







Daily Task		Have a go at tying up your shoes.			
Morning Session		Middle Session			
Tuesday	<p>English</p> <p>Click on this link</p> <p>Spelling Week 1 Check your sight words and spelling words for the week.</p> <p>Write your spelling words into your homework book.</p> <p>Write three sentences using your spelling words.</p> <p>Writing – what did you do on the weekend (or beginning of the week)? Include who, when, where, why, what.</p> <p>Brain/Movement Break</p> <p>Play ball games with your family - practice throwing, catching and kicking.</p> <p>English</p> <p>Watch the video ‘Persuasive Writing for Kids: what is it?’ Episode 1</p> <p>https://www.youtube.com/watch?v=hD9arWXldM</p> <p>Watch the Story ‘A Pig Parade is a Terrible Idea’</p> <p>https://www.youtube.com/watch?v=wS43JPOFEIw</p> <p>Write your opinion on the story and rate it out of 5 stars. Did you like it? Why or why not? Give a reason. Would you recommend it to some else to read?</p> <p>Are you convinced that a pig parade is a terrible idea? Give a reason.</p>	Lunch (10 min eating & 30 min play)	<p>Mathematics</p> <p>Get some counters (or sultanas or M&Ms or Tiny Teddies etc.)</p> <p>Take a handful of counters (or sultanas or M&Ms or Tiny Teddies etc.) and, without looking, estimate how many you have in your hand. Write your estimates in your maths book.</p> <p>Organise your counters. Draw your counter arrangement in your homework book.</p> <p>Ask a family member to work out how many you have by looking and thinking (without counting). Ask questions like: What helps you know how many there are without having to count? Are there more or less counters than you estimated? How many more or less?</p> <p>Brain/Movement Break</p> <p>Let’s leap! Can you leap on one foot? Let’s try the other foot. Leap with both feet like a frog. Can you take little or big leaps like a rabbit?</p> <p>Mathematics – Matific</p> <p style="text-align: center;"></p> <p>Log onto Matific and complete one assigned task. Your teacher will monitor your progress.</p>	Lunch (30 min)	<p>Geography</p> <p>This term we are learning about places and their uses.</p> <ol style="list-style-type: none"> 1. Watch the link and record a list of all the places you can see. https://www.inquisitive.com/video/709-lego-city 2. Design your own city! Make sure you include some important places you have seen. Drawing the roads first will help you to make room for the places. 3. If you have Lego, Duplo or other blocks at home, make an important place model. <p>Send your list of places, map or Lego design through to your teacher. You can take photos to send!</p> <p>Crunch & Sip</p> <p>Eat a healthy piece of fruit or vegetable and drink a glass of water.</p> <p>Read to Self / Story Time</p> <p>Read to yourself for 10-15 minutes or sit with an adult and share reading.</p> <p style="background-color: #00b050; color: white; padding: 5px; text-align: center;">Please take a picture of your work today and put it on SeeSaw</p>
	Afternoon Session				





Daily Task		Can you help make dinner tonight?			
Morning Session		Middle Session			
Wednesday	<p>English</p> <p>Write/type your spelling words in alphabetical order.</p> <p>Complete the Find a word</p> <p>Viewing and Responding</p> <ol style="list-style-type: none"> Watch the short Disney film Bridge https://www.youtube.com/watch?v=u1vQ7Mh4Sk Sometimes we need to be problem solvers. The moose and bear were not very thoughtful of each other. How did the bunny and raccoon solve the problem of crossing the bridge? <p>Brain/Movement Break</p> <p>Learn, practice, and perform a magic trick. From the bendable spoon to the floating card trick, learning magic tricks takes practice.</p> <p>English</p> <p>Grammar – Nouns A noun is a word that names something, such as a person, place, thing, or idea.</p> <p>Complete the Nouns Worksheet</p>	Lunch (10 min eating & 30 min play)	<p>Mathematics</p> <p>Go on a shape hunt around your house! Can you find three of each shape in a different location? You need to find 3 triangles, 3 circles, 3 hexagons and 3 octagons. You can make shapes using toothpicks, paddle pop sticks or sticks. Draw different shapes you found and made.</p> <p>Make a paper airplane. Measure how many steps the plane flies. Try a new design to see if you can beat that distance.</p> <p>Brain/Movement Break</p> <p>Let's fly! Use a piece of paper to create a paper aeroplane. Throw the plane and chase after it each time to catch up to it.</p> <p>Mathematics – Matific</p> <p style="text-align: center;"></p> <p>Log onto Matific and complete one assigned task. Your teacher will monitor your progress.</p>	Lunch (30 min)	<p>PDHPE – Sport (Skill – Running)</p> <p>Watch the video: https://www.youtube.com/watch?v=kmJkqJKN82k</p> <p>Now you can practise running. If you don't have space, run on the spot. Practise running from one side of your backyard to the other. How many times can you reach the other side?</p> <p>Crunch & Sip Eat a healthy piece of fruit or vegetable and drink a glass of water.</p> <p style="background-color: #00b050; color: white; padding: 5px; text-align: center;">Please take a picture of your work today and put it on SeeSaw</p>
	Afternoon Session				



Daily Task		Have you cleaned your teeth in the morning and night?		
Thursday	Morning Session	Middle Session	Afternoon Session	
	<p>English</p> <p>Practise writing your spelling words in alphabetical order.</p> <p><u>Reading</u></p>  <p>Login to https://readingeggs.com.au/</p> <p>Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud together. Answer these questions.</p> <ul style="list-style-type: none"> • What was this book about? • What are three facts you have learnt from reading it? <p>Brain/Movement Break</p> <p>Brain Break - Move and Freeze</p> <p>https://www.youtube.com/watch?v=388Q44ReOWE</p> <p>English</p> <p>Choose a writing stimulus from Pobble365</p> <p>Write a narrative about the picture.</p>	<p><i>Lunch (10 min eating & 30 min play)</i></p>	<p>Mathematics</p> <p>Volumes and surface areas</p> <p>Ask your family if you can use five containers, bottles, cups and bowls for an investigation. Estimate which container will hold the most rice (or pasta, dried beans, or water)? Order your containers the most to the least. Draw the cups in order in your homework book.</p> <p>Test your idea. Pour things from one container to another one, or use a measuring cup, to check your estimate. Order the containers from the one that holds the most to the one that holds the least. Draw your observations in your homework book. Was your estimate correct?</p> <p>Brain/Movement Break</p> <p>Let's crawl. Using items in your house, make your own tunnel or cave. Take a stuffed animal through the tunnel or cave.</p> <p>Mathematics – Matific</p>  <p>Log onto Matific and complete one assigned task. Yourteacher will monitor your progress.</p>	<p><i>Lunch (30 min)</i></p>



Daily Task		Could you help bring in the clothes?			
Morning Session		Middle Session			
Friday	<p>English</p> <p>Play bingo using your spelling words. Play 'go fish' using your sight words.</p> <p><u>Reading</u></p> <div style="text-align: center;">  </div> <p>Login to https://readingeggs.com.au/ Choose a fictional book to read aloud with a parent/carer.</p> <ul style="list-style-type: none"> • Read it aloud together. • Does it have a good beginning and ending? • Are the characters interesting? What makes them interesting? • Which illustration in the story was your favourite? Why? <p>Brain/Movement Break</p> <p>Just dance for Kids: I like to Move it https://www.youtube.com/watch?v=ziLHZekbMUo</p> <p>English</p> <p>Play <u>identify the text features</u>.</p> <p>Writing - Write a letter to a friend or family member not living with you or even your teacher. Post your letter to that person.</p>	Lunch (10 min eating & 30 min play)	<p>Mathematics</p> <p>Pattern hunt: What patterns can you find in and around your house? Record the patterns you found in your homework book by drawing them. Ask someone to help you describe your favourite pattern.</p> <p>Use a pencil, pen, a block or paddle pop sticks to measure five of your favourite toys. Measure how tall your toys are. Order them from shortest to tallest. Draw your toys in order in your homework book.</p> <p>Brain/Movement Break</p> <p>Let's row! Put a towel or blanket as your boat. Practice rowing long strides. You will row back and forth on both sides.</p> <p>Mathematics – Matific</p> <div style="text-align: center;">  </div> <p>Log onto Matific and complete one assigned task. Your teacher will monitor your progress.</p> <p style="background-color: #00b050; color: white; padding: 2px; text-align: center;">Please take a picture of your work today and put it on SeeSaw</p>	Lunch (30 min)	<p>Science</p> <p><u>Things that change and stay the same?</u></p> <p>Scientists are always watching and thinking about the world around them. It's your turn today to be a scientist!</p> <p>Your job is to walk around inside and outside your home and look at the following things in the list below. As a scientist, think about if these things change over time or always stay the same.</p> <p>Print out the T-Chart attached and list the item under 'CHANGE' if it changes or 'SAME' if it stays exactly the same.</p> <p>Don't worry if you can't find an item from the list below around your house, just think about them in your mind and talk with an adult in your family.</p> <p>Items:</p> <p>Sky, desk, plant, chair, computer/lpad, clouds, a piece of fruit, a cup, a toy</p> <p>Crunch & Sip</p> <p>Eat a healthy piece of fruit or vegetable and drink a glass of water.</p> <p>Read to Self / Story Time</p> <p>Read to yourself for 10-15 minutes or sit with an adult and share reading.</p>



Year 1 Spelling - Term 3 Week 1				Year 2 Spelling - Term 3 Week 1			
Spelling focus: o, oa, ow, o_e				Spelling focus: o, oa, ow, o_e (Extension - oe, ough)			
1	their	16	rose	1	our	16	rose
2	going	17	won't	2	more	17	won't
3	once	18	gloat	3	front	18	gloat
4	come	19	throw	4	sword	19	throw
5	would	20	cone	5	wolf	20	cone
6	no			6	no	21	goes
7	boat			7	boat	22	toe
8	bow			8	bow	23	dough
9	hope			9	hope	24	though
10	oval			10	oval	25	although
11	road			11	road		
12	bone			12	bone		
13	go			13	go		
14	toad			14	toad		
15	grow			15	grow		



Year 1- Week 1 (o, oa, ow, o_e)

W I O S F M E Y Q T K G O O Y D C
H Y F N H Y Q S A R O V A L G F Z
R O S E C E S H U Z D C J K I Z D
A A I L O G W G M Z O I S Z T X F
V V Z J H B G Z S J X A Q L M N R
C C O N E J P F G K T T Q P Q L C
M V J I G N Z V T H H S I V X Q T
N S G J J O P M Q Y R C L H O P E
Y C U Y X D K E A C O P Q O B L D
G G T X W O N T M E W S Q F V R V
E B O A T I Y Q A Z D E C M F V K
E G R O W R E K P R Q G B O W T C
F W Y X V F A C M O R L L T V O C
B H Z F A B S B C Q O O C S H A T
P X I A G J N W E Y A A B W B D S
A U C L D E M L H U D T O B O N E
A E A H Q T P P Y S L I W O Q A P

cone throw gloat won't rose grow toad go bone road oval
hope bow boat no



Noun Hunt

Look around and write down all the nouns you can find.
Make sure you write them in the correct column!



People



Places



Things





Observing the Environment Around You

Change	Same
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