

# NEWSLETTER

## Term 2 Week 3

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### VALUE OF THE WEEK

#### I like to be Responsible

#### I practise being responsible when I:

- Look after my own belongings
- Take care when borrowing peers belongings
- Treat school property with care
- Follow an instruction or share information with another teacher
- Follow classroom behaviour expectations

**12<sup>th</sup> MAY 2022**

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#### SCHOOL CONTACT DETAILS

Principal: Ms Emma Jamieson

Deputy Principals: Miss Jackie Joseph   Mrs Kylie Callan.

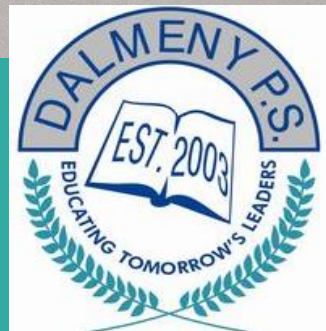
Email: [dalmeny-p.school@det.nsw.edu.au](mailto:dalmeny-p.school@det.nsw.edu.au)

Web: [dalmeny-p.schools.nsw.edu.au](http://dalmeny-p.schools.nsw.edu.au)

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**Education**

## Welcome safely back to school for Term 2.

Whilst we acknowledge that we are a long way from what our new normal will be after COVID – 19 we are very happy to welcome a level of familiar routines back into school. Having the children together and parents and carers on site is wonderful.

Outside activities with other schools, such as sport and performing arts are also beginning to open up and something the children and teachers have missed over the last two years.

We look forward to another term of learning and flourishing together.

## Attendance Matters

Our student attendance remains a priority as we know the benefits of positive attendance for students' academic, social, and emotional wellbeing.

We are working with our students to emphasise the importance of attendance and are using our House Points to reinforce this through competition.

We look forward to working with you and your children to continue to improve our school attendance.

A reminder of the importance of arriving to school on time and leaving at the end of the day:

### What Sort of Start is Your Child Getting?

**Just a little bit late doesn't seem much but.....**

| He/ She is only missing just.... | That equals....         | Which is.....             | and over 13 years of schooling that's... |
|----------------------------------|-------------------------|---------------------------|--|
| 10 minutes per day               | 50 minutes per week     | Nearly 1.5 weeks per year | Nearly <u>Half a year</u>                |
| 20 minutes per day               | 1 hour 40 mins per week | Over 2.5 Weeks per year   | Nearly <u>1 year</u>                     |
| Half an hour per day             | Half a day per week     | 4 Weeks per Year          | Nearly <u>1 and a Half years</u>         |
| 1 hour per day                   | 1 day per week          | 8 Weeks per year          | Over <u>2 and a Half years</u>           |

***Did you know your child's best learning time is the start of the school day?***

***That's when every minute counts the most!!***

# TRAVEL



As a community many of us have close family living overseas. It is understandable that as overseas travel opens up and becomes safer, we will want to see our loved ones. The school has received and is supporting leave requests.

We do, however recommend, where able, that students absent from school for more than two weeks continue with a manageable form of their learning that is appropriate to their stage and age group. It is important that after two years of interrupted learning that we continue remote learning for students who are away from school for any length of time.

Work, depending on the age of your child could take the form of:

- keeping a journal of daily activities e.g., new experiences, places they have visited, people they have met, the learning of new or improved language.
- access to the school's online maths and reading software. Students can still use their passwords to access the same software they accessed during remote learning.
- reading to a family member in English and or a home language.
- access to the NSW Department of Education's remote learning packages through:  
<https://education.nsw.gov.au/inside-the-department/leading-educational-continuity/guided-learning-packages>

If you would prefer hard copies of work or you will be unable to access the internet you can find lots of maths, English, comprehension and reading activity books, including books that address NAPLAN through your local newsagents, Big W and book stores that are very reasonable in cost.

For those of our families able to visit loved ones we wish you safe and happy travels.

## Healthy Canteen

Our canteen is open every day and offers students two menus - **one for everyday ordering before 9.00am and the second is the late order menu**. All food is Halal unless otherwise stated. Please refer to the attached menu and price list attached.

Please note that lunch orders can be placed via the Flexischools online ordering system: [flexischools.com.au](https://flexischools.com.au)





## **OPPORTUNITY CLASS APPLICATIONS 2023**

Students in Year 4 going into Year 5 in 2023 who are thinking of applying for entry to an opportunity class are invited to apply online at:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

**Applications close at 11.59pm on Friday 13<sup>th</sup> May 2022.**

**Test centre advice is released by the High Performing Students Team on Thursday 14<sup>th</sup> July 2022**

On application, parents may request reasonable adjustments for their child with a disability. The website has the ability to upload relevant documentation when applying. The test centre will advise parents of reasonable adjustments granted on Thursday 14<sup>th</sup> July, 2022.

**Opportunity Class tests are administered on Thursday 28<sup>th</sup> July, 2022.**

In the event of illness and or misadventure for a student sitting the test on the 28<sup>th</sup> July 2022, parents may request special consideration. Requests for special consideration must be submitted by the 4<sup>th</sup> August, 2022.

Parents have the capacity to make changes to opportunity class school choices up to the 7<sup>th</sup> August.

Parent appeals in regard to placement, post testing are to be submitted to the High Performing Students Team by 14<sup>th</sup> October. Appeals outcomes are responded to by late November.

Parents and children who elect to take up an offer of placement will receive an 'Authority to Attend' letter by the end of January, 2023. Please ensure your child takes the letter with them on their first day of attendance at their new school.

Parents are able to monitor application updates through the department's website at:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

### **Nationally Consistent Collection of Data (NCCD)**

All Australian schools are required to participate in NCCD each year.

The data provides information about the extent of support and adjustments made for students with a disability.

We will begin entering data from the 5<sup>th</sup> May, 2022.

Implementation in the current model ensures Australian schools meet the mandatory requirements to students under the national Disability Discrimination Act and Disability Standards for Education 2005

<https://www.legislation.gov.au/Details/C2018C00125>

<https://www.dese.gov.au/disability-standards-education-2005>

Dalmeny Public School is required to enter data that verifies the accuracy of information provided and validates evidence through assessments and or diagnoses.

Disabilities are cited as Physical, Cognitive, Sensory, Social and or Emotional. Adjustment descriptors and guidance in their use are implemented by schools to ensure consistency throughout the country.

Names of students are not provided to the Government. All data provided is in line with privacy legislation. The Government receives information about our total school numbers, the numbers of students identified in the broad categories identified as disabilities and the numbers and levels of adjustments made for students.

**Please be assured all data provided is non-identifying.**

The data is used to inform policy, program planning, and funding decisions to support students with a disability.

In order for a student to be included in NCCD they must meet the Disability Discrimination Act 1992's definition of disability. This may or may not include a clinical disability diagnoses. The disability may be imputed. Students may be deemed to have an imputed disability where teacher professional judgement and assessment data identifies there is functional impact on a student's learning that has required and continues to require adjustments to learning, including individual learning plans, behaviour plans, specialist teacher intervention for periods of more than ten weeks and or counsellor intervention.

For further information please refer to: <https://education.nsw.gov.au/teaching-and-learning/disability-learning-and-support/personalised-support-for-learning/national-disability-data-collection>

## STOPPING IN THE BUS ZONE

Please be aware Police and Liverpool Council Rangers monitor the bus zone in front of the school on Dalmeny Drive. They do take photos of offenders and issue fines through the post.

**The Road Rule is 183 (1); Stop in a bus zone – The fine is \$272**

Please look after yourself.

## NAPLAN

The national assessment program – Literacy and Numeracy (NAPLAN) begins on **Tuesday 10<sup>th</sup> May, 2022, for students in Year 3 and Year 5.**

**Dalmeny will complete the tests, on line, beginning Tuesday 10<sup>th</sup> May, up to and including Thursday 12<sup>th</sup> May.**

It is expected that all Year 3 and Year 5 students will be at school by 9.00am for NAPLAN.

We have 250 students sitting for NAPLAN and while we understand we often become ill or injure ourselves at what always appears to be at the worst time possible the logistics of catching up with students who have missed certain tests in literacy and or numeracy, parts of tests and or all tests and our ability to relieve staff to supervise is currently very difficult. Each test has different requirements and explanations. This means we have to group students who have missed certain tests together and find teachers who can then support. In the past it has taken us up to a week to catch up with students absent through NAPLAN.

In the event your child is ill on any or all of the test dates please contact Miss Joseph who can discuss alternative arrangements with you.

Any parents not wishing their child to participate in the testing please contact your child's Year 3 or Year 5 teacher and or the senior executive; Mrs Callan, Miss Joseph or Ms Jamieson to discuss your concerns.



## STAFFING

We welcome Mrs Powell and Mrs Vidler to the newly appointed positions of Assistant Principal Curriculum Instruction gained through merit selection processes. The positions have been established by the NSW Department of Education and we are excited about what this means for our students and teachers. We are currently defining Mrs Vidler and Mrs Powell's roles and responsibilities and allocating their positions to K – 2 and Years 3 to 6. We look forward to sharing what this will look like for you in the next newsletter for May 19<sup>th</sup>.

Mrs Jones has taken up a position closer to home. Mrs Woudsma has been appointed as an Assistant Principal Curriculum Instruction at Panania Public School. We are currently waiting on authority to proceed to merit selection to appoint another Assistant Principal to her vacated position.

Unfortunately, we are experiencing great difficulty sourcing available teachers, even though the school has employed two companies; FRONTLINE and RANSTAD to support with access to casual teachers. Lack of casual teachers is a situation many schools are currently facing.

As a result, we are unable to find a teacher to replace Mrs Jones. This is the case for 5 Blue and Mr Dee who injured his knee during a game of dodge ball with the students. He will have surgery on the 19<sup>th</sup> May and we are working on a return to work plan through Work, Health and Safety.

We have staff who are undergoing surgery next week and the week after. At this point in time we are unable to replace them with casual staff.

We apologise to our community; our teachers, students, parents and carers but the only course of action open to us is to shift our support staff onto class where we have teachers away and are unable to access casual staff. It is imperative that classes are staffed as best we can. No one wants to split classes, sending students to other teachers. This is the last resort that we move to when there is no alternative.

The apology comes as we recognise the fact that our support staff implement valuable learning for students needing intervention programs in literacy and numeracy (LAST), English as a Language and or Dialect (EAL/D), COVID Literacy and Numeracy Intervention and Release from Face to Face Assistant Principals and Instructional Leaders. We rely on these teachers to provide additional learning boosts to close the gap for students experiencing challenges in their learning. To take them off their allocated roles and responsibilities does not sit well, however, classes must be prioritised.

We thank the teachers who have dropped their duties with little notice to support the children and their colleagues. They have been amazing and are the very essence of what being a member of a team is all about. They have selflessly gone to the area of need in the school in a professional, positive and constructive way.

The senior executive and staff recognise and sincerely appreciate the effort they have gone to for our school.

## **STUDENT NUMBERS – Keeping you updated**

Our total student numbers will decline, particularly with the new school build for Edmondson Park Public School, opening in 2023. For a school our age this is to be expected. The area was young and more affordable when the school was built and school numbers grew as the area grew. This tends to be the pattern for new estate areas. When schools are built the department's demographers estimate the expected school numbers after boom growth. This is why new schools often have so many demountable buildings in their early years that are removed over time. Dalmeny is following this pattern.

Our projected student numbers for 2023, considering the new school build, will be approximately 837. When student numbers increase or decrease there is a flow on affect to staffing. At 837 students we will lose one mainstream Assistant Principal. The senior executive elected not to fill Mrs Testoni's position when she moved closer to home and asked for permission to send the position to a temporary fill. This was granted and Mrs Powell relieved in the position until this year. As a result, we now have 4 Assistant Principals instead of 5, 2 Assistant Principals Curriculum Instruction and 1 Assistant Principal Support. On Wednesday 27<sup>th</sup> April we requested that staffing remove the 5<sup>th</sup> Assistant Principal position in order to reflect our actual entitlement report.

### **3-6 Cross Country Carnival**

On Friday 6 May we had our annual cross country carnival at school. While it was a little different this year, it didn't stop the team spirit as our house captains led their teams with great encouragement and cheer!



**Congratulations to all students  
who participated in the day.  
An extra congratulations to  
our place getters...**

**The zone cross country will be held on Tuesday 24 May and is for the top 7 competitors from each race. The 8 and 9 years run together as one age group at zone. Time results are used to determine the top 7.**





**8 Girls:**  
Ruth Aruna  
Arya Sharma  
Niki Chan

**8 Boys:**  
Reme Witana  
Laksh Pradeep  
Jamal Zreika



**9 Girls:**  
Shaila Kay  
Sienna Ciovo  
Halamehi Motuliki

**9 Boys:**  
Ali Naji  
Jakov Dukic  
Salman Sidig



**10 Girls:**  
Omaya Elmir  
Kaprhys Mafi  
Leilani Pearson  
Fatima Ghazi

**10 Boys:**  
Deren Guler  
Andrew Dixon  
Mehdi Ispahany



**11 Girls:**  
Nalah Muller  
Elise Grant  
Nida Mohsin

**11 Boys:**  
Anthony Saliba  
Ibrahim Kamara  
Nathaniel Guerrero



**12 Girls:**  
Lara Cortez  
Zoe Brogan  
Sophia Bakhos

**12 Boys:**  
Gabriel Agyapong  
Jesse O'Brien  
Bailey Stewart



# Come-and-Try Athletics

On Tuesday 3<sup>rd</sup> May students in the Support Unit participated in a Come and Try Athletics day which gave students the opportunity to experience athletics, in an enjoyable, non-competitive setting.

Students participated in a variety of races on the track (50m, 100m, 200m), as well as in field events (long jump, shot put, discus, javelin).

An enjoyable day was had by all.



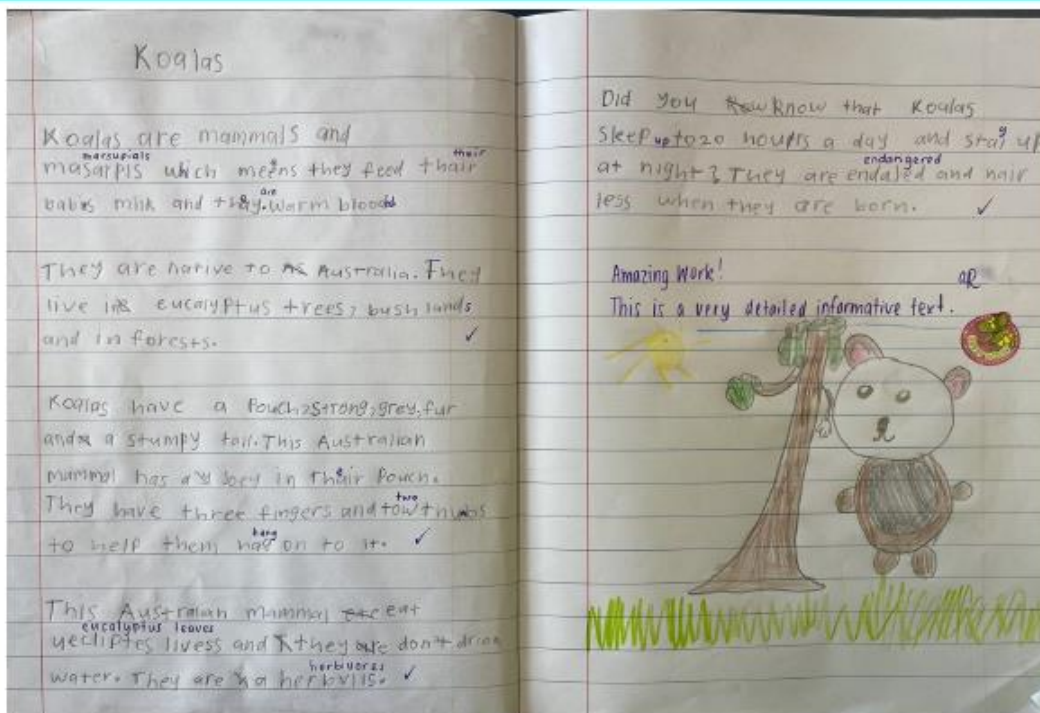
# STUDENTS SHARING



## I GREEN



I Green have been learning how to write informative texts about Australian animals. The students learnt how to plan and structure their writing into paragraphs.





# 5 Lime



5 Lime have been working on building and programming Lego Mindstorms EV3 robots.



In pairs, students followed step-by-step instructions to build their robots.



As they build and program their robots, students have been developing their team work and communication skills.

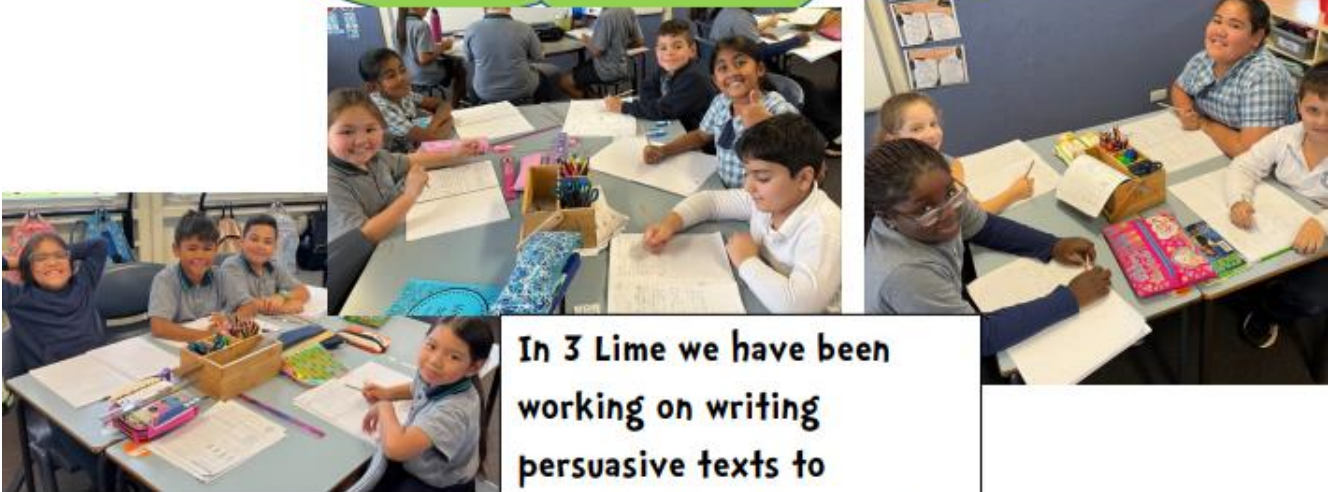


Programming and coding require students to consolidate on their mathematical knowledge in areas of angles, distance and measurement .

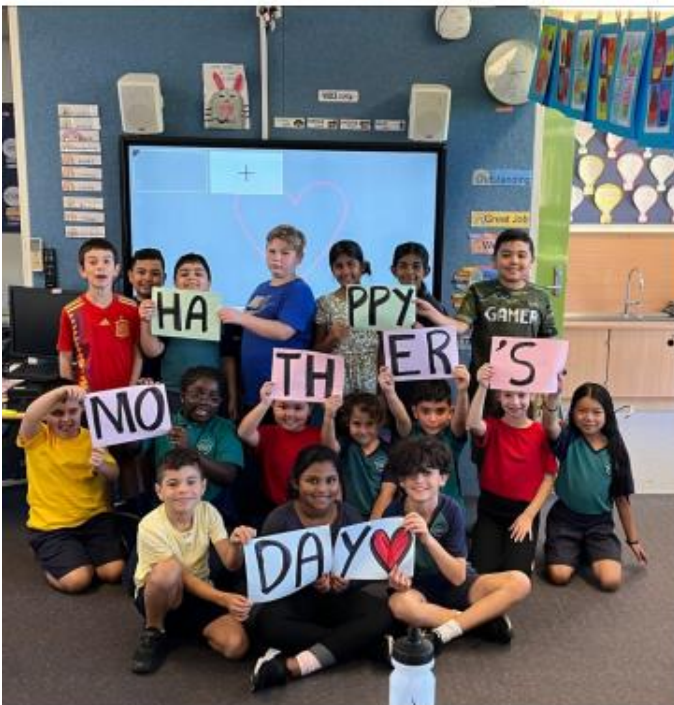




# What's been happening in 3 Lime?



In 3 Lime we have been working on writing persuasive texts to convince the audience of our point of view.



Last week we celebrated Mother's day by writing cards to our mothers and mother figures, to thank them for their love and care. Thanks Mum!

| Term 2 2022 |  |  |  |   |  |
|-------------|--|--|--|---|--|
| Week        | Monday                                       | Tuesday  | Wednesday  | Thursday  | Friday   |
| 1           | 25/4/22                                      | 26/4/22  | 27/4/22  | 28/4/22   | 29/4/22  |
| 2           | 2/5/22                                       | 3/5/22<br>Support Unit Come<br>and Try Athletics Day | 4/5/22   | 5/5/22<br>NCCD Data<br>Collection begins<br>Mothers Day Stall | 6/5/22   |
| 3           | 9/5/22                                       | 10/5/22<br>NAPLAN Years 3 and<br>5 begins            | 11/5/22  | 12/5/22   | 13/5/22<br>Round 1 PSSA<br>cancelled   |
| 4           | 16/5/22<br>Online Debate<br>Dalmeny Wildfire | 17/5/22  | 18/5/22  | 19/5/22   | 20/5/22<br>PSSA commences –<br>Round 1<br><br>NAPLAN Years 3 and<br>5 finishes |
| 5           | 23/5/22                                      | 24/5/22  | 25/5/22  | 26/5/22   | 27/5/22  |
| 6           | 30/5/22                                      | 31/5/22  | 1/6/22   | 2/6/22  | 3/6/22   |
| 7           | 6/6/22                                       | 7/6/22<br>Debating<br>Dalmeny Wildfire               | 8/6/22   | 9/6/22  | 10/6/22  |
| 8           | 13/6/22<br>Queens Birthday<br>Public Holiday | 14/6/22<br>P&C Meeting                               | 15/6/22  | 16/6/22<br>Stage 1 Sydney Zoo<br>Excursion                    | 17/6/22  |
| 9           | 20/6/22                                      | 21/6/22  | 22/6/22  | 23/6/22   | 24/6/22<br>Reports Home  |
| 10          | 27/6/22<br>Dalmeny Wildfire<br>Online Debate | 28/6/22  | 29/6/22<br>Parent/Teacher/<br>Student Interviews | 30/6/22   | 1/7/22   |