NEWSLETTER Week 10 Term 3

VALUE OF THE WEEK

RESPECT

Respect is how I treat myself and others.

We are teaching for:

Week beginning 21st September

- Look after our environment
- Care for school property
- Resolve conflict calmly implementing STAND in the classroom and on the playground

25th September 2020

SCHOOL CONTACT DETAILS

Principal: Ms Emma Jamieson Deputy Principals: Miss Jackie Joseph Mrs Kylie Callan Email: dalmeny-p.school@det.nsw.edu.au Web: dalmeny-p.schools.nsw.edu.au Address: Cnr San Marino & Dalmeny Drives, Prestons NSW 2170 Phone: 02 9826 9033 Fax: 02 9826 7433



A message from the leadership team

SCHOOL CAPTAINS

Hello and welcome to the end of Term 3 from your school captains, Sara and Kingston.

It's been a busy last few weeks.

Thank you to everyone who purchased some cookie dough, we hope you have fun baking the cookies over the holidays.

Congratulations to K/6 Red, K/6 Blue, K Orange, Stage 1 Black, 3 Green, 4 Orange and Stage 3 Purple who won the Zooper Dooper Challenge for selling the most cookies.

Speaking of holidays, please stay safe and well.

We hope to see you back at school on Monday 12th October.

See you next term.

Sara and Kingston

SCHOOL EXECUTIVE

Main Oval

Tenders closed on Tuesday 22nd September. Asset Services will advise us of the proposed works shortly.

Out of Hours School Care

Tenders closed. The panel has met to review the applications. We are currently waiting on Assets to notify the company of their successful tender and organise arrangements for 2021. As soon as the panel is able to release the information to the community we will do so. I expect this to be next term.

Special Education Playground

As soon as we have approval and work can begin we will notify you. We are waiting on approval from Asset Services to begin work on the project.

Return to School for Term 4

All students return to school on Monday 12th October.

Covid-19 Regulations Update

Schools are to continue to exclude students and staff with even mild symptoms of COVID-19 and encourage them to seek testing immediately.

Parents and carers must be reminded regularly that students must not come to school if they are unwell. Even with very mild symptoms.

If a student is unwell, staff must refer the student to the sick bay or other appropriate area where they can be isolated and the school must arrange for the parent or carer to take the student home.

Flu-like symptoms include fever, cough, sore throat, shortness of breath, loss of taste, and loss of smell. Find more information about COVID-19 symptoms.

If a student or staff member has been absent due to flu-like illness or develops flu-like symptoms while at school, they are not to return to school until they have a negative COVID-19 test result and are symptom-free.

The negative COVID-19 test result must be sighted and received by the school for both students and staff members before their return to school.

Parents of symptomatic children will still need to provide evidence of a negative test result on their child's return to school.

In the case of seasonal allergic rhinitis or other condition that presents similarly to COVID-19 and in the presence of continuing symptoms, the child will need a negative COVID-19 test result and a letter from their GP confirming that the child should be permitted to return to school. If the child's symptoms change from their usual symptoms, repeat COVID-19 testing should be performed.

All teachers, coaches and volunteers should continue to ensure they maintain physical distancing during, before and after school or sporting activities.

Good hand hygiene practices should continue to be supported.

From Saturday 26th September:

Interregional community sporting competitions may recommence without restricting these activities to regions or zones, where there is a COVID-19 Safety Plan for the school or community sport activity in place.

More than one parent may now attend community sporting activities if physical distancing of at least 1.5 metres can be maintained between people that are not from the same household.

Non-essential adults should continue to be excluded from sporting activities held during the normal school day.

School and community sports organisations and participants should continue to avoid shared travel arrangements such as carpooling, and to minimise gatherings before and after the event.

Group singing and chanting remains a high-risk activity for transmission should someone involved be infected. In order to mitigate this risk, it is recommended, in general that schools avoid chanting or singing. Where it is required it is recommended that, a small group of up to 5 people may sing together in one area if all singers face forwards and not towards each other, have physical distancing of 1.5 metres between each other and any other performers, and 5 metres distancing from all other people in front including the audience and conductor.

Group singing of up to 5 people should only take place in a large, well-ventilated (preferably outdoor) setting. In primary school and preschool settings, in-class educational activities such as group repetition, chanting, recitation or singing may occur, provided this takes place outdoors or in a well-ventilated indoor environment.

Teachers must maintain 1.5m physical distancing for these in-class educational activities. This activity is permitted due to the importance of these activities in children's education and development, and the lower transmission risk between primary students.

Musical instrument ensembles may continue.

Players of non-reeded woodwind instruments (such as flutes and recorders) should maintain a physical distance of 3 metres from others in the direction of air flow from their instruments, and 1.5m in all other directions.

Players of all other musical instruments (including reeded woodwind instruments) should maintain a physical distance of 1.5m between each other and the audience / conductor.

Ensembles and other musical groups should rehearse and perform outdoors or in large, well-ventilated indoor spaces.

Schools may hold a Year 6 assembly to recognise the completion of primary school.

Refreshments may be provided at the school for Stage 3 students and staff, only if students bring their own food or single-portion packaged food is provided. Use disposable plates and cutlery.

Year 6 formals and graduations can proceed for Term 4. The venue, for Dalmeny Public School Year 6 children will need to be able to accommodate approximately 170 people. The existing restrictions on numbers means we cannot access the traditional venue the children attend as we are over their allocated numbers. We are waiting on the update on venue numbers which is yet to be released. We do have some ideas to discuss with the children if we are required to find an alternative to the Catholic Club at Liverpool.

Schools should use the COVID-19 Safety Plan guidance for year 12 graduation ceremonies and formals to support planning for these events. Including:

- maintaining a record of names and contact details for all attendees including school staff and contractors for at least 28 days after the event. This record must only be used for the purposes of contact tracing for COVID-19 infections and are stored confidentially and securely. If possible, create and maintain a record of the seating plan to support contact tracing.
- that all attendees, including students and staff, are well and free of any flu-like symptoms.
- limiting the external visitors attending to ensure compliance with the 4 square metre rule within the COVID-19 Safety Plan. For seating arrangements:
 - ensure there is enough space for distancing of 1.5 metres between nonhousehold members
 - ensure there is a maximum of 10 attendees per table if seated.
- all visitors sign an <u>external visitors form</u>.
- people remain seated as much as possible to minimise mingling outside of household or close friend groups.
- no self-serve or buffet-style food service. If hospitality staff are engaged to serve food or take orders, it is recommended that these staff wear a mask.
- reduction of crowds where possible and promote physical distancing with markers on the floor in areas where people are asked to queue, such as students waiting to come onstage to receive their certificate.
- how awards and certificates are distributed or handed to the recipients in a COVID-safe way.
- the exclusion of singing and chanting during the event. The only COVID-safe singing permitted is for a solo singer distanced at least 5 metres away from other people and not directly above the audience.
- the adoption and promotion of good hand hygiene practices. Making sure that bathrooms are well stocked with hand soap and paper towels or hand dryers. Hand sanitiser to be available at key points around the venue such as entry and exit points.
- avoiding the sharing of pens to write in year books or bears or shirts etc.
- restricted access to visitors in areas outside of the designated venue who must leave promptly at the conclusion of the event.

For graduations held outside of the school, the organisers must follow the venue's COVID-19 Safety Plan along with NSW Health advice of the day.

Schools have the option to have online gatherings through Virtual Celebration in order to maintain as safe as possible environment for their school community.

Schools are encouraged to live stream end of year assemblies and celebrations held at school to involved families and friends as a way of sharing major milestones.

NSW Health recommends that other school related social events such as dinners, fundraisers, fetes and BBQs that involve parents and other adults should not proceed in Term 4.

Professional development for staff should not be conducted face-to-face unless absolutely necessary.

Staff gatherings should be minimised and, where they must occur, limited to the minimum number of people required to achieve educational outcomes.

Staff should also be required to maintain social distancing at all times, including in tea rooms and staff rooms.

• COVID-19 is transmitted easily in household-like settings. Overnight accommodation settings where facilities are shared by people from different households and children and require additional adult supervision and interaction, such as camps, may have an increased risk of COVID-19 transmission should someone attending be infected.

As the COVID-19 situation can change quickly, schools, facilities and overnight event organisers should:

- consider the level of community transmission in the local community just before the overnight event is to be held, along with the other risks associated with the event as part of a risk assessment process •
- pay particular attention to excluding anyone with symptoms before the event, and
- consider arrangements for isolating and testing anyone who develops symptoms during the event.

Schools are required to follow the AHPPC guidelines. The guidelines do not require schools to conduct **widespread temperature screening** or for anyone to wear masks.

Anyone who wishes to wear their own **masks in schools** will not be prevented from doing so.

Physical distancing of children in schools is not required by the AHPPC guidelines. Schools should restrict activities to year groups where possible to limit close contacts to those within year groups. Schools should avoid activities where students visit other school sites.

Non-essential adults are still not permitted on school grounds or at school events. This includes parents and carers except for face-to-face parent/teacher meetings that are essential (e.g. to discuss disciplinary or other welfare matters).

Parent volunteers to support educational purposes are welcome for scheduled activities such as reading groups and kitchen garden programs. These volunteers must sign an <u>external visitors form</u> upon entry to the school.

Scripture volunteers may attend. Classes are restricted to a maximum of 50 for no longer than one hour. Groups of 30 to 50 students should be held outside. Groups of more than 50 students limited to 15 min and to be held outside where possible. Students to remain in cohort groups where possible.

End of year reports will be as usual. We hope to have reports to you during week 9 of Term 4



Dropping your child off at school

Just a reminder that Liverpool Council and Liverpool Police assign schools in their areas to Council Rangers and Police patrols. Kiss and Drop Zones and Bus Bays are monitored.

Whilst it can be hard for us to accept being fined when we don't abide by the rules of the road as drivers it is important that we remember that this is about keeping all our families as safe we can. The tragedy of a student being hit by a car is immeasurable and not one of us would ever want to see this happen.

Please remember there are road rule penalties levied for school zone offences. Penalties for school zones may be higher in costs than for the same offences in other areas.

A few of our parents/carers have noted they have received fines in the mail and were not aware of the particular road rule for school zones so we have provided a link if you would like to review the requirements for school zones.

Please refer to:

https://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf Please look after yourself and our little people.

NSW Parking Offences

Example of penalties for school zones as of 1 July 2019

Rule 168

Disobey no parking sign (Kiss and Drop).

You may stop for a maximum of 2 minutes.

You are required to either remain in the car or if helping your child you must remain within 3 metres of your vehicle. Days and hours of operation apply.

Penalty - Level 3 Fine - \$191 – 2 Demerit Points

Rule 183 – Stop in/at/near a school bus stop - Level 5 Fine - \$344 – 2 Demerit Points

Rule 189 – Double Parking – Level 5 Fine - \$344 – 2 Demerit points

- Rule 198 (2) Stop on/across driveway to and from land (school zone) Level 5 Fine - \$344 – 2 Demerit Points
- Rule 208A 1 Not parallel park in direction of travel Level 5 Fine \$344 2 Demerit points



The Tell Them From Me student, parent and teacher surveys are used in NSW public schools.

Tell Them From Me is a suite of surveys for measuring student engagement and wellbeing.

The surveys are a way to provide:

- students, parents and teachers with voices that are heard at a school and state level.
- reliable evidence for us to use in identifying strengths and areas for improvement at a school and state level.
- information that helps the NSW Department of Education identify what works to improve student outcomes for all students.

The survey takes approximately 20 minutes to complete and we would appreciate your feedback.

The link for parents is: <u>http://nsw.tellthemfromme.com/6nxmb</u> The survey closes on Friday, 23rd October 2020

Students in Years 4 to 6 will complete the survey at school. If there are extenuating circumstances and you feel your child needs to be excused from completing the survey please email the school and let us know at: <u>dalmeny-p.school@det.nsw.edu.au</u>

Thank you for your support in helping guide our directions for 2021.

Healthy Canteens Online Lunch Orders



What's Happening?

Term 3 September 21 – September 25

	Monday	Tuesday	Wednesday	Thursday	Friday
Sep Wk 10	21	22	23	24 Cookies go home	25 Last Day of Term 3

Term 4 October 12 – December 18

	Monday	Tuesday	Wednesday	Thursday	Friday
Oct Wk 1	12 All students K – 6 return to school. Parents continue to remain off site Staggered afternoon departure remains in place	13	14	15	16
Oct Wk 2	19	20	21	22	23
Oct Wk 3	26	27	28	29 School Photos	30 School Photos
Nov Wk 4	2	3	4	5	6
Nov Wk 5	9	10	11	12	13
Nov Wk 6	16	17	18	19	20

Nov Wk 7	23	24	25	26	27
Nov Wk 8 Dec	30	1	2	3	4
Dec Wk 9	7 Presentation Day	8 Reports home this week	9	10	11
Dec Wk 10	14	15 Year 6 Farewell	16 Students' Last Day of Term 4	17 Staff's Last Day of Term 4	18 School Closes

PERMISSION NOTES AND PAYMENTS

Payment options include EFTPOS at the office, cash in a sealed envelope with your child's name clearly marked, amount enclosed and reason for payment or online at www.dalmeny-p.schools.nsw.edu.au \$Make a payment

Due:



Reminders

Parents remain off site on our return to school in Term 4 until further notice

Staggered afternoon departure remains in place: Siblings leave at 2.30pm, Kinder to Year 2 leave at 2.40pm, Stage 2 leaves at 2.50pm, Stage 3 leaves at 3.00pm.

Students catching buses or walking home or going to after school care remain in class until 3pm.

NEW ONLINE ENROLMENT SYSTEM

We are excited to announce we have rolled out the new Online Enrolment System from Monday, 14 September 2020.

The Online Enrolment System is designed to provide flexibility for our parents to submit an enrolment application online and at the time that best suits you. The application can be accessed on all browsers and mobile devices including iOS and Android.

The online application process is currently restricted to:

- Enrolments into local schools only
- Children who are Australian citizens, New Zealand citizens or permanent residents
- Children who live in NSW.

We offer our support and encourage you to complete your application to enrol online. If, however, you do not feel comfortable completing an application online, a paper copy will be available for collection from the front office or can be downloaded from the Department's <u>going to a public school site</u>.

Further information about online enrolment can be found on our website <u>here.</u>





Are you ready



CHASS

APOOL DIS



Tuesday Afternoons / 6yrs - 18yrs Competition Starts Tuesday 13th October 2020

Venue: Pearce Park behind Paciullo Park Reilly Street, Liverpool NSW 2170

Cost: \$100.00 pp

Includes 1 x Numbered Singlet Active Kids Voucher accepted

Like, Share or Follow us:

Registration Night Details

Tuesday 29th September 2020 1st week of school holidays At our Homegrounds - Pearce Park, entrace via Reilly Street Liverpool 5pm - 6.30pm! Come & meet our team

Contact us: liverpooldistricttouch@gmail.com or Visit: www.liverpool-district.nswtouch.com.au