

Dalmeny Public School



Bullying of Students – Prevention and Response

1. POLICY STATEMENT

Dalmeny Public School

- 1.1 Rejects all forms of bullying. This includes verbal, social and physical, on line or in person, direct or indirect and overt or covert.
- 1.2 Works to provide a safe, inclusive, respectful learning community to foster student wellbeing.
- 1.3 Expects students to abide by the NSW Public Schools' behaviour Code, be inclusive, respect other students, their teachers, school, staff and community members. We have zero tolerance for bullying, harassment, discrimination and intimidation against others.
<https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/behaviourcode.pdf>
- 1.4 Positive student behaviour and achievement is recognised through our student wellbeing policy, school procedures and practices. Disruptive behaviours are managed through the NSW Department of Education Student Behaviour Policy. [Student Behaviour \(nsw.gov.au\)](https://www.nsw.gov.au/education/student-behaviour)
- 1.5 Promotes and encourages parent and community commitment to improve student learning, engagement, attendance and behaviour.
- 1.6 Completes and implements the NSW department of Education Anti Bullying Plan yearly. [pd-2010-0415-01.pdf \(nsw.gov.au\)](https://www.nsw.gov.au/education/anti-bullying-plan)
- 1.7 Identifies bullying as having three key features; the misuse of power, that bullying is repeated and ongoing and can cause harm.
- 1.8 Recognises bullying can include victimisation including that based on sex, race, religion, and disability, both online and offline.
- 1.9 Understands bullying that involves physical violence and or threats of violence, the damage of property or stalking may be illegal.
- 1.10 Staff, parents and carers, volunteers, contract staff are supported by the NSW Anti Bullying website to discourage, prevent, identify and respond effectively to bullying behaviour.
- 1.11 Bullying is the shared responsibility of staff, parents and carers, students, volunteers and contracted staff.
- 1.12 Professional Development about bullying is available to and provided to all staff.
- 1.13 Reports of student bullying may be made to any school staff member. The school executive will address any incidences of bullying in a timely manner.
- 1.14 Learning and wellbeing officers and advisors are available to school communities for advice and or follow up. In the event a parent or carer feels a matter has not been resolved at a teacher, Assistant Principal, Deputy Principal or Principal level nor has the learning and Wellbeing Officer or Advisor see to resolve the issue the Director of Educational leadership, Glenfield Office may be contacted to implement the Complaints Handling Policy.
- 1.15 Students, parents and or carers may refer a matter of bullying to the principal and or their delegate where concerns are ongoing.
- 1.16 Physical violence is reported to the Incident Reporting and Support Line 1800811523 and or emergency services. First aid administered where required.

2.1 This policy applies to the Dalmeny Public School community.

2.2 This policy applies to all student bullying behaviour, including cyber bullying, during school hours and outside of school hours, at school and off the school site where it involves Dalmeny Public School students and those with a close connection to the school e.g., siblings, family members.

3. Context

3.1 Dalmeny Public School complies with the NSW Education Standards Authority (NESA) to provide a supportive, inclusive and safe environment for students.

3.2 Teaching and Learning programs e.g. Friendly Schools, PD, H and PE syllabus address bullying behaviours.

3.3 This policy addresses student bullying. The Work Health and Safety Policy applies to staff, however, in the situation bullying involves a student and staff member both policies are applied.

2.1 Legislation

- Children and Young Persons (Care and Protection) Act 1998
- Crimes Act 1900
- Privacy and Personal Information Protection Act 1998.
- Advocate for Children and Young People Act 2014
- Education Act 1990
- Health Records and Information Privacy Act 2002
- Ombudsman Act 1974

4. Responsibilities and Delegations

4.1 Teachers:

4.1.1 support the school in maintaining a safe, inclusive and supported learning environment.

4.1.2 model and promote appropriate relationships and behaviours.

4.1.3 promote a school culture where bullying is not acceptable.

4.1.4 teach students to identify, report and respond to bullying at school and online.

4.1.5 manage reports of bullying and escalate matters to the principal (or delegate) when necessary.

4.2 Non-Teaching Staff:

4.2.1 refer any report of bullying to a teacher or school executive staff.

4.3 Principal:

4.3.1 complete and implement the [Anti-bullying plan \(PDF 1223.4 KB\)](#)

4.3.2 maintain a positive school climate, including respectful relationships

4.3.3 identify patterns of bullying behaviour and initiate school action to respond

4.3.4 manage complaints about bullying in accordance with the Complaints Handling Policy.

4.3.5 review the Anti-bullying plan every year.

4.4 The Director Educational Leadership:

4.4.1 manage complaints about how a school has responded to a report of bullying in accordance with the Complaints Handling Policy

4.4.2 where required, assist schools to implement the Anti-bullying plan, to best meet the needs of the school community

5. Monitoring and Review

5.1 The implementation, accuracy and currency of this policy is monitored by the Director, Behaviour and Student Participation.

Policy Contact

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