Stage 3 Term 4 - Week 1

Wednesday 13th of October 2021

GOOD MORNING

Week 2 Spelling Lists

Look Cover Say Write Check your spelling words in your book.

Then complete **two activities** from the spelling choice board.

Look Cover Say Write Check

		Starfish ⭐	Seahorses 🐠	Turtles 🐢	Dolphins 🐬	Stingrays	Sharks 🦈
Old Words	1	shark	couch	page	build	purify	primitiveness
	2	garden	pout	cringe	biscuit	modify	primogeniture
	3	alarm	spout	tinge	cuilder	electrify	primacy
	4	scar	bout	singe	built	classify	primary
	5	scarf	south	rage	building	magnify	primer
	6	hard	mound	plunge	guild	testify	primarily
	7	car	wound	huge	buildup	rectify	primitive
	8	harp	sound	luge	built-in	identify	primeval
New Sound		'er' as in finger	'aw' as in straw	'dg' as in budget	've' as in sleeve	ology (meaning: study of)	manus (meaning: hand)
New Words	9	ever	saw	badger	grieve	geology	manually
	10	never	draw	budget	native	cardiology	manipulate
	11	under	law	fidget	achieve	mythology	manipulative
	12	river	paw	gadget	deceive	technology	manifest
	13	number	lawn	ledger	believe	astrology	manufacture
	14	sister	drawn	midget	retrieve	terminology	manuscript
	15	jumper	yawn	widget	attractive	psychology	manumit
	16	duster	fawn		extensive	ecology	

Learning Style	Spelling Activities based on Bloom's Taxonomy Six Thinking Levels					
	I KNOW ☺	**I UNDERSTAND** ☺☺	**I APPLY** ☺☺☺	**I ANALYZE** ☺☺☺☺	**I CREATE** ☺☺☺☺☺	**I EVALUATE** ☺☺☺☺☺☺
Verbal When I read, speak & write I learn	Handwrite your spelling words in 3 different fonts	Choose 5 spelling words and Use each in a different sentence	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
Mathematical I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use scrabble tiles to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = $1 2 syllables = $2 3 syllables+ = $3	Group your words based on number of letters they have. Then by consonants. Compare	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell – hardest to spell. Why did you order them that way?
Visual/Spatial Art, Geometry and Visual imagery are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into Tagxedo or Wordle	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
Kinaesthetic I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	Play Google Spell Up	Ball toss back and forth in pairs spelling each other's words	hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
Musical Music and rhythm make sense to me	Record yourself singing your words	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!.	Write a song using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show the teacher.
Interpersonal I work well in groups	As a group organize your words into categories	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
Intrapersonal I work well on my own	List the words that you find hard and easy and why?	Complete a look, say, cover, write, check for homework.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a word ladder using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

Fruit Break/ Brain Break

Grab a piece of fruit or have a 10 minute break to go outside reset, refresh and restart.

Read works and Read Theory

Complete the reading passage and comprehension questions that have been provided by your class teacher in the google classroom.

This should take you 40-45 minutes to complete.

Grammar: Rhetorical questions

Watch the video to find our more about rhetorical questions
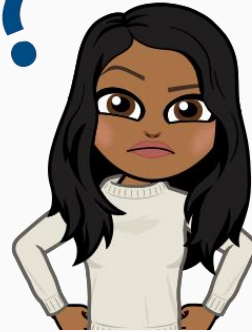
Write 5 of your own Rhetorical questions (don't forget your question marks!).

Rhetorical Questions

A rhetorical question is one that does not require an answer.

It is used to make a point, rather than to find out information.

Can't you do anything right?

They can also be used to start a discussion, when the question is too difficult to answer simply.

What did the Romans ever do for us?

Rhetorical questions can also create a certain tone to a piece of writing e.g. sarcasm.

Going to bed late will leave you feeling tired in the morning. Who knew?

Learning Support

If you are working with Ms Carrington, Mrs Waggie or Mrs McCormick in Term 3, you will find your work in the Learning Support Google Classroom.

Everyone else, please go to the next slide.

3 Maggie's Surprise

maggies parents serprised her with a trip to the snow in the morning, maggie waited eagily inside her dads car soon they were on their way to her uncles caburn in the mountains maggie was so exited that she was finally old enough to use her mums skis

Find 4 spelling mistakes.
Add 5 capital letters, 4 full stops and 4 apostrophes of possession.

teachstarter

3. Maggie's Surprise

Maggie's parents **surprised** her with a trip to the snow**.** **I**n the morning, **M**aggie waited **eagerly** inside her dad's car**. S**oon they were on their way to her uncle's **cabin** in the mountains**. M**aggie was so **excited** that she was finally old enough to use her mum's skis**.**

Persuasive Texts- Persuasive Devices

What Are Persuasive Devices?

Persuasive devices are important tools which we can use to convince others to agree with our viewpoint.

Persuasive devices are used to:
- create a bond between the author and the reader or listener
- reinforce and emphasise the author's viewpoint
- appeal to the emotions of the reader or listener
- make the author seem knowledgeable, reliable and correct
- make other views seem foolish, dangerous and wrong.

PERSUASIVE TECHNIQUES

Watch the video for more information on persuasive devices.

https://www.youtube.com/watch?v=LRVOLqvXNmg

PERSUASION
LET'S GET IT SORTED

A — **ALLITERATION**
Pet rocks are really rocking pets!

F — **FACTS**
A pet rock will never run away.

O — **OPINION**
Pet rocks are better than dogs.

R — **REPETITION**
Best pet. Best friend. Best choice!

R — **RHETORICAL QUESTIONS**
Could you imagine a better pet?

E — **EMOTIVE LANGUAGE**
Pet rocks never break your heart.

S — **STATISTICS**
Pet rocks require 100% less effort.

T — **THREE, RULE OF**
They never sleep, eat, or die.

Persuasive Devices - Let's review

Persuasive Devices Match Up

The following sentences are from a persuasive text about homework.

Match the sentence to the type of persuasive device being used:
- Personal Pronouns
- Rhetorical Questions
- Emotive Language
- Alliteration
- Exaggeration
- Modality
- Repetition
- Rule of 3

We need to work together to make schools see that homework is a completely unnecessary exercise.	Don't students deserve to unwind and relax after a long day at school?
After school, children deserve to unwind, relax and just be kids.	Think about all the exhausted children who must suffer through the horrific task of homework every single night.
Homework is stressful for the student, boring for the student and pointless for the student.	Students should be social after school, not stuck inside doing silly study!
Homework is destroying the child-hoods of today's children.	It is certain that homework does not achieve anything for students; this old-age practice must be stopped!

Persuasive Devices - Answers

Rhetorical Questions Don't students deserve to unwind and relax after a long day at school?	**Personal Pronouns** We need to work together to make schools see that homework is a completely unnecessary exercise.
Alliteration Students should be social after school, not stuck inside doing silly study!	**Emotive Language** Think about all the exhausted children who must suffer through the horrific task of homework every single night.
Modality It is certain that homework does not achieve anything for students; this old-age practice must be stopped!	**Exaggeration** Homework is destroying the childhoods of today's children.
Repetition Homework is stressful for the student, boring for the student and pointless for the student.	**Rule of 3** After school, children deserve to unwind, relax and just be kids.

Handwriting / Typing

As part of the curriculum we need to learn how to effectively type and use digital technologies. Google Typing Club and take their placement test then complete one or more of the lessons. This should take 20 -30 minutes.
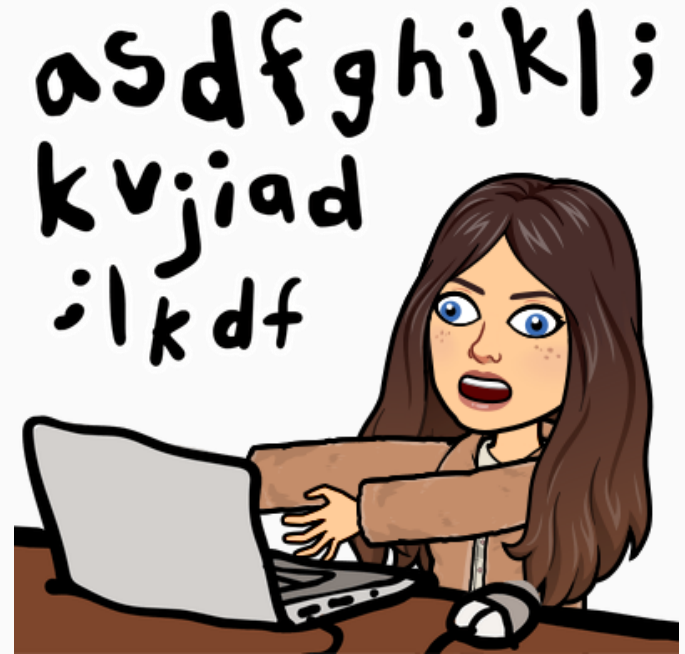
Lunch break - Break 1

Enjoy the 30 minute lunch break with your family.

Try to eat something healthy and drink some water.

Middle Session Numeracy: Numeracy Ninjas

Week 2 : Session 3

Numeracy Ninjas

Complete the questions, you have 5 -10 minutes
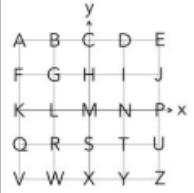
Q	Question	Answer
1	5 = 1 + □	
2	84 + □ = 100	
3	Halve 3	
4	86 − 10 = □	
5	179 + □ = 180	
6	76 = 16 + □	
7	5458 − 5456 = □	
8	2 × 6 = 12, so 12 ÷ 6 = □	
9	What is 12:27 in 12 hour clock format?	
10	From 2:35 am, how many minutes until 2:51 am?	
	Total out of 10	

TIMESTABLES - do these in your head

Q	Question	Answer
1	□ ÷ 7 = 3	
2	3 × □ = 9	
3	□ ÷ 2 = 6	
4	80 ÷ 8 = □	
5	21 ÷ □ = 7	
6	4 × 9 = □	
7	5 × □ = 10	
8	8 ÷ 4 = □	
9	9 × 5 = □	
10	□ × 9 = 90	
	Total out of 10	

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	809 × 43 = □	
2	1254 − 747	
3	9.2 × 9.4	
4	20% as a fraction	
5	88.17 + 4.9	
6	(−54) ÷ (−9)	
7	6 + (−3)	
8	Round 0.000069 to 1 s.f.	
9	What is the letter at (−1,0)?	
10	What is 1/6 of 30?	
	Total out of 10	

Numeracy Ninjas: ANSWERS

Mental Strategies

Q	Question	Answer
1	5 = 1 + □	**4**
2	84 + □ = 100	**16**
3	Halve 3	**1.5**
4	86 − 10 = □	**76**
5	179 + □ = 180	**1**
6	76 = 16 + □	**60**
7	5458 − 5456 = □	**2**
8	2 × 6 = 12, so 12 ÷ 6 = □	**2**
9	What is 12:27 in 12 hour clock format?	**12:27 pm**
10	From 2:35 am, how many minutes until 2:51 am?	**16**

Timestables

Q	Question	Answer
1	□ ÷ 7 = 3	**21**
2	3 × □ = 9	**3**
3	□ ÷ 2 = 6	**12**
4	80 ÷ 8 = □	**10**
5	21 ÷ □ = 7	**3**
6	4 × 9 = □	**36**
7	5 × □ = 10	**2**
8	8 ÷ 4 = □	**2**
9	9 × 5 = □	**45**
10	□ × 9 = 90	**10**

Numeracy Ninjas: ANSWERS

Key Skills

Q	Question	Answer
1	809 × 43 = □	**34 787**
2	1254 − 747	**507**
3	9.2 × 9.4	**86.48**
4	20% as a fraction	**20/100 or (1/5)**
5	88.17 + 4.9	**93.07**
6	(−54) ÷ (−9)	**6**
7	6 + (−3)	**3**
8	Round 0.000069 to 1 s.f.	**0.00007**
9	What is the letter at (−1,0)?	**L**
10	What is 1/6 of 30?	**5**

WHICH NINJA BELT ARE YOU?

Which belt does your NINJA Score earn you?

0-3 WHITE
YELLOW 4-6
7-9 ORANGE
GREEN 10-13
14-17 BLUE
PURPLE 18-21
22-25 RED
BROWN 26-29
30 BLACK

NUMERACY NINJAS

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Maths - Equivalent Fractions

I am learning to:

❏ Develop mental strategies for generating equivalent fractions, such as multiplying or dividing the numerator and the denominator by the same number,
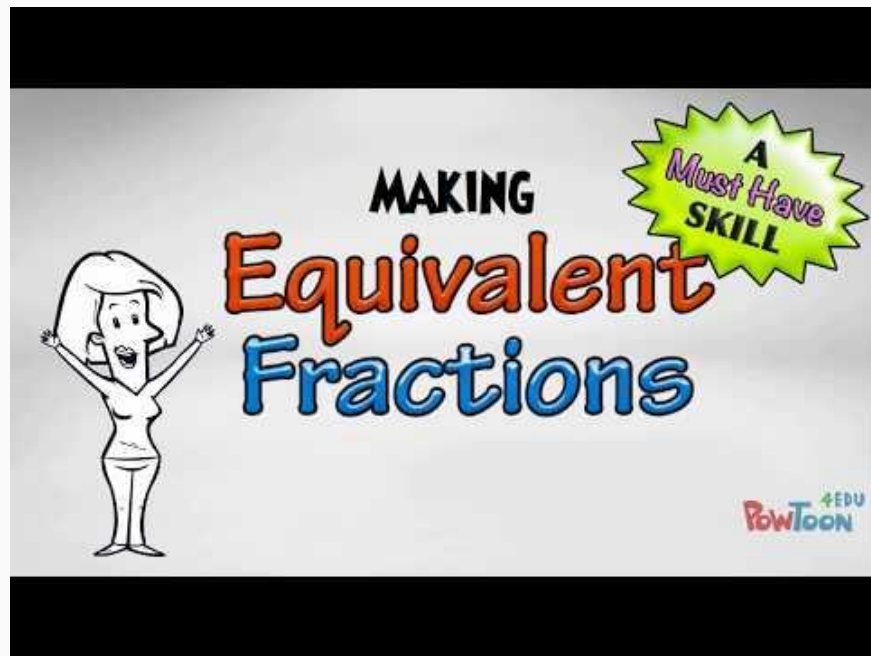
Finding equivalent fractions is an important skill to have.

Equivalent fractions can ONLY be made by multiplying and dividing.

And the most important rule never to forget...

Whatever you do to the bottom, you MUST do to the top!

WATCH ME

MAKING Equivalent Fractions

A Must Have SKILL

PowToon 4EDU

Maths - Equivalent Fractions

I am learning to:

❏ Develop mental strategies for generating equivalent fractions, such as multiplying or dividing the numerator and the denominator by the same number,

read Me

Your turn!

==**Whatever you do to the bottom, you MUST do to the top!**==

Hint:
For No.1
3 x ? = 6 The answer is 2, therefore we must also multiply the top by 2
1 x 2 = 2

$\frac{1}{3}$ = $\frac{2}{3}$

LO: I can write the equivalent fraction.

Fill in the numerator to make the fractions equivalent.

1. $\frac{1}{3} = \frac{\square}{6}$

2. $\frac{2}{3} = \frac{\square}{6}$

3. $\frac{1}{3} = \frac{\square}{12}$

4. $\frac{1}{6} = \frac{\square}{12}$

5. $\frac{5}{6} = \frac{\square}{12}$

6. $\frac{2}{3} = \frac{\square}{24}$

7. $\frac{1}{6} = \frac{\square}{24}$

8. $\frac{1}{3} = \frac{\square}{24}$

9. $\frac{5}{6} = \frac{\square}{24}$

10. $\frac{1}{12} = \frac{\square}{24}$

11. $\frac{5}{12} = \frac{\square}{24}$

12. $\frac{11}{12} = \frac{\square}{24}$

Maths - Equivalent Fractions

I am learning to:

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Check your answers!

Question	Answer
1	2
2	4
3	4
4	2
5	10
6	16
7	4
8	8
9	20
10	2
11	10
12	22

Maths - Equivalent Fractions

I am learning to:

❏ Develop mental strategies for generating equivalent fractions, such as multiplying or dividing the numerator and the denominator by the same number,

Let's make things a bit more challenging.

Whatever you do to the bottom, you MUST do to the top!

Hint:
For No.3
3 x ? = 12 The answer is 4, therefore we must also multiply the bottom by 4
4 x 4 = 16

¾ = 12/16

YOU'VE GOT THIS

1. $\frac{1}{2} = \frac{\square}{8}$

2. $\frac{3}{\square} = \frac{6}{10}$

3. $\frac{3}{4} = \frac{12}{\square}$

4. $\frac{\square}{10} = \frac{1}{2}$

5. $\frac{7}{\square} = \frac{14}{16}$

6. $\frac{2}{3} = \frac{\square}{12}$

7. $\frac{\square}{6} = \frac{4}{24}$

8. $\frac{1}{8} = \frac{2}{\square}$

9. $\frac{2}{10} = \frac{\square}{5}$

10. $\frac{2}{\square} = \frac{1}{3}$

11. $\frac{4}{5} = \frac{16}{\square}$

12. $\frac{\square}{16} = \frac{1}{4}$

13. $\frac{2}{\square} = \frac{8}{20}$

14. $\frac{2}{24} = \frac{\square}{12}$

15. $\frac{\square}{8} = \frac{3}{4}$

16. $\frac{8}{16} = \frac{1}{\square}$

17. $\frac{16}{20} = \frac{\square}{5}$

18. $\frac{7}{\square} = \frac{14}{20}$

19. $\frac{2}{12} = \frac{1}{\square}$

20. $\frac{\square}{16} = \frac{5}{8}$

21. $\frac{1}{\square} = \frac{8}{40}$

22. $\frac{4}{40} = \frac{\square}{20}$

23. $\frac{\square}{3} = \frac{8}{24}$

24. $\frac{10}{12} = \frac{5}{\square}$

Maths - Equivalent Fractions

I am learning to:

- ❏ Develop mental strategies for generating equivalent fractions, such as multiplying or dividing the numerator and the denominator by the same number,

Check your answers!

Send a photo of your work to your teacher!

Question	Answer
1	4
2	5
3	16
4	5
5	8
6	8
7	1
8	16
9	1
10	6
11	20
12	4

Question	Answer
13	5
14	1
15	6
16	2
17	4
18	10
19	6
20	10
21	5
22	2
23	1
24	6

Maths - Equivalent Fractions

I am learning to:

❏ Develop mental strategies for generating equivalent fractions, such as multiplying or dividing the numerator and the denominator by the same number,

Let's step it up one more time…

<u>Whatever you do to the bottom, you MUST do to the top!</u>

YOU'VE GOT THIS

Write 3 equivalent fractions to each of these fractions.

1. $\dfrac{1}{2} =$

2. $\dfrac{1}{3} =$

3. $\dfrac{3}{4} =$

4. $\dfrac{4}{5} =$

5. $\dfrac{2}{3} =$

6. $\dfrac{5}{6} =$

7. $\dfrac{3}{10} =$

8. $\dfrac{7}{8} =$

9. $\dfrac{1}{6} =$

10. $\dfrac{11}{12} =$

11. $\dfrac{1}{5} =$

12. $\dfrac{1}{4} =$

13. $\dfrac{5}{12} =$

14. $\dfrac{1}{10} =$

15. $\dfrac{2}{5} =$

16. $\dfrac{1}{8} =$

Maths - Equivalent Fractions

I am learning to:

❑ Develop mental strategies for generating equivalent fractions, such as multiplying or dividing the numerator and the denominator by the same number,

Check your answers!

Send a photo of your work to your teacher!

| Question	Answer			
1	$\frac{2}{4}$	$\frac{3}{6}$	$\frac{4}{8}$	$\frac{5}{10}$
2	$\frac{2}{6}$	$\frac{3}{9}$	$\frac{4}{12}$	$\frac{5}{15}$
3	$\frac{6}{8}$	$\frac{9}{12}$	$\frac{12}{16}$	$\frac{15}{20}$
4	$\frac{8}{10}$	$\frac{12}{15}$	$\frac{16}{20}$	$\frac{20}{25}$
5	$\frac{4}{6}$	$\frac{6}{9}$	$\frac{8}{12}$	$\frac{10}{15}$
6	$\frac{10}{12}$	$\frac{15}{18}$	$\frac{20}{24}$	$\frac{25}{30}$
7	$\frac{6}{20}$	$\frac{9}{30}$	$\frac{12}{40}$	$\frac{15}{50}$
8	$\frac{14}{16}$	$\frac{21}{24}$	$\frac{28}{32}$	$\frac{35}{40}$
9	$\frac{2}{12}$	$\frac{3}{18}$	$\frac{4}{24}$	$\frac{5}{30}$
10	$\frac{22}{24}$	$\frac{33}{36}$	$\frac{44}{48}$	$\frac{55}{60}$
11	$\frac{2}{10}$	$\frac{3}{15}$	$\frac{4}{20}$	$\frac{5}{25}$
12	$\frac{2}{8}$	$\frac{3}{12}$	$\frac{4}{16}$	$\frac{5}{20}$
13	$\frac{10}{24}$	$\frac{15}{36}$	$\frac{20}{48}$	$\frac{25}{60}$
14	$\frac{2}{20}$	$\frac{3}{30}$	$\frac{4}{40}$	$\frac{5}{50}$
15	$\frac{4}{10}$	$\frac{6}{15}$	$\frac{8}{20}$	$\frac{10}{25}$
16	$\frac{2}{16}$	$\frac{3}{24}$	$\frac{4}{32}$	$\frac{5}{40}$

Maths - Equivalent Fractions

I am learning to:

❑ Develop mental strategies for generating equivalent fractions, such as multiplying or dividing the numerator and the denominator by the same number,

Part 2!

Using <u>division</u> to simplify equivalent fractions!
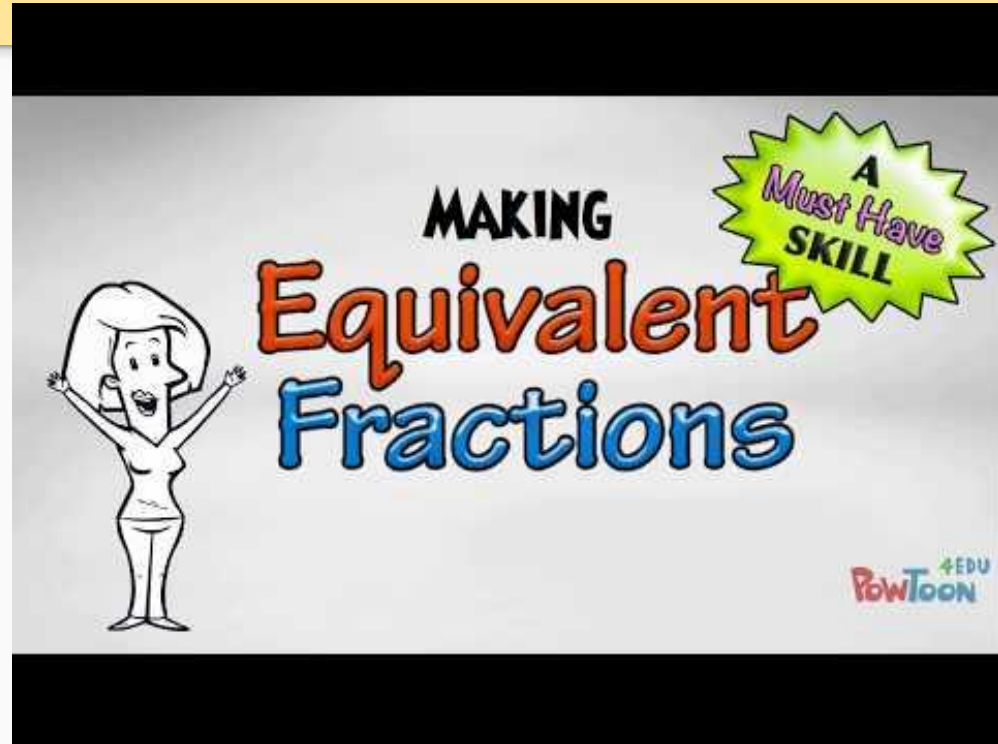
Maths - Equivalent Fractions

This time you need to use <u>DIVISION</u> to make the equivalent fraction.

Rewatch the video if you need to.

Equivalent Fractions ★ ★

Using the fraction lines on the separate card, work out the following equivalent fractions:

1. $\frac{1}{2} = \frac{}{6}$
2. $\frac{1}{4} = \frac{}{8}$
3. $\frac{9}{12} = \frac{}{4}$
4. $\frac{4}{8} = \frac{}{12}$

Equivalent Fractions ★ ★

Using the fraction lines on the separate card, work out the following equivalent fractions:

5. $\frac{1}{6} = \frac{}{12}$
6. $\frac{1}{2} = \frac{}{8}$
7. $\frac{3}{6} = \frac{}{4}$
8. $\frac{2}{3} = \frac{}{6}$

Maths - Equivalent Fractions

Check your answers!

★ ★

1. $\dfrac{3}{6}$

2. $\dfrac{2}{8}$

3. $\dfrac{3}{4}$

4. $\dfrac{6}{12}$

5. $\dfrac{2}{12}$

6. $\dfrac{4}{8}$

7. $\dfrac{2}{4}$

8. $\dfrac{4}{6}$

9. $\dfrac{9}{12}$

10. $\dfrac{3}{12}$

11. $\dfrac{3}{4}$

12. $\dfrac{3}{6}$

13. $\dfrac{4}{12}$

14. $\dfrac{8}{12}$

15. $\dfrac{6}{8}$

16. $\dfrac{5}{6}$

Send a photo of your work to your teacher!

Maths - Equivalent Fractions

CHALLENGE TIME – if you're up to it...

Rewatch the video if you need to.

Equivalent Fractions ⭐⭐⭐

Using the fraction lines on the separate card, work out the following equivalent fractions:

1. $\frac{1}{2} = \frac{}{4} = \frac{3}{} = \frac{}{}$

2. $\frac{1}{4} = \frac{}{8} = \frac{3}{} = \frac{}{}$

3. $\frac{9}{12} = \frac{}{4} = \frac{6}{} = \frac{}{}$

4. $\frac{3}{4} = \frac{}{8} = \frac{9}{} = \frac{}{}$

Equivalent Fractions ⭐⭐⭐

Using the fraction lines on the separate card, work out the following equivalent fractions:

5. $\frac{1}{6} = \frac{}{12} = \frac{4}{} = \frac{}{}$

6. $\frac{1}{2} = \frac{}{8} = \frac{3}{} = \frac{}{}$

7. $\frac{3}{6} = \frac{}{4} = \frac{6}{} = \frac{}{}$

8. $\frac{2}{3} = \frac{}{6} = \frac{6}{} = \frac{}{}$

twinkl.com

Maths - Equivalent Fractions

Check your answers!

★ ★ ★

1. $\frac{2}{4}$ $\frac{3}{6}$

2. $\frac{2}{8}$ $\frac{3}{12}$

3. $\frac{3}{4}$ $\frac{6}{8}$

4. $\frac{6}{8}$ $\frac{9}{12}$

5. $\frac{2}{12}$ $\frac{4}{24}$

6. $\frac{4}{8}$ $\frac{3}{6}$

7. $\frac{2}{4}$ $\frac{6}{12}$

8. $\frac{4}{6}$ $\frac{6}{9}$

Send a photo of your work to your teacher!

Reflection ...

How confident are you in <u>creating equivalent fractions using multiplication or division?</u>
Complete the self assessment by choosing an answer below...

Very Confident,

Confident,

OK,

I Need Some Help,

I Have No Idea!

Brain Break

Let's get our bodies moving and try this 5-minute workout.

Make sure you have a big drink of water afterwards!

Matific

1. Go to
   https://www.matific.com/au/en-au/login-page/

1. Complete tasks on matific

Break 2 - 30 minutes

Go outside.

Take this opportunity to run around outdoors.

Recharge and have a quick bite to eat so that you don't become tired and irritable while you are sitting and working.

Drink plenty of water as well.

5 minutes of Mindfulness

Mind Full, or Mindful?

BREATHING COLOURS

1. Sit or stand comfortably. Keep your body straight. Be still and silent. Soften your breath and shut your eyes.

2. Think of a relaxing colour. It can be any colour, as long as it reminds you of relaxing.

3. Now think of a colour that represents stress, sadness or anger.

4. Imagine you are surrounded by the relaxing colour. No longer is the air clear, it is the relaxing colour.

5. Take a deep breath in and imagine breathing in the relaxing colour. Imagine the colour filling your lungs.

6. As you breathe out, imagine that your breath is the colour of stress.

7. See the stress colour mix into the relaxing colour around you. Watch it disappear.

8. Breath in your relaxing colour. Breath out your stress colour.

9. Continue for 3 to 5 minutes, or until the teacher says "Stop".

STEM ED Bingo

Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

Go on a **nature Scavenger Hunt**. How many different leaves can you find?	Create a **train or car race track**. How fast can you travel around your track? Time the speed!	**FREE CHOICE**	Write a series of **instructions** for someone in your house to follow. Where can you lead them to?
Create a treasure map for someone in your family to find hidden treasure!	**Use Minecraft to recreate a part of your school**. How would you make it better?	**Cook your favourite dish!** What were the steps you took to make it?	Help someone in your family to **fix something that's broken**. What did you learn?
Find an insect in your garden or on a walk. **Research** some more information about it.	Use your imagination and **create something out of LEGO**. What did you build and why?	Try **creating a stop motion video using playdough** and a camera.	**Find some patterns** within your house or backyard, and recreate them using LEGO, playdough, or something else!
Use recycled materials to create something. What did you make, and what's its purpose?	**Use natural materials to create an artwork.** Gift it to a friend or family member.	**Poll** some friends or family members via Zoom about their favourite Ice Cream flavour. **Graph the results.**	**Create a new Olympic Event** using equipment at your house. Challenge friends or family to compete in your event.

STEM education is an integrated approach to the learning of science, technology, engineering and mathematics.

The focus is on developing creative and critical thinking skills.

Choose 2-3 activities from the choice board to complete.

To challenge yourself, complete four activities in a row to get BINGO!

Don't forget to take photos to share with your teacher!

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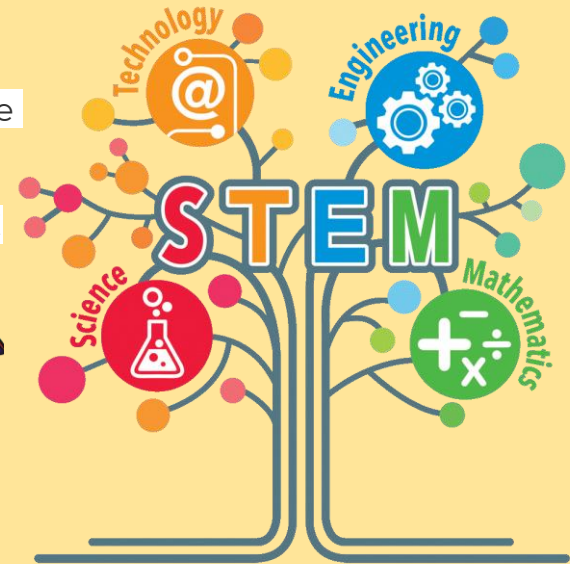
Remember you're the one who can fill the world with sunshine.

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