



Stage 3 Term 4 - Week 2

Thursday 14th of October 2021

Good Morning!





COVER



Week 2 Spelling Lists

Look Cover Say Write Check your spelling words in your book,

identifying the **syllables** for each word, like you do in class

(must use at least two colours or dashes).

Then complete **one activity** from the spelling choice board.

Look Cover Say Write Check



LOOK
...at the sounds, or parts of the words as you read the word.

three... **th**.r.ee
phonemic spelling strategy
twice... **tw**.ice
onset rime spelling strategy
enormous...**en**...or...**mous**
syllabic spelling strategy



COVER
...the word. Try to see the word and all its sounds in your head.

th.r.ee



SAY
...each sound or part of the word while revealing a finger.

three... **th** - r - **ee**
twice... **tw** - **ice**
enormous...**en** - or - **mous**



WRITE
...the word in alternating colours.







three... **th** - r - **ee**
phonemic spelling strategy
twice... **tw** - **ice**
onset rime spelling strategy
enormous...**en** - or - **mous**
syllabic spelling strategy



CHECK
...your work.



Week 2 Words

		Starfish 	Seahorses 	Turtles 	Dolphins 	Stingrays 	Sharks 
Old Words	1	shark	couch	page	build	purify	primitiveness
	2	garden	pout	cringe	biscuit	modify	primogeniture
	3	alarm	spout	tinge	cuilder	electrify	primacy
	4	scar	bout	singe	built	classify	primary
	5	scarf	south	rage	building	magnify	primer
	6	hard	mound	plunge	guild	testify	primarily
	7	car	wound	huge	buildup	rectify	primitive
	8	harp	sound	luge	built-in	identify	primeval
New Sound		'er' as in finger	'aw' as in straw	'dg' as in budget	've' as in sleeve	ology (meaning: study of)	manus (meaning: hand)
New Words	9	ever	saw	badger	grieve	geology	manually
	10	never	draw	budget	native	cardiology	manipulate
	11	under	law	fidget	achieve	mythology	manipulative
	12	river	paw	gadget	deceive	technology	manifest
	13	number	lawn	ledger	believe	astrology	manufacture
	14	sister	drawn	midget	retrieve	terminology	manuscript
	15	jumper	yawn	widget	attractive	psychology	manumit
	16	duster	fawn		extensive	ecology	

Spelling (20 minutes) - Look Cover Say Write Check your words. Complete an activity from the Spelling Choice Board.

Learning Style	Spelling Activities based on Bloom's Taxonomy Six Thinking Levels					
	I KNOW 😊	I UNDERSTAND 😊😊	I APPLY 😊😊😊	I ANALYZE 😊😊😊😊	I CREATE 😊😊😊😊😊	I EVALUATE 😊😊😊😊😊😊
Verbal When I read, speak & write I learn	Handwrite your spelling words in 3 different fonts	Choose 5 spelling words and Use each in a different sentence	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
Mathematical I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use scrabble tiles to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell – hardest to spell. Why did you order them that way?
Visual/Spatial Art, Geometry and Visual imagery are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into Tagxedo or Wordle	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
Kinaesthetic I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	Play Google Spell Up	Ball toss back and forth in pairs spelling each other's words	hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
Musical Music and rhythm make sense to me	Record yourself singing your words	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELLI.	Write a song using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show the teacher.
Interpersonal I work well in groups	As a group organize your words into categories	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: side side lie lid led etc
Intrapersonal I work well on my own	List the words that you find hard and easy and why?	Complete a look, say, cover, write, check for homework.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a word ladder using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

Fruit Break/ Brain Break

Grab a piece of fruit or have a 10 minute break to go outside reset, refresh and restart.



Read works and Read Theory

Complete the reading passage and comprehension questions that have been provided by your class teacher in the google classroom.

This should take you 40-45 minutes to complete.



Grammar: High Modality/ Emotional Words

What is Modality?

Modality is used in writing to express how definite you are about something.

If you use words that express uncertainty, this is called low modality. If you use words that express certainty, this is called high modality. It is often used in persuasive writing and in discussing a point of view.

Examples of modality include:

Low



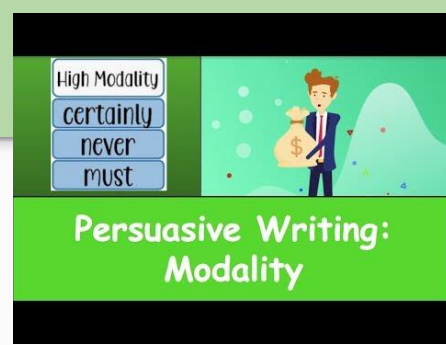
Medium



High



Watch the video to understand more on modality.



Word Modality Sliding Scale Activity

Consider the low, medium and high modality words listed in alphabetical order below. Rewrite them on the sliding scale from low (weakest) to high (strongest) modality.

absolutely	always	certainly	could	definitely	frequently
likely	may	maybe	might	must	never
obviously	occasionally	often	perhaps	possibly	potentially
probably	rarely	regularly	sometimes	surely	undoubtedly
usually	will	will not	would	wouldn't	

Place the words in order from low to high modality.

Low

Medium

High

Learning Support



If you are working with Ms Carrington, Mrs Waggie or Mrs McCormick in Term 3, you will find your work in the Learning Support Google Classroom.

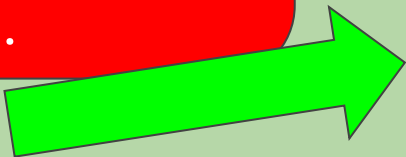
Everyone else, please go to the next slide.



EDITING

Rewrite the passage making the corrections required.

There are 20 errors to find.



4

Ryan's Present

for his birthday, ryans parents took him to swim with sharks at the aquaireum. when they arrived, the aquariums gide told ryan all about the shark he would be swimming with. the sharks name was mighty. ryans hart beat faster and faster. he hoped that he could be brave during his adventure



Find 4 spelling mistakes.
Add 8 capital letters, 4 apostrophes of possession and 1 exclamation mark.

4. Ryan's Present

For his birthday, **Ryan's** parents took him to swim with sharks at the **aquarium**. **When** they arrived, the aquarium's **guide** told **Ryan** all about the shark he would be **swimming** with. **The** shark's name was **Mighty**. **Ryan's heart** beat faster and faster. **He** hoped that he could be brave during his adventure!

Persuasive Texts- Persuasive Paragraphs

Writing a Persuasive Paragraph

We can use the PEEL structure to write an effective persuasive paragraph. PEEL is an acronym for:

P = Write your **POINT / PURPOSE**

E = Support your point with **EVIDENCE**

E = **EXPLAIN** how the evidence supports your view

L = **LINK** these back to the topic or issue

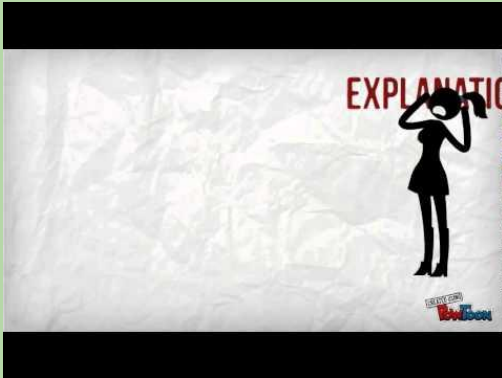
Here is an example of a persuasive paragraph written using the 'PEEL' technique.

Write your **POINT / PURPOSE** → First of all, removing wild animals from their natural habitats is incredibly cruel.

Support with **EVIDENCE** → When kept captive, these beautiful creatures become bored and lonely, often leading to a condition called 'zoochosis'. Animals suffering from zoochosis begin performing anxious, repetitive acts such as rocking back and forth, swaying, grooming themselves excessively and vomiting. Conditions

EXPLAIN the evidence → such as this clearly demonstrate that wild animals belong in the wilderness; not in restrictive, prison-like enclosures.

LINK to the topic → Animals must be freed from zoos now, so that this terrible suffering and mental torture ends for good.



Watch the video for more information on PEEL paragraphs.

https://www.youtube.com/watch?v=g1tZ3uiOa_A

Persuasive Paragraphs- Let's review



Use the PEEL method to write a persuasive paragraph on the following topic:

Screen time for children should be limited to one hour a day.

Steps

1- Decide whether you agree or disagree with the statement.

2- Brainstorm ideas and try to come up with at least 5 arguments to support your stance.

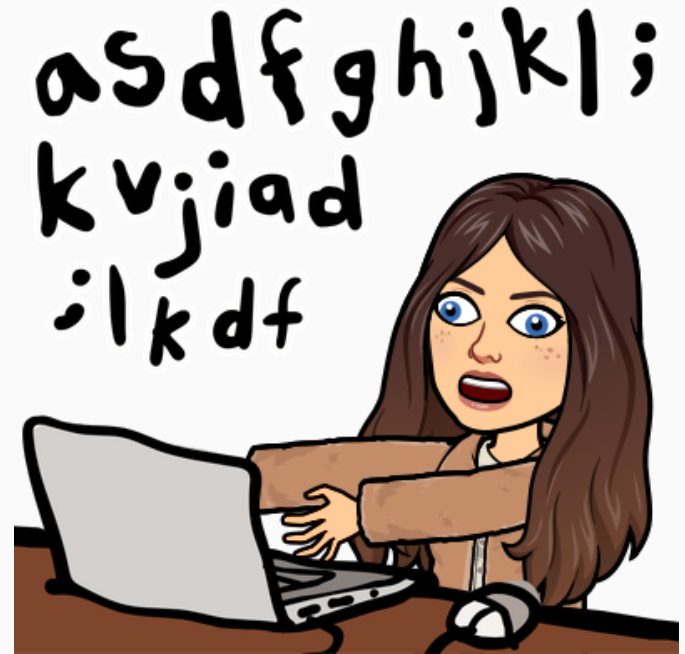
3- Select your strongest argument and use the PEEL Template to help you plan.

4- Write your persuasive paragraph using your plan.

P 1. Point	E 2. Evidence/Example	E 3. Explanation	L 4. Link
State your main idea/argument	Provide evidence supporting your point	Explain how your evidence supports your point	Link to next idea/paragraph or back to your central point

Handwriting / Typing

As part of the curriculum we need to learn how to effectively type and use digital technologies. Google Typing Club and take their placement test then complete one or more of the lessons. This should take 20 -30 minutes.



Lunch break - Break 1

Enjoy the 30 minute lunch break with your family.

Try to eat something healthy and drink some water.

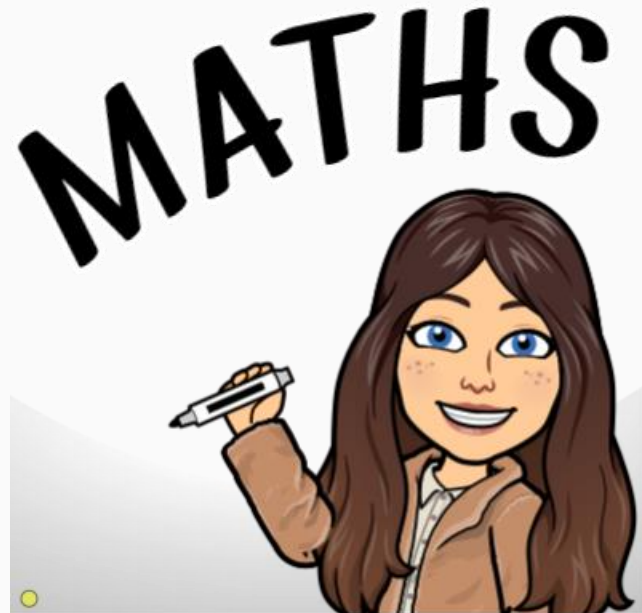


**LET'S DO
LUNCH**

Middle session

Numeracy: Numeracy Ninjas

Week 2 : Session 4



Numeracy Ninjas

Complete the questions, you have 5 -10 minutes

MENTAL STRATEGIES - do these in your head

Q	Question	Answer
1	$5 = 1 + \square$	
2	$100 = 50 + \square$	
3	Halve 1	
4	$11 - 10 = \square$	
5	$116 + \square = 120$	
6	$140 = 20 + \square$	
7	$5923 - 5915 = \square$	
8	$6 \times 8 = 48$, so $48 \div 8 = \square$	
9	What is 16:48 in 12 hour clock format?	
10	What time will it be 59 minutes after 1:09 pm?	
Total out of 10		

TIMESTABLES - do these in your head

Q	Question	Answer
1	$8 \times 2 = \square$	
2	$5 \times \square = 25$	
3	$90 \div \square = 10$	
4	$5 \times 8 = \square$	
5	$20 \div \square = 10$	
6	$\square \div 7 = 6$	
7	$3 \times \square = 15$	
8	$\square \times 2 = 6$	
9	$70 \div \square = 7$	
10	$\square \times 8 = 16$	
Total out of 10		

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer																																				
1	$95 \times 538 = \square$																																					
2	$7088 - 3934$																																					
3	2.3×6.4																																					
4	7/10 as a decimal number																																					
5	$2.39 + 1.8$																																					
6	$30 \div (-3)$																																					
7	$(-3) + (-1)$																																					
8	Round 0.009484 to 1 s.f.																																					
9	What is the letter at $(-2, -1)$? <table style="margin-left: auto; margin-right: auto; text-align: center;"><tr><td></td><td></td><td>y</td><td></td><td></td><td></td></tr><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td></td></tr><tr><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td><td></td></tr><tr><td>K</td><td>L</td><td>M</td><td>N</td><td>P</td><td>x</td></tr><tr><td>Q</td><td>R</td><td>S</td><td>T</td><td>U</td><td></td></tr><tr><td>V</td><td>W</td><td>X</td><td>Y</td><td>Z</td><td></td></tr></table>			y				A	B	C	D	E		F	G	H	I	J		K	L	M	N	P	x	Q	R	S	T	U		V	W	X	Y	Z		
		y																																				
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F	G	H	I	J																																		
K	L	M	N	P	x																																	
Q	R	S	T	U																																		
V	W	X	Y	Z																																		
10	What is $4/7$ of 42?																																					
Total out of 10																																						

Numeracy Ninjas: ANSWERS



Mental Strategies

Q	Question	Answer
1	$5 = 1 + \square$	4
2	$100 = 50 + \square$	50
3	Halve 1	0.5
4	$11 - 10 = \square$	1
5	$116 + \square = 120$	4
6	$140 = 20 + \square$	120
7	$5923 - 5915 = \square$	8
8	$6 \times 8 = 48$, so $48 \div 8 = \square$	6
9	What is 16:48 in 12 hour clock format?	4:48 pm
10	What time will it be 59 minutes after 1:09 pm?	2:08 pm

Timestables

Q	Question	Answer
1	$8 \times 2 = \square$	16
2	$5 \times \square = 25$	5
3	$90 \div \square = 10$	9
4	$5 \times 8 = \square$	40
5	$20 \div \square = 10$	2
6	$\square \div 7 = 6$	42
7	$3 \times \square = 15$	5
8	$\square \times 2 = 6$	3
9	$70 \div \square = 7$	10
10	$\square \times 8 = 16$	2

Numeracy Ninjas: ANSWERS

Key Skills

Q	Question	Answer
1	$95 \times 538 = \square$	34970
2	$7088 - 3934$	3154
3	2.3×6.4	14.72
4	7/10 as a decimal number	0.7
5	$2.39 + 1.8$	4.19
6	$30 \div (-3)$	-10
7	$(-3) + (-1)$	-4
8	Round 0.009484 to 1 s.f.	0.009
9	What is the letter at $(-2, -1)$?	Q
10	What is $\frac{4}{7}$ of 42?	24



Mathematics: The Cartesian Coordinate System



I am learning to:

- recognise that the number plane (Cartesian plane) is a visual way of describing location on a grid,
- recognise that the number plane consists of a horizontal axis (xx-axis) and a vertical axis (yy-axis), creating four quadrants,
- recognise that the horizontal axis and the vertical axis meet at right angles,
- identify the point of intersection of the two axes as the origin, having coordinates (0, 0).

A brief history of the origins of Coordinate Geometry and the Cartesian Plane!



What kind of plane is this? Find out tomorrow!

Descartes' dilemma



The Cartesian plane is named after [René Descartes](#), a philosopher, mathematician and scientist from the 1600s. He was one of the first to develop [analytical geometry](#) on the number plane.

The story is told that Descartes often lay in bed thinking about maths and philosophy. One morning he watched flies moving across the ceiling tiles. 'How can I describe the position of the flies?' he wondered. Then he realised he could use the points where the tiles intersected.



Mathematics: The Cartesian Coordinate System

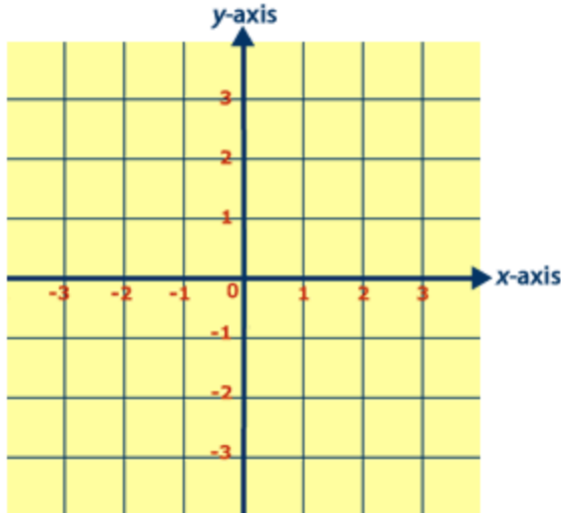


I am learning to:

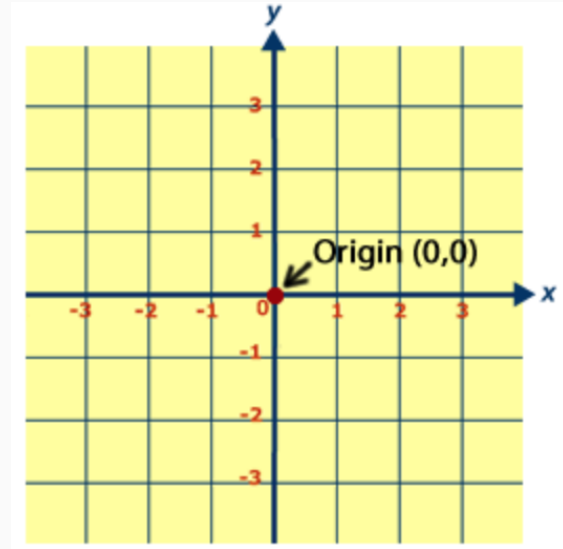
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- recognise that the horizontal axis and the vertical axis meet at right angles,
- identify the point of intersection of the two axes as the origin, having coordinates (0, 0).

The Cartesian plane or number plane is a way to visually describe location on a grid.

The Cartesian plane consists of a horizontal axis or x-axis, and a vertical axis or y-axis.



The point where the two axes intersect is the origin. Its coordinates are (0,0).



Mathematics: The Cartesian Coordinate System

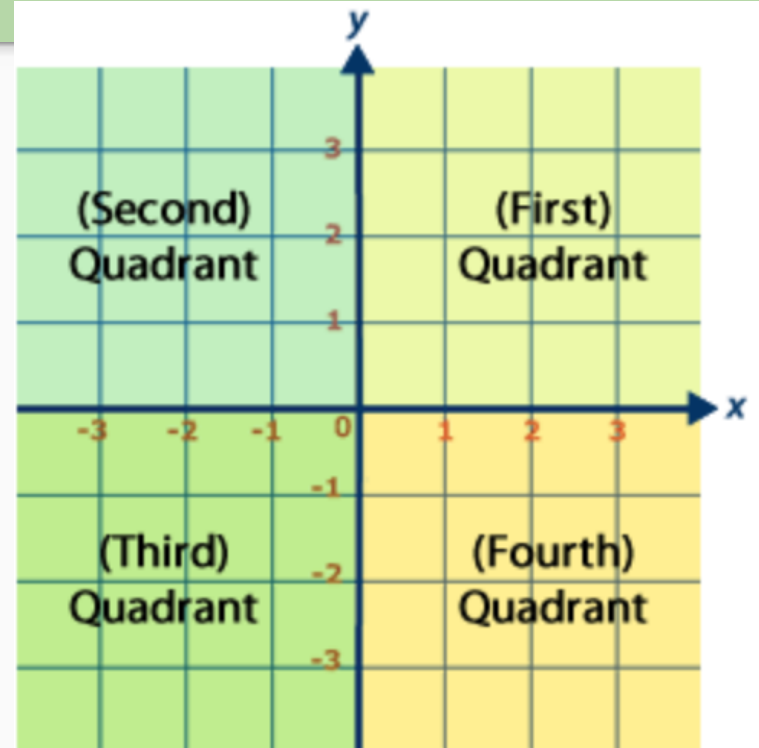


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The number plane is divided into four quadrants, labelled anti-clockwise from top right.

View the video at right for another explanation to Coordinate Geometry.



Mathematics: The Cartesian Coordinate System



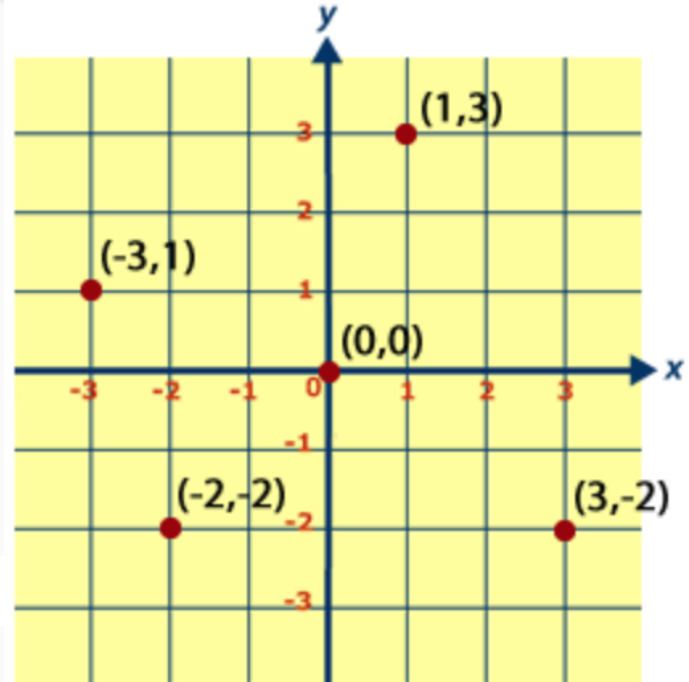
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- identify the point of intersection of the two axes as the origin, having coordinates (0, 0).

We can specify a point on the number plane by writing its x - and y -coordinates, eg (1,3).

Click on the link below to explore this concept and to have a go at plotting coordinates on the Cartesian Plane.

<http://www.mathsisfun.com/data/cartesian-coordinates.html>



Mathematics: The Cartesian Coordinate System



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Plotting on the Cartesian Plane: Activity 1 of 3!

Graphing a Sailboat.

Click on the link "Making a Sailboat" to access this activity.

[Making a Sailboat!](#)

Take a photo of your Cartesian Coordinate creation and send it to your teacher to view/mark via Seesaw or Google Classroom!

Mathematics: The Cartesian Coordinate System

I am learning to:

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- recognise that the number plane consists of a horizontal axis (xx-axis) and a vertical axis (yy-axis), creating four quadrants,
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- identify the point of intersection of the two axes as the origin, having coordinates (0, 0).

Plotting on the Cartesian Plane: Activity 2 of 3!

Graphing a Giant Robot.

Click on the link "Making a Giant Robot" to access this activity.

[Making a Giant Robot!](#)

Take a photo of your Cartesian Coordinate creation and send it to your teacher to view/mark via Seesaw or Google Classroom!

Mathematics: The Cartesian Coordinate System

Plotting Coordinates Activity:

Using a sheet of grid paper (printed off from a previous activity), draw the plane and plot the coordinates on the grid. Remember the x axis is horizontal and the y axis is vertical.

$$A = (-6, 3) \quad B = (-3, -3) \quad C = (-1, 9)$$

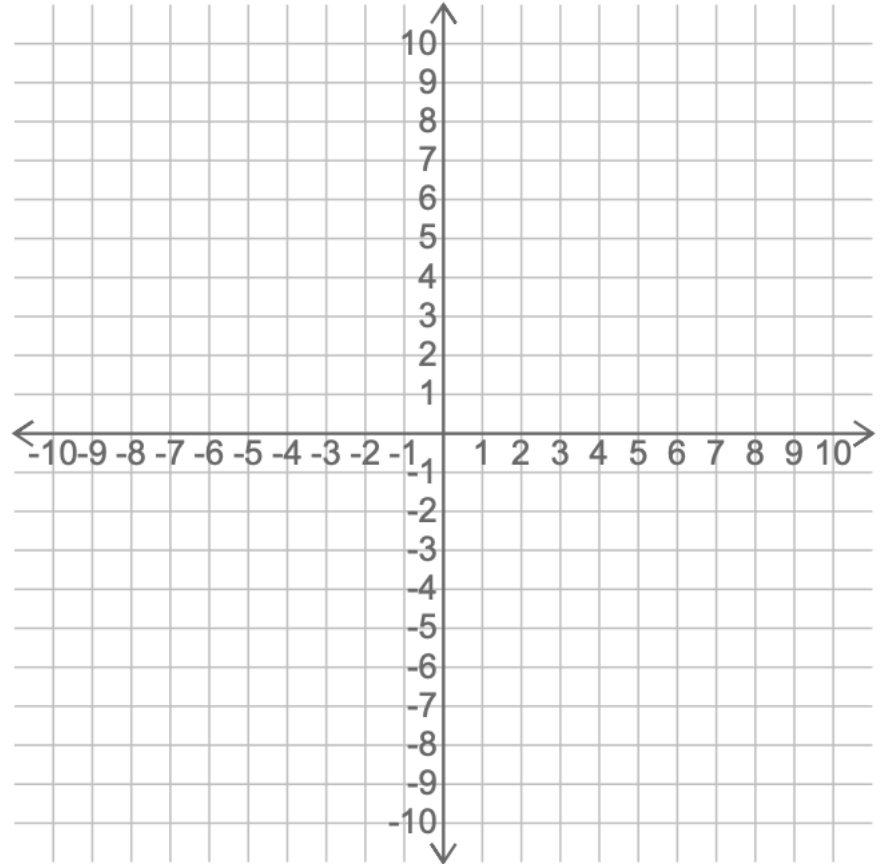
$$D = (6, -10) \quad E = (3, 4) \quad F = (-4, -2)$$

$$G = (-2, 1) \quad H = (7, -8) \quad I = (7, -2)$$

$$J = (-9, 2) \quad K = (4, 7) \quad L = (8, -1)$$

Plot the points shown on the coordinate grid.

1.



Mathematics: The Cartesian Coordinate System

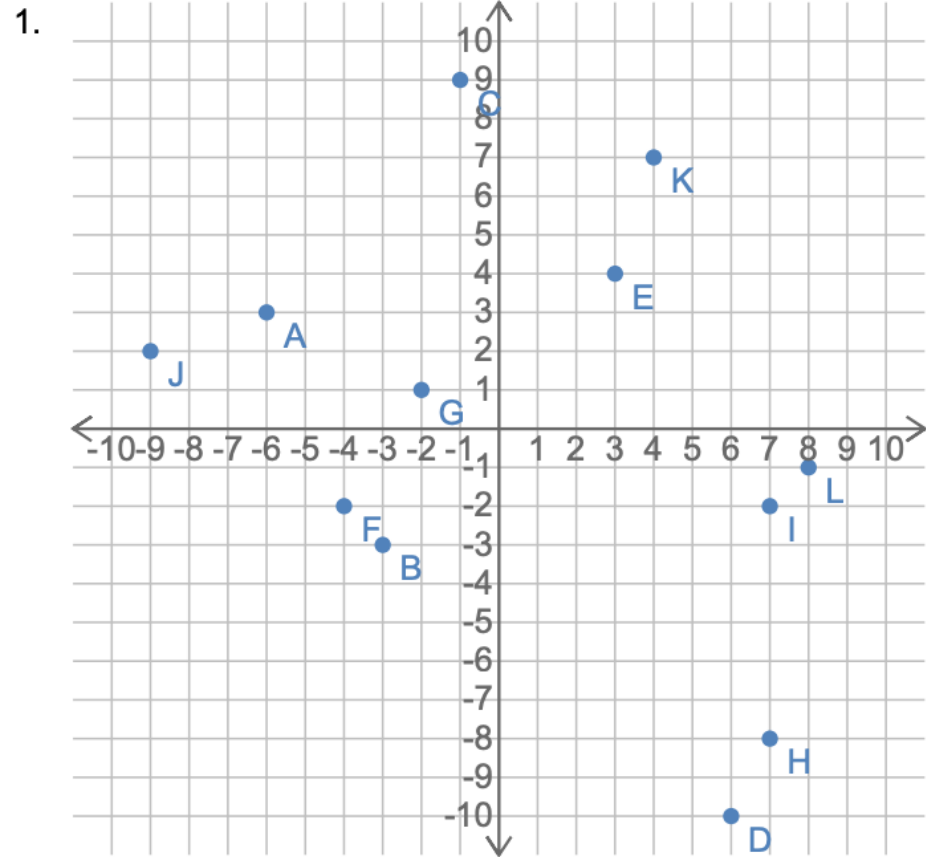
Plotting Coordinates Activity:



ANSWERS

$A = (-6, 3)$	$B = (-3, -3)$	$C = (-1, 9)$
$D = (6, -10)$	$E = (3, 4)$	$F = (-4, -2)$
$G = (-2, 1)$	$H = (7, -8)$	$I = (7, -2)$
$J = (-9, 2)$	$K = (4, 7)$	$L = (8, -1)$

Plot the points shown on the coordinate grid.



Mathematics: The Cartesian Coordinate System Reflection

How confident are you in understanding and using the Cartesian Coordinate System?
Complete the self assessment by choosing an answer below...

Ummmm...



Very Confident,
Confident,
OK,
I Need Some Help,
I Have No Idea!



Brain Break

Let's get our bodies moving and try this 5-minute workout.

Make sure you have a big drink of water afterwards!



Matific

1. Go to <https://www.matific.com/au/en-au/login-page/>
1. Complete tasks on matific



matific

Break 2: 30 minutes

Go outside.

Take this opportunity to run around outdoors.

Recharge and have a quick bite to eat so that you don't become tired and irritable while you are sitting and working.

Drink plenty of water as well.



Get Active At Home: Cardio warm-up (10 minutes)

Click on link or the video to get started with a cardio warm-up.

Get your family members to join in the fun.

'Have a Blast With This Family Fun Cardio Workout!'

<https://www.youtube.com/watch?v=5if4cj05nxo&t=1s>



Get Active At Home: Workout (10 minutes)

Click on link or the video to workout with Spider-Man.

Get your family members to join in the fun.

'The SPIDER-MAN Workout (Miles Morales)'

<https://www.youtube.com/watch?v=cSSzY-fIFGU>



Get Active At Home: Mindfulness Belly Breathing (4 minutes)

Click on link or the video to end your workout with mindfulness belly breathing.

Get your family members to join in cooling down.

'Belly Breathing: Mindfulness for Children'

<https://www.youtube.com/watch?v=Ri>

[Mb2Bw4Ae8&t=29s](https://www.youtube.com/watch?v=RiMb2Bw4Ae8&t=29s)





“Laughter is timeless,
imagination has no age,
and dreams are forever.”

WALT DISNEY