

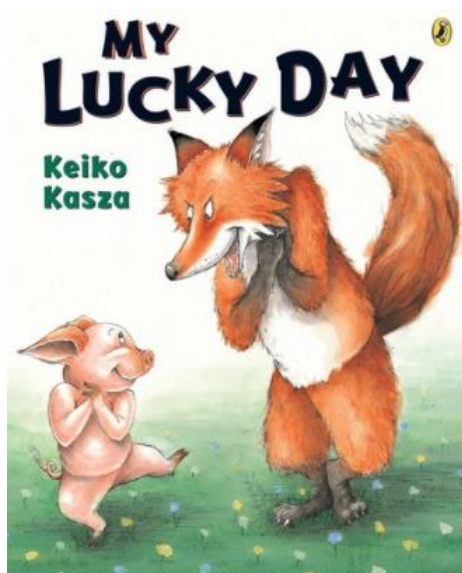
Reading Intervention Home Learning Term 4 - Week 1

If you work with Mrs Rowley and Mrs Gerrard please complete each day.

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 1 Tuesday 5th October

My Lucky Day by Keiko Kasza

Prediction

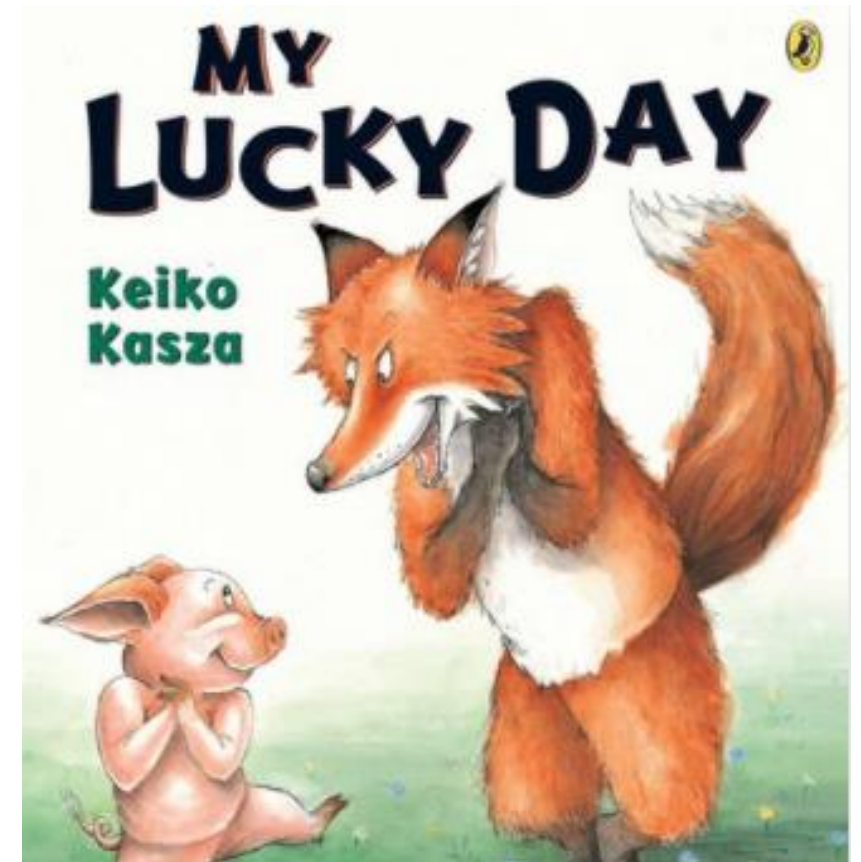


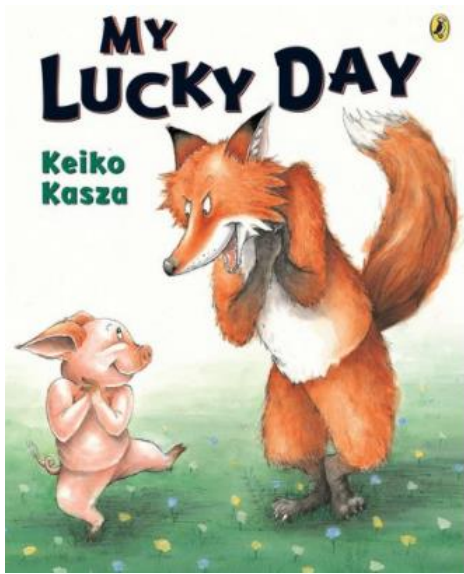
Synopsis

Who's having a lucky day is in this clever, hilarious trickster tale?

When a delicious-looking piglet knocks on Mr. Fox's door "accidentally," the fox can hardly believe his good luck. It's not every day that dinner just shows up on your doorstep. It must be his lucky day! Or is it?

- Before Mr. Fox can say grace, the piglet has manipulated him into giving him a fabulously tasty meal, the full spa treatment (with bath and massage), and . . . freedom.
- In a funny trickster tale of her own, Kasza keeps readers guessing until the surprise ending when they'll realize it was piglet's lucky day all along.





PREDICTIONS

Write your predictions about My Lucky Day. Use the T tool to type your response.

I predict the book to be about ...

How do you think Mr Pig will fatten up the piglet?

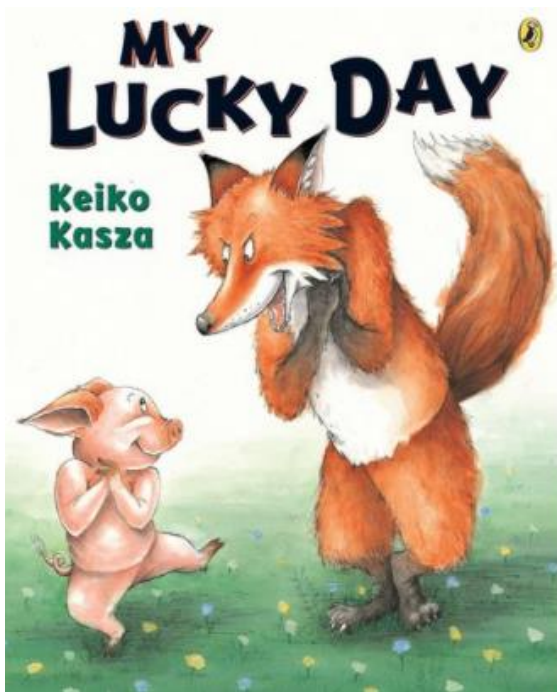
What happens to Mr Fox?

What happens to the piglet?

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 1 Wednesday 6th October


My Lucky Day by Keiko Kasza

Listen to the story then summarise the author's purpose



SUMMARISING

What was the author's purpose for this text? Explain using examples.

A small cartoon illustration of a girl with dark hair in pigtails, wearing a blue shirt and a pink skirt, holding a white notepad and a pencil. She is positioned at the bottom left corner of the blue-bordered box.

SUMMARISING

What was the author's purpose for this text? Explain using examples.



Click on the book and press open link to listen to the story. What is the author's purpose?

Author's purpose is the reason why an author wrote a particular piece. Usually, the purpose is to persuade, inform, entertain, explain, describe or a combination of these things. As a reader, understanding the author's purpose helps you thoroughly understand the content. As a writer, establishing your purpose helps to create structure and identify both direct and subtle ways to reveal your message.



Name _____

Date _____

Author's Purpose for My Lucky Day

A large circular graphic organizer with a scalloped border. The circle is divided into four sections by three lines that meet at a central point. The top-left section is labeled "Text Evidence", the top-right section is labeled "Text Evidence", and the bottom section is labeled "Text Evidence". In the center of the circle is a smaller circle containing the text "The author's purpose is" followed by a horizontal line for writing.

Text Evidence

Text Evidence

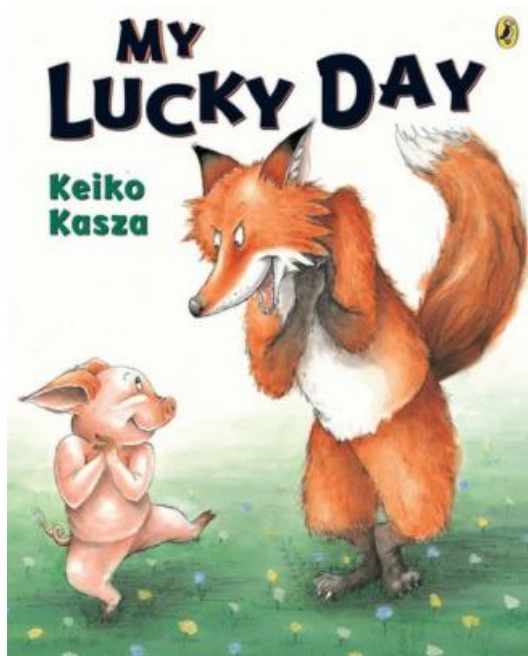
The author's purpose is _____

Text Evidence

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 1 Thursday 7th October

My Lucky Day by Keiko Kasza

Listen to the story and answer the questions



Click on the book and press open link to listen to the story. Then answer the questions.

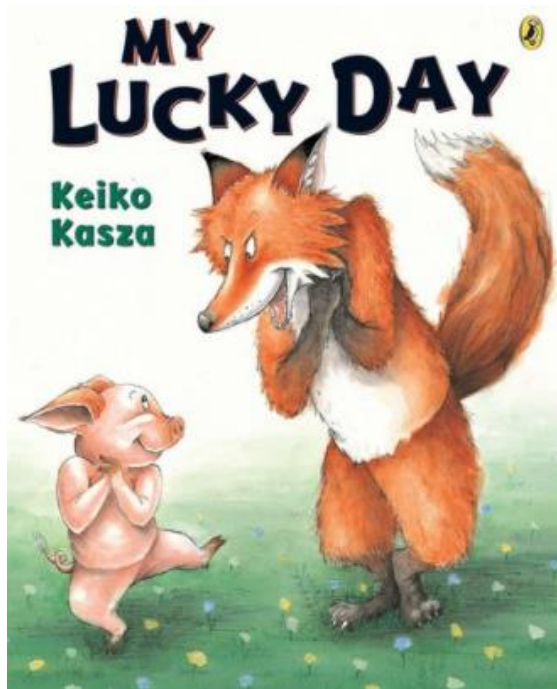
1. Why did the fox think it was his lucky day?
2. Why did the fox give the pig a bath?
3. Why did the fox make him a special dinner?
4. How did the fox make the pig a 'more tender' roast?
5. Why did the fox fall asleep?
6. Was it a lucky day for the pig?
7. Who do you think the pig will visit next and why?



Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 1 Friday 8th October

My Lucky Day by Keiko Kasza

Listen to the story and create your own book cover



CREATIVE TASKS

If you could change the title of this text, what would it be and why? Create a new cover with this new title.



CREATIVE TASKS

If you could change the title of this text, what would it be and why? Create a new cover with this new title.



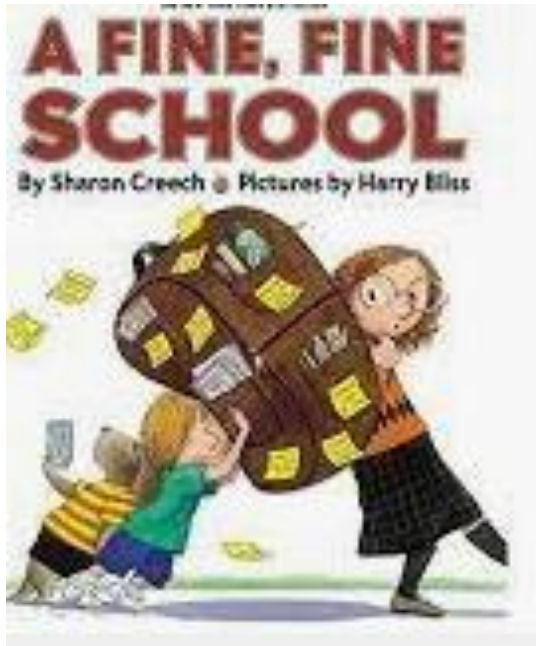
Click on the book and press open link to listen to the story. Then change the title and create a new cover.



Reading Intervention

Home Learning

Term 4 - Week 2

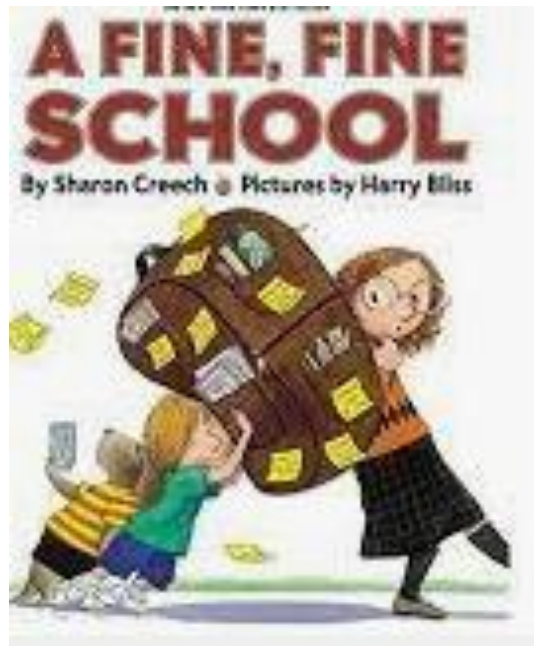


If you work with Mrs Rowley and Mrs Gerrard please complete each day.

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 2 Monday 11th October

The Fine, Fine School by Sharon Creech

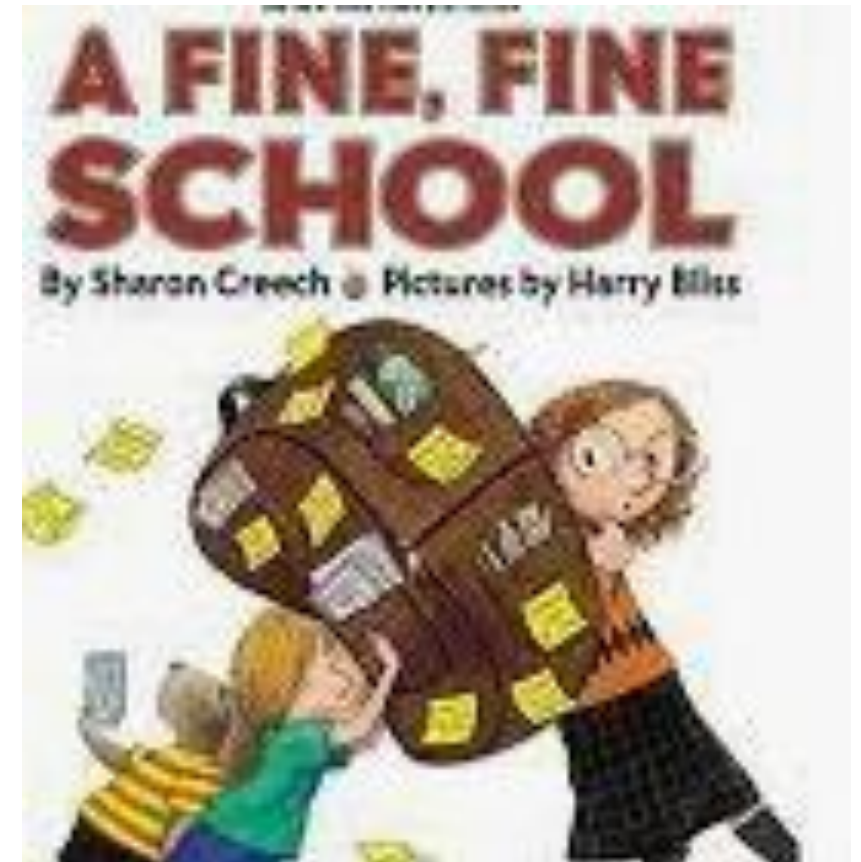
Prediction



PREDICTING

What do you think the problem in the story will be? How will the character/s solve this problem?

Mr. Keene loves his school. He loves the kids, the teachers and all the learning that happens when everyone is at school. Because of this love Mr. Keene decides that everyone should come to school on Saturdays and of course nobody else thinks it is a good idea, but nobody wants to tell Mr. Keene. As Saturday school progresses, Mr. Keene soon declares Sunday a school day as well. Once again no body wants to tell Mr. Keene that this is not a good idea. As the story continues Mr. Keene soon has the kids and teachers at school on all the holidays and then during the summer. Finally, Tillie decides that she must talk to Mr. Keene about all this school. She convinces Mr. Keene that there is learning that happens outside of school and since they have been going to school EVERYDAY those other people (Tillie's brother and dog) and other things to learn (like climbing a tree) are not getting done. Mr. Keene had no idea of the learning that wasn't happening because of being in school, will he switch school back to just Monday thru Friday.





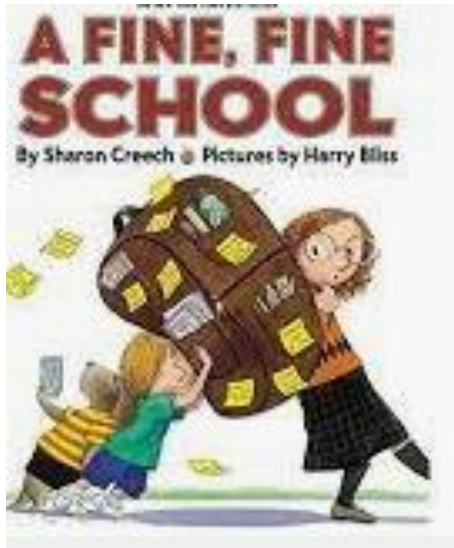
PREDICTING

What do you think the problem
in the story will be? How will
the character/s solve this
problem?

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 2 Tuesday 12th October

The Fine, Fine School by Sharon Creech

Listen to the story then complete the character profile



Click on the book and press open link to listen to the text. Then complete only one of the character profile graphic organiser.

A Fine, Fine School		
Character: Graphic Organizer		
Using the text, fill in the chart below.		
Character: Mr. Keene		
Traits	Motivations	Feelings
How would you describe the character of this story?		
Text Evidence		
© TO THE FOURTH & BEYOND		

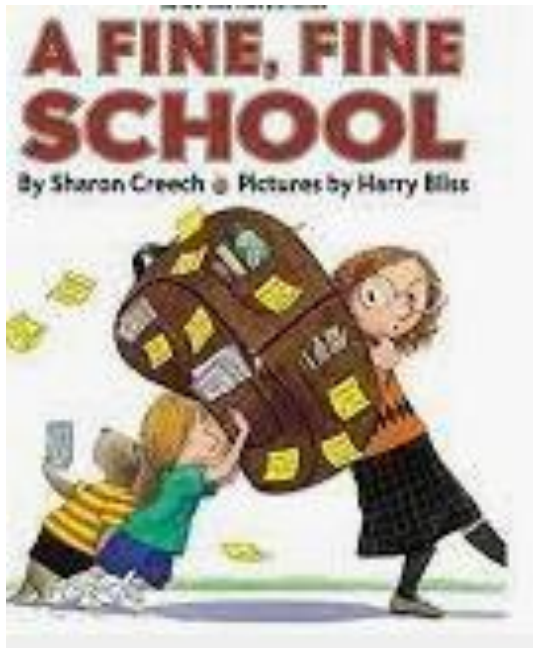


A Fine, Fine School		
Character: Graphic Organizer		
Using the text, fill in the chart below.		
Character: Tillie		
Traits	Motivations	Feelings
How would you describe the character of this story?		
Text Evidence		
© TO THE FOURTH & BEYOND		

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 2 Wednesday 13th October

A Fine, Fine School by Sharon Creech

Listen to the story then answer the questions



Click on the book and press open link to listen to the story. Then answer the following questions.

1. Who was the principal?

2. What did Tilly like to do on the weekends?

3. Why did Mr Keene want to come to school on Saturdays?

4. What happened on the 1st day of Summer?

5. Who wasn't learning even though they were at school everyday?

6. What did Tilly do when she saw Mr Keene in the hallways?

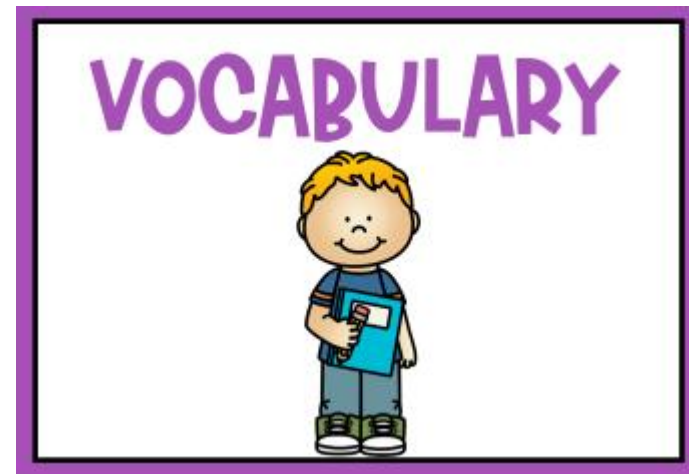
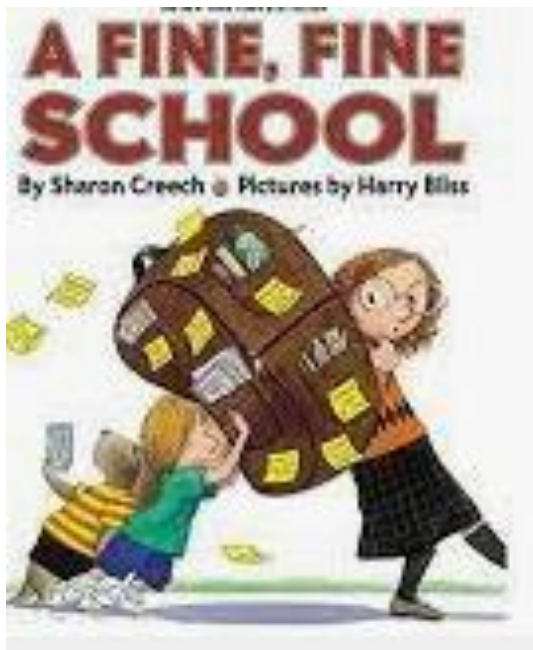
7. The students and teachers were not happy. What did Mr Keene do to change that?



Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 2 Thursday 14th October

A Fine, Fine School by Sharon Creech

Listen to the story then write the meaning of the words and
put them in sentences



Click on the book and press open link to listen to the story. Then use a dictionary to find the meaning of the following words. Use the words in a sentence.



A Fine, Fine School		
Vocabulary		
word	meaning	example sentence
principal		
soared		
strolled		
worried		
proud		
announced		
fine		
certainly		

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 2 Friday 15th October

A Fine, Fine School by Sharon Creech

Listen to the story and summaries the story structure

