

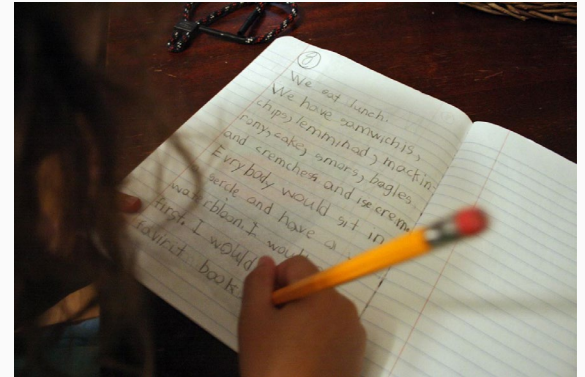
# Stage 3 Term 2 Week 1

Thursday







# Literacy - Spelling

Look Cover Write Check your spelling words.  
Complete an activity or two from the spelling rubric below.  
This task should take 20 minutes.



# Week 1 Words

		Seahorses 	Turtles 	Dolphins 	Stingrays 
OLD words	1	boat	plane	any	almost
	2	coat	late	many	water
	3	moan	state	anything	also
	4	coast	tape	anyhow	always
	5	soak	taste	anyone	bald
	6	throat	hate	anytime	already
	7		daze	anymore	appal
	8			anybody	walnut
New Sound		<b>oe (as in toe)</b> typically occurs at the end of words	<b>"i-e"</b> as in five	<b>"le"</b> as in table	<b>"ar"</b> as in warm
New Words	9	foe	<b>fire</b>	<b>uncle</b>	<b>dwarf</b>
	10	doe	<b>white</b>	<b>jungle</b>	<b>warn</b>
	11	tiptoe	<b>inside</b>	<b>tremble</b>	<b>reward</b>
	12	hoe	<b>shine</b>	<b>tumble</b>	<b>war</b>
	13	oboe	<b>spine</b>	<b>crumple</b>	<b>awarded</b>
	14	goes	<b>drive</b>	<b>gargle</b>	<b>quart</b>
	15		<b>invite</b>	<b>freckle</b>	<b>warp</b>
	16			<b>crumple</b>	<b>towards</b>

# Starfish and Sharks Groups



Starfish
ever
sister
splinter
silver
winter
her
herb
term
fern
perm

er (as in her)



u" as "j" in educate

Sharks		Spelling Bee Words	
1	educate	9	guaranteed
2	graduate	10	guillotine
3	grandeur	11	haemoglobin
4	Mandurah	12	hallucinate
5	residual	13	helium
6	residue	14	hesitance
7		15	humanitarian
8		16	imaginable

# Spelling (20 minutes)

Look Cover Write Check your words. Complete an activity from the Spelling Choice Board.

## Spelling Choice Board

<b>Row 1</b>	<b>Word Values</b> Use all spelling words. Write each spelling word and its value. Vowel= 2 points	<b>Word Scramble</b> Write all your words all scrambled up and give them to a family member to unscramble.	<b>Secret Agent Words</b> Convert 10 of your spelling words to a secret code. Use the "Secret Agent Words" sheet to complete this task.	<b>Mnemonic Sentence</b> Write a mnemonic sentence for 5 of your spelling words. Ex. Spelling word: <i>throw</i> <i>Ted has rented one wheelbarrow.</i>
<b>Row 2</b>	<b>ABC Order</b> Write all of your spelling words in ABC order or <i>reverse</i> ABC order.	<b>Spelling Synonyms</b> Use a thesaurus to write a synonym for each spelling word.	<b>Write It Right!</b> Write all of your spelling words 3 times each in your best handwriting.	<b>Highlighting</b> Use a highlighter to highlight either –all vowels, or –all consonants in all of your spelling words..
<b>Row 3</b>	<b>Stories and Poems</b> Write a story or poem. Use five or more spelling words in it. Underline each word.	<b>Spelling Word Find</b> Create a word find using the "Spelling Word Find" sheet. You may give it to a family member to solve.	<b>Make A Comic Strip</b> Make a comic strip using at least 10 of your spelling words. Use the "Create a Comic Strip" sheet to complete this task.	<b>Spelling Letters</b> Write a letter to a friend/relative, in proper format, using at least 5 of the spelling words. Underline each word.
<b>Row 4</b>	<b>Flashcards</b> Create a set of flashcards using the "Flashcards" sheet. Review your words with a family member.	<b>Memory Match</b> Write your spelling words on cards (make 2 sets) and play "Memory Match" with a family member. You may use "Flashcards" sheet.	<b>Practice Test</b> Go to <a href="http://www.spellingcity.com">www.spellingcity.com</a> . On the left, enter TEN of your spelling words. Click on "Teach Me" and follow the directions. Then, click on "Test Me" and follow the directions.	<b>Pyramid Write</b> Pyramid TEN of your spelling words neatly. Example: Buzz B Bu Buz Buzz

# Read works/Read Theory:

Complete the read works/Read theory task your class teacher has assigned to you in the google classroom.

This should take 25-30 minutes to complete.

# Fruit Break/ Brain Break:

Grab a piece of fruit or have a 10 minute break to go outside reset, refresh and restart.

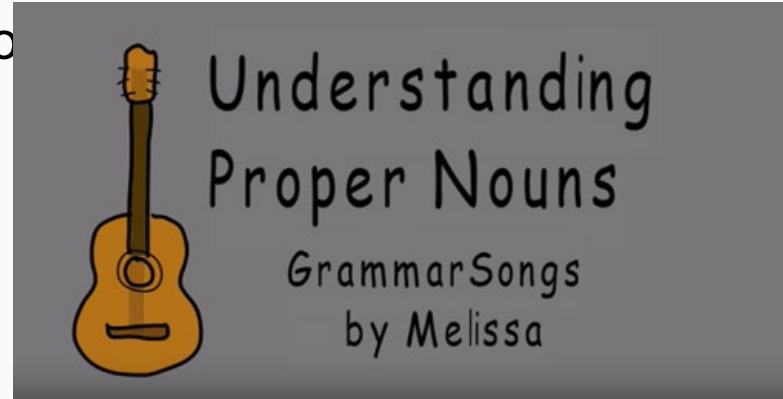


# Grammar – Proper Nouns

Watch the short video on Proper Nouns.

<https://www.youtube.com/watch?v=XfkHRgqCn0M>

Complete the worksheet Global Proper Nouns





## Focus- Descriptive writing



Perfect Picture- Most visitors are a little shocked to put it mildly when they arrive at Animal Town. Once you get used to being in Animal Town, or so they say ... seeing an orangutan behind a desk in a sheriff's office upholding the law to an impeccably high standard becomes relatively "normal".

Imagine you are a visitor in Animal Town, describe your experience. Remember to focus on your use of Proper nouns when editing.

# Handwriting /Typing:

As part of the curriculum we need to learn how to effectively type and use digital technologies. Google Typing Club and take their placement test then complete one or more of the lessons. This should take 20 -30 minutes.



# Lunch break-Break 1

Enjoy the 30 minute lunch break with your family.

Try to eat something healthy and drink some water.



# Numeracy: Numeracy Ninjas

**Week 1 : Session 4- THURSDAY**



# Try to complete these questions in 5 minutes


**MENTAL STRATEGIES** -  
do these in your head

Q	Question	Answer
1	$10 = \square + 2$	
2	What is double 4?	
3	What is half of 42?	
4	$24 + 40 = \square$	
5	$105 + \square = 110$	
6	$81 + 78 = \square$	
7	$3 = 1 + \square$	
8	$85 + 6 = 85 + 5 + \square$	
9	$5 + 128 = \square$	
10	$42 + 85 = 42 + 80 + \square$	
Total out of 10		

**TIMESTABLES** -  
do these in your head

Q	Question	Answer
1	$70 \div \square = 7$	
2	$\square \times 10 = 100$	
3	$32 \div \square = 8$	
4	$\square \div 4 = 10$	
5	$\square \times 2 = 12$	
6	$63 \div 7 = \square$	
7	$56 \div 7 = \square$	
8	$3 \times 3 = \square$	
9	$5 \times \square = 30$	
10	$\square \div 2 = 8$	
Total out of 10		

**KEY SKILLS** - you may use written calculations for these questions

Q	Question	Answer
1	$440 \div 5 = \square$	
2	$7 + 10 \times 1$	
3	$8.77 \div 0.1$	
4	$1000 \times 1.58$	
5	$33.6 - 1.72$	
6	Write $\frac{2}{16}$ in its simplest form	
7	Which is the lowest number, $-9$ or $-6$ ?	
8	Value of the dot 	
9	What is the value of 9 squared?	
10	What is 120% of £100?	
Total out of 10		

# MATHS -Whole number

**34 567**

**34 600**

**35 000**

**36 547**

**36 500**

**37 000**

**43 576**

**43 600**

**44 000**

**47 653**

**47 700**

**48 000**

**54 000**

**54 376**

**54 400**

**56 000**

**56 300**

**56 347**

# Maths- Whole Number

Using the numbers above round to the nearest hundred and nearest thousand.

Look for real life situations where large numbers are used. Use these numbers to practise rounding to the nearest hundred and or thousand.

Can you write a real world problem where this would be used? Example Cbus stadium holds 27 400 people if half the stadium was blues supporters to the nearest hundred how many would that be?

# Brain Break: Find as many items as you can in 10 minutes

## INDOOR Scavenger Hunt

- A book with the 1st letter of your name in the title
- A photo of someone you love
- A toy with 5 different colors
- Something pointy but *not* sharp
- Five objects that fit in your shoe
- Something round that is not a ball
- A picture of an animal
- Something that tells time
- Something that grows but is not alive
- 3 books with feline characters
- Five coins that make \$0.66
- 7 mismatched socks that are all different sizes
- A recipe you want to make with someone special
- A holiday decoration



# Break 2: 30 minutes

Go outside.

Take this opportunity to run around outdoors.

Recharge and have a quick bite to eat so that you don't become tired and irritable while you are sitting and working.

Drink plenty of water as well.



# Visual Arts : Art appreciation -Van Gogh

**All about  
Vincent van Gogh**



# Visual Art : Art appreciation

## All about Vincent van Gogh

What do you already know about Vincent van Gogh?



Vincent Van Gogh  
1888



Born: 1853



Job: Artist



He was born in the Netherlands.



He had two brothers and three sisters.



Died: 1890

# Visual Arts: Art appreciation

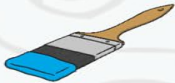
## Van Gogh the Painter



Vincent van Gogh was a Dutch artist.



He painted portraits and landscapes.



He used watercolours and oil paints.



He is famous for using bright colours and bold brushstrokes in his work.



He painted in a style called Post-Impressionism.



# Visual Arts: Art appreciation

## Van Gogh the Painter

How did Van Gogh become a painter?  
Click on the timeline to find out more.

1879



Van Gogh's brother suggested that he become an artist. He went to art school in Brussels and started to learn about drawing.

1882



He visited his relative, Anton Mauve, who introduced him to painting with oil paint.

1885



He produced his first important painting, called 'The Potato Eaters'.

1886



He moved to Paris, where he discovered the work of some artists called the French **Impressionists.**

# Visual Arts: Art appreciation

## Famous Paintings by Van Gogh

Here is a gallery of Van Gogh's most famous works.  
Click on each painting to find out more.



The Potato Eaters, 1885  
Ctrl+Click to follow link



Sunflowers  
1888



Starry Night  
1889

# Visual Arts: Art appreciation



## Sunflowers, 1888



Van Gogh painted this for his friend, the artist Paul Gauguin.



He chose the colour yellow to represent happiness.



He made lots of paintings of sunflowers.



This is one of Van Gogh's most popular and famous paintings.

### Discuss It!

Which is your favourite colour? How does it make you feel? Can you think of any other colours which are used to represent an emotion?

# Visual Arts : Art appreciation



## Starry Night, 1889



click the picture to find out more!



This is one of Van Gogh's most famous paintings.



Van Gogh was very interested in the night-time.



He used his paint to create a swirling effect.



He used light yellow paint to make it look as though the moon and stars are glowing.

### Discuss It!

- What can you see in the sky?
- What does it make you think about?
- Would you like to visit this place?
- Where do you think it is?



**Visual Arts** : Independent task -follow the instructions on the task card.  
( For wax paper you can use baking paper.)

## 'Starry Night' Transformation with Shape

### **TASK**

Transform *Starry Night* by Van Gogh using only geometric shapes.

### **MATERIALS**

wax paper, image of *Starry Night* by Van Gough, a lead pencil, white card, oil pastels or crayons

# Visual Arts: Independent task.

## DIRECTIONS

1. Place the wax paper over the *Starry Night* image.
2. Re-create the painting by drawing geometric shapes over the top of each section of the painting e.g. the wind, the moon, the buildings. Think about the best shapes to use for each part of the painting.
3. When you are finished, place the wax paper down onto the white card. Make sure the side you drew the shapes on is face down.
4. Lightly shade over the back of the wax paper to transfer the shapes onto the white card.
5. Once your shapes have been transferred, remove the wax paper. Use oil pastels or crayons to colour in each of the shapes. Make sure you check the original artwork to get the colours as accurate as possible.

