

# Stage 1 EAL/D Support Activities Week 1 Term 4

Hello Stage 1,

I hope you all had a fantastic holiday and were able to enjoy the beautiful sunshine outside. Here are the activities that you can complete on your own or with some help from a family member.

***You do not have to print the work if you do not have a printer. You can complete the activities in your homework book or on a piece of paper and then upload a photo onto Seesaw. If you would like a printed pack sent home please let me or your classroom teacher know and we will organise that for you.***

If you have any questions about the activities you can contact me through the Seesaw Stage 1 Classroom or the Stage 1 Help Desk on a Monday afternoon from 2:00pm-3:00pm.



Monday 4<sup>th</sup> October:

**Public Holiday**

No EAL/D activity today.

Tuesday 5<sup>th</sup> October:

**Practise Speeches ready to present on Thursday.**

No EAL/D activity today.

Wednesday 6<sup>th</sup> October:

**Comprehension: Rosie's Day at the Playground**

Read and/or listen to the story "Rosie's Day at the Park". Complete the comprehension activities after reading or listening to the story. If you use the Seesaw app, don't forget you can use the textboxes to write your answers instead of using the pencil.

Thursday 7<sup>th</sup> October:

**Presentation of Speeches.**

No EAL/D activity today.

Friday 8<sup>th</sup> October:

**Describe the Animals**

Label the animal pictures with some describing words about the animals. For example, if the picture is of a koala, you might write describing words such as: **grey, black nose, sharp claws, soft fur, small eyes, round ears.**

Write a sentence about the animal, using some of your describing words.

For example: **The koala has sharp claws to hold on to the tree.**

Don't forget to start with a capital letter and finish with a full stop.

Name: \_\_\_\_\_

# Rosie's Day At The Playground

by Anifa N. Amin

One morning, Rosie went to the playground with her dad. There was so much to do there. Rosie didn't know where to start.



"What is your favorite thing to do here?" Dad asked.

Rosie didn't know. "I guess I'll try everything and see."

Rosie seesawed on the seesaw. "I hopped up and down like a kangaroo! I like the seesaw."

Rosie slid down the slide. "I was fast like a rocket! I like the slide."

Rosie swung on the swing. "I went high like a bird! I like the swing."

Rosie spun round and round on the merry-go-round. "I spun like a top! I'm dizzy, but I like the merry-go-round, too."

Dad swung her up onto his shoulders. "Hang on tight." Dad ran and twirled around the playground.

Rosie laughed. "*This* is my favorite thing to do!"

Name: \_\_\_\_\_

# Rosie's Day At The Playground

by Anita N. Amin



1. Who did Rosie go to the park with?

- a. her mom
- b. her brother
- c. her sister
- d. her dad

2. Why did Rosie want to try all the rides at the park?

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3. What animal did Rosie think she looked like when she was on the seesaw?

- a. a bunny
- b. a kangaroo
- c. a deer
- d. a piece of cheese

4. On the swings, why did Rosie think she looked like a bird?

- a. because she had wings
- b. because she could see her house
- c. because she went high
- d. because she was near a tree

5. What did Rosie decide was her favorite thing to do?

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Name: \_\_\_\_\_

# Rosie's Day At The Playground

by Anita N. Amin



Fill in the missing letters to create words from the story.  
Then write the full word on the line. Be sure to spell  
each word correctly.

1. k \_\_\_\_ n g \_\_\_\_ r \_\_\_\_ o

**hint:** an animal who carries its babies in a pouch

1. \_\_\_\_\_

2. \_\_\_\_ e \_\_\_\_ s \_\_\_\_ w

**hint:** something found on a playground

2. \_\_\_\_\_

3. r \_\_\_\_ c k \_\_\_\_ t

**hint:** a very fast moving spacecraft

3. \_\_\_\_\_

4. t \_\_\_\_ i r l \_\_\_\_

**hint:** to have spun around in a circle

4. \_\_\_\_\_

5. \_\_\_\_ i \_\_\_\_ z \_\_\_\_

**hint:** to feel like you are going to fall even though you are standing still

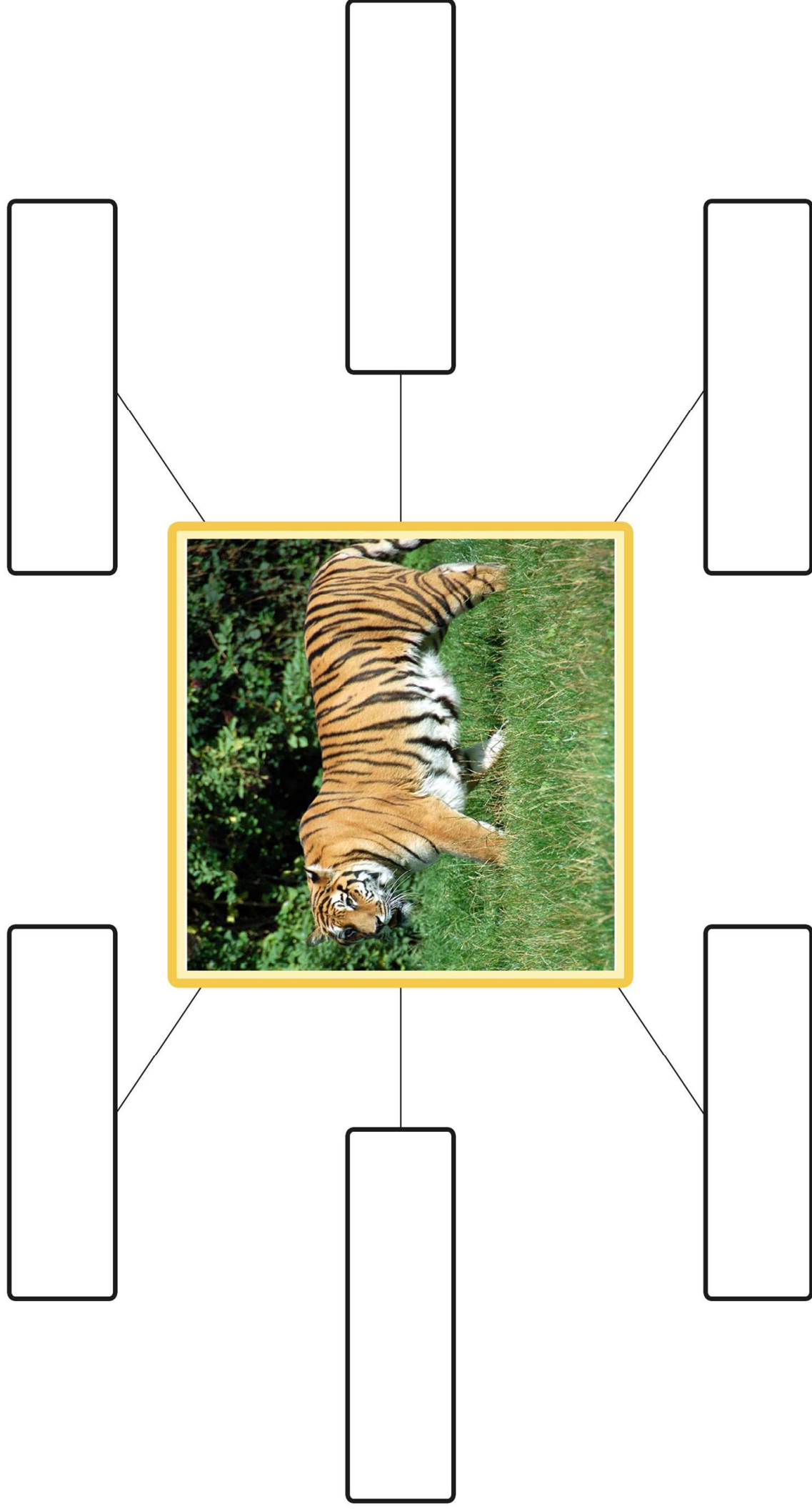
5. \_\_\_\_\_

6. f a \_\_\_\_ o r \_\_\_\_ t \_\_\_\_

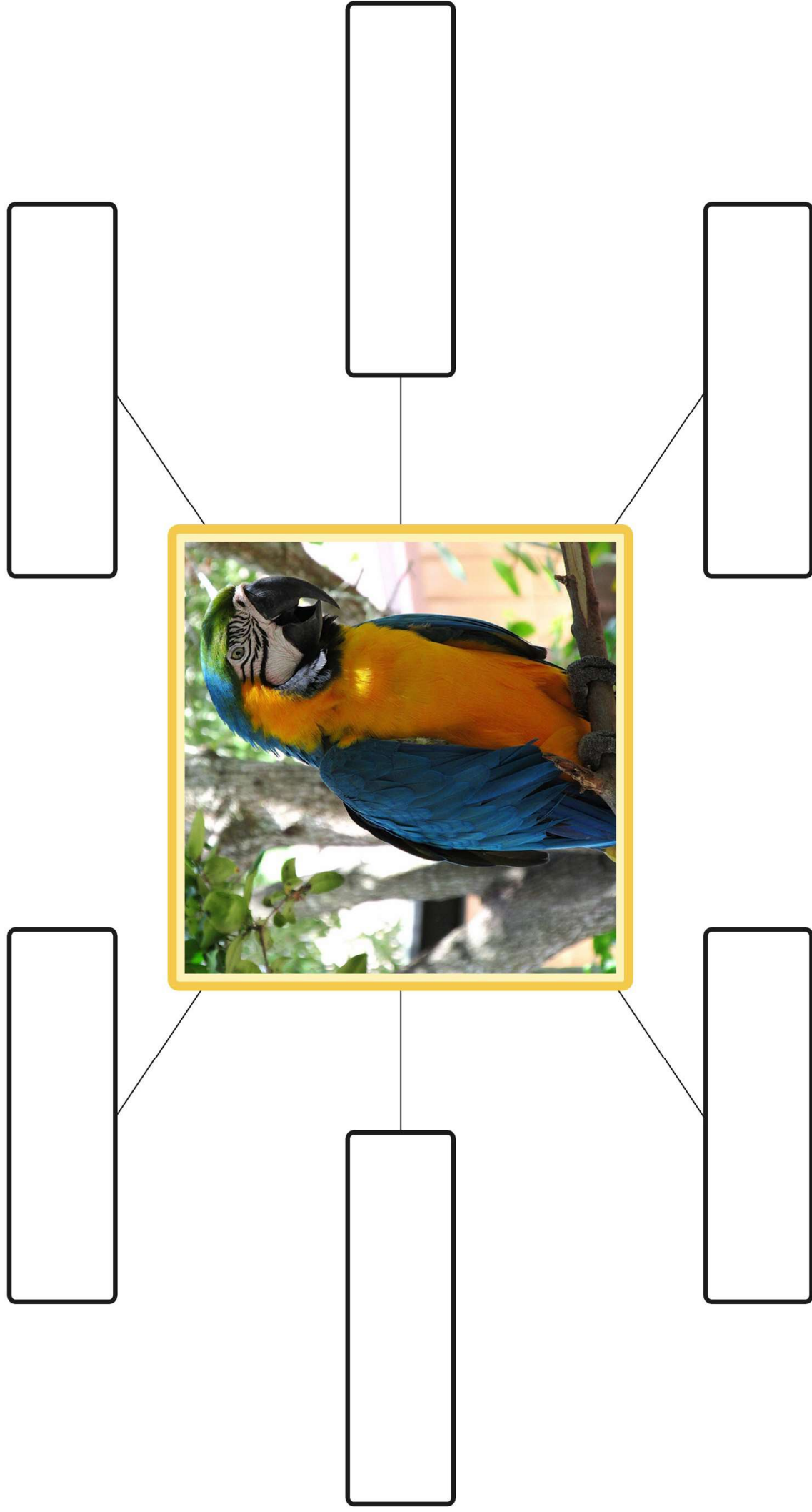
**hint:** like the most

6. \_\_\_\_\_

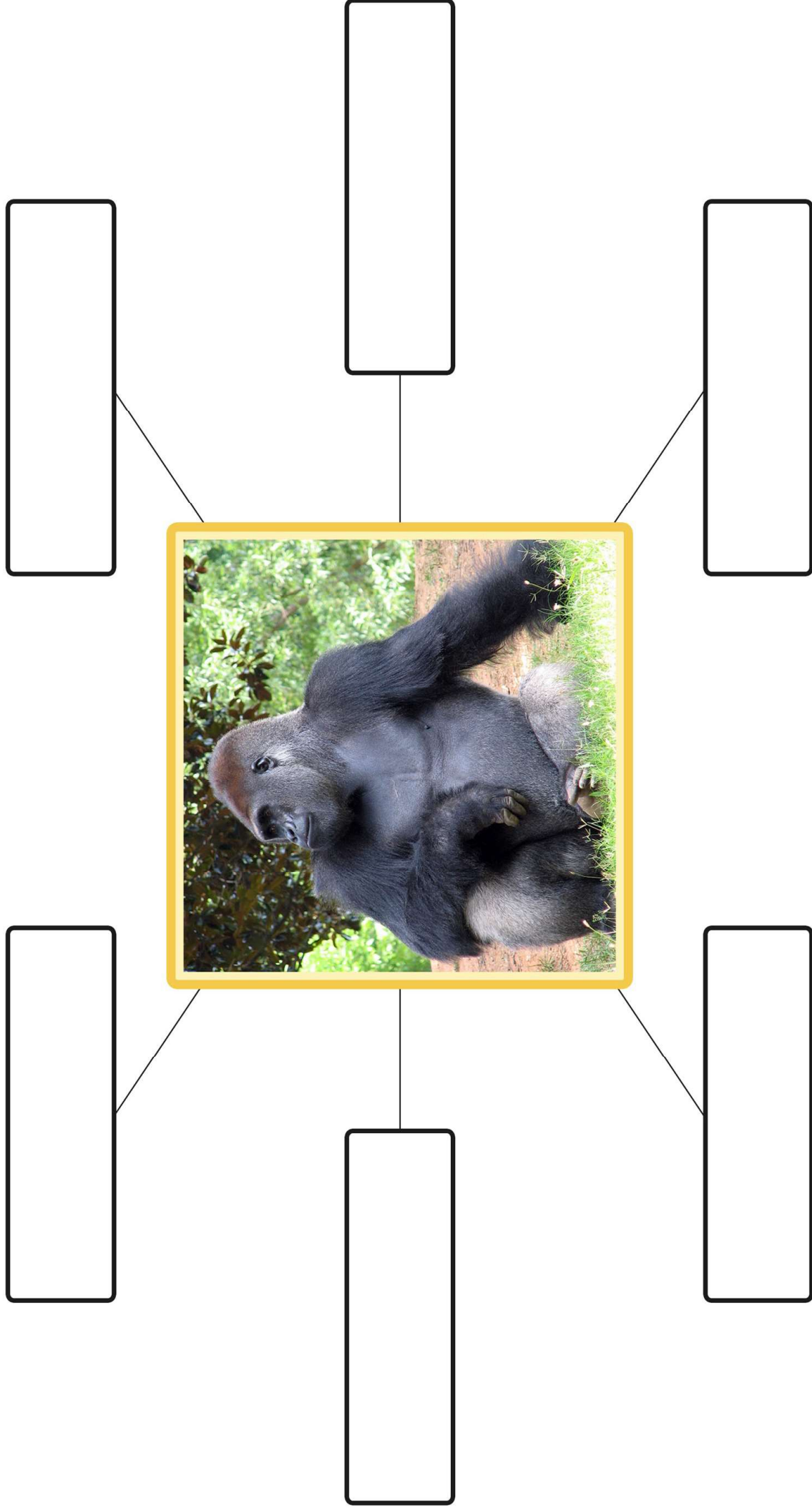
Describe the tiger:



Describe the parrot:

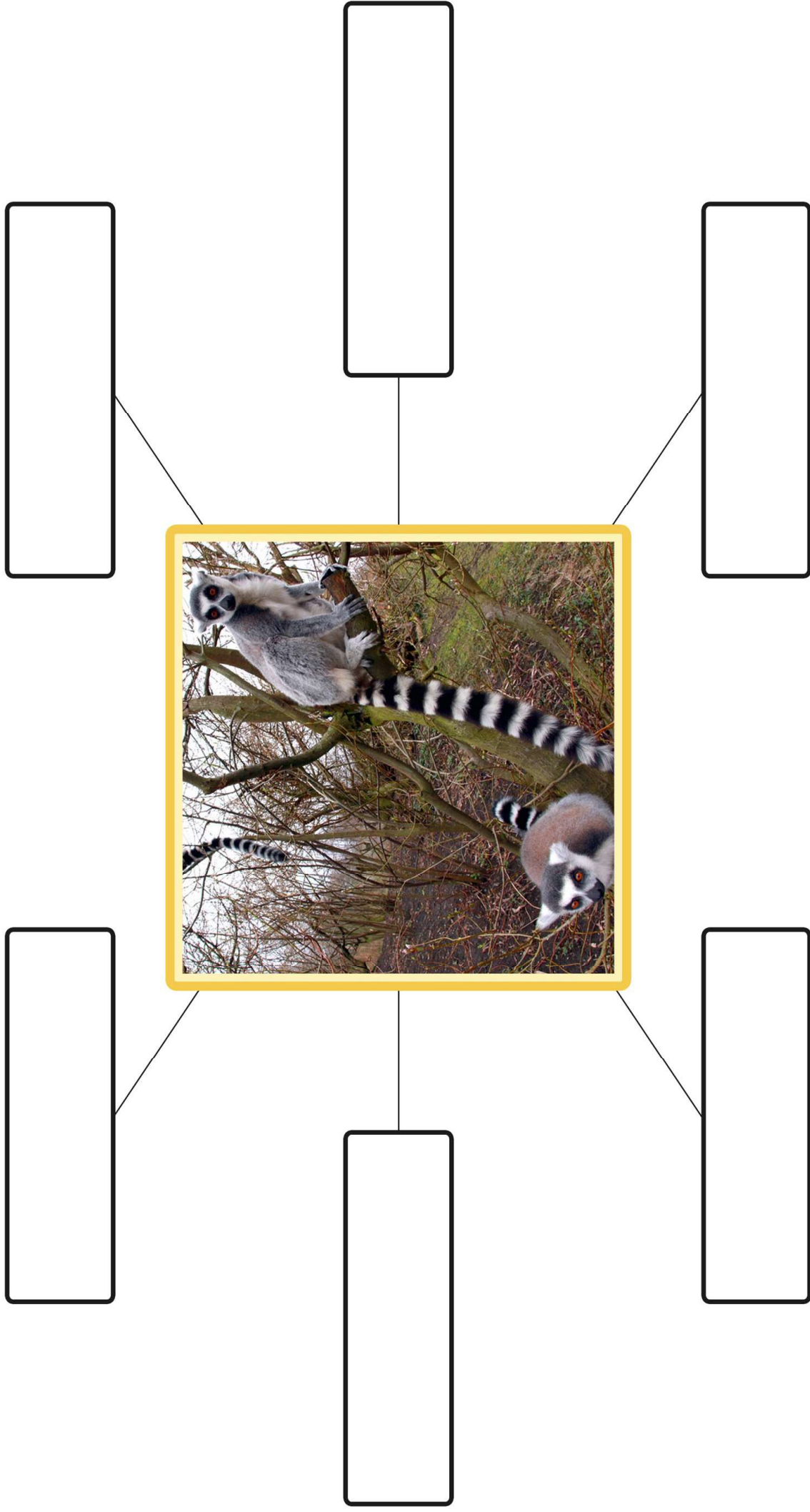


Describe the gorilla:





Describe the lemurs:





# Stage 1 EAL/D Support Activities Week 2 Term 4

Hello Stage 1,

I hope you are all well ☺. Here are the activities that you can complete on your own or with some help from a family member.

***You do not have to print the work if you do not have a printer. You can complete the activities in your homework book or on a piece of paper and then upload a photo on Seesaw. If you would like a printed pack sent home please let me or your classroom teacher know and we will organize that for you.***

If you have any questions about the activities you can contact me through the Seesaw Stage 1 Classroom or in Monday's Help Desk Zoom for Stage 1.



Monday 11<sup>th</sup> October:

## **Rainy Day Surprise- Comprehension**

Read and/or listen to the story "Rosie's Day at the Park". Complete the comprehension activities after reading or listening to the story. If you use the Seesaw app, don't forget you can use the textboxes to write your answers instead of using the pencil.

Tuesday 12<sup>th</sup> October

## **Adjectives and Nouns Activity.**

Remember that a noun is the name of a place, person or thing, e.g. river, man, pencil.

An adjective is a word that describes a noun. **The man had a long beard.** The word **long** is an adjective. The word **beard** is a noun.

Wednesday 13<sup>th</sup> October:

## **Seasons Seesaw Activity.**

Listen to the song: 'Four Seasons in the Southern Hemisphere' by Jack Hartmann

<https://www.youtube.com/watch?v=061ePX3k-hA>

Complete the activity about seasons on Seesaw or on the activity sheet. You will need to draw and label some pictures that have to do with each season. **Label** means that you need to write down what it is that you drew. For example:



You could write the three months for each season.

Thursday 14<sup>th</sup> October:

## **VERB Activity**

Use the words in the boxes (with a picture) to fill in the blank spaces for each sentence.

Make sure you re-read the completed sentence so you can check that it makes sense.

Friday 15<sup>th</sup> October:

## **Comprehension: Sea Life Moves (Unite for Literacy)**

<https://www.uniteforliteracy.com/unite/fish/book?BookId=1657&shr=1&LangId=0>

After listening to or reading the story, answer the comprehension matching activity.

Name: \_\_\_\_\_

# Rainy Day Surprise

by Guy Belleranti

James pointed out the window. "I want to play, but it's still raining."

"Why don't we play *inside*," said Bella. "We can play the I See game."

"Well... Okay. Can I go first?"

"Sure."

James smiled. "I see wet sidewalks."

"I see wet grass," said Bella.

"I see wet windows," James said.

"I see wet trees," said Bella.

"I see wet cars," James said.

"I see wet—" Bella stopped.

"What's wrong?"

"Nothing. I see the rain stopping."

"I see the sun!" James cried. He raced to the door and ran outside.

Bella followed. "Wow. I see something pretty."

James nodded. "I see something pretty, too."

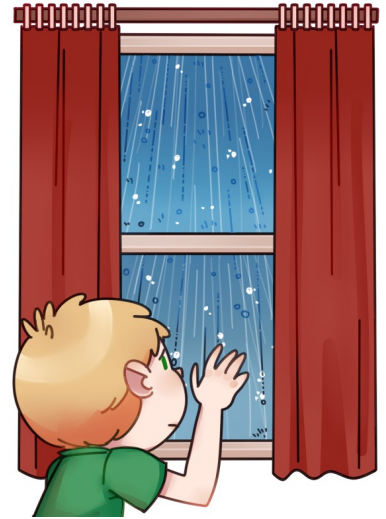
Both smiled as they looked at the colorful rainbow.



Name: \_\_\_\_\_

# Rainy Day Surprise

by Guy Belleranti



1. Why couldn't James play outside in the beginning of the story?
  - a. It was cold.
  - b. It was raining.
  - c. It was too hot.
  - d. It was winter.
  
2. What was the second thing James saw when playing the I See game?
  - a. wet windows
  - b. wet trees
  - c. wet cars
  - d. wet grass
  
3. Why did Bella stop playing the I See game?  
\_\_\_\_\_  
\_\_\_\_\_
  
4. What was the something pretty that James and Bella saw?  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

# Rainy Day Surprise

by Guy Belleranti

Fill in the missing letters to create words from the story.  
Then write the full word on the line. Be sure to spell  
each word correctly.



1. r \_\_\_\_ i n \_\_\_\_ n g

**hint:** water from the sky

1. \_\_\_\_\_

2. s \_\_\_\_ e \_\_\_\_ a \_\_\_\_ k s

**hint:** something you walk on

2. \_\_\_\_\_

3. w \_\_\_\_ n d \_\_\_\_ s

**hint:** you can see through these

3. \_\_\_\_\_

4. o \_\_\_\_ t s \_\_\_\_ d \_\_\_\_

**hint:** opposite of inside

4. \_\_\_\_\_

5. \_\_\_\_ a i \_\_\_\_ b \_\_\_\_ w

**hint:** lots of colors in the sky

5. \_\_\_\_\_

6. f \_\_\_\_ l l \_\_\_\_ w \_\_\_\_ d

**hint:** walked behind someone

6. \_\_\_\_\_

Name: \_\_\_\_\_

# Adjectives



An **adjective** is a word that describes a noun.

**example:** Mr. Johnson has a long beard.

The word **long** is an adjective. It describes the noun, *beard*.

**In each sentence, circle the adjective that describes the underlined noun.**

1. Leroy and Jenna walked up to an old castle.
2. Maddie put the golden key in the lock.
3. Today is the fifth day of January.
4. The baby birds flew from the nest.
5. Joe's truck has a flat tire.

**Circle the adjective in each sentence. Underline the noun that it describes.**

6. I am holding a marker in my left hand.
7. Patricia played beautiful music on her guitar.
8. Has anyone read Caitlyn's latest story?
9. The sly fox outsmarted the chicken.
10. Miguel built a large bookshelf.

# Seasons

Summer

Autumn


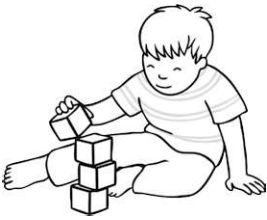

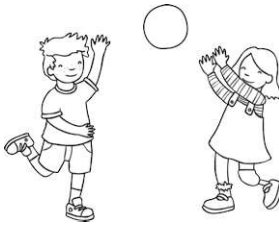





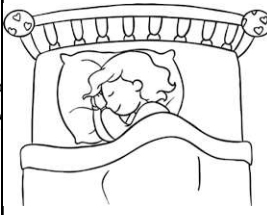
Winter

Spring



# Base Verbs

Fill in the gaps using the right verb from the box.

 eat	 build	 smile	 play	 cry
 read	 listen	 talk	 watch	 sleep

1. We \_\_\_\_\_ with our toys and games.
2. I \_\_\_\_\_ when I am sad.
3. At school, we \_\_\_\_\_ to the teacher.
4. At night, I \_\_\_\_\_ in bed.
5. You can \_\_\_\_\_ on the phone.
6. I can \_\_\_\_\_ lots of books.
7. You can \_\_\_\_\_ a tower with bricks.
8. I \_\_\_\_\_ when I am happy.
9. We \_\_\_\_\_ films on the TV.
10. I \_\_\_\_\_ my lunch at school.

# **Sea Life Moves!**

After reading or listening to the story on *Unite for Literacy*, complete today's activity by matching the picture of the animal with the word that describes how the sea animal moves –these are called VERBS.

<https://www.uniteforliteracy.com/unite/fish/book?BookId=1657&shr=1&LangId=0>



SHARK

**GLIDES**



RAYs

**SWIMS**



LITTLE FISH

**HOPS**



ANEMONE

**WAVES**



FROG

**DARTS**



CRAB

**WALK**



JELLYFISH

**PULSE AND  
BILLOW**



PEOPLE

**SIDDLE**