



Stage 3 Term 4 - Week 2

Friday 15th of October 2021





COVER



Week 2 Spelling Lists

Look Cover Say Write Check your spelling words.

Then complete two activities from the spelling choice board.

Look Cover Say Write Check



LOOK

...at the sounds, or parts of the words as you read the word.

three... **th...r...ee**
phonemic spelling strategy
twice... **tw...ice**
onset-rime spelling strategy
enormous... **en...or...mous**
syntactic spelling strategy



COVER

...the word. Try to see the word and all its sounds in your head.



SAY

...each sound or part of the word while revealing a finger.

three... **th - r - ee**
phonemic spelling strategy
twice... **tw - ice**
onset-rime spelling strategy
enormous... **en - or - mous**
syntactic spelling strategy



WRITE

...the word in alternating colours.

three... **th - r - ee**
phonemic spelling strategy
twice... **tw - ice**
onset-rime spelling strategy
enormous... **en - or - mous**
syntactic spelling strategy









CHECK

...your work.



Week 2 Words

		Starfish 	Seahorses 	Turtles 	Dolphins 	Stingrays 	Sharks 
Old Words	1	shark	couch	page	build	purify	primitiveness
	2	garden	pout	cringe	biscuit	modify	primogeniture
	3	alarm	spout	tinge	cuilder	electrify	primacy
	4	scar	bout	singe	built	classify	primary
	5	scarf	south	rage	building	magnify	primer
	6	hard	mound	plunge	guild	testify	primarily
	7	car	wound	huge	buildup	rectify	primitive
	8	harp	sound	luge	built-in	identify	primeval
	New Sound	'er' as in finger	'aw' as in straw	'dg' as in budget	've' as in sleeve	ology (meaning: study of)	manus (meaning: hand)
New Words	9	ever	saw	badger	grieve	geology	manually
	10	never	draw	budget	native	cardiology	manipulate
	11	under	law	fidget	achieve	mythology	manipulative
	12	river	paw	gadget	deceive	technology	manifest
	13	number	lawn	ledger	believe	astrology	manufacture
	14	sister	drawn	midget	retrieve	terminology	manuscript
	15	jumper	yawn	widget	attractive	psychology	manumit
	16	duster	fawn		extensive	ecology	

Spelling (20 minutes) - Look Cover Say Write Check your words. Complete an activity from the Spelling Choice Board.

Learning Style	Spelling Activities based on Bloom's Taxonomy Six Thinking Levels					
	I KNOW 😊	I UNDERSTAND 😊😊	I APPLY 😊😊😊	I ANALYZE 😊😊😊😊	I CREATE 😊😊😊😊😊	I EVALUATE 😊😊😊😊😊😊
Verbal When I read, speak & write I learn	Handwrite your spelling words in 3 different fonts	Choose 5 spelling words and Use each in a different sentence	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
Mathematical I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use scrabble tiles to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell – hardest to spell. Why did you order them that way?
Visual/Spatial Art, Geometry and Visual imagery are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into Tagxedo or Wordle	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
Kinaesthetic I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	Play Google Spell Up	Ball toss back and forth in pairs spelling each other's words	hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
Musical Music and rhythm make sense to me	Record yourself singing your words	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELLI.	Write a song using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show the teacher.
Interpersonal I work well in groups	As a group organize your words into categories	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: side side lie lid led etc
Intrapersonal I work well on my own	List the words that you find hard and easy and why?	Complete a look, say, cover, write, check for homework.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a word ladder using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

Fruit Break/ Brain Break

Grab a piece of fruit or have a 10 minute break to go outside reset, refresh and restart.



Read works and Read Theory

Complete the reading passage and comprehension questions that have been provided by your class teacher in the google classroom.

This should take you 40-45 minutes to complete.



Grammar: Hyperbole

Your turn!

Write 5 of your own Hyperbole sentences.

Hyperbole

Hyperbole is a figure of speech which involves an exaggeration of an idea.

Hyperbole is used in poetry to provide strong effects and to provide great emphasis.

Some examples of hyperbole:

I'm so hungry that I could eat a horse.

It was so cold that I saw polar bears wearing jackets.

I had a million things to do.

That joke is so old, the last time I heard it I was walking next to a dinosaur.



Watch the video to learn more about hyperbole.



Learning Support



If you are working with Ms Carrington, Mrs Waggie or Mrs McCormick in Term 3, you will find your work in the Learning Support Google Classroom.

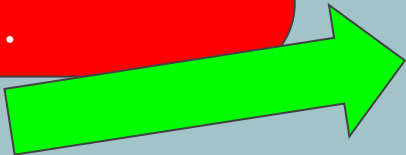
Everyone else, please go to the next slide.



EDITING

Rewrite the passage making the corrections required.

There are 20 errors to find.



5

Don't Forget the Plants

before we leave, i must rememba to water the plants dispite the fact that ive been watering them every day, i dont thnk they will stay alive in this heat i wouldnt want to come home to druping plants after a fun weekend away



Find 4 spelling mistakes.
Add 6 capital letters, 3 full stops and 3 apostrophes of contraction.



5. Don't Forget the Plants!

Before we leave, **I** must **remember** to water the plants. **Despite** the fact that **I've** been watering them every day, **I** don't **think** they will stay alive in this heat. **I** wouldn't want to come home to **drooping** plants after a fun weekend away.

Persuasive Texts - Quick review before writing

Structure

Introduction

Grab the reader's attention and clearly state your opinion.

Main Body Paragraphs

Give reasons for your opinions and explain these in detail.

Conclusion

Remind the reader of your opinion and leave them with something to think about.

Sentence Starters

First, let's talk about...

Another important point worth considering...

Astonishingly, some people don't know that...

Yet another incredible thing about...

Finally, and most importantly...

Best/Worst of all...

Persuasive Language

Modal Verbs

(must, will, should)

Modal Adverbs

(definitely, absolutely, certainly)

Evaluative Language

(incredible, outstanding, awful, revolting)

Powerful Statements

Just think about it!

We must stop this now!

It's out of this world!

You know I'm right!

We can't let this go on!

Persuasive Devices

Tell a personal story.

Ask rhetorical questions.

Give an expert's opinion.

Use repetition.

Include statistics.

Remember:

Consider your audience.

Make your opinion clear.

Use a strong voice.

Give reasons for your opinion.

Check your spelling and punctuation.

PERSUASION

LET'S GET IT SORTED



A

ALLITERATION

Pet **rocks** are **really rocking** pets!



F

FACTS

A pet rock will **never** run away.



O

OPINION

Pet rocks are **better** than dogs.



R

REPETITION

Best pet. **Best** friend. **Best** choice!



R

RHETORICAL QUESTIONS

Could you imagine a better pet?



E

EMOTIVE LANGUAGE

Pet rocks **never** break your heart.



S

STATISTICS

Pet rocks require **100%** less effort.



T

THREE, RULE OF

They never sleep, eat, or die.



P = Write your **POINT / PURPOSE**

E = Support your point with **EVIDENCE**

E = **EXPLAIN** how the evidence supports your view

L = **LINK** these back to the topic or issue

Persuasive Texts - Writing

Improving Persuasive Texts

Someone wrote this persuasive text in class yesterday. However, he forgot everything he had been taught about persuasive language and persuasive devices. Because of this, his text isn't really very persuasive at all.

- Read the persuasive text about chocolate.
- Rewrite the text in your workbook, in your own words.
- Add more factual information to make the text more detailed.
- Add language features and persuasive devices that Michael forgot to use.

Chocolate

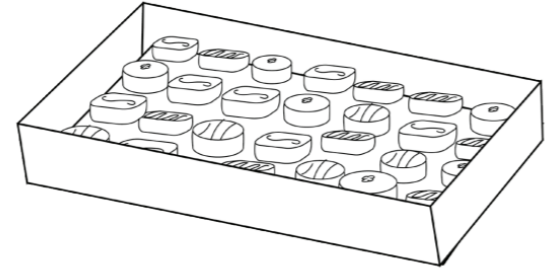
Some adults say that children should never eat chocolate. This is unfair.

Chocolate can be good for the body, especially dark chocolate. It is full of antioxidants which help fight disease.

Chocolate is packed full of minerals. Some of these include potassium, zinc and selenium.

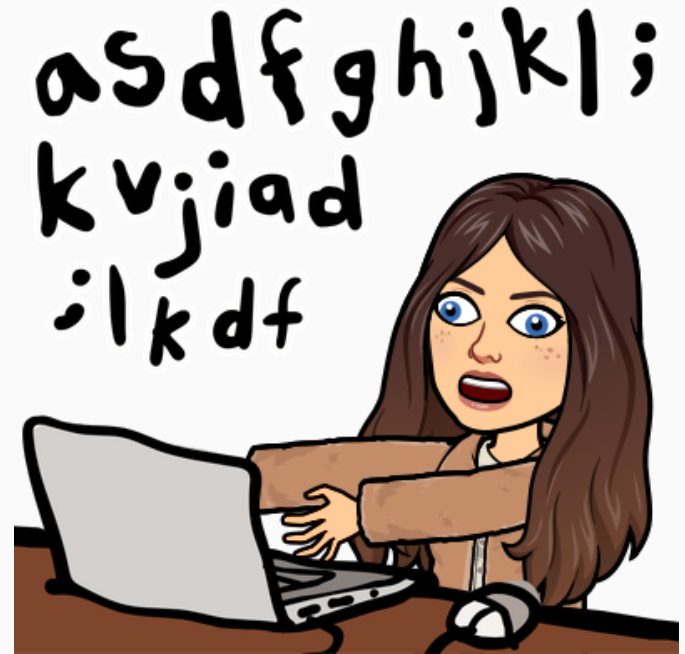
Chocolate makes you happy. Eating chocolate increases endorphin levels, which can improve our mood.

Adults should stop telling children that they should never eat chocolate.



Handwriting / Typing

As part of the curriculum we need to learn how to effectively type and use digital technologies. Google Typing Club and take their placement test then complete one or more of the lessons. This should take 20 -30 minutes.



Lunch break - Break 1

Enjoy the 30 minute lunch break with your family.

Try to eat something healthy and drink some water.

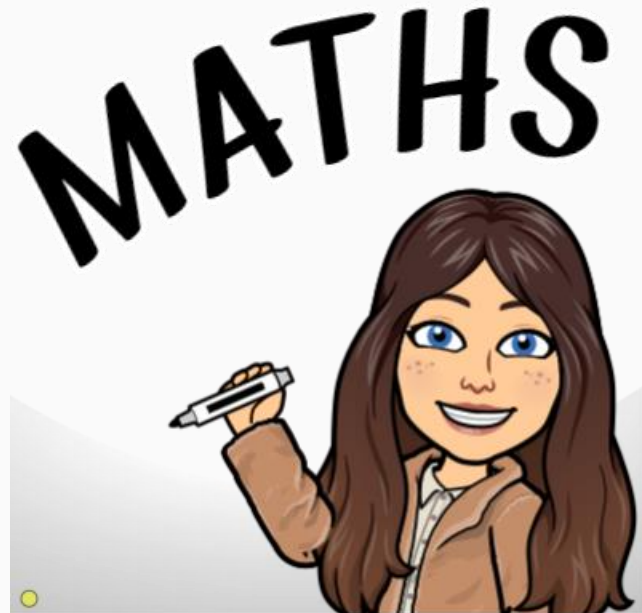


**LET'S DO
LUNCH**

Middle session

Numeracy: Numeracy Ninjas

Week 2 : Session 4



Numeracy Ninjas

Complete the questions, you have 5 -10 minutes

MENTAL STRATEGIES - do these in your head

Q	Question	Answer
1	$5 = 1 + \square$	
2	$100 = 50 + \square$	
3	Halve 1	
4	$11 - 10 = \square$	
5	$116 + \square = 120$	
6	$140 = 20 + \square$	
7	$5923 - 5915 = \square$	
8	$6 \times 8 = 48$, so $48 \div 8 = \square$	
9	What is 16:48 in 12 hour clock format?	
10	What time will it be 59 minutes after 1:09 pm?	
Total out of 10		

TIMESTABLES - do these in your head

Q	Question	Answer
1	$8 \times 2 = \square$	
2	$5 \times \square = 25$	
3	$90 \div \square = 10$	
4	$5 \times 8 = \square$	
5	$20 \div \square = 10$	
6	$\square \div 7 = 6$	
7	$3 \times \square = 15$	
8	$\square \times 2 = 6$	
9	$70 \div \square = 7$	
10	$\square \times 8 = 16$	
Total out of 10		

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer																									
1	$95 \times 538 = \square$																										
2	$7088 - 3934$																										
3	2.3×6.4																										
4	7/10 as a decimal number																										
5	$2.39 + 1.8$																										
6	$30 \div (-3)$																										
7	$(-3) + (-1)$																										
8	Round 0.009484 to 1 s.f.																										
9	What is the letter at $(-2, -1)$? <div style="text-align: center;"> y <table style="margin: auto; border-collapse: collapse;"> <tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td></tr> <tr><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td></tr> <tr><td>K</td><td>L</td><td>M</td><td>N</td><td>P-x</td></tr> <tr><td>Q</td><td>R</td><td>S</td><td>T</td><td>U</td></tr> <tr><td>V</td><td>W</td><td>X</td><td>Y</td><td>Z</td></tr> </table> </div>	A	B	C	D	E	F	G	H	I	J	K	L	M	N	P-x	Q	R	S	T	U	V	W	X	Y	Z	
A	B	C	D	E																							
F	G	H	I	J																							
K	L	M	N	P-x																							
Q	R	S	T	U																							
V	W	X	Y	Z																							
10	What is $4/7$ of 42?																										
Total out of 10																											

Numeracy Ninjas: ANSWERS



Mental Strategies

Q	Question	Answer
1	$5 = 1 + \square$	4
2	$100 = 50 + \square$	50
3	Halve 1	0.5
4	$11 - 10 = \square$	1
5	$116 + \square = 120$	4
6	$140 = 20 + \square$	120
7	$5923 - 5915 = \square$	8
8	$6 \times 8 = 48$, so $48 \div 8 = \square$	6
9	What is 16:48 in 12 hour clock format?	4:48 pm
10	What time will it be 59 minutes after 1:09 pm?	2:08 pm

Timestables

Q	Question	Answer
1	$8 \times 2 = \square$	16
2	$5 \times \square = 25$	5
3	$90 \div \square = 10$	9
4	$5 \times 8 = \square$	40
5	$20 \div \square = 10$	2
6	$\square \div 7 = 6$	42
7	$3 \times \square = 15$	5
8	$\square \times 2 = 6$	3
9	$70 \div \square = 7$	10
10	$\square \times 8 = 16$	2

Numeracy Ninjas: ANSWERS

Key Skills

Q	Question	Answer
1	$95 \times 538 = \square$	34970
2	$7088 - 3934$	3154
3	2.3×6.4	14.72
4	7/10 as a decimal number	0.7
5	$2.39 + 1.8$	4.19
6	$30 \div (-3)$	-10
7	$(-3) + (-1)$	-4
8	Round 0.009484 to 1 s.f.	0.009
9	What is the letter at $(-2, -1)$?	Q
10	What is $\frac{4}{7}$ of 42?	24



Mathematics: The Cartesian Coordinate System



I am learning to:

- recognise that the number plane (Cartesian plane) is a visual way of describing location on a grid,
- recognise that the number plane consists of a horizontal axis (xx-axis) and a vertical axis (yy-axis), creating four quadrants,
- recognise that the horizontal axis and the vertical axis meet at right angles,
- identify the point of intersection of the two axes as the origin, having coordinates (0, 0).



Boeing B-52H Stratofortress

Revision of Yesterday's Learning...

Explain to a family member what the Cartesian Coordinate System is and what it's used for.

If this is difficult/impossible to do, refer to yesterday's instructional slides/videos. If you have the confidence, you may record yourself giving a monologue, explaining the concept.

If that is your option, have someone at home record and then send your monologue to your teacher via Seesaw or Google Classroom.



PLEASE
EXPLAIN

Mathematics: The Cartesian Coordinate System

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Coordinate Geometry Revision Game/Activity:

Click on the link below to revise the plotting of coordinates on the Cartesian Number Plane by playing the interactive game.

[Hit the Coordinate](#)



Mathematics: The Cartesian Coordinate System

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Plotting on the Cartesian Plane: Activity 3 of 3!

Drawing a T-Rex Picture using all 4 quadrants of the Cartesian Number Plane.

Click on the link "Drawing a T-Rex Picture" to access this activity.

[Drawing a T-Rex Picture!](#)

Take a photo of your Cartesian Coordinate creation and send it to your teacher to view/mark via Seesaw or Google Classroom!

Mathematics: The Cartesian Coordinate System

Reading Coordinates Activity:

In your work books, write down the coordinates for each letter. Remember the x axis is horizontal and the y axis is vertical.

A = _____ B = _____ C = _____

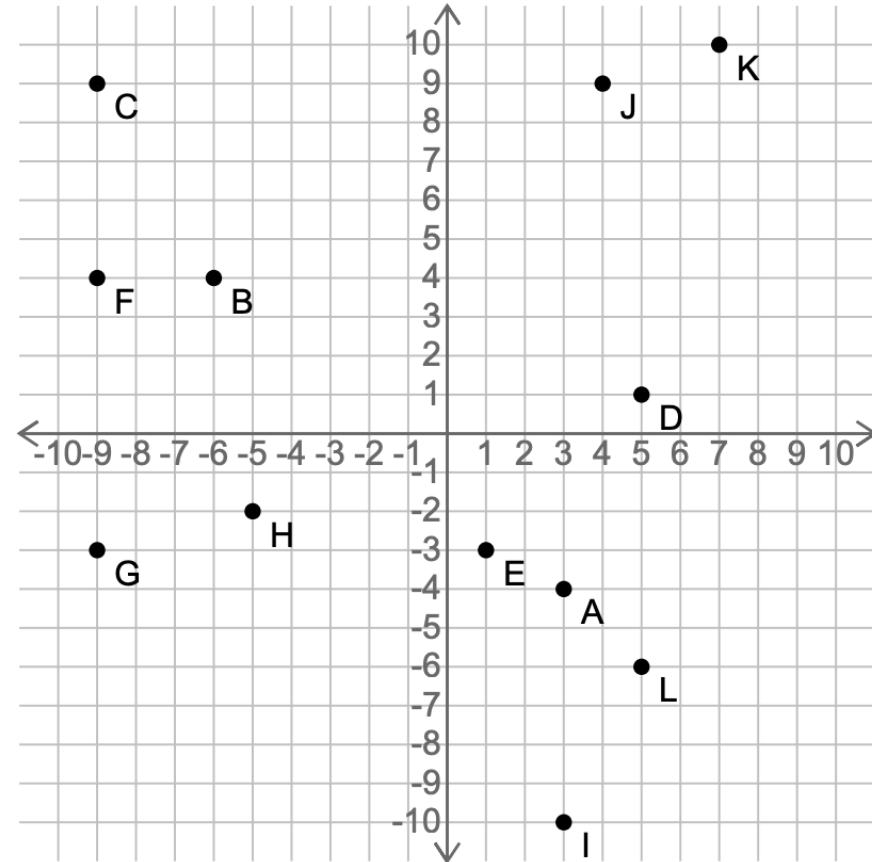
D = _____ E = _____ F = _____

G = _____ H = _____ I = _____

J = _____ K = _____ L = _____

Write down the coordinates of the points shown.

1.



Mathematics: The Cartesian Coordinate System

Reading Coordinates Activity:



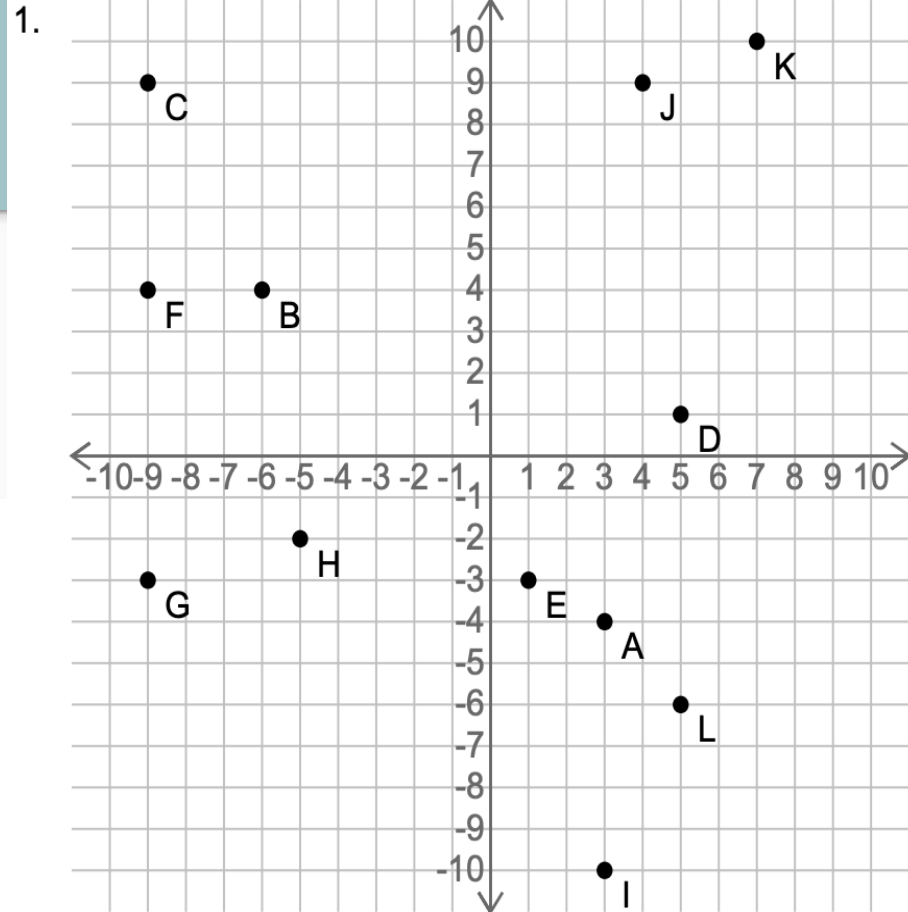
ANSWERS

A = (3, -4) B = (-6, 4) C = (-9, 9)

D = (5, 1) E = (1, -3) F = (-9, 4)

G = (-9, -3) H = (-5, -2) I = (3, -10)

J = (4, 9) K = (7, 10) L = (5, -6)



Mathematics: The Cartesian Coordinate System

Another Reading Coordinates Activity;

Once again in your work books, write down the coordinates for each letter. Remember the x axis is horizontal and the y axis is vertical.

A = _____ B = _____ C = _____

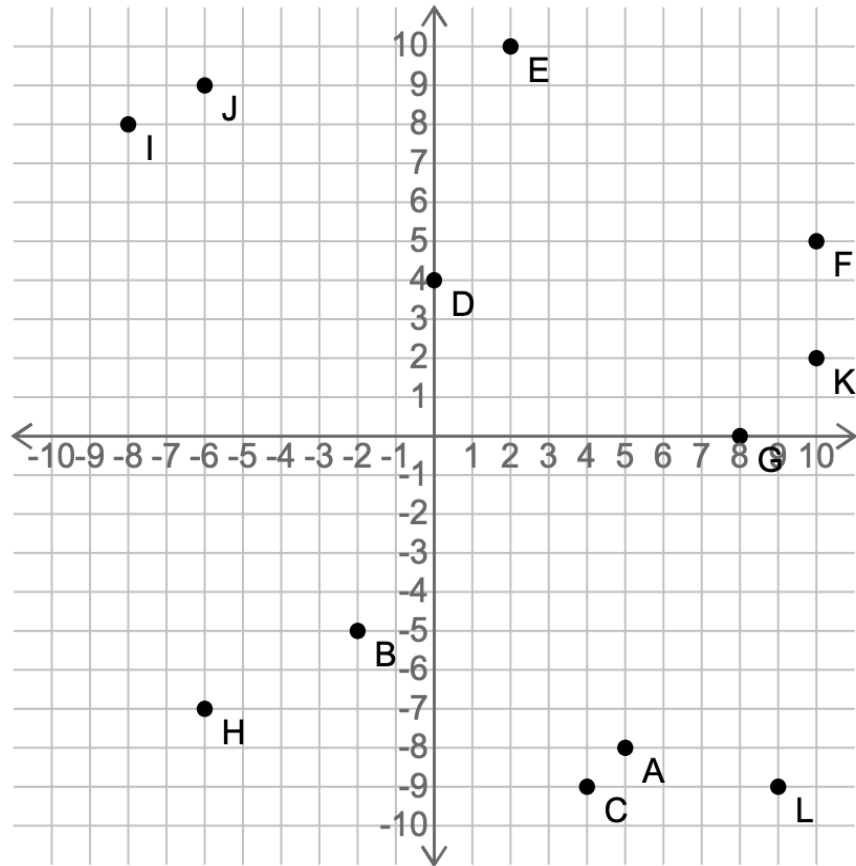
D = _____ E = _____ F = _____

G = _____ H = _____ I = _____

J = _____ K = _____ L = _____

Write down the coordinates of the points shown.

1.



Mathematics: The Cartesian Coordinate System

Another Reading Coordinates Activity:

Check
'OUR WORK!'

ANSWERS

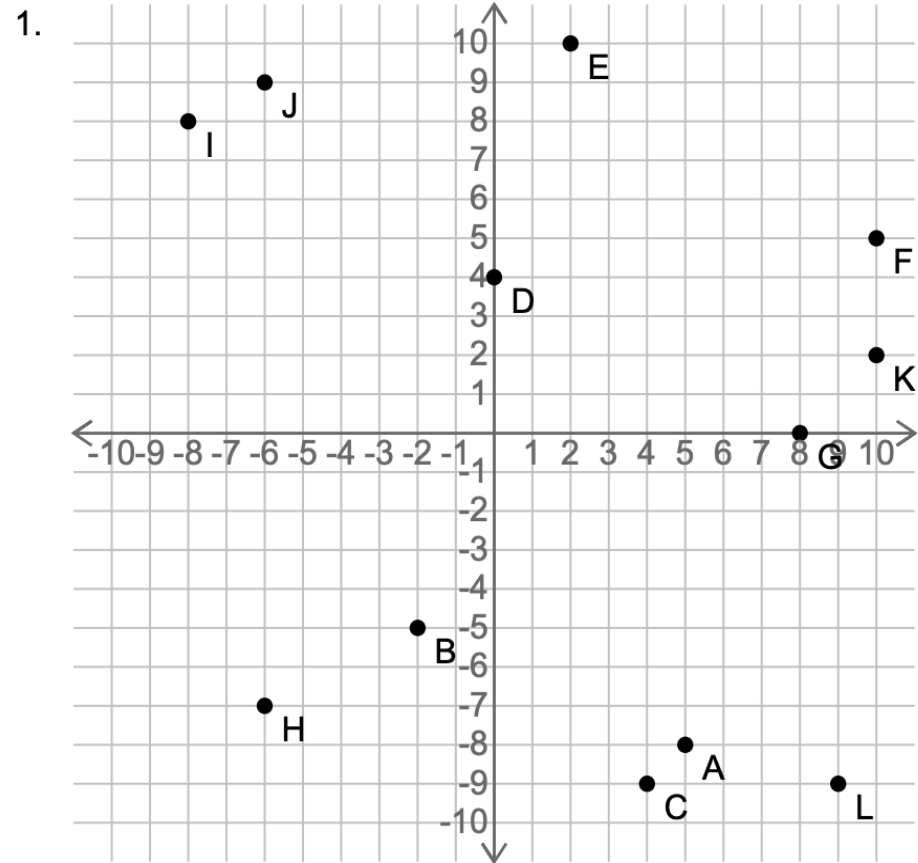
A = (5, -8) B = (-2, -5) C = (4, -9)

D = (0, 4) E = (2, 10) F = (10, 5)

G = (8, 0) H = (-6, -7) I = (-8, 8)

J = (-6, 9) K = (10, 2) L = (9, -9)

Write down the coordinates of the points shown.



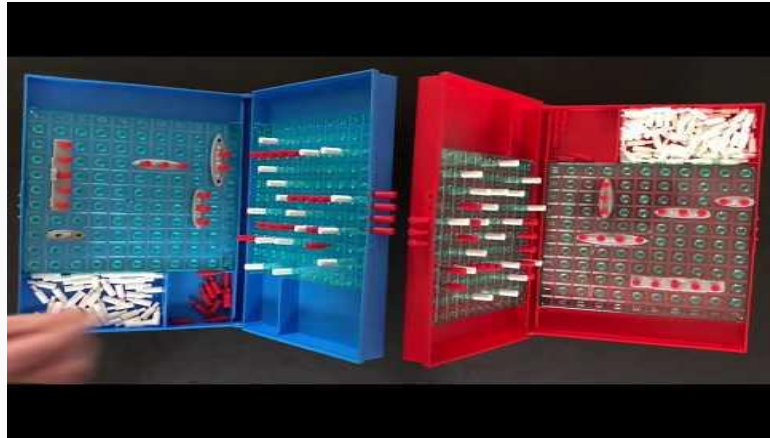
Mathematics: The Cartesian Coordinate System

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Battleship! A Coordinate Geometry Game!

View the video below if you need to know how to play this game or use it as a refresher course. This classic game can be played with another player by using grid paper. Download and print off the grid paper by using the link below. Have Fun!



Click on this link for 1cm Grid Paper
[1cm Grid Paper Link](#)

Mathematics: The Cartesian Coordinate System Reflection

How confident are you in understanding and using the Cartesian Coordinate System?
Complete the self assessment by choosing an answer below...

Ummmm...



Very Confident,
Confident,
OK,
I Need Some Help,
I Have No Idea!



Brain Break

Let's get our bodies moving and try this 5-minute workout.

Make sure you have a big drink of water afterwards!



Matific

1. Go to <https://www.matific.com/au/en-au/login-page/>
1. Complete tasks on matific



matific

Break 2: 30 minutes

Go outside.

Take this opportunity to run around outdoors.

Recharge and have a quick bite to eat so that you don't become tired and irritable while you are sitting and working.

Drink plenty of water as well.





creativity Warm- up: Drawing Prompts


Choose two of the drawing prompts to complete.

Don't forget to send a picture to your teacher!




Luck of the Draw-ing

Draw a pizza with four unusual toppings. Then divide the pizza into pieces. There needs to be enough for three people to each have two pieces.



Luck of the Draw-ing

Draw a person with vines for hair.




Luck of the Draw-ing

Draw your favourite food.



Luck of the Draw-ing

Draw a fountain that spurts rainbows instead of water.





Visit the 'Arts for Kids Hub' Youtube channel and choose one of the origami options below (Origami for Kids playlist)
https://www.youtube.com/playlist?list=PLnoO3k54vcBQ_tNFyn7ukM1-LaQBAG2Ld

Option 1: Pikachu



Option 2: Yoda



Option 3: Throwing Star



If you don't have origami paper, you can use A4 paper to create a square, which is the size of origami paper

Don't forget to share your amazing origami with your teacher through Seesaw or Google Classroom.





YOU ARE
EGG-*cellent*