

Phonemic Awareness/Phonics/Vocabulary Activities for Learning at Home
Term 3 2021

Ideas for parents:

1. Talk about things you can see in your home. Name things and talk about the first sound you can hear. For example "table" - starts with "t".
2. Find other things in each room that start the same.
3. Break words up into "Drumbeats" or syllables (most children have been doing this in their classes and in Support lessons) eg start with names Grand-ma; Dad; ba-by; sis-ter; Dan-i-el; Is-a-bell-a; Marc-us.
4. Continue with syllables or drumbeats for food and things in the house: app-les; ba-na-na; ham-burg-er; bed-room; kit-chen; tel-e-vis-i-on;
5. Go on a treasure hunt in the garden. Find something beginning with g; s; t; .
6. Take a packet out of your pantry (for example Corn Flakes, biscuits, peanut butter, cake mix) and read the label together.
7. Play "I Spy" -I spy with my little eye something in the bathroom that starts with "s" and so on
8. Read books together. Tell your child the words they don't know and talk about the pictures.
9. Play "I am thinking of a word that starts with: p. I cook in it. I am thinking of a word that starts with: b. it's in the bathroom.
10. Talk to your child about what they watch on television. Watch with them.

