

**#MONSLAY**

*i'm alive.* **MOTIVATED. DETERMINED**  
**AND READY TO SLAY THE DAY**

# Stage 3 Term 4 - Week 2

Monday 11th of October 2021





# COVER



# Week 2 Spelling Lists

Look Cover Say Write check your spelling words in your book.

Record your list words using **red** for the consonants and **blue** for the vowels.

Then complete an activity from the spelling choice board.

**Look Cover Say Write Check**

**LOOK** **th...r...ee**  
 ...at the sounds, or parts of the words as you read the word.  
 three... th...r...ee (phonemic spelling strategy)  
 twice... tw...ice (onset rime spelling strategy)  
 enormous...en...or...mous (syllabic spelling strategy)

**COVER** **th...r...ee**  
 ...the word. Try to see the word and all its sounds in your head.







**SAY** **th...r...ee**  
 ...each sound or part of the word while revealing a finger.  
 three... th - r - ee (phonemic spelling strategy)  
 twice... tw - ice (onset rime spelling strategy)  
 enormous...en - or - mous (syllabic spelling strategy)

**WRITE** **th...r...ee**  
 ...the word in alternating colours.  
 three... th - r - ee (phonemic spelling strategy)  
 twice... tw - ice (onset rime spelling strategy)  
 enormous...en - or - mous (syllabic spelling strategy)

**CHECK**   
 ...your work.

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# Week 2 Words

		Starfish 	Seahorses 	Turtles 	Dolphins 	Stingrays 	Sharks 
Old Words	1	shark	couch	page	build	purify	primitiveness
	2	garden	pout	cringe	biscuit	modify	primogeniture
	3	alarm	spout	tinge	cuilder	electrify	primacy
	4	scar	bout	singe	built	classify	primary
	5	scarf	south	rage	building	magnify	primer
	6	hard	mound	plunge	guild	testify	primarily
	7	car	wound	huge	buildup	rectify	primitive
	8	harp	sound	luge	built-in	identify	primeval
New Sound		'er' as in finger	'aw' as in straw	'dg' as in budget	've' as in sleeve	ology (meaning: study of)	manus (meaning: hand)
New Words	9	ever	saw	badger	grieve	geology	manually
	10	never	draw	budget	native	cardiology	manipulate
	11	under	law	fidget	achieve	mythology	manipulative
	12	river	paw	gadget	deceive	technology	manifest
	13	number	lawn	ledger	believe	astrology	manufacture
	14	sister	drawn	midget	retrieve	terminology	manuscript
	15	jumper	yawn	widget	attractive	psychology	manumit
	16	duster	fawn		extensive	ecology	

Spelling (20 minutes) - Look Cover Say Write Check your words. Complete an activity from the Spelling Choice Board.

Learning Style	Spelling Activities based on Bloom's Taxonomy Six Thinking Levels					
	I KNOW 😊	I UNDERSTAND 😊😊	I APPLY 😊😊😊	I ANALYZE 😊😊😊😊	I CREATE 😊😊😊😊😊	I EVALUATE 😊😊😊😊😊😊
<b>Verbal</b> When I read, speak & write I learn	Handwrite your spelling words in 3 different fonts	Choose 5 spelling words and Use each in a different sentence	Create an <a href="#">acrostic poem</a> for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>Mathematical</b> I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use <a href="#">scrabble tiles</a> to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell – hardest to spell. Why did you order them that way?
<b>Visual/Spatial</b> Art, Geometry and Visual imagery are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Tagxedo</a> or <a href="#">Wordle</a>	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
<b>Kinaesthetic</b> I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	<a href="#">Play Google Spell Up</a>	Ball toss back and forth in pairs spelling each other's words	hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>Musical</b> Music and rhythm make sense to me	Record yourself singing your words	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELLI.	Write a song using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show the teacher.
<b>Interpersonal</b> I work well in groups	As a group organize your words into categories	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: side side lie lid led etc
<b>Intrapersonal</b> I work well on my own	List the words that you find hard and easy and why?	Complete a <a href="#">look, say, cover, write, check</a> for homework.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

# Fruit Break/ Brain Break

Grab a piece of fruit or have a 10 minute break to go outside reset, refresh and restart.



## Grammar and Punctuation

What is the **subject** in these sentences?

The car broke down on the journey.

Thursday is my worst day of the week!

Are you coming to the party?

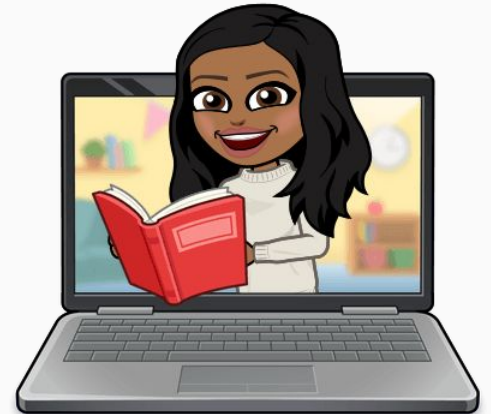
Dave's dad is meeting us there.



# Read works and Read Theory

Complete the reading passage and comprehension questions that have been provided by your class teacher in the google classroom.

This should take you 40-45 minutes to complete.





# Learning Support



If you are working with Ms Carrington, Mrs Waggie or Mrs McCormick in Term 3, you will find your work in the Learning Support Google Classroom.

Everyone else, please go to the next slide.

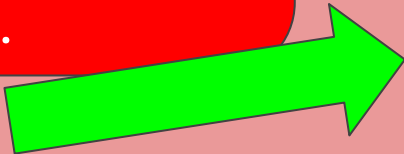




# EDITING

Rewrite the passage making the corrections required.

There are 20 errors to find.



8

## Little Red Riding Hood

if little red riding hood stayed on the path she would be late for lunch at her grandma's house if she took a shortcut threw the woods she would arive just in time after pondring which path to take Little Red Riding Hood decided to skip through the woods little did she know a hungri wolf was watching her



Find 4 spelling mistakes.  
Add 8 capital letters, 4 full stops and 4 commas.

## 8. Little Red Riding Hood

If **L**ittle **R**ed **R**iding **H**ood stayed on the path, she would be late for lunch at her grandma's house. If she took a shortcut **through** the woods, she would **arrive** just in time. **A**fter **pondering** which path to take, Little Red Riding Hood decided to skip through the woods. **L**ittle did she know, a **hungry** wolf was watching her.

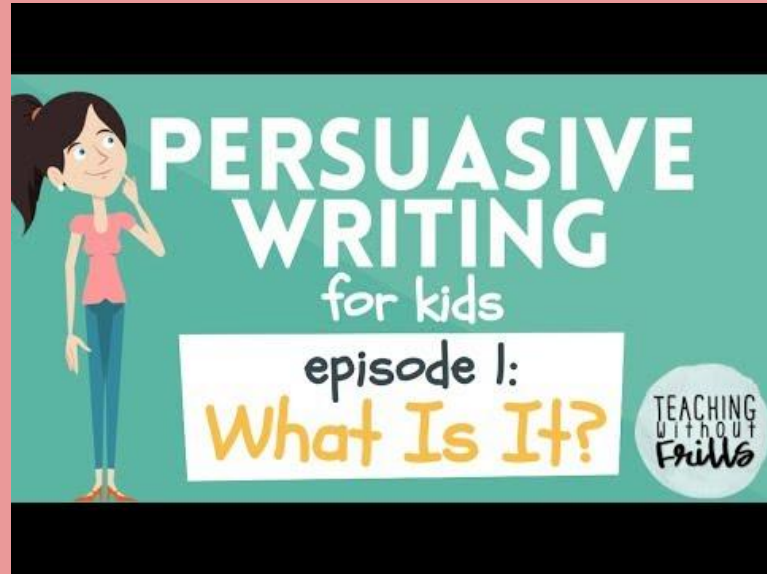
# Persuasive Texts - What are they?

The purpose of a persuasive text is to convince the reader or listener to agree with a particular viewpoint on a topic or issue.

Persuasive texts are written about topical issues that people might have varied opinions about e.g. whether or not homework is necessary.

There are many types of persuasive texts, such as:

- advertisements
- debates
- newspaper editorials
- speeches.



Watch the video for more information on persuasive texts.

<https://www.youtube.com/watch?v=LRVOLqyXNmg>

# Persuasive Texts - Structure

## Persuasive Texts - Structure

**Title** - the topic of the text, which may be presented as a 'for' or 'against' statement e.g. Homework is Unnecessary.

**Introduction** - the author introduces the topic of the text and outlines their viewpoint about the topic.

**Main body** - the author presents a number of arguments, intended to convince the reader to support their viewpoint.

**Conclusion** - the author summarises the arguments presented and reinforces their viewpoint about the topic.



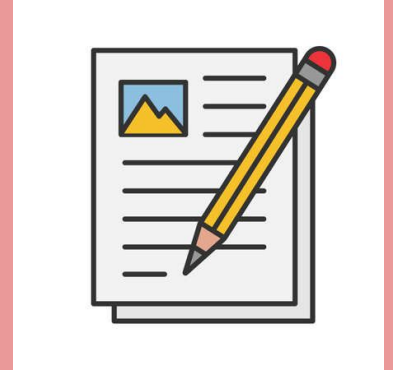
Watch the video for more information on the structure of persuasive texts.

<https://www.youtube.com/watch?v=9A253VvXm1k>

# Persuasive Texts - Let's review

Answer the following questions to check your understanding:

1. What is the purpose of a persuasive text?
2. How is a persuasive text structured?
3. What is included in the Introduction?
4. What is included in the Main Body?
5. What is included in the Conclusion?



# Persuasive Texts - Answers



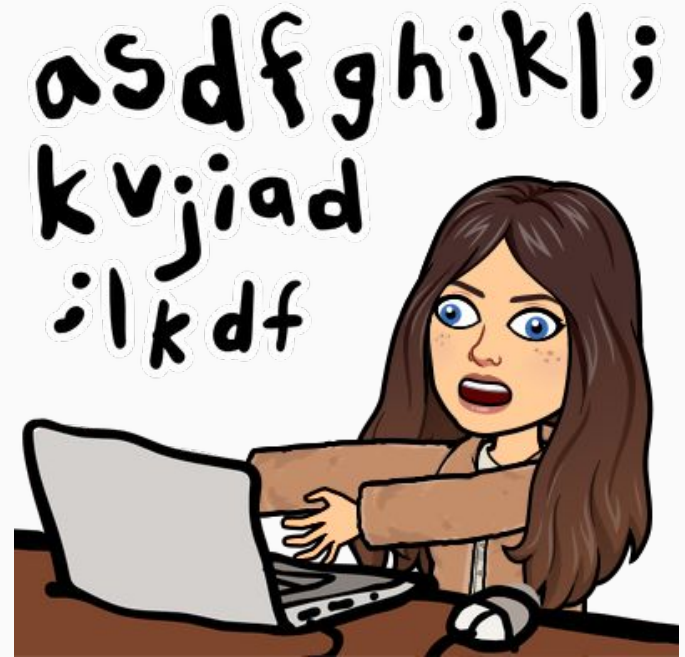
Answer the following questions to check your understanding:

1. What is the purpose of a persuasive text? **To convince the reader or listener to agree with a particular viewpoint on a topic or issue.**
2. How is a persuasive text structured? **A persuasive text should include a title, introduction, main body and conclusion.**
3. What is included in the Introduction? **It introduces the topic of the text and outlines the author's viewpoint about the topic.**
4. What is included in the Main Body? **It includes a number of arguments to convince the reader to support the author's viewpoint.**
5. What is included in the Conclusion? **It summarises the arguments presented and reinforces the author's viewpoint about the topic.**



# Handwriting / Typing

As part of the curriculum we need to learn how to effectively type and use digital technologies. Google Typing Club and take their placement test then complete one or more of the lessons. This should take 20 -30 minutes.





# Lunch break - Break 1

Enjoy the 30 minute lunch break with your family.

Try to eat something healthy and drink some water.



**LET'S DO  
LUNCH**

# Middle Session Numeracy: Numeracy Ninjas

Week 2 : Session 1



# Numeracy Ninjas

Complete the questions, you have 5 -10 minutes

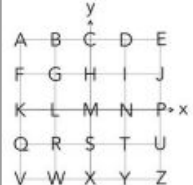
**MENTAL STRATEGIES -**  
do these in your head

Q	Question	Answer
1	$\square + 4 = 5$	
2	$\square + 85 = 100$	
3	What is half of 4?	
4	$99 - 10 = \square$	
5	$55 + \square = 60$	
6	$119 = 99 + \square$	
7	$148 - 139 = \square$	
8	$5 \times 9 = 45$ , so $45 \div 5 = \square$	
9	What is 20:27 in 12 hour clock format?	
10	From 7:19 am, how many minutes until 7:50 am?	
<b>Total out of 10</b>		

**TIMESTABLES -**  
do these in your head

Q	Question	Answer
1	$7 \times 6 = \square$	
2	$24 \div \square = 8$	
3	$\square \times 7 = 14$	
4	$\square + 8 = 9$	
5	$18 \div 3 = \square$	
6	$4 \times \square = 36$	
7	$5 \times \square = 40$	
8	$4 \times 4 = \square$	
9	$36 \div \square = 4$	
10	$30 \div \square = 3$	
<b>Total out of 10</b>		

**KEY SKILLS -** you may use written calculations for these questions

Q	Question	Answer
1	$242 \times 56 = \square$	
2	$17916 - 9991$	
3	$2.6 \times 6.7$	
4	0.26 as a fraction	
5	$3.45 + 87.28$	
6	$(-10) \div (-1)$	
7	$8 + (-10)$	
8	Round 0.002788 to 2 s.f.	
9	What is the letter at (1,-2)? 	
10	What is $\frac{9}{10}$ of 30?	
<b>Total out of 10</b>		

# Numeracy Ninjas: ANSWERS



## Mental Strategies

Q	Question	Answer
1	$\square + 4 = 5$	1
2	$\square + 85 = 100$	15
3	What is half of 4?	2
4	$99 - 10 = \square$	89
5	$55 + \square = 60$	5
6	$119 = 99 + \square$	20
7	$148 - 139 = \square$	9
8	$5 \times 9 = 45$ , so $45 \div 5 = \square$	9
9	What is 20:27 in 12 hour clock format?	8:27 pm
10	From 7:19 am, how many minutes until 7:50 am?	31

## Timestables

Q	Question	Answer
1	$7 \times 6 = \square$	42
2	$24 \div \square = 8$	3
3	$\square \times 7 = 14$	2
4	$\square \div 8 = 9$	72
5	$18 \div 3 = \square$	6
6	$4 \times \square = 36$	9
7	$5 \times \square = 40$	8
8	$4 \times 4 = \square$	16
9	$36 \div \square = 4$	9
10	$30 \div \square = 3$	10

# Numeracy Ninjas: ANSWERS

## Key Skills

Q	Question	Answer
1	$242 \times 56 = \square$	13 552
2	$17916 - 9991$	7925
3	$2.6 \times 6.7$	17.42
4	0.26 as a fraction	26/100 (or 13/50)
5	$3.45 + 87.28$	90.73
6	$(-10) \div (-1)$	10
7	$8 + (-10)$	-2
8	Round 0.002788 to 2 s.f.	0.0028
9	What is the letter at (1, -2)?	Y
10	What is 9/10 of 30?	27



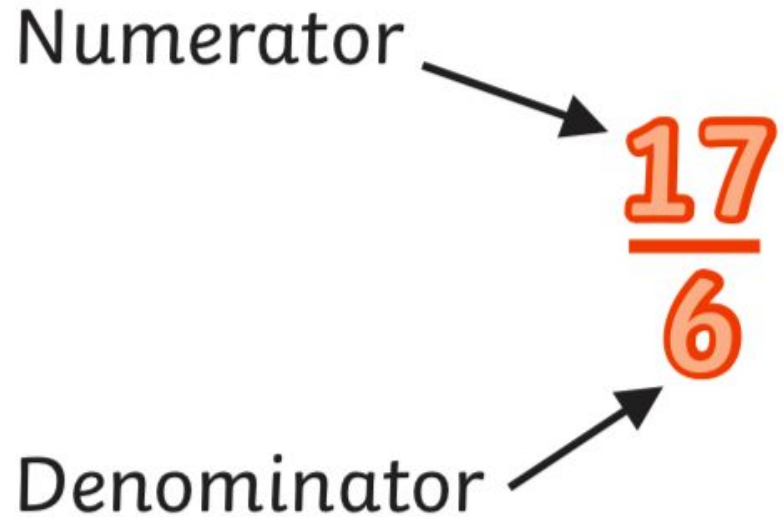
# Maths - Improper Fractions



I am learning to:

- ☐ Identify and describe 'improper fractions' as fractions in which the numerator is greater than the denominator
- ☐ Express mixed numerals as improper fractions and vice versa
- ☐ Develop mental strategies for generating equivalent fractions, such as multiplying or dividing the numerator and the denominator by the same number,

An **improper fraction** is when the numerator is greater than the denominator.



# Maths - Fractions



I am learning to:

- ❑ Identify and describe 'improper fractions' as fractions in which the numerator is greater than the denominator
- ❑ Express mixed numerals as improper fractions and vice versa
- ❑ Develop mental strategies for generating equivalent fractions, such as multiplying or dividing the numerator and the denominator by the same number,

$$\frac{3}{2} \quad \frac{6}{3} \quad \frac{5}{5} \quad \frac{40}{16}$$

Improper fractions

The numerators are greater than or equal to the denominators.



# Maths - Fractions



I am learning to:

- Identify and describe 'improper fractions' as fractions in which the numerator is greater than the denominator
- Express mixed numerals as improper fractions and vice versa
- Develop mental strategies for generating equivalent fractions, such as multiplying or dividing the numerator and the denominator by the same number,

Your turn ...

In your book, record 10 examples of improper fractions

Send a photo to your teacher.

# Maths - Fractions

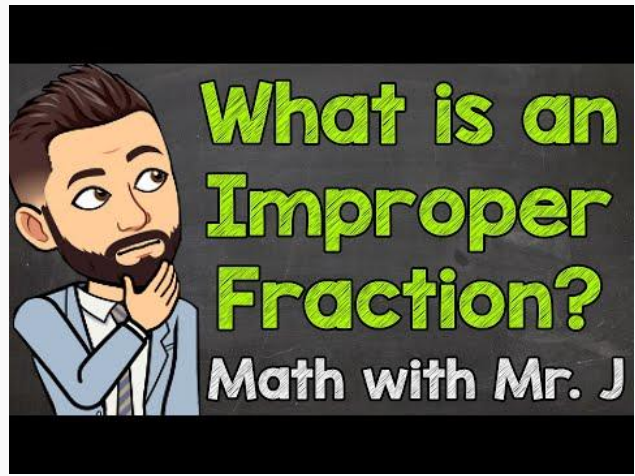


I am learning to:

- ☐ Identify and describe 'improper fractions' as fractions in which the numerator is greater than the denominator
- ☐ Express mixed numerals as improper fractions and vice versa
- ☐ Develop mental strategies for generating equivalent fractions, such as multiplying or dividing the numerator and the denominator by the same number,

Improper fractions explained.

Watch the video, pause and rewatch if you need to.



### Types of Fractions

<b>Proper Fractions</b>	
Numerator (top number) is smaller than	$\frac{1}{3}$
Denominator (bottom number)	$\frac{5}{8}$
<b>Improper Fractions</b>	
Numerator is larger than Denominator	$\frac{7}{3}$
	$\frac{4}{3}$
<b>Mixed Numbers</b>	
Whole number and a fraction	$3\frac{5}{7}$
	$2\frac{4}{9}$

# Maths - Fractions


Your turn ...

## Improper Fractions

Write the improper fractions shown below.

Example:   $\frac{5}{3}$

1.  \_\_\_\_\_


2.  \_\_\_\_\_

3.  \_\_\_\_\_

4.  \_\_\_\_\_

5.  \_\_\_\_\_

6.  \_\_\_\_\_

7.  \_\_\_\_\_

8.  \_\_\_\_\_

9.  \_\_\_\_\_

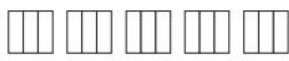
10.  \_\_\_\_\_

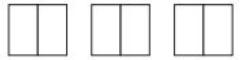
Shade in the appropriate amount for each improper fraction.

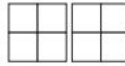
Example:   $\frac{3}{2}$

11.   $\frac{5}{4}$

12.   $\frac{3}{2}$

13.   $\frac{15}{3}$

14.   $\frac{6}{2}$

15.   $\frac{7}{4}$

16.   $\frac{8}{3}$

17.   $\frac{4}{3}$

18.   $\frac{7}{2}$

19.   $\frac{10}{3}$

20.   $\frac{15}{5}$

**YOUR  
TURN**

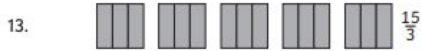


Record the answers  
in your book and send  
your teacher a photo.

# Maths - Fractions

## Improper Fractions Answers

1.  $\frac{4}{3}$
2.  $\frac{6}{4}$
3.  $\frac{5}{2}$
4.  $\frac{9}{3}$
5.  $\frac{9}{5}$
6.  $\frac{5}{2}$
7.  $\frac{5}{3}$
8.  $\frac{8}{6}$
9.  $\frac{7}{4}$
10.  $\frac{8}{7}$



Check your  
answers

# Fractions on a Number Line ...

## CHALLENGE TIME

Work your way through each challenge card on the next few slides and explain your thinking and reasoning to a parent or older sibling.



### Missing Fractions on a Number Line

What number do you think is marked on the number line?

Explain your thinking to a friend.



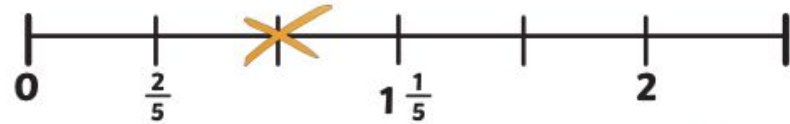
Can you show where  $1\frac{2}{5}$  would be?



### Missing Fractions on a Number Line

What number do you think is marked on the number line?

Explain your thinking to a friend.



Can you show where  $2\frac{1}{5}$  would be?



# Fractions on a Number Line ...

Work your way through each challenge card on the next few slides and explain your thinking and reasoning to a parent or older sibling.

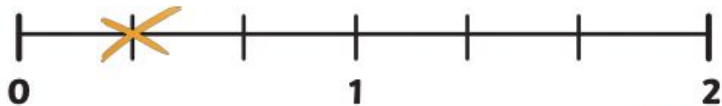
## CHALLENGE TIME



### Missing Fractions on a Number Line

What number do you think is marked on the number line?

Explain your thinking to a friend.



Can you show where  $1\frac{2}{3}$  would be?



### Missing Fractions on a Number Line

What number do you think is marked on the number line?

Explain your thinking to a friend.



Can you show where  $2\frac{1}{8}$  would be?



# Fractions on a Number Line ...

Work your way through each challenge card and explain your thinking and reasoning to a parent or older sibling.

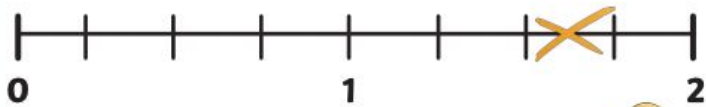
## CHALLENGE TIME



### Missing Fractions on a Number Line

What number do you think is marked on the number line?

Explain your thinking to a friend.



Can you show where  $\frac{2}{3}$  would be?



### Missing Fractions on a Number Line

What number do you think is marked on the number line?

Explain your thinking to a friend.



Can you show where **1** whole would be?





# Fractions on a Number Line ...

Work your way through each challenge card and explain your thinking and reasoning to a parent or older sibling.

## CHALLENGE TIME



### Missing Fractions on a Number Line

What number do you think is marked on the number line?

Explain your thinking to a friend.



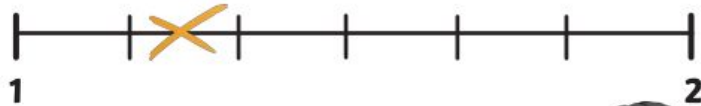
Can you show where  $\frac{3}{4}$  would be?



### Missing Fractions on a Number Line

What number do you think is marked on the number line?

Explain your thinking to a friend.



Can you show where  $1\frac{11}{12}$  would be?



# Reflection ...

How confident are you in identifying improper fractions and representing them in a picture?  
Complete the self assessment by choosing an answer below...

Very Confident,  
Confident,

OK,

I Need Some Help,

I Have No Idea!

HMMM



# Brain Break

Time for a quick break.

Did you master them?

I NEED A BREAK



# Matific

1. Go to  
<https://www.matific.com/au/en-au/login-page/>
2. Complete tasks on matific



**matific**

# Break 2 - 30 minutes

Go outside.

Take this opportunity to run around outdoors.

Recharge and have a quick bite to eat so that you don't become tired and irritable while you are sitting and working.

Drink plenty of water as well.



# Roll A Circuit

Roll the die. Complete the connected **cardio** activity for 30 seconds. Roll again and complete **core**, **legs** and **arms**.

If you don't have dice, you can use this online dice roller

<https://www.teacherled.com/iresources/tools/dice/>

**Optional:** Use equipment (i.e. water bottle, beanbag, balloon or pillow) and roll the die to determine how many seconds to do the activity (times 10). Challenge yourself to complete a second and third set.



	ROLL 1 - CARDIO	ROLL 2 - CORE	ROLL 3 - LEGS	ROLL 4 - ARMS
	Line Jumps	Airplane Twists	Squat Toss	Side Lifts
	Skip Rope	Crunch Toss	Leg Lifts	Tricep Rows
	Criss Cross Crunch	Plank	Lunges	Arm Lifts
	Mountain Climbers	Leg Kick-ups	Side Leg Raises	Knee Push-ups
	Run on the Spot	Side Bends	Burpees	Arm Circles
	Jump Squat	Plank Push-ups	Hip Press	Boxing



# What did you do during the holidays?

Use the templates on the following slides to either **write a postcard** OR **create a comic strip**, telling your teacher all the exciting things you got up to in the school holidays.

This might include going to the park, starting a new hobby, spending time with your family and friends or cooking new food.

*Keep in mind, your postcard should have the long date, be addressed to your teacher and have a stamp (made up). On the right hand side, where an address needs to be written, write Dalmeny Public School.*



Here's an example →





Date \_\_\_\_\_

Hello,

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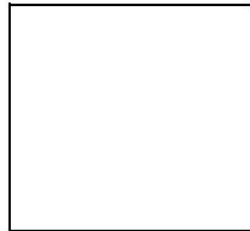
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Sincerely,

\_\_\_\_\_



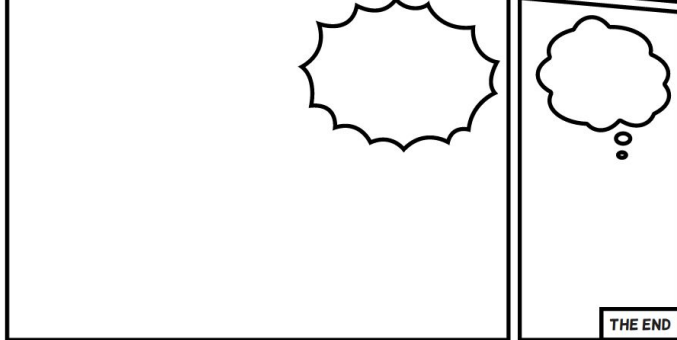
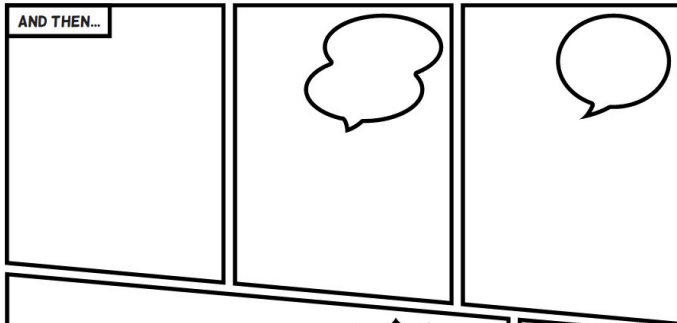
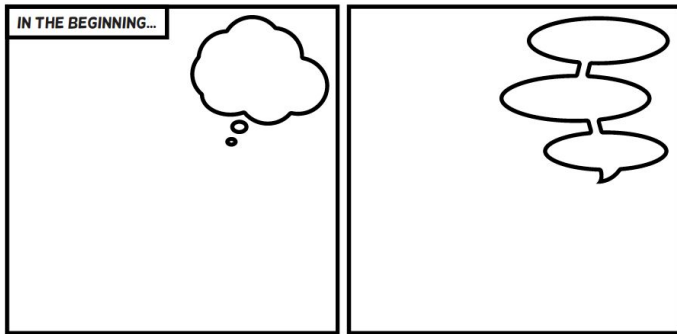
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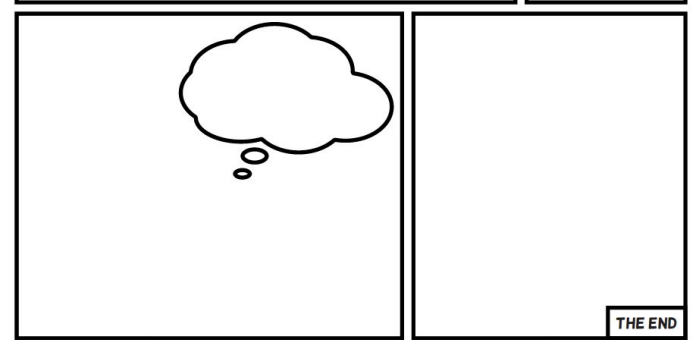
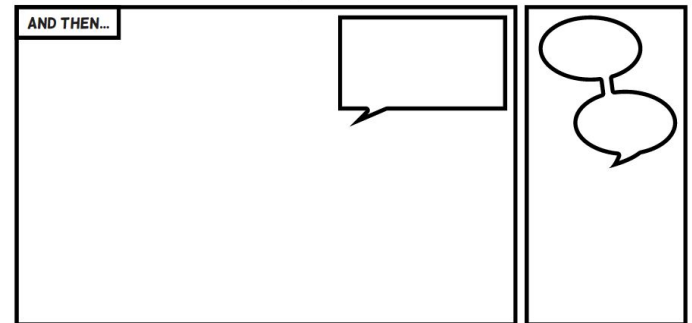
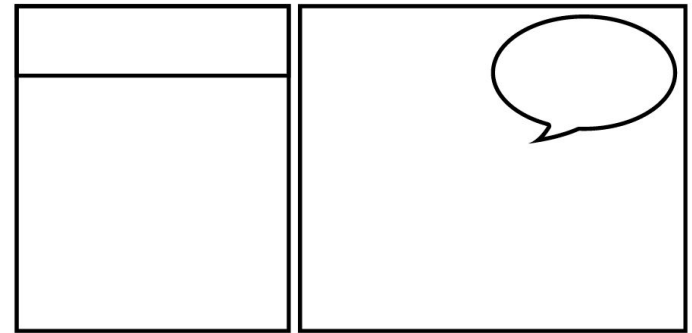
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If you'd like to use one of these comic strip templates, either draw it on paper or enlarge it before printing.

Be creative with your drawings and don't forget to include dialogue in the speech bubbles.





it's a good  
week to have  
a good week