Daily Task	Mindfulness – click on the link https://www.youtube.com/watch?v=56_8aK3cLEA				
	Morning Session		**Middle Session**		**Afternoon Session**
Tuesday 5th Oct	**English** Catch Up on Your Speech Day Speech preparation Click on this link or scroll to the bottom of the document Spelling Week 1 Check your sight words and spelling words for the week. Write your spelling words into your homework book. Write three sentences using your spelling words. Reading Poem The Little Turtle Listen to the poem read with fluency. Read the poem lots of times yourself. Reading it many times will help you be fluent. When you are reading it fluently, record your voice to the activity for me to listen to. If the poem is very hard for you, just read a little part of it. ***Please take a picture of your work today and put it on SeeSaw***	*Lunch (10 min eating & 30 min play)*	**Mathematics – Place value** Let's refresh our memory on what we already know - https://www.youtube.com/watch?v=m6cxpRXaeSw We are learning about place value to partition two-digit numbers in standard and non-standard form. Place value refers to the value of a digit as determined by its position in a number. Watch this video to refresh your understanding on how to partition two-digit numbers in standard and non standard from. https://www.youtube.com/watch?v=zxPFfSeHvsw We are learning about the Tens and Ones position and how to represent two digit numbers in these positions. Complete the Seesaw activity or Place Value Two Digit Worksheet below. **Brain/Movement Break - Music** Shaun Mendes – Believe https://www.youtube.com/watch?v=Yvmsvyf76PE **Mathematics – Matific** matific Log onto Matific and complete one assigned task. Yourteacher will monitor your progress.	*Lunch (30 min)*	**Science – What resources do we get from Earth?** Today you will learn about the Earth's resources including water, soil and minerals Watch the *Earth's Treasures* video - https://www.youtube.com/watch?v=RvmF9OWrXWA How do you feel about planet Earth? What words would you use to describe planet earth? Look at the images and think of the treasures you saw in the video, what natural resources can you name? Let's make connections to Minecraft. The idea of the game is that you extract natural resources and "craft" them into other objects. Let's go on a treasure hunt inside and around your home to find and study some of the Earth's natural resources. Record your hunt with photographs or drawings of what you found. Look at the *'Treasure Hunt' Worksheet.* Label the natural resources you see in the picture, draw and label other natural resources on or around the picture, then colour in the resulting picture.

Daily Task	Make your own lunch

Wednesday 6th Oct

Morning Session

English
Poem – Ice-cream

Listen to the poem read with fluency. Read the poem lots of times yourself. Reading it many times will help you be fluent. When you are reading it fluently, record your voice to the activity for me to listen to. If the poem is very hard for you, just read a little part of it.

Reading - Login to https://readingeggs.com.au/

Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic?

Read the book aloud together. Answer these questions.

- What was this book about?
- What are three facts you have learnt from reading it?

Brain/Movement Break – Partner games

Thumb War
1, 2, 3, 4… I declare a thumb war! Play with a partner.
See who wins!

English
Reading comprehension Year 1
Reading comprehension Year 2

Lunch (10 min eating & 30 min play)

Middle Session

Mathematics – Place Value
We are learning to identify numbers represented by base ten blocks in standard and non standard form.

Watch this video to refresh your understanding on how to partition and identify two-digit numbers in non-standard from.
https://www.youtube.com/watch?v=SfbZEOD_3fY

Complete the Seesaw activity or Place Value Identify Worksheet below.

Brain/Movement Break

Free choice – outdoor activity

Mathematics – Matific

Log onto Matific and complete one assigned task. Yourteacher will monitor your progress.

Lunch (30 min)

Afternoon Session

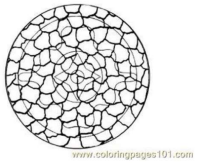
Creative Arts - How to draw a "back to school" monster backpack

https://www.youtube.com/watch?v=0g8Ad0WyVHU

Crunch & Sip
Eat a healthy piece of fruit or vegetable and drink a glass of water.

Read to Self / Story Time
Read to yourself for 10-15 minutes or sit with an adult and share reading.

Please take a picture of your work today and put it on SeeSaw

Daily Task	Speech presentation day					
	Morning Session		**Middle Session**		**Afternoon Session**	
Thursday 7th Oct	**English** Poetry – The Kites Listen to the poem read with fluency. Read the poem lots of times yourself. Reading it many times will help you be fluent. When you are reading it fluently, record your voice to the activity for me to listen to. If the poem is very hard for you, just read a little part of it. Reading Login to https://readingeggs.com.au/ Choose a fictional book to read aloud with a parent/carer. • Read it aloud together. • Does it have a good beginning and ending? • Are the characters interesting? What makes them interesting? • Which illustration in the story was your favourite? Why? **Brain/Movement Break -** air guitar Pick your favourite song and pretend to play the guitar. You may want to record and send it to your teacher! **English – Handwriting** Complete the handwriting activity	*Lunch (10 min eating & 30 min play)*	**Mathematics – Place Value** Start today with a game about place value – "Base 10 Fun game" https://www.abcya.com/games/base_ten_fun We are learning about 3 digit place value. We will be able to identify the number when using base ten blocks. Watch the video to about 3 digit place value https://www.youtube.com/watch?v=AdROXnNqeKY Complete the Seesaw activity or "Place Value 3 Digit Identify" worksheet. **Brain/Movement Break –** colouring in cirlces  **Mathematics – Matific** Log onto Matific and complete one assigned task. Yourteacher will monitor your progress. ***Please take a picture of your work today and put it on SeeSaw***	*Lunch (30 min)*	**PDHPE – Make a new game with cones** Find 6 objects in your house or backyard you can use as cones. What game could you play with these cones? You could have a race, do an obstacle course or a jumping competition. Make a video explaining and playing your game and post it to seesaw.

Daily Task	Make yourself Lunch

Friday 8th Oct

Morning Session

English
Find-a-word
Year 1
Year 2

Brain/Movement Break – GoNoodle
https://family.gonoodle.com/activities/madison-keys-jump-squat-turn-around

English - Writing: Super Stretched Sentences!
Today we are going to practise including as much detail as possible into our super sentences. You are going to write the same sentence lots of times, and each time you do, a question will help you to add a little more information.

Looking at my example carefully will help you see what I mean! In your finished sentence, you will need to have information about who, what, where, when and why.
Look at the picture and read my example carefully.
Write the same sentence but add more and more each time.
Read your sentences to a parent/carer

Please take a picture of your work and put it on SeeSaw

Lunch (10 min eating & 30 min play)

Middle Session

Mathematics – Place Value
Start today with a game about place value – "Place value basketball"
https://www.topmarks.co.uk/learning-to-count/place-value-basketball

We are learning about 3 digit place value. We will be able to identify how many hundreds, tens or ones in each number. Watch the video to learn about how to identify the value of a number - https://www.youtube.com/watch?v=ozGU69oEeZ8

Complete the Seesaw activity or "Place Value 3 Digit How Many" worksheet.

Mathematics – Matific

matific

Log onto Matific and complete one assigned task. Yourteacher will monitor your progress.

Crunch & Sip

Eat a healthy piece of fruit or vegetableand drink a glass of water.

Lunch (30 min)

Afternoon Session

PDHPE – Health
We have 5 senses of the body (Sight, Sound, Smell, Taste and Touch). Explain what each of these senses do.
When one of these senses does not work properly or does not work at all, we use the word 'impaired' to describe it. Watch the story 'Moses Goes To A Concert' https://www.youtube.com/watch?v=JbZqEJQygME and answer the following questions.

1. Which of Moses's senses was impaired?
2. How did Moses and his friends listen to the music?
3. Why did the students get balloons?
4. How did the children communicate with each other?

Using the body worksheet, label the senses.

Year 1 Spelling - Term 4 Week 1			
Spelling focus: er, ir, ur			
1	before	16	skirt
2	where	17	return
3	made	18	stern
4	does	19	squirm
5	right	20	burst
6	verb		
7	girl		
8	curl		
9	fern		
10	bird		
11	curb		
12	herd		
13	third		
14	burp		
15	alert		

Year 2 Spelling - Term 4 Week 1			
Spelling focus: j, dge, ge, g (Extension - gg)			
1	yacht	16	message
2	eye	17	energy
3	won	18	January
4	son	19	smudge
5	done	20	vegetable
6	June	21	giraffe
7	edge	22	joke
8	cabbage	23	exaggerate
9	gem	24	exaggeration
10	jelly	25	suggest
11	hedge		
12	sausage		
13	engine		
14	adjust		
15	fridge		

li

li li li li li li li li li li li li li li li li

I if in is it into I'm

I like eating incredible ice cream.

We are learning to read poetry with fluency.

The Little Turtle by Vachel Lindsay

There was a little turtle.
He lived in a box.
He swam in puddles.
He climbed on the rocks.

He snapped at a mosquito.
He snapped at a flea.
He snapped at a minnow.
And he snapped at me.

He caught the mosquito.
He caught the flea.
He caught the minnow.
But he didn't catch me!

We are learning to read poetry with fluency.

Ice Cream by Sharon Strickland

1. Ice cream is sweet,
ice cream is creamy.
Ice cream is cold,
and oh so dreamy!

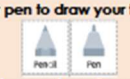
2. I eat it in a bowl,
I eat it in a cone.
I eat it with lots of people.
I eat it all alone.

3. I eat vanilla with some chocolate.
I eat chocolate, plain and cold.
I eat strawberry with some sprinkles.
Any new flavour and I'm sold!

4. Oh, ice cream, I love you so!
You are my special treat.
When I go to my freezer,
it is you that I will eat!

Place Value Two Digit

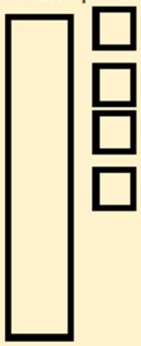
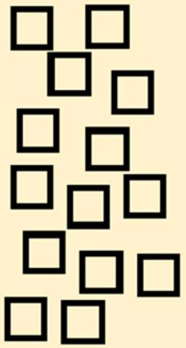
Use the pencil or pen to draw your tens and ones.



Write how many tens and one for each number.

Tens	Ones

Your number is
14
(Example)

Standard 1 Tens | 4 Ones	Non Standard 0 Tens | 14 Ones
	

Your number is 16		Your number is 21	
Standard	Non Standard	Standard	Non Standard
____ Tens ____Ones	____ Tens ____Ones	____ Tens ____Ones	____ Tens ____Ones

Your number is 18		Your number is 29	
Standard	Non Standard	Standard	Non Standard
____ Tens ____Ones	____ Tens ____Ones	____ Tens ____Ones	____ Tens ____Ones

Your number is 11		Your number is 25	
Standard	Non Standard	Standard	Non Standard
____ Tens ____Ones	____ Tens ____Ones	____ Tens ____Ones	____ Tens ____Ones

Natural resource	Name

5 Go on a treasure hunt around your **Home** to find and study some of the Earth's natural resources.

6 Record your hunt. Take photographs or draw what you found.

Ask questions about the resources you find.

What resources do you think will be hard to find on your treasure hunt?

Draw and label a collage of the natural resources you found around your **Home**.

Year 1- T4, Week 1- (er, ir, ur)

R B Q D A Q R A J X O B H C U R B
D Z E X A W Q O I C P N Q W V R W
D X B B U R P U B F E R N L G O T
K Q I L W D K H U S T E R N S O E
W B R K A C A W N E G A G O C Q N
M I D V S Q U I R M Y L S X U O D
D D T Q L A H V Y P W E M H R J T
Q K A Y G Q A A U Q N R Y P L R O
T H I R D I F K Q P M T L I H R B
H S K I R T G J I F Z R W U O R W
W U O B X S I R C X R U O P R N U
R B H I A Y R K K U C H H W E I Y
W U Q F F O L H E R D P U P T F R
V R Q P Y V Y U Y Y Z E Z N U W K
J S R B L E W R D V U W M K R R M
T T Y Q K R Q U G Q S A I J N H B
Q W K M B B X V M D X Z D O L K H

burst squirm stern return skirt alert burp third herd curb
bird fern curl girl verb

Year 2- T4, Week 1- (j, dge, ge, g, gg)

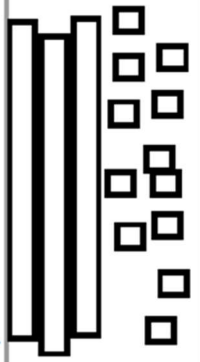
Q N O W M R T J K U E D Z S M U D G E E R W O G
H A C U Z N T X U O E T Q A I T R O H E P L W C
R V D W B O S Y B N D N I G S R K K E D I G A X
H T K J N E G A S S E M W E C G R N O Q C T G Z
S R I P U J L K K C Z F G Y A P G G Q M P P H W
I K N A B S A D E J A G T F W I D H Z F M X D U
H N L H L G T L R P U D V M N V M T M H O N J K
S B A B N O B O Q S V F B E J L E C O U Y K A B
Q H N E J A E G D E B E Y Q H W G B H D D J Y J
F N L E T W K E J G A C Z N W O D M I S F H T S
I A L E D F F N X J E R U S Q Z I X L A S I V F
F L G I N L F E H E K M K D F B R L C E E Q A O
Y E Z F B N R R N X N B H M J F F P W X B T P T
V N U M I L J G N A J V N W Y K R M W A P X E S
X E Y M R D A Y B G G Y E D U A M U E G T J V G
X I T E Y E N J H G F I G Y U I D F L G T W B I
X C W O E R U M J E Z Q A A W T O X W E K K E R
E S X D T O A P K R S I S K V Q Q V D R N B G A
H K G R P H R A N A L F U E N Y Z E S A U P A F
G L O U F L Y O O T S I A U G A K Q L T P J B F
I G T J U X D P Z E N C S N J D Y Z C I E O B E
H A D S L C Y T C K Y E W N M M E X N O D E A I
B Z S Q J J Y Z J P L M S L J A W H Y N A E C U
Y J I E Z F N K T W Z F C T J J X V C N B J D Q

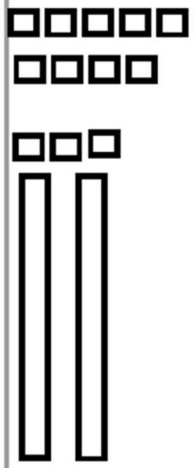
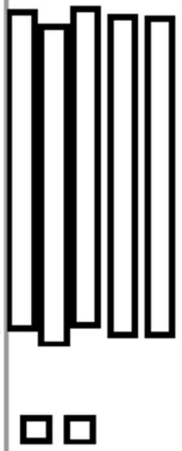
suggest exaggeration exaggerate joke giraffe vegetable smudge January energy
message fridge adjust engine sausage hedge jelly gem cabbage edge June

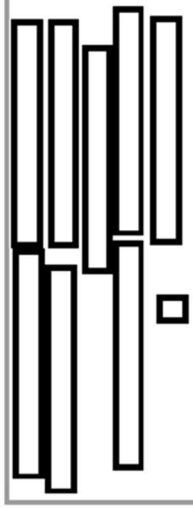
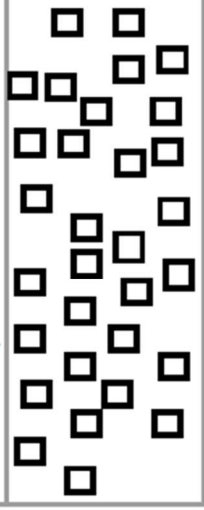
Place Value Two Digit Identify

Use the pencil or pen to draw write the number you see. Write how many tens and one for each number.

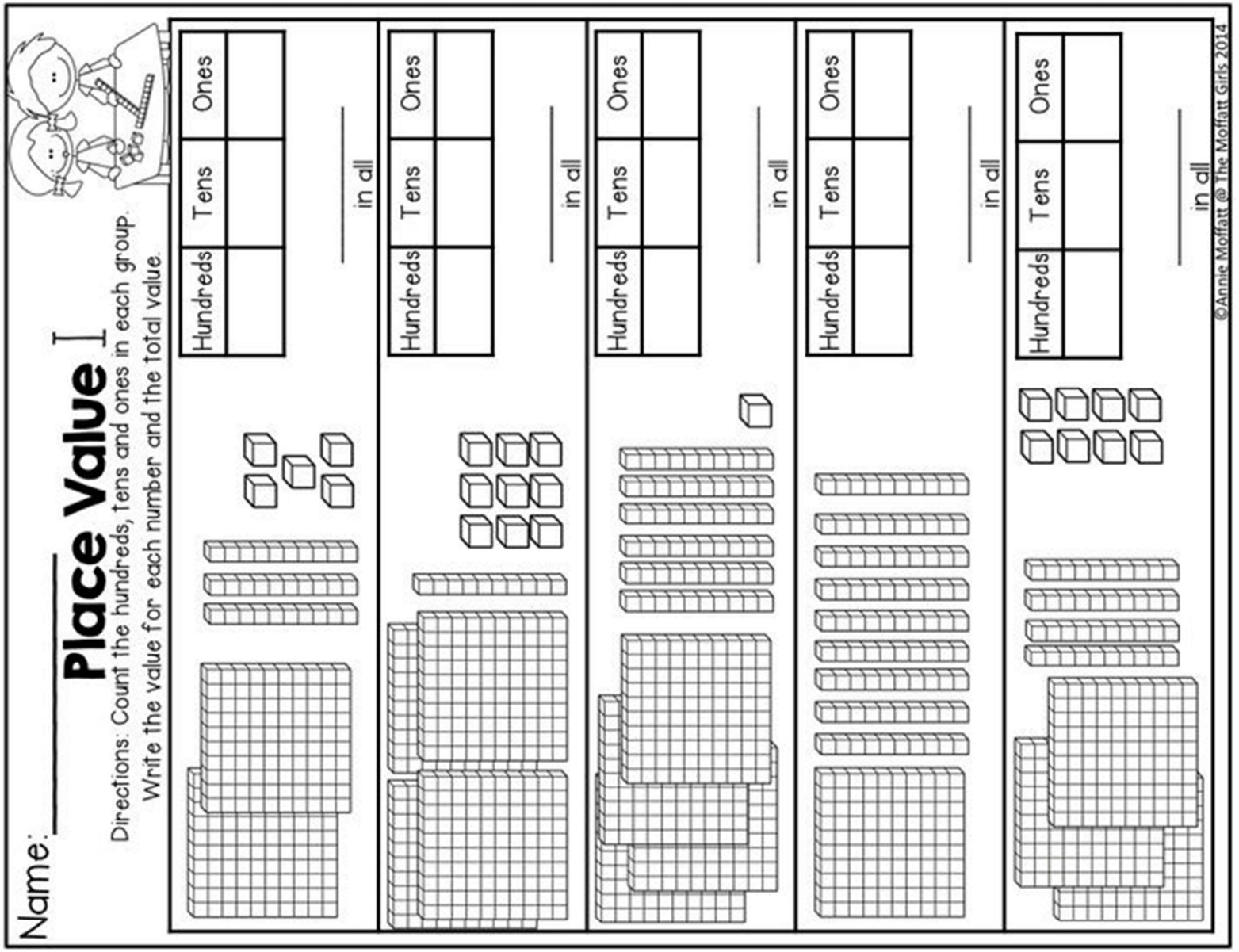
Tens	Ones	What number do you see?	
			_____ tens _____ ones Number: _____

What number do you see?		What number do you see?	
	_____ tens _____ ones Number: _____		_____ tens _____ ones Number: _____

What number do you see?		What number do you see?	
	_____ tens _____ ones Number: _____		_____ tens _____ ones Number: _____

What number do you see?		What number do you see?	
	_____ tens _____ ones Number: _____		_____ tens _____ ones Number: _____

Place Value 3 Digit Identify



The Three Little Pigs

Once upon a time, there lived three little pigs. One day, they built their own houses of straw, sticks and bricks.

The next day, a big bad wolf came to the first house. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the first little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. He blew the house down! The first little pig ran to the second house.

The big bad wolf came to the second house. "Little pig, little pig, let me come in," he snarled.

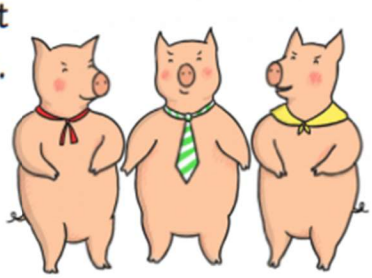
"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the second little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. He blew the house down! The two little pigs ran to the third house.

The big bad wolf came to the third house. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the third little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. He huffed and he puffed, but he could not blow it down! So he climbed down the chimney and landed in a big pot of stew. SPLASH! He jumped out and ran away. He never came back again. The three little pigs lived happily ever after in the house made of bricks.



The end.

Comprehension Questions Year 1

1. What did the first little pig build his house out of? _____

2. What did the second little pig build his house out of? _____

3. What did the third little pig build his house out of? _____

4. What did the big bad wolf do to the houses made of straw and sticks?

_____

5. Did the big bad wolf blow down the third house? _____

6. How did the big bad wolf get inside the third house? _____

7. What did the big bad wolf land in after climbing down the chimney?

_____

8. Where did the three little pigs live happily ever after? _____

What Is Pokémon?

Pokémon is a Japanese media franchise centred around fictional creatures or pocket monsters known as 'Pokémon'. Over the years, it has grown to become a hugely popular worldwide franchise, including products such as video games, trading cards, an animated TV series, movies, toys and so much more.

Pokémon Animation

The animated TV show 'Pokémon the Series' features the adventures of Ash and his Pokémon best friend Pikachu, along with many other friends and Pokémon. Their story has also extended to include a series of full-length animated films.

Pokémon Trading Card Game

The Pokémon Trading Card Game lets players collect and build decks of cards to use in games to 'battle'. Each card depicts a detailed illustration of a Pokémon along with information or 'stats' about that Pokémon. Stats will usually include the energy type as well as the strengths and weaknesses of each Pokémon. Many fans like to collect these cards.

Pokémon Video Games

There are a wide variety of Pokémon-themed video games for fans worldwide to enjoy. Some are very detailed role play and quest games, while others are quick and simple puzzle games.

Comprehension Questions Year 2

1. List three products that are included in the Pokèmon franchise._____

_____

2. How was the animated TV series extended?

_____

3. What is on a Pokèmon trading card?

_____ 4. What are 'stats'?

_____

5. Which word on the text means 'to show or represent with a picture'?

_____ 6. What kinds of Pokèmon video games are available to play?

_____

7. Draw a picture of your favourite Pokèmon.

We are learning to read poetry with fluency.

The Kites by Daphne Lister

Up in the air see the kites fly
like coloured birds in the wind-whipped sky.

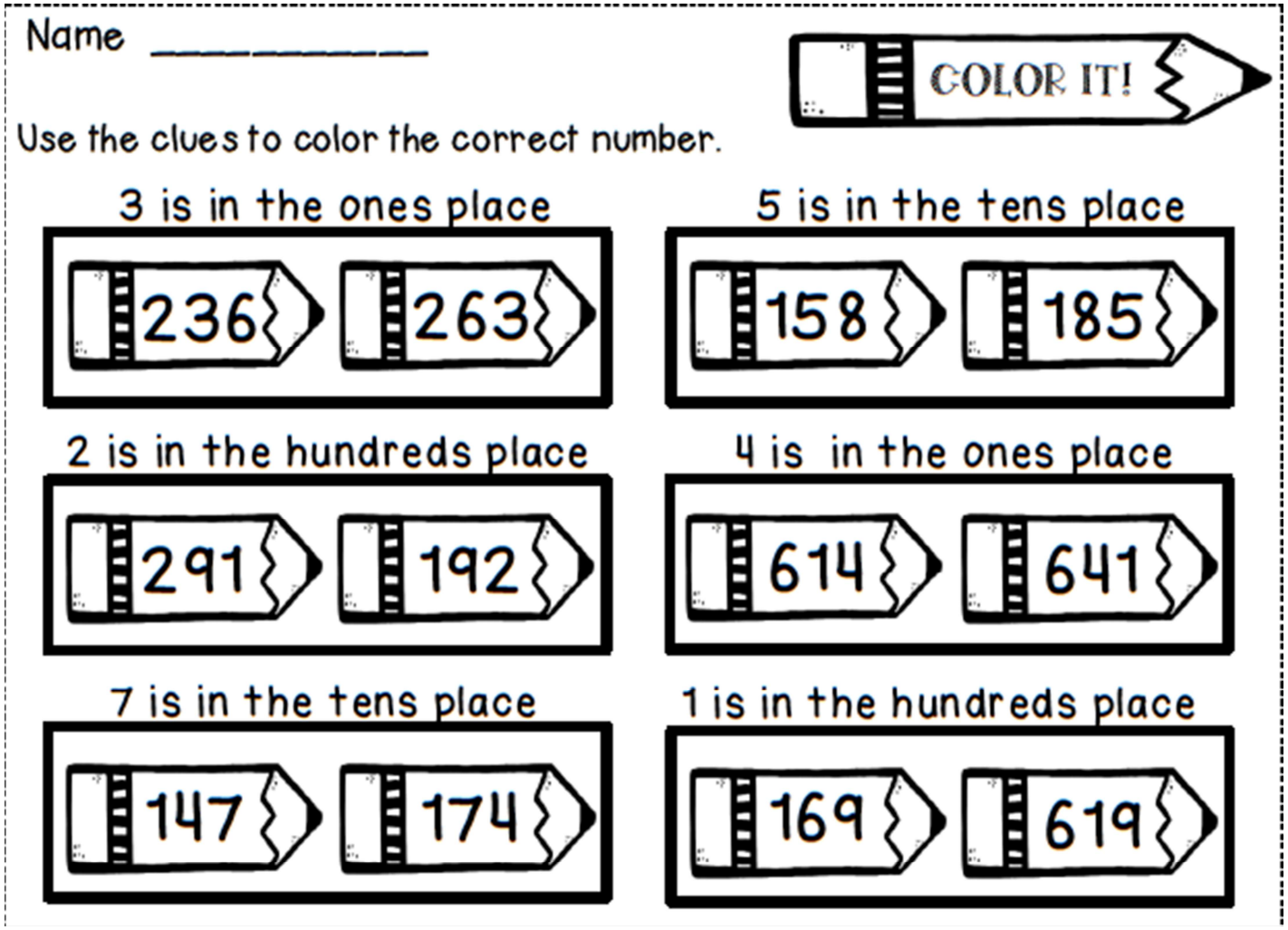
I wish I were small and light as air.
I would climb on a kite and sail up there.

Then I'd drift upon the paper wings
and hear the songs that the wild wing sings.

What fun it would be to look right down,
over the park and the rooftops of town.

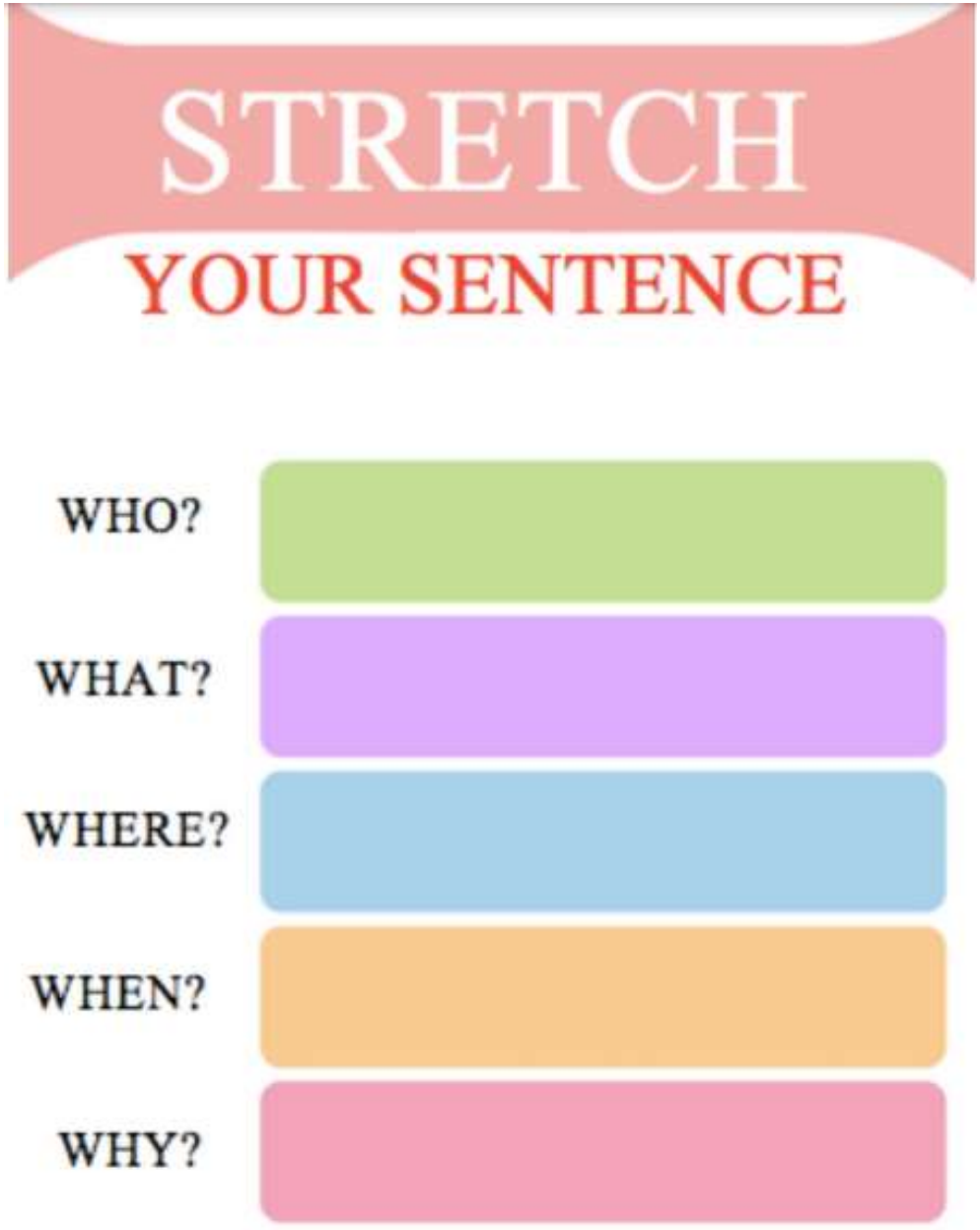
The people below would stand and stare
and wish they were me high, high in the air.

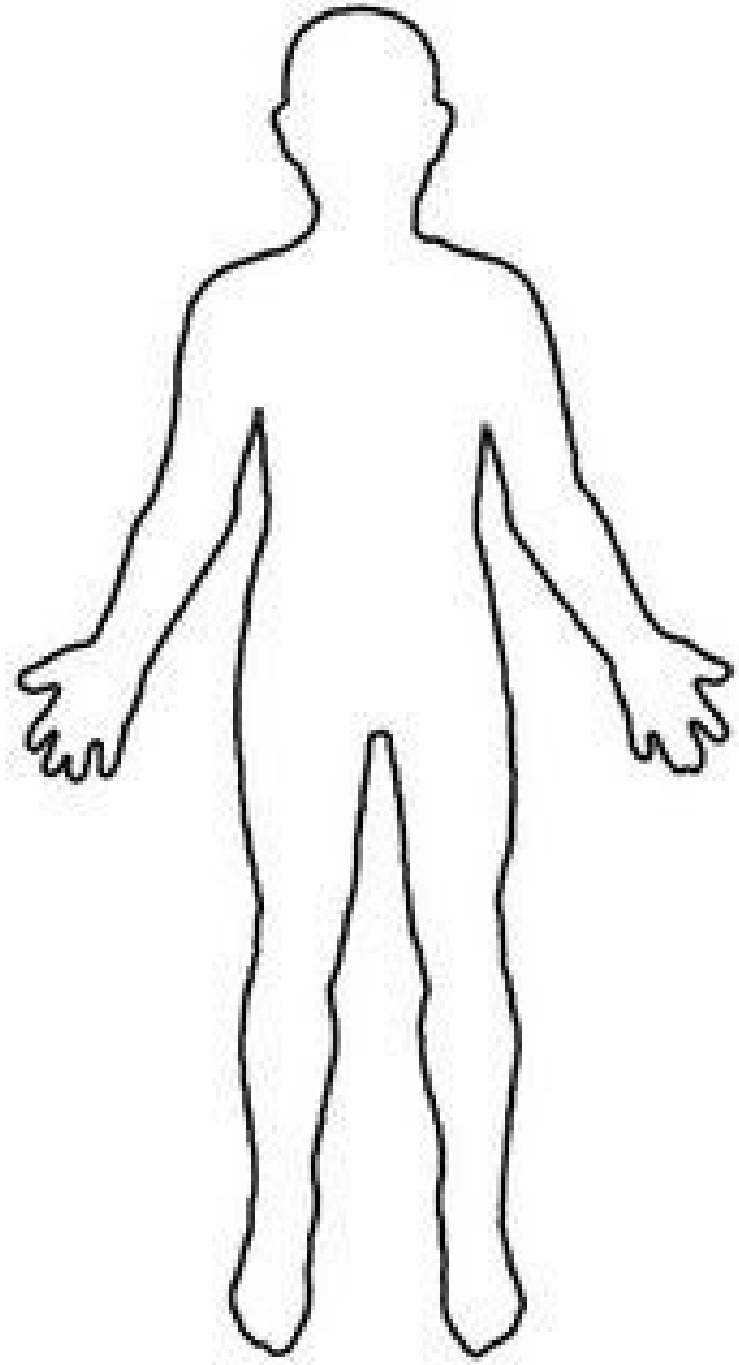
Place Value 3 Digit – How Many?

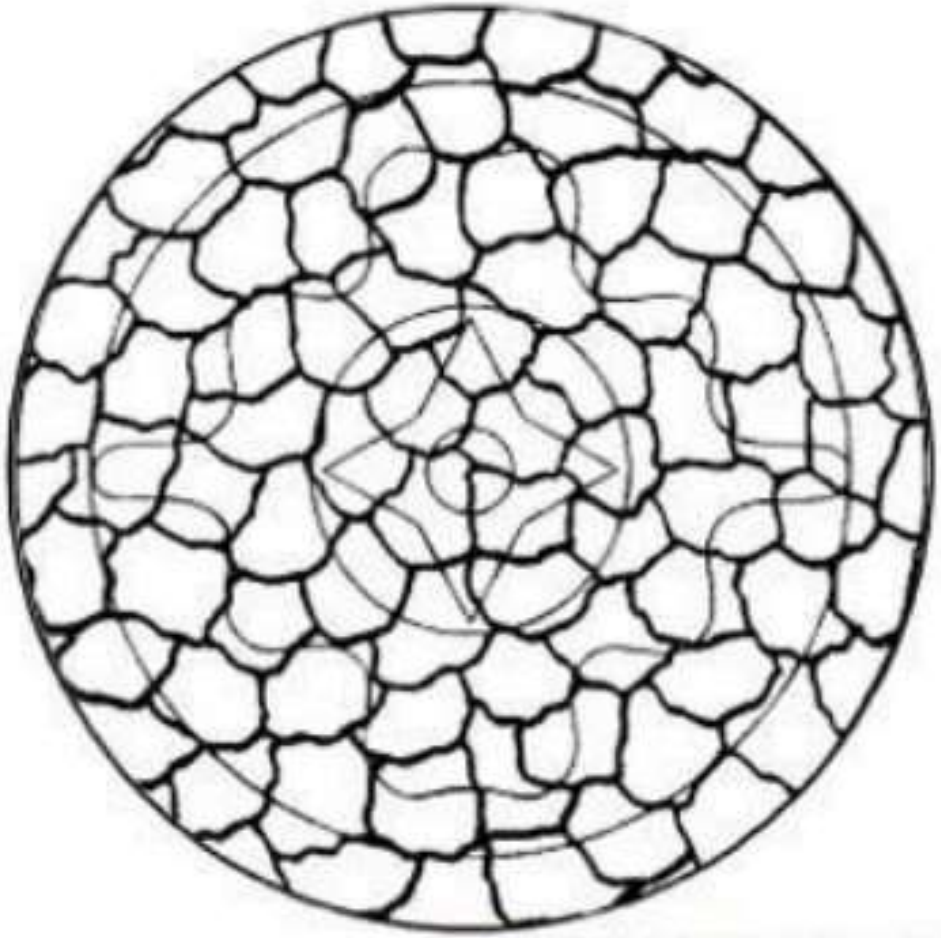


one hundreds ____ tens and five ones = 125
____ hundreds six tens and three ones = 563
three hundreds seven tens and two ones = ____
six hundreds ____ tens and eight ones = 678
five hundreds two tens and _____ ones = 520
seven hundreds one tens and six ones = _____

STRETCH
YOUR SENTENCE
WHO?
Miss Ward
WHAT?
Miss Ward went for a run
WHERE?
Around the village, Miss Ward went for a run
WHEN?
Around the village this morning, Miss Ward went for a run
WHY?
Around the village this morning, Miss Ward went for a run because she remembered that Miss Steele said we have to exercise every day!


STRETCH
YOUR SENTENCE
WHO?
WHAT?
WHERE?
WHEN?
WHY?




www.coloringpages101.com

Daily Task	Make your own meal. NOTE TO PARENTS: To access hyperlinks click ctrl and link OR scroll to bottom of document.

Monday 11th Oct

Morning Session

English

Click on this link or scroll to the bottom of the document

Spelling Week 2 Check your sight words and spelling words for the week.

Write your spelling words into your homework book.

Write three sentences using your spelling words.

Writing – describe what you can see in this image

English – Growing a sentence

Read the sentence on page 1.
2. Add an adjective to the sentence on page 2.
3. Add a WHEN to the sentence on page 3.
4. Add a WHERE to the sentence on page 4.
5. Add a HOW to the sentence on page 5.
6. Add a WHY to the sentence on page 6.
7. Click the to read your final sentence out loud.
8. Click to add to journal or upload to seesaw.

Lunch (10 min eating & 30 min play)

Middle Session

Mathematics – Money
For maths this week we are looking at money. Ask mum or dad if they have some coins that you can borrow. Do you know the name of each of these coins? If not, ask an older person to help you or watch this short video.

https://www.youtube.com/watch?v=Djfb0EAROTg
On a spare piece of paper, trace around each coin to make some paper money. Cut them out and write the amount on them. Keep these safe as they will help you tomorrow.
Complete the two seesaw activities to practise matching and ordering Australian coins.
Or complete the matching coins and ordering coins worksheets.

Brain/Movement Break - free choice outdoor activity

Mathematics – Matific

Log onto Matific and complete one assigned task. Your teacher will monitor your progress.

Read to Self / Story Time

Read to yourself for 10-15 minutes or sitwith an adult and share reading.

Lunch (30 min)

Afternoon Session

Geography - Weather

Watch the video clip, Cloudy with a Chance of Meatballs https://www.inquisitive.com/video/610-cloudy-with-a-chance-of-meatballs

- What food did you see rain from the sky?
- What food would you like to see falling from the sky?

Some very strange things have actually fallen from the sky. Read the eBook What Can Rain? to find out that sometimes unusual things have rained from the sky!

View the Running in the Rain, by The Myth Busters https://online.clickview.com.au/share?sharecode=36cb60c2 Is it better to walk or run in the rain? Write your opinion and explain yourself. Send a photo to your teacher.

A weather forecast is a prediction of the weather. View the BTN weather forecast https://www.abc.net.au/btn/classroom/weather-forecasting/10539756

A weather forecast often uses pictures instead of words. Complete the Weather Symbols Seesaw activity (or attached sheet) and draw a symbol for each weather type.

Crunch & Sip
Eat a healthy piece of fruit or vegetable and drink a glass of water.

Daily Task	Mindfulness – click on the link https://www.youtube.com/watch?v=fmWYD6aHLhg

Tuesday 12th Oct	Morning Session		Middle Session		Afternoon Session
	English Complete the Year One Find a word or Year Two Find a word **Poetry – Apples** Listen to the poem read with fluency. Read the poem lots of times yourself. Reading it many times will help you be fluent. When you are reading it fluently, record your voice to the activity for me to listen to. If the poem is very hard for you, just read a little part of it. **Brain/Movement Break** - Just Dance YouTube https://www.youtube.com/watch?v=mYLhX6aJ32o **English** Grammar – full stops, question marks and exclamation marks. Complete the punctuation worksheet	*Lunch (10 min eating & 30 min play)*	**Mathematics - Money** Today we are going to do some activities to practise counting coins. In Australia, we have two different types of coins, cents and dollars. There are 100 cents in $1.00 Watch this short video about adding coins to make $1.00. https://www.youtube.com/watch?v=SwtwXpD8sGo Using some coins at home or the paper coins you made yesterday, see if you can make some groups of coins that add to $1.00. Take a photo and send it to your teacher on seesaw. Complete the seesaw activity 'Counting small qualities' OR complete the worksheet 'How much in my piggy bank'. **Brain/Movement Break - Music** Lion King - I just can't wait to be king https://www.youtube.com/watch?v=I8UFnc85-xM **Mathematics – Matific** matific Log onto Matific and complete one assigned task. Yourteacher will monitor your progress.	*Lunch (30 min)*	**PDHPE – Make a new game with cones** Find 6 objects in your house or backyard you can use as cones. What game could you play with these cones? You could have a race, do an obstacle course or a jumping competition. Make a video explaining and playing your game and post it to seesaw. ***Please take a picture of your work today and put it on SeeSaw***

Daily Task	Make your lunch

Wednesday 13th Oct

Morning Session

English

Practise writing your spelling words in rainbow writing.

Reading

Login to https://readingeggs.com.au/

Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic?

Read the book aloud together. Answer these questions.

- What was this book about?
- What are three facts you have learnt from reading it?

Brain/Movement Break – Partner games
Clapping Patterns
Play hand games or design clapping patterns with your partners.

English

Year 1 Read Bats and answer the questions

Year 2 Read The farmer and his son and answer the questions

Lunch (10 min eating & 30 min play)

Middle Session

Mathematics – Money

Today we are learning about Australian bank notes and making different amounts of money.
Ask your parents if they have any bank notes you can look at.
Watch this short video to learn more information about what is on our bank notes in Australia.
https://www.youtube.com/watch?v=5Mk6Tzno0ww
Complete the seesaw activities

- 1. Australian money notes (Ordering and Labelling)
- 2. Ordering money and making different amounts.

OR
Complete the 'How else can I make' worksheet.
(Complete the second page if you want a challenge).

Brain/Movement Break

Free choice – outdoor activity

Mathematics – Matific

Log onto Matific and complete one assigned task. Yourteacher will monitor your progress.

Lunch (30 min)

Afternoon Session

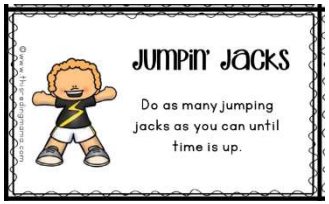
Creative Arts - How to draw a baby dinosaur hatching from an egg

https://www.youtube.com/watch?v=SDnCZN-_ffE

Crunch & Sip
Eat a healthy piece of fruit or vegetable and drink a glass of water.

Read to Self / Story Time
Read to yourself for 10-15 minutes or sit with an adult and share reading.

Please take a picture of your work today and put it on SeeSaw

Daily Task	Speech finals day			
Thursday 14th Oct	**Morning Session** **English** Speech finals via Zoom English – Poetry Imagine Listen to the poem read with fluency. Read the poem lots of times yourself. Reading it many times will help you be fluent. When you are reading it fluently, record your voice to the activity for me to listen to. If the poem is very hard for you, just read a little part of it. **English – Handwriting** Complete the handwriting activity	*Lunch (10 min eating & 30 min play)*	**Middle Session** **Mathematics – Money** Today we are going to solve problems using money. When we going to the shops, the things we want to buy usually have prices on them in dollars and cents. Play with a partner: Use the grid of items and cut out the silver coins on the following page. Turn the paper coins face down and take it in turns to turn over two coins. Have a look at the grid and see what you can afford with your coins. Swap players. Complete the seesaw activity OR the worksheet both named 'shopping for toys'. **Brain/Movement Break –** Let's move  **Mathematics – Matific** Log onto Matific and complete one assigned task. Yourteacher will monitor your progress. **Crunch & Sip** Eat a healthy piece of fruit	*Lunch (30 min)*	**Afternoon Session** **Science – Everything comes from something.** Today you will explore and investigate the use of Earth's resources in our everyday lives. Watch the *Crash Course* video - https://www.youtube.com/watch?app=desktop&v=8LfD_EKze2M&feature=youtu.be View the video: *How to make ice cream in a bag* (a practical investigation: how to make ice cream in a bag)- https://www.inquisitive.com/video/1088-how-to-make-ice-cream-in-a-bag IMPORTANT! You will need these items next week in order to make your very own ice cream in a bag. Look at the image of a little boy and his thoughts about ice-cream. What are your thoughts on where ice cream really comes from? Is the bot correct? Complete the 'Where stuff comes from' Worksheets. draw lines, matching each everyday item to where it comes from. ***Please take a picture of your work today and put it on SeeSaw***

Daily Task	Try a new board game.

Friday 15th Oct	Morning Session		Middle Session		Afternoon Session
	English – Poetry **Scary Shark** Listen to the poem read with fluency. Read the poem lots of times yourself. Reading it many times will help you be fluent. When you are reading it fluently, record your voice to the activity for me to listen to. If the poem is very hard for you, just read a little part of it. **Brain/Movement Break – GoNoodle** GoNoodle | Banana Banana Meatball **English – Compound sentences** Write three compound sentences. Use each conjunction once (and, but, or). Don't forget your comma! Use the example I completed for you to help you get started. Look at the compound sentences. Move the conjunction and the ending to match. Re-read to check they make sense! ***Please take a picture of your work and put it on SeeSaw***	*Lunch (10 min eating & 30 min play)*	**Mathematics – Money** Today we are going to investigate the difference between money used in Australia and money used in other places around the world. Many countries around the world use different money or currency to Australia. Talk to a parent or caregiver if they have used money that isn't Australian before. Perhaps they have some examples to show you or can help you look them up on google. Complete the seesaw activity 'Where does money come from?' Or Complete the 'Coins around the world worksheet'. **Mathematics – Matific** matific Log onto Matific and complete one assigned task. Yourteacher will monitor your progress. **Crunch & Sip** Eat a healthy piece of fruit or vegetableand drink a glass of water.	*Lunch (30 min)*	**PDHPE – Health** Look at yourself through a mirror. Identify your current features (hands, hair, teeth, height, etc) and think about how your appearance has changed since being a baby. You can use the image timeline to help you. Write a list of the biggest changes and the smallest changes that have occurred since being a baby to now. Think about how you will change in the future, such as a teenager, adult, and elderly person. Using the worksheet, draw a timeline of your appearance, starting from birth to now.

Year 1 Spelling - Term 4 Week 2			
Spelling focus: a, ai, ay a_e (Extension- eigh, ey, ei, ea)			
1	before	16	weigh
2	where	17	obey
3	made	18	beige
4	does	19	break
5	right	20	neighbour
6	lady		
7	paid		
8	stay		
9	lake		
10	crazy		
11	maid		
12	clay		
13	cage		
14	shaky		
15	sprain		

Year 2 Spelling - Term 4 Week 2			
Spelling focus: j, dge, ge, g (Extension - gg)			
1	yacht	16	postage
2	eye	17	giant
3	won	18	Jack
4	son	19	dredge
5	done	20	voyage
6	jump	21	ginger
7	bridge	22	jogging
8	orange	23	nudge
9	tragic	24	beverage
10	adjust	25	suggestion
11	fudge		
12	charge		
13	gender		
14	junk		
15	judge		

Story starter

Far away from here, in a distant land that few people have heard the name of before (let alone visited), there lives a fuzzle. Well, fuzzles, to be exact. You see, there is a family of them!

Shy and elusive creatures, fuzzles keep themselves to themselves, and therefore are rarely seen by human beings. Their fuzzlets (young fuzzles) are even shyer, but have been spotted occasionally clinging onto their mother's back.

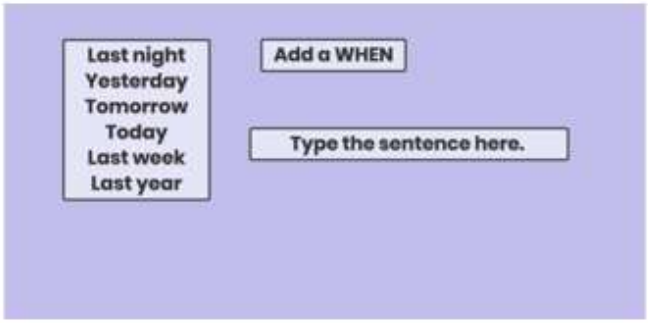
As you have probably guessed, this is a story all about fuzzles. You are about to find out what extraordinary creatures they really are...

Continue the story.

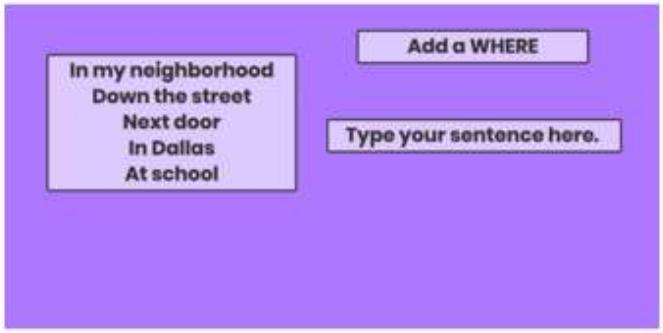
Page 1

Page 2

Page 3



Page 4



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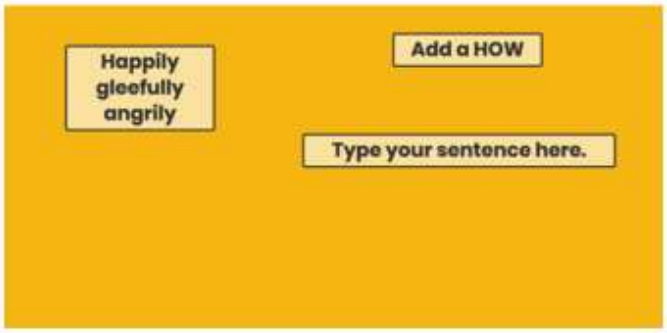

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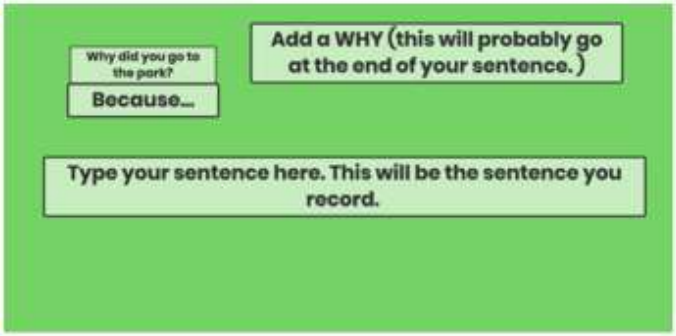


Matching Coins

Draw a line to match the coin, its value and its picture.

10 cents		kangaroos
1 dollar		platypus
2 dollars		echidna
5 cents		Aboriginal elder and Southern Cross
50 cents		Australian Coat of Arms
20 cents		lyrebird

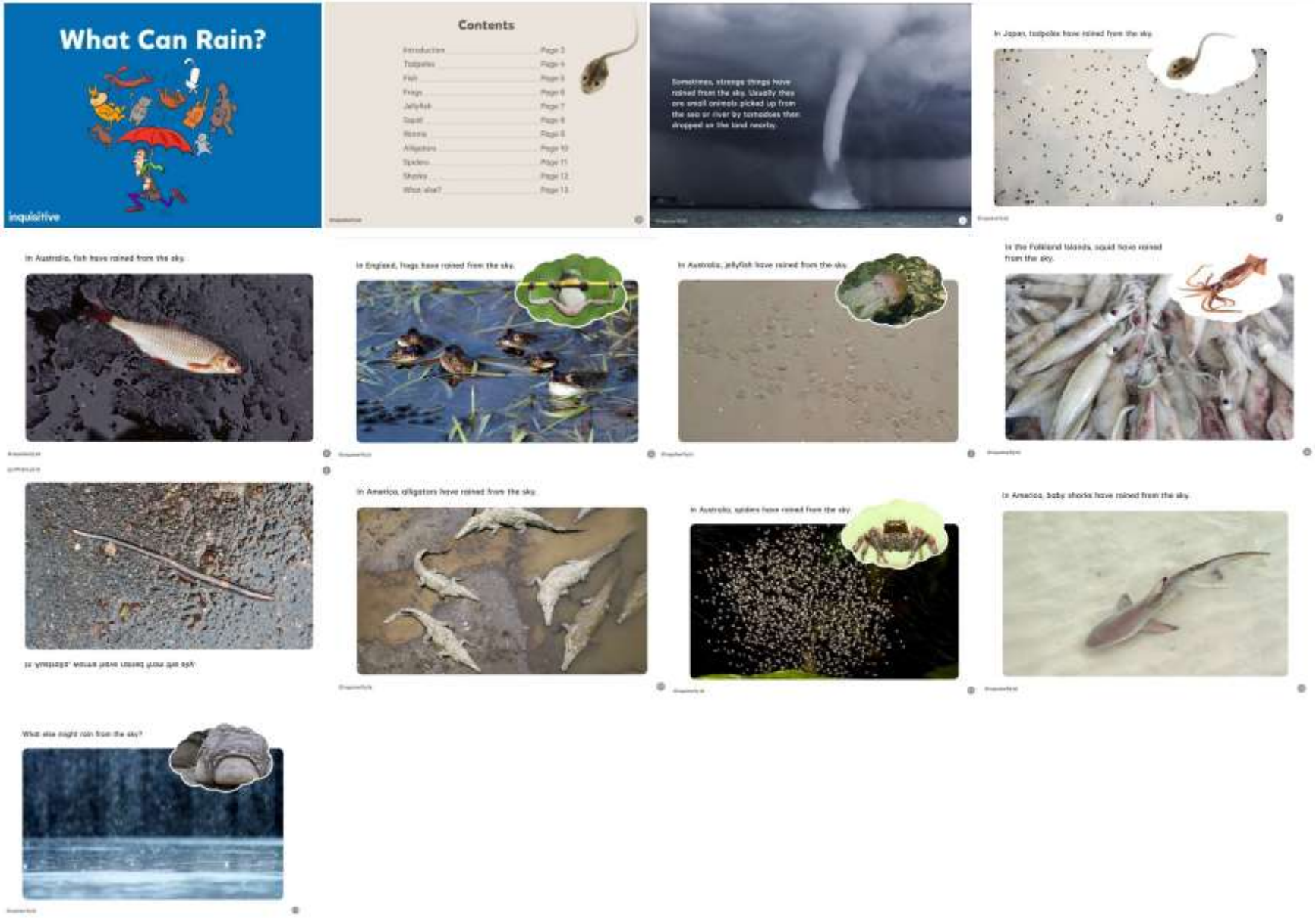
Ordering Coins

Cut and paste the Australian coins below and arrange them from smallest value to largest value in the boxes.

Smallest value Largest value

twinkl

twinkl.co.uk


What Can Rain?
inquisitive
Contents
Sometimes, strange things have rained from the sky. Usually they are small animals picked up from the sea or river by tornadoes then dropped on the land nearby.
In Japan, tadpoles have rained from the sky.
In Australia, fish have rained from the sky.
In England, frogs have rained from the sky.
In Australia, jellyfish have rained from the sky.
In the Falkland Islands, squid have rained from the sky.
In America, alligators have rained from the sky.
In Australia, spiders have rained from the sky.
In America, baby sharks have rained from the sky.
What else might rain from the sky?

If we record information about the weather, we can use it to predict (guess) what the weather might be like in the future. This is called a weather forecast. A weather forecast often uses pictures instead of words.

9 Draw a picture for each word about the weather.

cloudy	lightning	
windy	snow	
sunny	rainy	hail

Year 1- T4, Week 2- (a, ai, ay a_e, eigh, ey, ei, ea)

U D D Z F E T J H G V Z B R E A K
V H M Y Y E B O G W L C P J I U G
S P G U B G J O W D U V U K G O T
V M W R I W H I A A P Y A T S D T
G D H U N S R G M J Y D A L J K S
Y V G Q Y P A S H B P P J A U X D
W I I W Q S G T Q L Y L F L U L V
O C E Q U U L Y F O N L K B A X X
O G W H A B P D X X E H B S U Y S
X Q D E F D Z S C E K A L J L Y U
B E I G E C Z Z E D M V P H I C P
X J I O Y A L C A G E K A B G W U
N Y P H S P R A I N M A I D Y G B
D J E Q K D S P E Q M M D E K W S
V Y K A H S I K F F S E Y O A F T
H J C R F C R A Z Y H F O N R E O
J Q O W W P X E R U O B H G I E N

neighbour break beige obey weigh sprain shaky cage clay
maid crazy lake stay paid lady

Year 2- T4, Week 2- (j, dge, ge, g, gg)

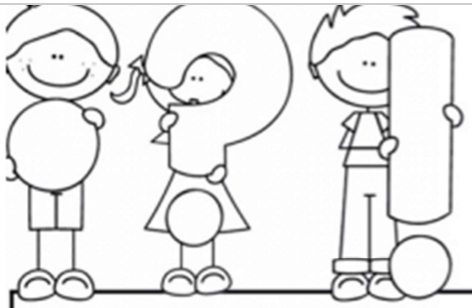
R R F A L W B I O J R E D N E G T R W S J W P C
F U T W X S B B E D R U A V H W A S I E O K X P
H T Y H X V I N Z P E T S U J D A L Y Q E R Q F
J B W W E Z J Z J S G S I E F K V P D T B H W Y
Q I X F N G G B R I D G E L L H I Y O S H D E E
X T Q X Z B A V N U U C D S I S Z J Z K U J G Y
Z S I J S K N R D G F V N Y Z J E S R O J Z D D
R S Y A S S J I E H T Y S Y C F U Q L Y B T U X
G Q C G O R O Q K V R T S O T G H W G L I M J T
Z S B G T T N N P F E Q Y R G O N J Y H J H Q Y
N J P N R P U U M S T B A E S U N T U G I E G L
Q R Z P J J N L U V K G S A G H P R P O L P I L
G W J U V I I J J Z I T Y K T D U C N Z T A A N
I E G D U N W T X C I K C V Z D E S O F D E N O
N L R J L H I T I O N A T C P L X R G Q G H T F
G W N Y N D U Z N M J E J Y Y M G X D A H E H P
E B C E H U R J A K U W A H V T L F T H G R E I
R Z A C T W H M S A I I C K T R K S C A J A W E
E V E E E G P U J M G H H U D F O L Y Q O O I R
P N W G S C B G N T A W X S O P Q O J D G S C P
L K U V N K G W U R C Q R L X H V R T R G T F M
U W C L Q A K S G S D X G R A C Q E I Z I I D E
Z N A F N I R E Z Z M B K O D Q O I Q J N J T Q
V T W N F D I O U A Q X Y W V W A M P V G V Y G

suggestion beverage nudge jogging ginger voyage dredge Jack giant postage
judge junk gender charge fudge adjust tragic orange bridge jump

We are learning to read poetry with fluency.

Apples

Apples juicy, apples round,
on the tree or on the ground.
Apples yellow, apples red,
apple pie and juice and bread!
Apples crunchy, apples sweet,
apples are so good to eat!



Ending Marks Review

Directions: Read the sentences. Decide what type of ending mark is needed. Color the correct punctuation mark.

1. Where is my bike	.	?	!
2. Help, the bee is chasing me	.	?	!
3. I like to drink chocolate milk	.	?	!
4. My teacher's name is Mrs. Smith	.	?	!
5. Would you like a piece of pizza	.	?	!
6. There is a fly in my apple juice	.	?	!
7. Wash your hands first	.	?	!
8. Did you go to the library	.	?	!
9. Wow, it is freezing cold outside	.	?	!
10. We went to the zoo today	.	?	!
11. How much did that cost	.	?	!
12. The party starts in an hour	.	?	!

Bats

There are more than 950 different kinds of bat.

Bats can fly.

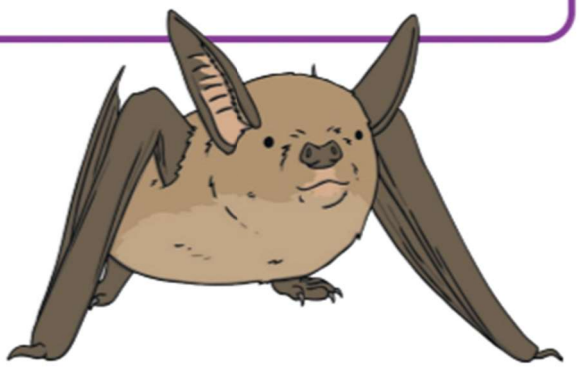
They have hair or fur on their bodies.

Fascinating Facts

Bats sleep in the day and are awake at night.

Bats can live to be 30 years old.

Bats sleep upside down so they can fly away quickly if they need to.



Where Do They Live?

Bats live in a roost.

They live where it is warm and dark, like in trees and caves.

What Do Bats eat?

Bats in the UK like to eat insects.

They can catch and eat them in the air.

Other bats eat fruit, flowers, fish, frogs, blood and even other bats!

Comprehension Questions Year 1

1. How many different types of bats are there in the world?

_____

2. What do bats do during the day?

_____

3. How old can bats live to?

_____

4. Why do bats sleep upside down?

_____

5. Where do bats live? _____

The Farmer and His Sons

There was once an old, dying farmer who had worked hard all his life. Before he died, he wanted to teach his three sons how to be good farmers. So, he called them to him and said, **"My boys, before I die I want you to know that there is an incredible treasure buried in my land. Promise me that you will look for it when I am dead."**

The sons promised solemnly. As soon as their father had died, they began looking for the treasure. As they were working, they wondered what their father had left for them. **"We will soon be rich!"** they exclaimed with glee.

Soon, they had dug up every inch of land. Unfortunately, they found not a single penny and were terribly upset. They felt that all of their hard work had been for nothing.

However, to their amazement, crops began to grow and the harvest was plentiful. Finally, the brothers made a lot of money and became wealthy. Now they understood what their father had meant by the great treasure. They lived happily ever after and continued to work hard.

Hard work brings its own reward.

Comprehension Questions Year 2

1. The story says that the treasure was 'incredible'. What is another word that means the same as 'incredible'? Tick one.

- ☐ terrible
- ☐ amazing
- ☐ good

2. Where is the story set? _____

3. Why did the farmer call his sons to his bedside? _____

4. What did the sons promise to their father?

_____

5. In the story, the three brothers complain.

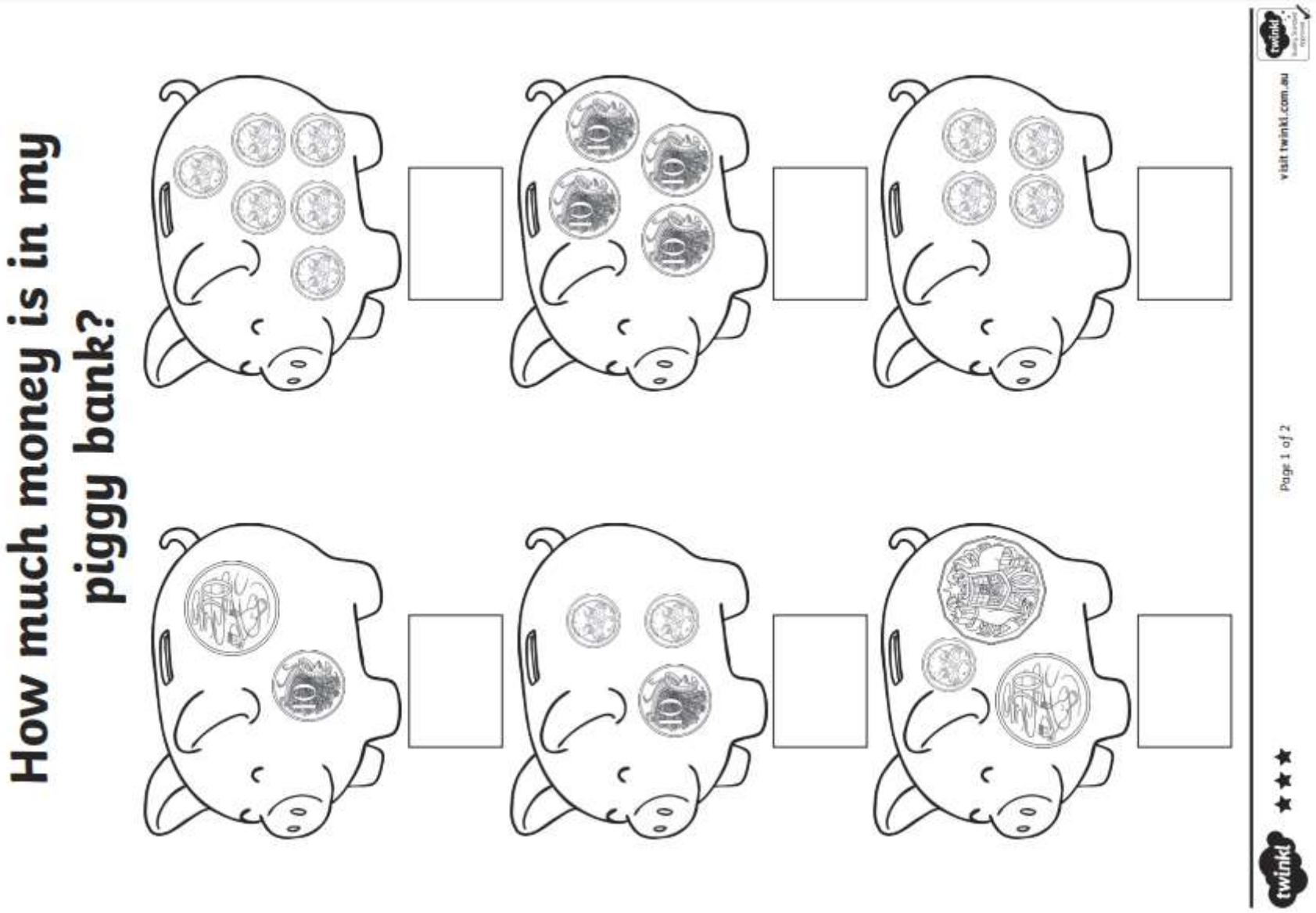
Tick one word which means the same as 'complain'.

- ☐ smile
- ☐ moan
- ☐ frown

6. How did the brothers feel when the crops began to grow? _____

7. What is the moral of the story?

_____


How much money is in my piggy bank?
visit twinkl.com.au
Page 1 of 2
twinkl

Jj

Jj Jj Jj Jj Jj Jj Jj Jj Jj Jj Jj

just jump jewel jug jam

Juggle the jugs of juice.

How Else Can I Make?

Make the amounts by cutting out the coins on Page 3 and sticking them next to the amounts. See the example below.

Example: How else can I make 10c?

=

1. How else can I make 20c?

=

2. How else can I make 50c?

=

3. How else can I make $1?

=

4. How else can I make $2?

=

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How Else Can I Make?

Make the amounts by cutting out the coins on Page 3 and sticking them next to the amounts.

5. How else can I make $5?

=

6. How else can I make $10?

=

7. How else can I make $20?

=

8. How else can I make $50?

=

9. How else can I make $100?

=

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How Else Can I Make?

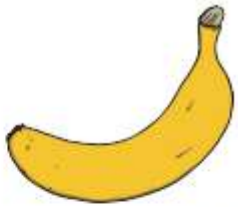
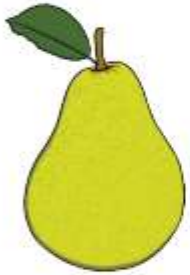
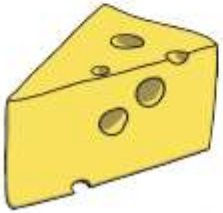
Cut out the coins and notes below to make the amounts on Pages 1 and 2.

visit twinkl.com

We are learning to read poetry with fluency.

Imagine by Roland Egan

Imagine a snail as big as a whale.
Imagine a lark as long as a shark.
Imagine a bee as big as a tree.
Imagine a toad as long as a road.
Imagine a hare as big as a chair.
Imagine a goat as long as a boat.
Imagine a flea the same size as me.

5c	25c	70c	 10c
 40c	80c	15c	50c
 90c	20c	60c	$1.00

Instructions

Cut out the coin cards and place them face down. Then, pick up two cards and add the amounts together to make a total. Look at the picture board and choose what you can buy.

Shopping for Toys

Show which coins are needed to make the correct amounts. Draw or use real coins.

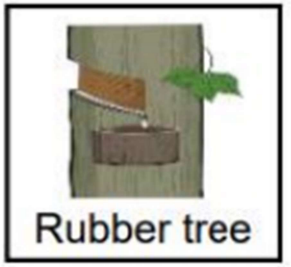
teddy 50c	
ball 45c	
block 80c	
skipping rope 35c	
car 25c	
doll 95c	
space rocket 65c	

Shopping for Toys

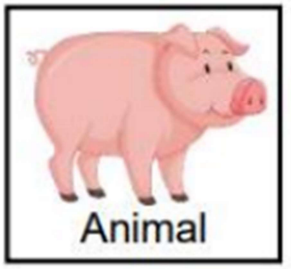
Show which coins are needed to make the correct amounts. Draw or use real coins.

teddy and car	☐ + ☐ = ☐	
ball and doll	☐ + ☐ = ☐	
block and teddy	☐ + ☐ = ☐	
skipping rope and rocket	☐ + ☐ = ☐	
car and blocks	☐ + ☐ = ☐	
doll and rope	☐ + ☐ = ☐	
space rocket and ball	☐ + ☐ = ☐	

Silk scarf

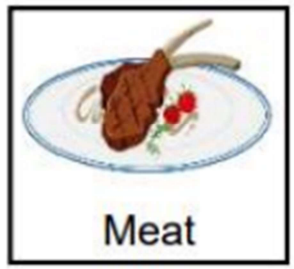

Rubber tree

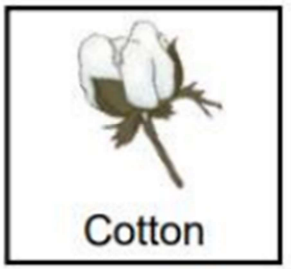
Rubber

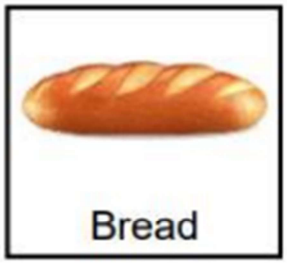

Animal

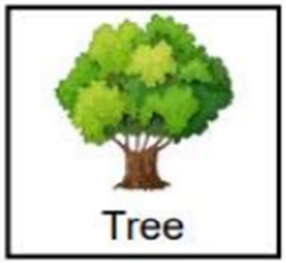
Shirt

Silk worm

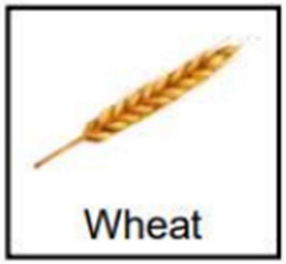

Meat


Cotton

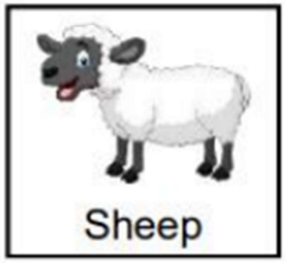

Bread


Tree

Wool

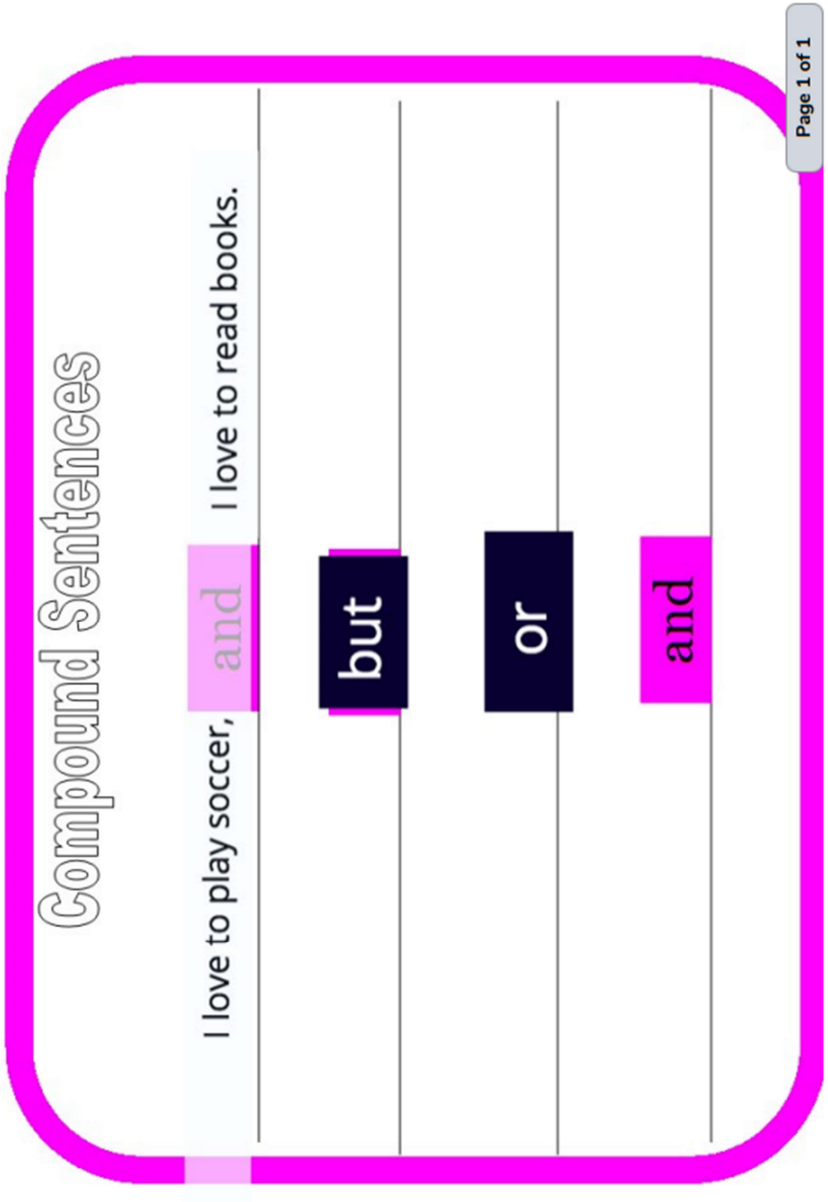

Wheat

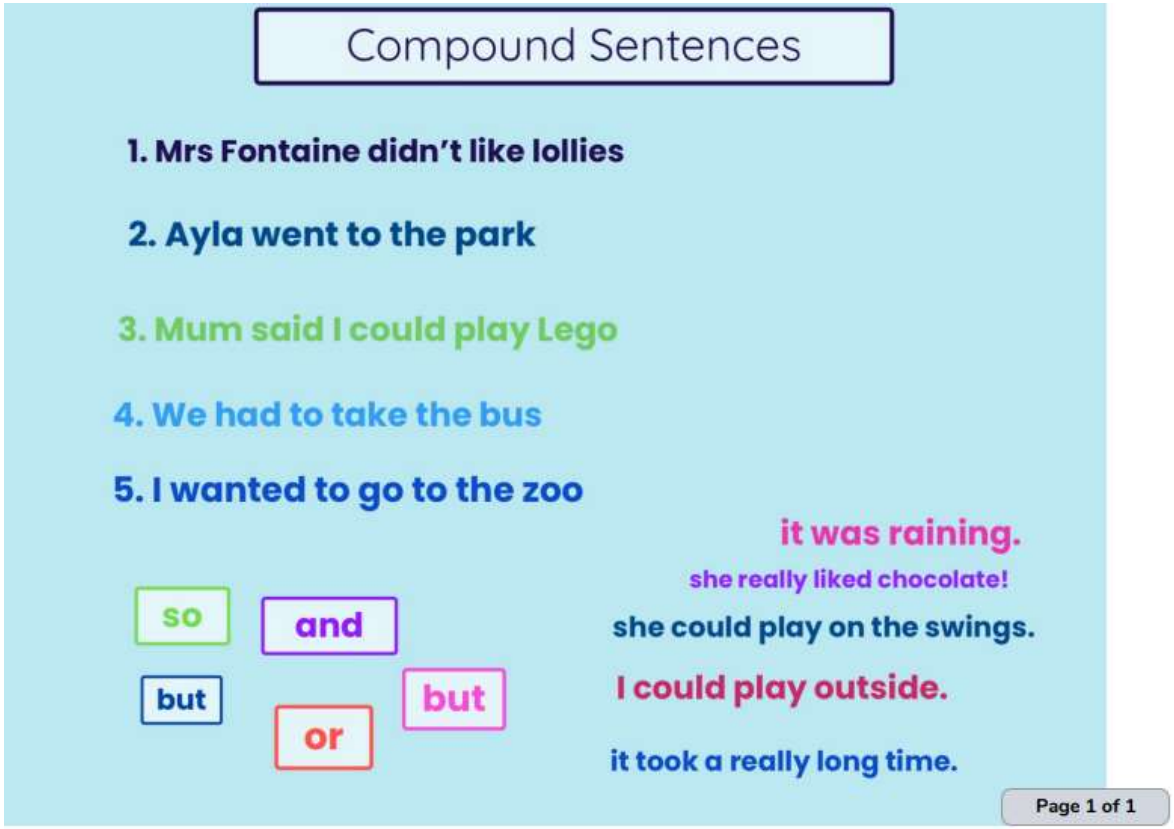
Gold watch


Sheep

Wooden chair

Gold


Compound Sentences
I love to play soccer,
and
I love to read books.
but
or
and
Page 1 of 1


Compound Sentences
1. Mrs Fontaine didn't like lollies
2. Ayla went to the park
3. Mum said I could play Lego
4. We had to take the bus
5. I wanted to go to the zoo
it was raining.
she really liked chocolate!
she could play on the swings.
I could play outside.
it took a really long time.
so
and
but
but
or
Page 1 of 1

We are learning to read poetry with fluency.

Scary Shark

I'm a scary shark, just look at me.
I can be found, swimming in the sea.
I like to eat fish and a great big seal.
I'm not picky when it comes to my meals.
If I break a tooth, it will grow right back.
So I don't worry about what I have for a snack!
I'm a scary shark, just look at me.
I can be found, swimming in the sea.

Coins Around the World

Most countries in the world have their own types of coins. Some coins are similar to Australian coins and some are very different.

Compare the coins used in Australia to the coins used in the United Kingdom.

In the United Kingdom, 'pence' is similar to Australian 'cents' and a United Kingdom 'pound' is similar to an Australian 'dollar'.

Cut and paste the Australian coins and match them up with the coins used in the United Kingdom that are similar.

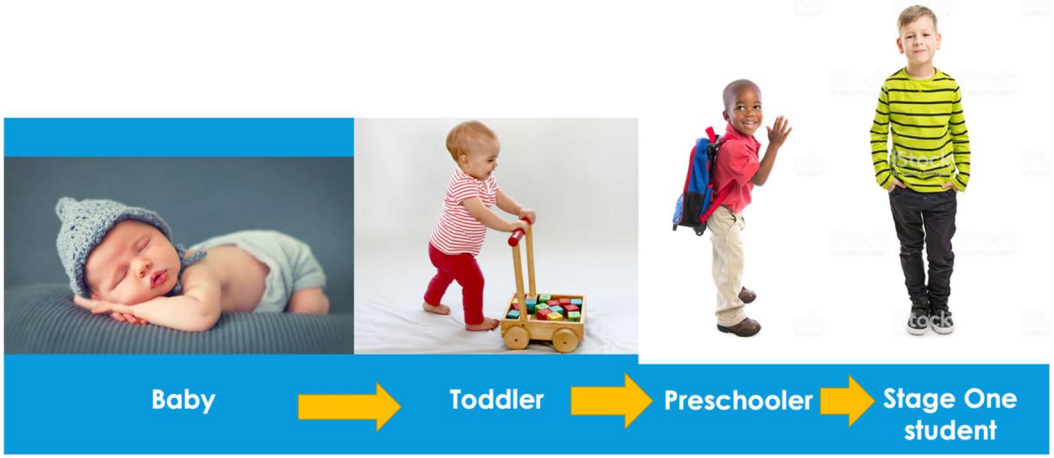
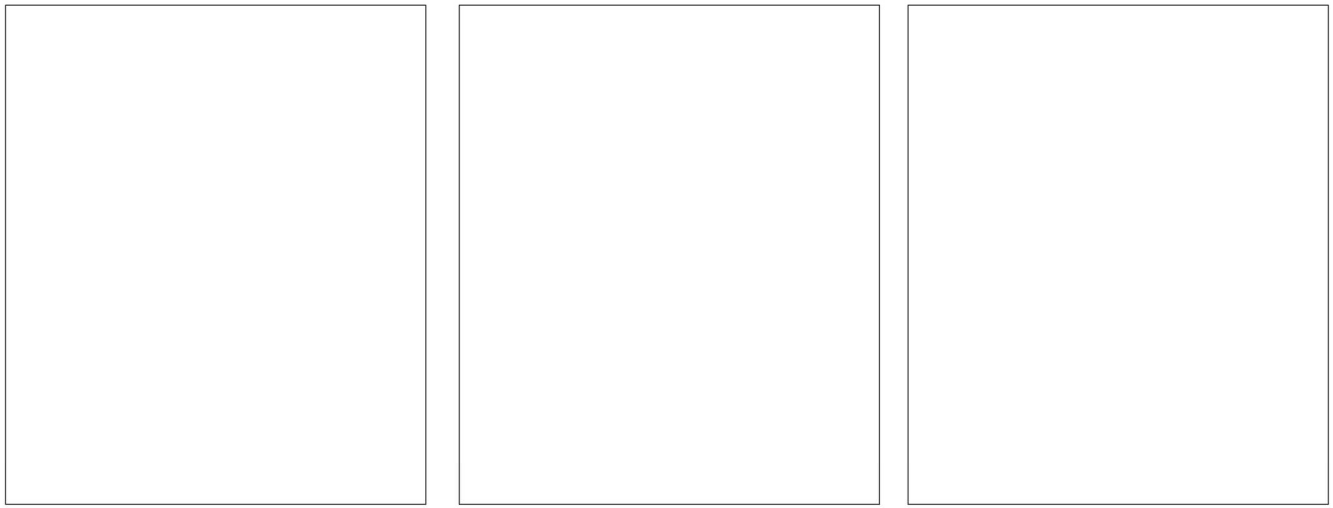
1 penny	2 pence	5 pence	10 pence	20 pence	50 pence	1 pound	2 pounds
1p	2p	5p	10p	20p	50p	£1	£2

Are there any coins that are used in the United Kingdom that we don't have in Australia?

_____

twinkl

twinkl.co.uk


Baby
Toddler
Preschooler
Stage One student

How have I changed?