



Each day, try to complete 3 or more of the green activities before completing the yellow activities. We encourage you to try and do 2 English activities and 1 Mathematics activity.

Monday 6<sup>th</sup> September

Morning Session

English

**Spelling:** Look, cover, write and check your spelling words. Complete 1 task from the spelling grid below.

**Reading:** Log onto Readworks and complete today's task **OR** Complete the "Honey I Shrunk the Kids" comprehension activity below. Discuss your answers with an adult.

**Writing: Narrative Texts**

Click on this link "Honey I shrunk the kids" Complete the story starter activity below. We are looking forward to seeing what adventures you take. (30Minutes)

**Grammar:** Read the passage "Honey I shrunk the kids" below. Locate the nouns, adjectives, verbs and adverbs in the passage.

Middle Session

**Mathematics – 3D Shapes**

Click on the link to watch a short clip that explains the properties of 3D shapes. Then complete "The Properties of 3D Shapes" worksheet below.

and/or

Go onto **Matific** enter your login and password and complete set tasks. <https://www.matific.com/au/en-au/login-page/>

and/or

**Timetables** - Write down and practice you 8 timetables. **Extension:** write down your 8 division tables.

**Multiples of 8**

8 x 1 = 8
8 x 2 = 16
8 x 3 = 24
8 x 4 = 32
8 x 5 = 40
8 x 6 = 48
8 x 7 = 56
8 x 8 = 64
8 x 9 = 72
8 x 10 = 80
8 x 11 = 88
8 x 12 = 96

**Dividing by 8**

8 ÷ 8 = 1
16 ÷ 8 = 2
24 ÷ 8 = 3
32 ÷ 8 = 4
40 ÷ 8 = 5
48 ÷ 8 = 6
56 ÷ 8 = 7
64 ÷ 8 = 8
72 ÷ 8 = 9
80 ÷ 8 = 10
88 ÷ 8 = 11
96 ÷ 8 = 12

Lunch (10mins eating & 30 mins play)

Afternoon Session

**Geography – Climate and Weather**

Click on the link to view the "Weather Report" video. Complete the worksheets below "What is the Difference Between Weather and Climate".

Click here to view a larger copy of the "Climate Map"

Please take a photo of your work and upload it to Seesaw each day so your teacher can add your house points onto your tally.

Remember to take brain breaks throughout the day so you can reenergise for your next task.

Lunch (30mins)

Each day, try to complete 3 or more of the green activities before completing the yellow activities. We encourage you to try and do 2 English activities and 1 Mathematics activity.

Tuesday 7<sup>th</sup> September

Morning Session

**English**

**Spelling:** Look, cover, write and check your [spelling words](#). Complete 1 task from the [spelling grid](#) below.

**Reading:** Log onto [Readworks](#) and complete today's task **OR** Complete the "[Hulk's Day Off](#)" comprehension activity below. Discuss your answers with an adult.

**Writing: Narrative Texts**

Click on this link "[Hulk's Day Off](#)" Complete the story starter activity below. We are looking forward to seeing what adventures you take. (30 Minutes)

**Grammar:** Read the passage "[Hulk's Day Off](#)". Think about tasks that you wouldn't expect to see the Hulk doing. Draw a picture of the Hulk doing this and describe what he is doing in the box below

Lunch (10mins eating & 30 mins play)

Middle Session

**Mathematics – 3D Shapes**

Click on the link to watch a short clip that [explains the nets of 3D shapes](#). Then complete the [3D Nets worksheet](#) below.

and/or

Go onto **Matific** enter your login and password and complete set tasks.

<https://www.matific.com/au/en-au/login-page/>

and/or

**Timetables** - Write down and practice you 8 timetables.

**Extension:** write down your 8 division tables.

Multiples of 8			Dividing by 8		
8	x	1 = 8	8	÷	8 = 1
8	x	2 = 16	16	÷	8 = 2
8	x	3 = 24	24	÷	8 = 3
8	x	4 = 32	32	÷	8 = 4
8	x	5 = 40	40	÷	8 = 5
8	x	6 = 48	48	÷	8 = 6
8	x	7 = 56	56	÷	8 = 7
8	x	8 = 64	64	÷	8 = 8
8	x	9 = 72	72	÷	8 = 9
8	x	10 = 80	80	÷	8 = 10
8	x	11 = 88	88	÷	8 = 11
8	x	12 = 96	96	÷	8 = 12

Lunch (30mins)

Afternoon Session

**Geography – Climate**

Complete the "[Are all climate the same?](#)" questionnaire to find out what weather you like the best. Click on the "[Climate Zone Map link](#)" and complete the questions on the "[Climate](#)" worksheet below.

Or

Please take a photo of your work and upload it to Seesaw each day so your teacher can add your house points onto your tally.

Remember to take brain breaks throughout the day so you can reenergise for your next task.

# Catch Up Day!!!

Today is an opportunity for you to catch up on any work that you have not had time to complete.

If you have already completed everything, you can log into Matific and Readworks to complete some tasks for today.

Please find the links below:

- [Readworks](#) link
- [Matific](#) link

Each day, try to complete 3 or more of the green activities before completing the yellow activities. We encourage you to try and do 2 English activities and 1 Mathematics activity.

Thursday 8<sup>th</sup> September

### Morning Session

#### English

**Spelling:** Look, cover, write and check your [spelling words](#). Complete 1 task from the [spelling grid](#) below.

**Reading:** Log onto [Readworks](#) and complete today's task **OR** Complete the "[The Greatest Library](#)" comprehension activity below. Discuss your answers with an adult.

#### Writing: Narrative Texts

Click on this link "[The Greatest Library](#)" Complete the story starter activity below. We are looking forward to seeing what adventures you take. (30Minutes)

**Grammar:** Read the passage "[The Greatest Library](#)" below. Semi-colons are used to mark the boundary between independent clauses. Write 5 of your own sentence that needs a semi-colon below.

For example: **It was so incredibly exciting; the books came alive!**

Lunch (10mins eating & 30 mins play)

### Middle Session

#### Mathematics – 3D Shapes

Click on the link to watch a short clip that explains the difference between [pyramids and prisms](#). Then complete the "[Pyramid and Prisms](#)" worksheet below.

and/or

Go onto **Matific** enter your login and password and complete set tasks.

<https://www.matific.com/au/en-au/login-page/>

and/or

**Timetables** - Write down and practice you 8 timetables.

**Extension:** write down your 8 division tables.

#### Multiples of 8

8	x	1	=	8
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#### Dividing by 8

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Lunch (30mins)

### Afternoon Session

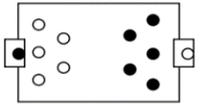
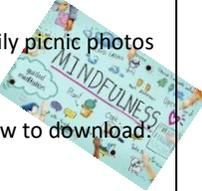
#### PDHPE – Sport

Go outside and play a game with a sibling or do a physical activity for at least 30 minutes.

Please take a photo of your work and upload it to Seesaw each day so your teacher can add your house points onto your tally.

Remember to take brain breaks throughout the day so you can reenergise for your next task.

# Friday 10<sup>th</sup> September 2021. Today is Wellbeing Day, complete the Stage 2 activities below. Remember to upload photo's to Seesaw.

ES1 Kindergarten	ST1 (Years 1-2)	ST2 (Years 3-4)	ST3 (Years 5-6)
<p><b>"BANANA BREAD"</b></p> <p>With the help of an adult, make your very own scrumptious Banana Bread! Visit the link below:  <a href="https://www.ozharvest.org/fightfoodwaste/wp-content/uploads/2021/01/FFW-Banana-Bread-Recipe.pdf">https://www.ozharvest.org/fightfoodwaste/wp-content/uploads/2021/01/FFW-Banana-Bread-Recipe.pdf</a></p> 	<p><b>"CARROT CAKE MUFFINS"</b></p> <p>Delicious goodness in a muffin! Make your very own batch of Carrot Cake Muffins, with the help of an adult! Visit the link below:  <a href="https://www.ozharvest.org/fightfoodwaste/wp-content/uploads/2021/01/FFW-Carrot-Cake-Muffins.pdf">https://www.ozharvest.org/fightfoodwaste/wp-content/uploads/2021/01/FFW-Carrot-Cake-Muffins.pdf</a></p> 	<p><b>"FABULOUS FRITTERS"</b></p> <p>Fabulous Fritters! So very delicious! Make your very own, using any type of vegetables or herbs. Visit the link: <a href="https://education.ozharvest.org/wp-content/uploads/2020/04/OzHarvest-Fast-Veggie-Fritters.pdf">https://education.ozharvest.org/wp-content/uploads/2020/04/OzHarvest-Fast-Veggie-Fritters.pdf</a></p> 	<p><b>"SPAGHETTI BOLOGNESE"</b></p> <p>Make your very own version of deliciousness with this Spaghetti Bolognese recipe! Change it up by substituting ingredients of your choice. Visit the link: <a href="https://education.ozharvest.org/wp-content/uploads/2020/05/OzHarvest-Spaghetti-Bolognese.pdf">https://education.ozharvest.org/wp-content/uploads/2020/05/OzHarvest-Spaghetti-Bolognese.pdf</a></p> 
<p><b>"Snap"</b></p> <p>With the help of an adult, using the cards 1 (Ace) to 10, divide the cards amongst the players. <b>Rules:</b> 'Snap' the cards that are the same. 'Snap' the cards that come after the one played. 'Snap' the cards that come before the one played. Let the games begin!</p> 	<p><b>"Building Towers"</b></p> <p>Construct buildings in this super exciting and fun game of Legos and dice. Visit the link below:  <a href="https://sites.google.com/education.nsw.gov.au/s1-maths-digital-resource-1/building-towers">https://sites.google.com/education.nsw.gov.au/s1-maths-digital-resource-1/building-towers</a></p> 	<p><b>"Pure Tac"</b></p> <p>Line up, Line up! Vertically, horizontally or diagonally, with no empty spaces! First player to get 3 in a line is the champion! View the link below to set your game:  <a href="https://drive.google.com/file/d/17weOVvbp8yLkTpiCTvQf8EjAOR3FEwDZ/view?usp=sharing">https://drive.google.com/file/d/17weOVvbp8yLkTpiCTvQf8EjAOR3FEwDZ/view?usp=sharing</a></p> 	<p><b>"Catch 22"</b></p> <p>A two-player game of strategy! Use the power of your knowledge to reach a total of 22 or force your opponent to go over 22 (pow). Visit the link below and Let the games begin!  <a href="https://drive.google.com/file/d/1RrIxxAlaMHRpTUbEpmUuV-dIX6XuyilX/view?usp=sharing">https://drive.google.com/file/d/1RrIxxAlaMHRpTUbEpmUuV-dIX6XuyilX/view?usp=sharing</a></p> 
<p><b>Outdoor Fun "Red Light, Green Light"</b></p> <p>Can you tag the traffic light controller and not get caught? With the help of an adult, view the link below to let the games begin!  <a href="https://drive.google.com/file/d/1St4iyelCeuBha459laF4p-eK4dspTLf0/view?usp=sharing">https://drive.google.com/file/d/1St4iyelCeuBha459laF4p-eK4dspTLf0/view?usp=sharing</a></p> 	<p><b>Outdoor Fun "Crocodile, Crocodile, May we cross your golden river!"</b></p> <p>Grab everyone to join in the fun. See if you can safely get to the other side of the riverbank. With the help of an adult, view the link below to let the games begin!  <a href="https://drive.google.com/file/d/1m78K8att3_DLeNi-S-b1T7_S8UgFuh9W/view?usp=sharing">https://drive.google.com/file/d/1m78K8att3_DLeNi-S-b1T7_S8UgFuh9W/view?usp=sharing</a></p> 	<p><b>Outdoor Fun "Four Corners"</b></p> <p>Each player stands in a corner. One player is in the middle of the square, as shown. Outside players kick the ball to the other plays along the outside lines of the grid. <b>Rule:</b> You cannot kick diagonally across the grid. You can move along your grid line, however, you can't receive the ball until you are at your corner! Player in the middle tries to intercept the ball with their feet. If successful, they take the position of the last player who kicked the ball!</p> 	<p><b>Outdoor Fun "End Ball"</b></p> <p>Line up your team as shown, minimum of 4 players. On 'go' one team passes the ball amongst their team with the aim of getting the ball down to the person at their goal end. Players are not allowed to move when in possession of the ball. Possession changes when the ball is intercepted or when a team scores!</p> 
<p><b>ALL STAGES "Moments of Gratitude"</b></p> <p>Enjoy a family picnic! But not just any picnic. Pick a theme of your choice. What will you make delicious savouries, sweets or both? How will you decorate/ set-up the space? Share your family picnic photos onto Seesaw!</p> 			
<p><b>"Moments of Mindfulness"</b></p> <p>Go on a Nature Walk! Collect some leaves, gumnuts, bark, rocks or grass! Sit down in a relaxing space outdoors and use the natural objects to create your very own Mindful art! Visit the link below to download:  <a href="https://drive.google.com/file/d/1U3diLY0FI2-sH3JxC7NNcg2_DldTz1Cb/view?usp=sharing">https://drive.google.com/file/d/1U3diLY0FI2-sH3JxC7NNcg2_DldTz1Cb/view?usp=sharing</a></p> 			
<p>Make your very own Play-Dough!          With the help of an adult, view the link:  <a href="https://www.abc.net.au/abckids/shows/play-school/recipe/uncooked-play-dough/11256674">https://www.abc.net.au/abckids/shows/play-school/recipe/uncooked-play-dough/11256674</a></p>	<p><b>Connect virtually with family and friends to Play 'Last Letter Food Word'.</b> 2-minute timer:          Player 1 says a word i.e Egg. Player 2 says a new word using the last letter g: grapes and so on. Player with the most words, wins the game!</p>	<p><b>Connect with family and friends with reading!</b> Start a virtual book club! Get together with friends or family once a week and talk about the book they're reading!</p>	<p>Explore the horizons. Learn how to read a starmap! Can you spot Venus and Mars? View the link  <a href="https://www.timeanddate.com/astronomy/night/australia/sydney">https://www.timeanddate.com/astronomy/night/australia/sydney</a></p>

# Week 9 Words

	 Michelangelo	 Raphael	 Donatello	 Leonardo
	or (as in horse) Sounding Out Strategy: phonemic spelling (or individual sound spelling) e.g. f-or-k	ll (as in hill) Sounding Out Strategy: phonemic spelling (or individual sound spelling) e.g. h-i-ll	ow (as in Owl) Sounding Out Strategy: phonemic spelling (or individual sound spelling) e.g. g-r-ow-l	ey as /ee/ (as in key) Sounding Out Strategy: syllabic spelling e.g. mon-key
1	fork	yell	growl	donkey
2	cork	smell	howl	valley
3	torn	swell	crown	turkey
4	stork	fell	gown	barley
5	thorn	fill	clown	galley
6	forty	skill	crowd	parsley
7	short	dull	frown	pulley
8	fort	quill	prowl	alley
9	sort	troll	coward	chimney
10	worn	shrill	rowdy	volley
11		stroll	browsing	abbey
12		thrill	prowler	trolley
13			scowling	hockey
14			vowels	jockey
15				honey
16				lacey

# Master Splinter and Shredder Groups – Wk 9



oo long sound (as in moon)  
Sounding Out Strategy:  
phonemic spelling (or  
individual sound spelling)  
e.g. r-oo-m

Splinter
room
food
soon
moon
zoo
hoot
mood



## Suffixes

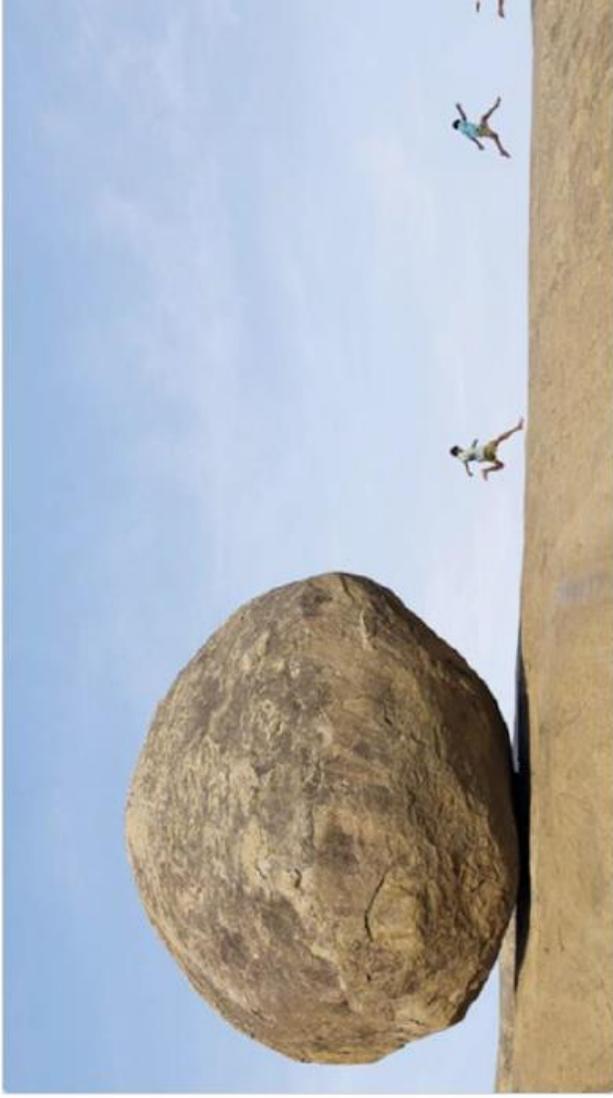
-er, -eer, -ier (meaning: one concerned with)

Forms a noun

Sounding Out Strategy: syllabic spelling e.g. pro-duc-er

Shredder			
1	producer	9	engineer
2	announcer	10	mountaineer
3	adviser	11	volunteer
4	consider	12	musketeer
5	trespasser	13	auctioneer
6	extinguisher	14	bioengineer
7	cylinder	15	cashier
8	lawyer	16	soldier

Learning Style	Spelling Activities based on Bloom's Taxonomy Six Thinking Levels					
	I KNOW ☹	I UNDERSTAND ☹☹	I APPLY ☹☹☹	I ANALYZE ☹☹☹☹	I CREATE ☹☹☹☹☹	I EVALUATE ☹☹☹☹☹☹
<b>Verbal</b> When I read, speak & write I learn	Handwrite your spelling words in 3 different fonts	Choose 5 spelling words and Use each in a different sentence	Create an <a href="#">acrostic poem</a> for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>Mathematical</b> I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use <a href="#">scrabble tiles</a> to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell - hardest to spell. Why did you order them that way?
<b>Visual/Spatial</b> Art, Geometry and Visual imagery are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into <a href="#">Tagxedo</a> or <a href="#">Wordle</a>	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
<b>Kinaesthetic</b> I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	<a href="#">Play Google Spell Up</a>	Ball toss back and forth in pairs spelling each other's words	hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>Musical</b> Music and rhythm make sense to me	Record yourself singing your words	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!	Write a song using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show the teacher.
<b>Interpersonal</b> I work well in groups	As a group organize your words into categories	Mystery Letters - in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc
<b>Intrapersonal</b> I work well on my own	List the words that you find hard and easy and why?	Complete a <a href="#">look, say, cover, write, check</a> for homework.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a <a href="#">word ladder</a> using all of your spelling words.	Organise your words in reverse alphabetical order. Z - A.	Use your spelling words to write a story. Underline your words in red.



## Honey I Shrunk the Kids: Question time

- What noise do you think the rock might be making as it rolls?
- How will the children escape?
- What else will the tiny children encounter?
- If you could have any super-power that could help people in some way, what would it be?
- Think about the giant pebble chasing the children. Have you ever been faced with a dangerous situation or a big problem?
- If so, how did you deal with it?
- What advice would you give to people when dealing with their problems?

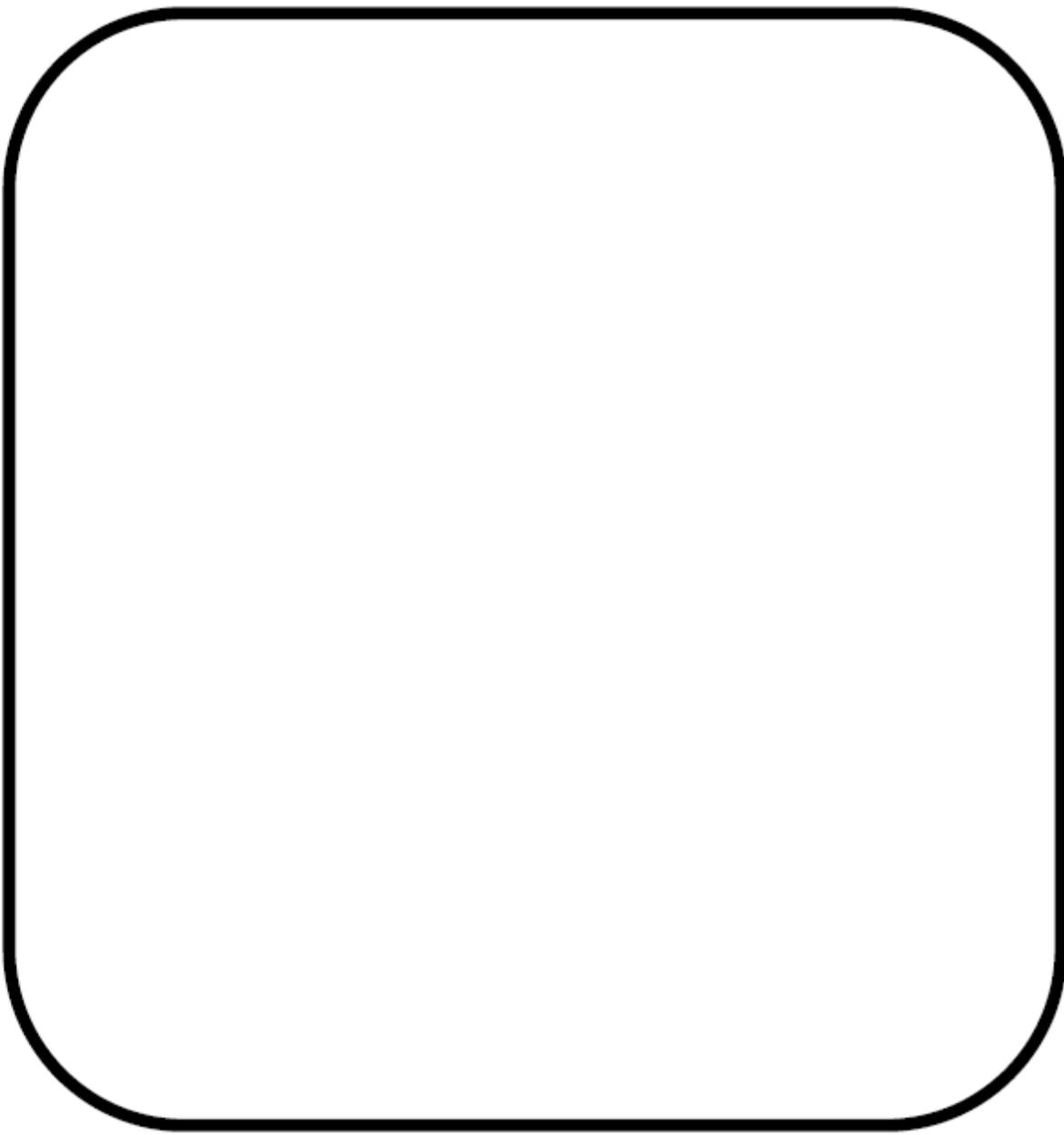
# Honey I Shrunk the Kids!!!

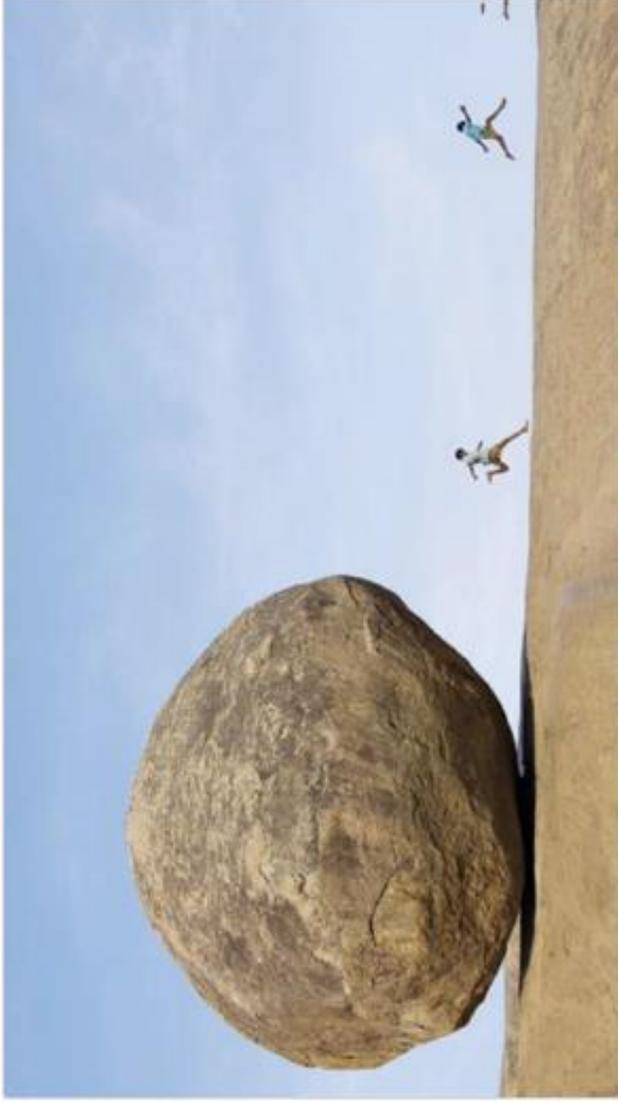
## Story starter

Dad's home science experiment had gone horribly wrong! He had zapped the kids in the garden with his new ELECTROZORBTA-STICLASERJETBRAIN-GUN, which was supposed to make his three children the smartest children in the entire world. Instead, the zap had back-fired, making Dad even more brainy, but the children...Extremely tiny!

Stood in the middle of the garden path, they suddenly found themselves running as fast as they could away from a rolling pebble (which was actually tiny, but now seemed as big as a house).

**Continue the story....**





## Honey I Shrunk the Kids

### Grammar challenge

A noun is an object or thing. An adjective is a describing word. A verb is an action, and an adverb describes the verb.

Identify the following in the section of writing using the seesaw tools. Highlight the following grammar using the colour codes:

- Noun (yellow)
- Adjective (pink)
- Verb (blue)
- Adverb (green)

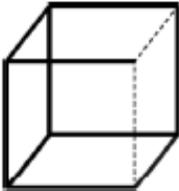
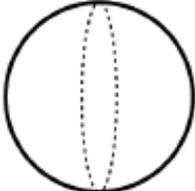
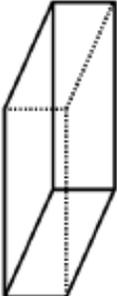
Dad's home science experiment had gone horribly wrong! He had zapped the kids in the garden with his new ELECTROZORBTAStICLASERJETBRAIn-GUN, which was supposed to make his three children the smartest children in the entire world.

Instead, the zap had back-fired, making Dad even more brainy, but the children...Extremely tiny! Stood in the middle of the garden path, they suddenly found themselves running as fast as they could away from a rolling pebble (which was actually tiny, but now seemed as big as a house).

# 3D Objects Challenge

Teach **THIS**

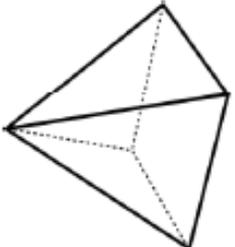
Name: \_\_\_\_\_

3D Object	Name	Fill in the following properties.		
		Faces	Edges	Vertices
	cube			
	sphere			
	cylinder			
	rectangular prism			

# 3D Objects Challenge

Name: \_\_\_\_\_



		Fill in the following properties.		
Name		Faces	Edges	Vertices
3D Object				
	square based pyramid			
	cone			
	triangular prism			
	triangular based pyramid			

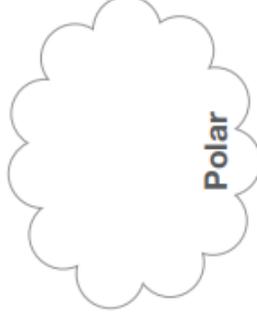
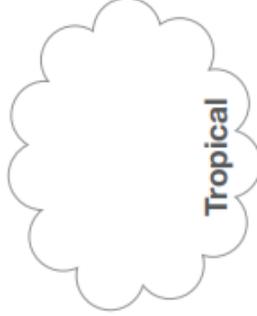
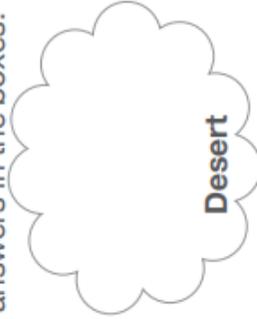
## What is the difference between weather and climate?

- 1 Watch the video: **Weather Report**.
  - 2 List all of the words in the video that tell us about the weather.
- 
- 3 List any more words you can think of which tell us about the weather.
- 
- 4 Make a weather chart for a week by filling in each day's weather. You can use symbols (drawings) instead of words.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
weather	weather	weather	weather	weather	weather	weather

← **Climate** →

- If you add up each day's weather for 30 years, and check how many days it rained and how hot or cold it was, you would know the weather pattern of a place. It may be mostly hot and dry or hot and wet or cold and wet. The weather pattern of a place over many years is called its climate.
- 5 What weather do you think you would see in these climates? Write or draw you answers in the boxes.



Climate is like the personality of a place. A person's personality usually stays the same. There are many ways to describe a personality e.g. quiet, friendly, funny, clever.

**7** How would you describe your personality? \_\_\_\_\_

Just like there are different types of personality. There are different types of climate. The climate (personality) of Australia is split into zones.

- Tropical (hot and wet)
- Desert (hot and dry)
- Temperate (long warm summer and short, cool winter)

The climate of a place doesn't change but the weather can change daily.



**8** Look at the climate zone map.  
**a** Which climate zone do you live in?

**b** What is the weather like today?  
 \_\_\_\_\_  
 \_\_\_\_\_

**9** Name two cities in each climate zone.

Climate Zone	City	City
<b>Desert</b>		
<b>Temperate</b>		
<b>Tropical</b>		

Name one natural feature you would expect to find in each climate type.

Tropical \_\_\_\_\_  
 Desert \_\_\_\_\_  
 Temperate \_\_\_\_\_



## Hulk's Day Off: Question Time

Use the picture above to answer the following questions:

- We are all incredible at something. What are you incredible at?
- Is the Hulk considered 'incredible' because of his size? Discuss.
- What else do you aspire to be incredible at in the future?
- If you could have super powers, what would you choose?
- What activities do you think Hulk would be good/bad at?
- What food do you think the Hulk eats?
- If you met Hulk, what questions could you ask him?

# Hulk's Day Off!

## Story starter

Life was tough being the Incredible Hulk.

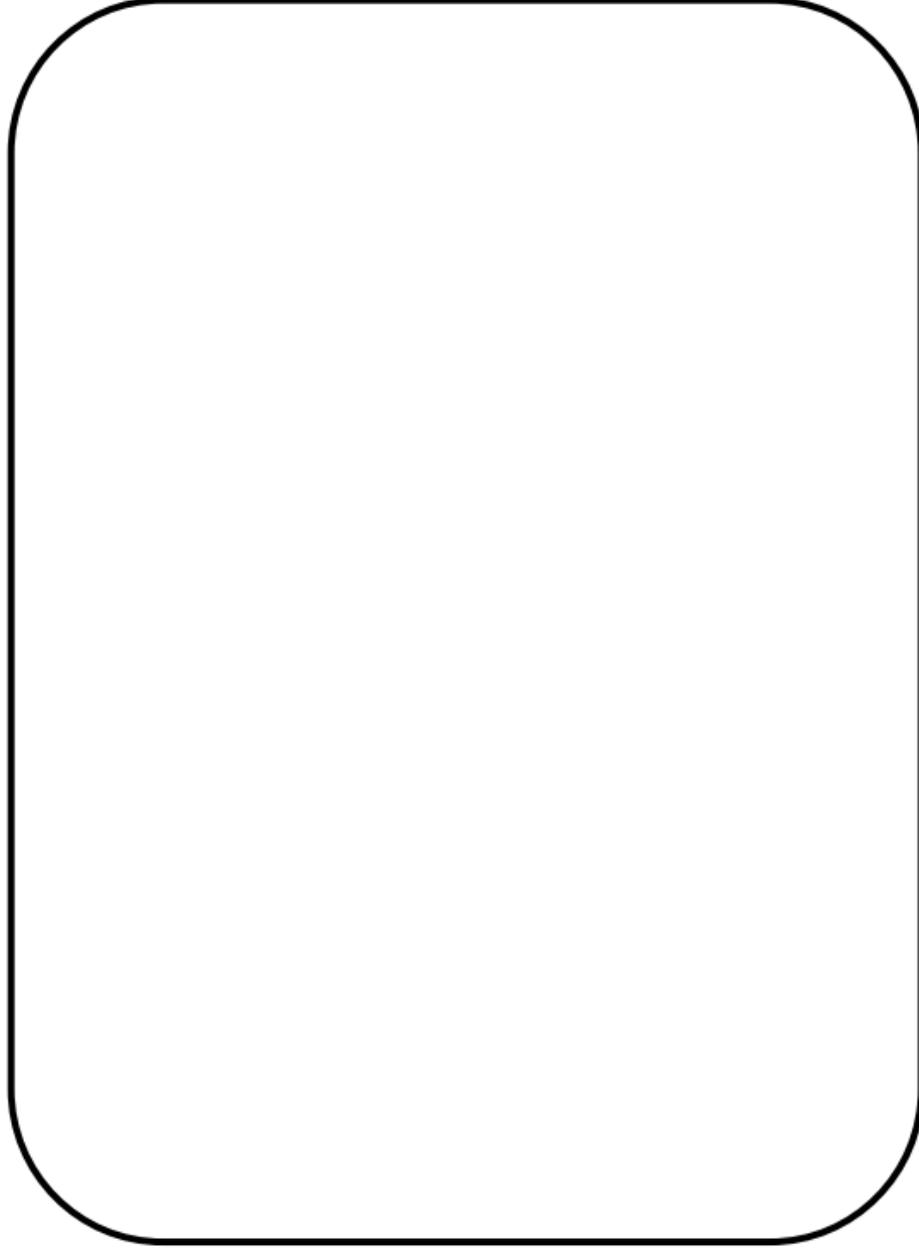
Last week had been extremely tiring and Hulk was relieved that today was his day off.

Walking the dog had always been one of Hulk's favourite things to do on a Sunday because he could completely relax and put to the back of his mind all of the things that had made him feel stressed during the week.

For years, Hulk had struggled to control his fierce, outrageous temper and extraordinary strength but every so often, something would still go badly wrong. On one occasion, he had become so angry with the traffic lights on his way to work that he had completely crushed the steering wheel! On another, he had punched a hole in the side of his house when trying to swat a fly! Just the other day, Hulk had stubbed his toe on the corner of his bed, so had thrown his bed out of the window where it landed on top of next door's car...

Today he was determined to not find himself in any embarrassing situations. The day was going well until...

**Continue the story....**





## **Hulk's Day Off: Picture it**

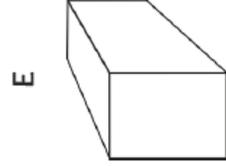
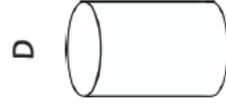
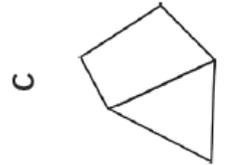
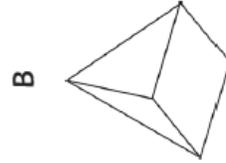
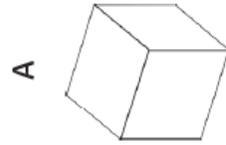
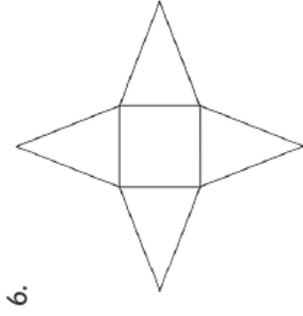
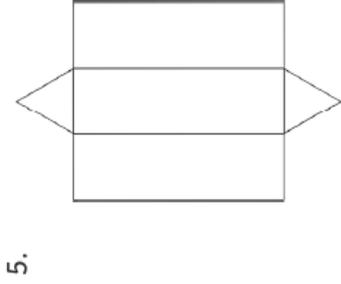
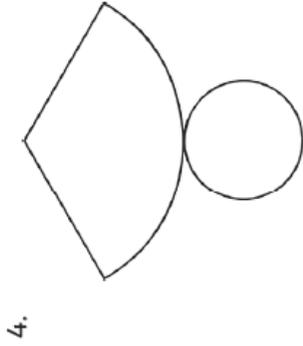
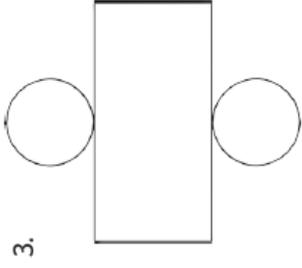
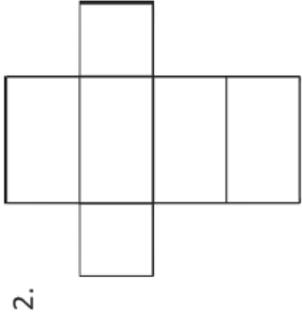
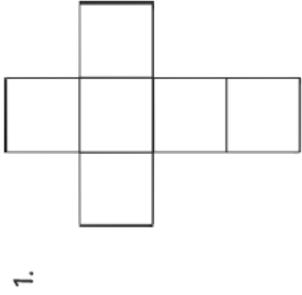
Think about tasks that you wouldn't expect to see the Hulk doing.

**Draw a picture of the Hulk doing this and describe what he is doing in the box below:**

A large, empty rounded rectangular box with a black border, intended for drawing a picture of the Hulk performing an unexpected task.

# Match the Nets

Can you match the correct net with the 3D shape?



Net	Shape



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# Are all climate types the same?

Did you know that the weather can affect how you feel? Rainy days can make some people feel grumpy because they like it to be sunny. Some people like rainy days and don't like it when it's hot.

## 1 What climate type are you?

To discover your weather personality, colour the picture you like best in each row. Write the letter in the answer box. Then check the answers and see if you agree.

	A	B	C	D	E	ANSWERS
CLOTHES						
FUN						
WEATHER						
FOOD						
SPORT						
TEMPERATURE						

## Answers

Mostly A



Warm, sunny weather brings out the best in you. You feel happy and less angry on days with more sunshine and heat. Rainy days dampen your spirits.

Mostly B



You get grouchy when it turns warm and sunny. A dull day makes you feel upbeat. A little rain gives your mood a boost.

Mostly C



You love the sound of the rain on the roof. Rain makes you feel cosy inside. You like to snuggle up and read a book. When it stops raining you like to splash in the puddles. You love the fresh smell of the earth after it rains.

Mostly D



Cold weather is relaxing for you. A blanket or hot drink always makes you feel good. You enjoy cuddles. The weather will never stop you from playing outside.

Mostly E



Weather doesn't bother you. Rain, shine, hot or cold – you calmly keep going. You least like cool, cloudy days but you never let the weather stop you from doing anything.

Now you know your weather type, you might like to know which place has the best climate for you to live.

A **Temperate climate** is warm in summer and cold in winter. It rains on and off all year. There are no extremes of weather.

A **Tropical climate** is hot and humid. It is warm all year and has a lot of rain.

A **Desert climate** does not get much rain. It is very hot in the day and cold at night.

**2**  Look at your climate zone map of Australia.

- a** Which climate zone would be the hottest? \_\_\_\_\_
- b** Which climate zone would be the wettest? \_\_\_\_\_
- c** Which climate zone would be the most mild (not very hot or cold or wet)? \_\_\_\_\_

**d** Which climate zone would have snow? \_\_\_\_\_  
Each state can have more than one climate zone.

**3**

- a** Which states have a Temperate Zone? \_\_\_\_\_  
\_\_\_\_\_
- b** Which states have a Desert Zone? \_\_\_\_\_  
\_\_\_\_\_
- c** Which states have a Tropical Zone? \_\_\_\_\_  
\_\_\_\_\_

**4**

**a** The Temperate Zone has four seasons. Can you name them? \_\_\_\_\_  
\_\_\_\_\_

**b** How long would each season last? \_\_\_\_\_

**5**

- a** The Tropical Zone has two seasons. Can you name them? \_\_\_\_\_  
\_\_\_\_\_
- b** How long would each season last? \_\_\_\_\_



## The Greatest Library: Question time

Use the picture above to answer the comprehension questions:

- Why do you think the little girl enjoys being in this library so much?
- What book do you think she is reading?
- Can you tell anything about a person by the types of books they read?
- If you could write a book, what would it be about?
- Which type of books would you like/not like to come alive?
- If you were to take out every single book from a library would it still be a library?

# The Greatest Library: Story starter

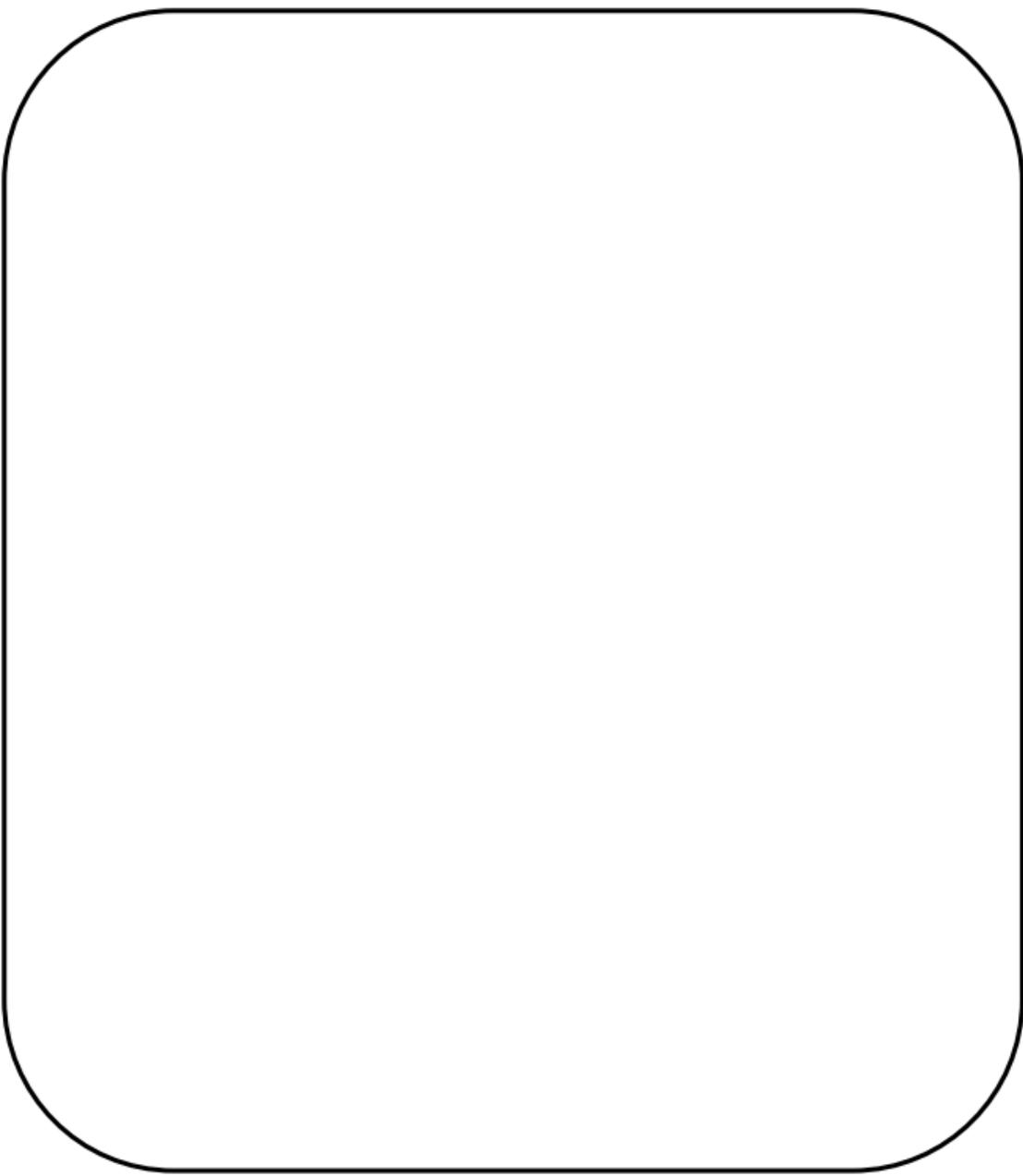
The books had minds of their own.

This was no ordinary library.

Books about knights and castles would gallop all over the library, bravely and boldly ordering the other books around. The books about thieves would sneak around, lurking behind bookshelves in the shadows. Books about wild animals would occasionally roar and bite other books. The ones containing stories set in the winter would often shiver, covering their neighbours with snow and frost.

Lucy loved this place like no other. Reading was the most exciting thing in the world here: everything she read seemed to come alive out of the pages...

**Continue this story about The Greatest Library in the box below:**





## The Greatest Library: Grammar challenge

Semi-colons are used to mark the boundary between independent clauses.

For example: It was so incredibly exciting; the books came alive!

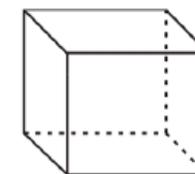
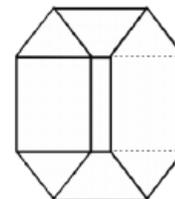
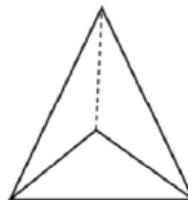
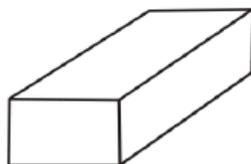
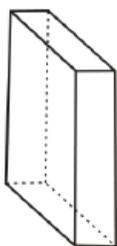
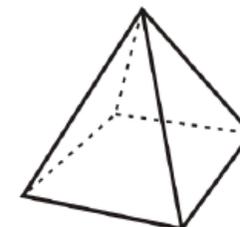
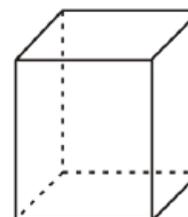
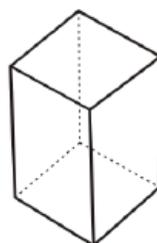
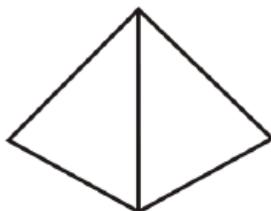
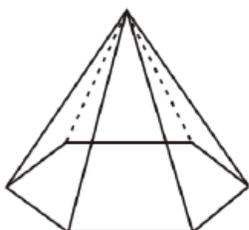
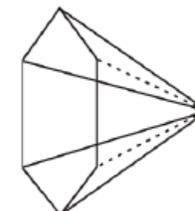
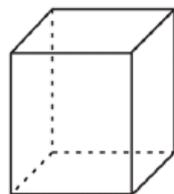
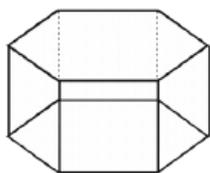
**Write 5 of your own sentence that needs a semi-colon below**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Pyramids and Prisms

Colour the pyramids green and the prisms red.



How did you figure out which shapes were pyramids and which were prisms?

