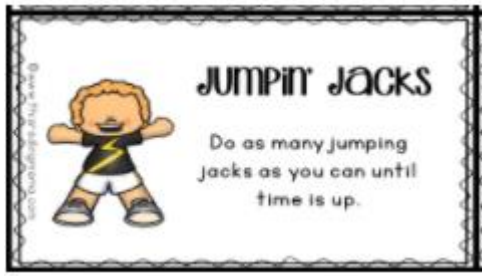


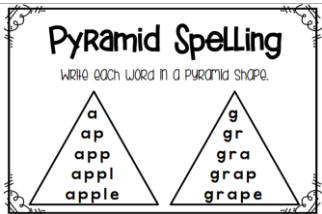






Daily Task			
Make your own meal. <b>NOTE TO PARENTS:</b> To access hyperlinks click ctrl and link OR scroll to bottom of document.			
Morning Session		Middle Session	Afternoon Session
<b>Monday 30th Aug</b>		<b>Mathematics – Heavy or light?</b>  * Watch <a href="#">Sesame Street Heavy Light - YouTube</a> * Look at <a href="#">the balance scale picture</a> . Can you see why the heavy item goes down, while the light item goes up? * Complete the worksheet " <a href="#">heavier or Lighter</a> " OR * complete the online seesaw activity  <b>Brain/Movement Break</b>    <b>Mathematics – Matific</b>    Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.	<b>Geography</b> 1. Research the Great Pyramid of Giza <a href="https://mocomi.com/the-great-pyramid-of-giza/">https://mocomi.com/the-great-pyramid-of-giza/</a> 2. Complete the <a href="#">Great Pyramid of Giza</a> Seesaw activity: - Decide if it is built, natural or both. - Draw a pyramid and write at least five facts around it that you have learnt. - Why is it called a 'Wonder of the World'?  <b>Crunch &amp; Sip</b> Eat a healthy piece of fruit or vegetable and drink a glass of water.  <b>Read to Self / Story Time</b> Read to yourself for 10-15 minutes or sit with an adult and share reading.
		<b>English</b>  Click on this link or scroll to the bottom of the document  <a href="#">Spelling Week 8</a> Check your sight words and spelling words for the week.  Write your spelling words into your homework book.  Write three sentences using your spelling words.  Writing – write a story using <a href="#">this image</a>    <b>Brain/Movement Break</b> – go outside for a quick run  <b>English – Commas</b> A comma marks a slight break between different parts of a sentence. Used properly, commas make the meaning of sentences clear by grouping and separating words, phrases, and clauses.  Watch <a href="https://www.youtube.com/watch?v=xEB0kzqxJ44">https://www.youtube.com/watch?v=xEB0kzqxJ44</a>  Complete the <a href="#">commas activity</a>	Lunch (10 min eating & 30 min play)  Lunch (30 min)


Daily Task		Mindfulness – click on the link <a href="#">Rainbow Relaxation: Mindfulness for Children - YouTube</a>		
Tuesday 31st Aug	Morning Session	Lunch (10 min eating & 30 min play)	Middle Session	Afternoon Session
	<p><b>English</b></p>  <p>Complete the <a href="#">Year One Find a word</a> or <a href="#">Year Two Find a word</a></p> <p>Speaking and listening</p> <p>Keep working on your speeches</p> <p><b>Brain/Movement Break</b></p>  <p><a href="https://www.gonoodle.com/videos/GYpqAX/b-e-a-team-player">https://www.gonoodle.com/videos/GYpqAX/b-e-a-team-player</a></p> <p><b>English – Verbs</b></p> <p>The base form of a verb is the form listed in the dictionary. It is the version of the verb without any endings (endings such as -s, -ing, and ed).</p> <p>Complete the <a href="#">base verbs worksheet</a></p>		<p><b>Mathematics - Mathematics- Heavy or Light?</b></p> <ul style="list-style-type: none"> <li>* Watch <a href="#">Is It Heavy or Light?   Jack Hartmann Measurement Song - YouTube</a></li> <li>* Complete the <a href="#">Mass Hunt worksheet</a> by finding things that are heavier and lighter than an object OR</li> <li>* complete the online seesaw activity</li> </ul> <p><b>Brain/Movement Break - Music</b></p> <p>Firework – Katy Perry <a href="https://www.youtube.com/watch?v=kfrW_wjcXIQ">https://www.youtube.com/watch?v=kfrW_wjcXIQ</a></p> <p><b>Mathematics – Matific</b></p>  <p>Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.</p>	<p><b>PDHPE – What is medicine?</b></p> <p>It helps us to feel better when you are ill. It treats or prevents an illness or symptom.</p> <p>What is a drug? A drug is any substance which causes a change in the way the body, or part of the body works. Examples include, coffee, tea, chocolate, Coca-Cola, antibiotics, throat lozenges, and so on.</p> <p>Activity 1: Write a list of rules for taking medicines at home. For example, only take your own medicine, take correct dosage at prescribed times and adult supervision. Draw pictures to match the rules.</p> <p>Activity 2: Look at the 'Who gives us medicines?' worksheet. Circle the people it is safe to take medicine from.</p> <p><b>Please take a picture of your work today and put it on SeeSaw</b></p>







Daily Task		Catch up day			
Wednesday 1 <sup>st</sup>	Morning Session	Lunch (10 min eating & 30 min play)	Middle Session	Lunch (30 min)	Afternoon Session
	<p>Today is a day for you to catch up on any unfinished work.</p> <p>There are a couple of special things planned for today</p> <p>At 10:50 – 11:30 there is an online Wellbeing session</p> <p>Remember to go outside and do something fun!</p>		<p>Choose something from the Wellbeing Grid</p>		<p><b>Father's Day Card</b></p> <p>Click on the link and create a <a href="#">Father's Day card</a></p>

Daily Task		Do something special for mum or dad today		
Thursday 2 <sup>nd</sup> Sept	Morning Session	Lunch (10 min eating & 30 min play)	Middle Session	Afternoon Session
	<p><b>English - Bookmark</b></p> <p>The theme for book week this year is "Old Worlds, New Worlds, Other Worlds" Colour one of the <a href="#">bookmarks</a> to go with this years theme.</p> <p>Login to <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a> Choose a fictional book to read aloud with a parent/carer.</p> <ul style="list-style-type: none"> <li>• Read it aloud together.</li> <li>• Does it have a good beginning and ending?</li> <li>• Are the characters interesting? What makes them interesting?</li> <li>• Which illustration in the story was your favourite? Why?</li> </ul> <p><b>Brain/Movement Break - air guitar</b></p> <p>Pick your favourite song and pretend to play the guitar. You may want to record and send it to your teacher!</p> <p><b>English – Handwriting</b> Complete <a href="#">the handwriting activity</a> using <a href="#">the lines</a> provided</p>		<p><b>Mathematics – Mass (informal measurement)</b></p> <ul style="list-style-type: none"> <li>* Watch <a href="#">Measuring Mass (Non-standard Units) - YouTube</a></li> <li>* complete the worksheet <a href="#">Informal Mass</a></li> </ul> <p><b>Brain/Movement Break – colouring in</b> <a href="#">Dream</a></p>  <p><b>Mathematics – Matific</b></p>  <p>Log onto <a href="#">Matific</a> and complete one assigned task. Yourteacher will monitor your progress.</p> <p><b>Please take a picture of your work today and put it on SeeSaw</b></p>	<p><b>Science – <u>Weather Collectors</u></b></p> <p>In science it is often useful to put things into groups. This called <i>classifying</i>. Things are put into the same group if they have similar features. What are some ways that things can be grouped e.g. plants can be grouped into trees, bushes or flowers, people can be grouped into boys or girls.</p> <p>Think about the <i>Science Experiment – Will It Change?</i> Let's classify the objects from the experiment to help explain why they <u>did change</u> or <u>did not change</u>.</p> <p><i>How can we collect information about the weather?</i> After looking at <a href="#">the stimulus</a> images think about the following questions:</p> <p>Can you collect the rain in my hands? Can your hair tell me how fast the wind blows? Can your body tell you how cold the air is?</p> <p>Discuss the images of what each weather collecting instrument measures (rain gauge, thermometer and windsock).</p> <p>Now design, make and test your own rain gauge.</p> <p>Go to the <a href="#">activity worksheet</a> and fill out steps 1 &amp; 2 (design only)</p>

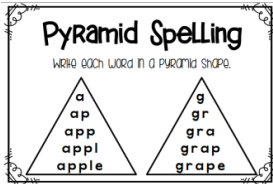




Daily Task			
Friday 3 <sup>rd</sup> Sept	Morning Session	Middle Session	Afternoon Session
	<p><b>English - Book Title</b> Choose your favourite book at home. Create a NEW title page for your favourite book and upload it to seesaw.</p> <p><b>Brain/Movement Break – GoNoodle</b> <a href="https://www.gonoodle.com/videos/GYpzp2/shake-it-off">https://www.gonoodle.com/videos/GYpzp2/shake-it-off</a></p> <p><b>English – Persuasive writing</b> Summer or winter? 1. Which season do you like better. 2. Use the <a href="#">worksheet</a> to write two reasons why it's the best.</p> <p><b>Please take a picture of your work and put it on SeeSaw</b></p>	<p><b>Mathematics – Mass (informal measurement)</b></p> <p>* Make a balance using a coat hanger and some gift bags in your home. Look at the picture provided to help understand how it will look. * Then complete the <a href="#">mass experiment worksheet</a> using your home made balance OR * complete the online seesaw activity</p> <p><b>Mathematics – Matific</b></p> <p></p> <p>Log onto <a href="#">Matific</a> and complete one assigned task. Yourteacher will monitor your progress.</p> <p><b>Crunch &amp; Sip</b> Eat a healthy piece of fruit or vegetableand drink a glass of water.</p>	<p><b>PDHPE – Dance</b></p> <p>When you dance you need to make sure you have space around you. Remember to use your personal bubbles to help you and don't let them pop.</p> <p>Watch <a href="#">Dinosaur Dig Dance by D'Arts</a></p> <p>Now it's your turn</p> <ul style="list-style-type: none"> <li>- Curl up in a ball on the floor and pretend to be a fossil</li> <li>- Move one part of your body first – you are starting to wake up</li> <li>- Move 2 parts of your body</li> <li>- Start waking up your dinosaur by standing up slowly</li> <li>- Your dinosaur is awake. Start walking around the room like a dinosaur</li> </ul>

Daily Task		Make your own meal. <b>NOTE TO PARENTS:</b> To access hyperlinks click ctrl and link OR scroll to bottom of document.	
Monday 6 <sup>th</sup> Sept	Morning Session	Middle Session	Afternoon Session
	<p><b>English</b></p> <p>Click on this link or scroll to the bottom of the document</p> <p><a href="#">Spelling Week 9</a> Check your sight words and spelling words for the week.</p> <p>Write your spelling words into your homework book.</p> <p>Write three sentences using your spelling words.</p> <p>Writing – describe what you can see in <a href="#">this image</a></p>  <p><b>English – Persuasive Writing</b></p> <p>Think about what meal you really enjoy. <a href="#">I love pizza!</a> Try and persuade your parents to make this meal for you. What are some good reasons they should do it for you? How could you help make this meal happen and make it easier for your parents to say yes to you? Think about some good reasons they should do this for you and make the list on your page. How many reasons could you think of? Read this list to your parents. Did it work? Will they do it with you? If so, take a photo of your meal and post it here for me to see! Enjoy!</p>	<p><b>Mathematics – We are learning to recognise and continue a shape pattern</b></p> <p>Today we are starting to learn about patterns, and we are going to start by using shapes. Here are some shapes in a pattern. Do you know what the pattern is?</p>  <p>The pattern goes circle, square, circle, square. Can you draw this pattern in a book and add the missing shapes where the lines are. Complete the <a href="#">seesaw activity</a>: continue the shape pattern and make your own shape pattern or complete the worksheets: continue the shape patterns and draw your own shape pattern in your books</p> <p><b>Brain/Movement Break</b> - free choice outdoor activity</p>  <p><b>Mathematics – Matific</b></p>  <p>Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.</p> <p><b>Read to Self / Story Time</b></p> <p>Read to yourself for 10-15 minutes or sit with an adult and share reading.</p>	<p><b>Geography</b></p> <ol style="list-style-type: none"> <li>Why do people go to parks? Seesaw activity. <ul style="list-style-type: none"> <li>Look at <a href="#">the picture</a> and list some activities people do in parks.</li> </ul> </li> <li>Using Google Earth <a href="https://earth.google.com/web/">https://earth.google.com/web/</a> and or Street View <a href="https://tinyurl.com/dhs8k9jc">https://tinyurl.com/dhs8k9jc</a> Look at Baptisa Park. What are the natural and built features of the park?</li> <li>The features of a park need to be looked after. It takes many people to look after a park. View the videos of the people who care for parks: <ul style="list-style-type: none"> <li>the park ranger: <a href="https://www.inquisitive.com/video/689-park-ranger">https://www.inquisitive.com/video/689-park-ranger</a></li> <li>the playground designer: <a href="https://www.inquisitive.com/video/690-playground-designer">https://www.inquisitive.com/video/690-playground-designer</a></li> <li>the volunteer: <a href="https://www.youtube.com/watch?v=SlgXJUF0Opg">https://www.youtube.com/watch?v=SlgXJUF0Opg</a></li> </ul> </li> </ol> <p>Complete the <a href="#">People in Parks</a> Seesaw activity. Colour the pictures that show people doing the right thing in the park. Think about things you can do to help look after a park.</p> <p><b>Crunch &amp; Sip</b></p> <p>Eat a healthy piece of fruit or vegetable and drink a glass of water.</p>
	Lunch (10 min eating & 30 min play)		
	Lunch (30 min)		








Daily Task		Mindfulness – click on the link <a href="#">Thought Bubbles! Mindfulness for Children. (thought awareness) - YouTube</a>	
Tuesday 7 <sup>th</sup> Sept	Morning Session	Middle Session	Afternoon Session
	<p><b>English</b></p>  <p>Complete the <a href="#">Year One Find a word</a> or <a href="#">Year Two Find a word</a></p> <p>Speaking and listening – Speeches</p> <p>Keep working on your speeches</p> <p><b>Brain/Movement Break - Just Dance</b></p>  <p><a href="https://www.youtube.com/watch?v=alZQ1xOjZnk">https://www.youtube.com/watch?v=alZQ1xOjZnk</a></p> <p><b>English – Verbs</b></p> <p>Verbs are words that show an action (sing), occurrence (develop), or state of being (exist).</p> <p>Complete <a href="#">the verbs sorting worksheet</a></p>	<p><b>Mathematics - We are learning to continue an increasing pattern</b></p> <p>Yesterday we looked at shape patterns and today we are moving onto numbers. We will start with increasing numbers which are numbers that get bigger. Here is a number pattern. Do you know what the pattern is?</p> <p>2, 4, 6, 8, 10 __, __</p> <p>The pattern is skip counting by 2. Can you continue the pattern and add the last two numbers?</p> <p>Complete the <a href="#">seesaw activities</a>: complete the increasing number pattern splat and complete the increasing number pattern or complete the worksheets</p> <p><b>Brain/Movement Break – Music</b></p> <p>Disney sing-a-long Hakuna Matata</p> <p><a href="https://www.youtube.com/watch?v=X7pbs4En0tl">https://www.youtube.com/watch?v=X7pbs4En0tl</a></p> <p><b>Mathematics – Matific</b></p>  <p>Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.</p>	<p><b>PDHPE – Choices and factors impact my own and others health and safety</b></p> <p>Pollution is when gases, smoke and chemicals are introduced into the environment in large amounts that makes it harmful for humans, animals, and plants. Some forms of pollution can be seen, some are invisible.</p> <p>There are 5 types of pollution: water, air, noise, soil, and light pollution. Watch the videos on the different types of pollution:  <a href="https://www.youtube.com/watch?v=1ZRyLS3sPZw">https://www.youtube.com/watch?v=1ZRyLS3sPZw</a>  <a href="https://www.youtube.com/watch?v=OqHp03RRTDs">https://www.youtube.com/watch?v=OqHp03RRTDs</a></p> <p>Activity: Write a list of how pollution can affect our health and the environment. Select one type of pollution and create a poster to show how the chosen pollution can be prevented.</p> <p><b>Please take a picture of your work today and put it on SeeSaw</b></p>

Lunch (10 min eating &amp; 30 min play)

Lunch (30 min)

Daily Task		Make your own lunch	
Wednesday 8th	Morning Session	Lunch (10 min eating & 30 min play)	Middle Session
	English		Mathematics – We are learning to continue a decreasing pattern
	Practise writing your spelling words in rainbow writing.		Today we are learning to continue number patterns that decrease or get smaller. Here is a pattern. Do you know what the pattern is? 10, 9, 8, 7, 6, 5, 4, 3, ____, ____
	Reading		The pattern is going down by ones. Can you continue the pattern and add the last two numbers?
			Complete the <a href="#">seesaw activities</a> : rocket countdown and decreasing number splat or complete the worksheets
	Login to <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a>		<b>Brain/Movement Break</b>
	Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic?		Free choice – outdoor activity
	Read the book aloud together. Answer these questions.		
	<ul style="list-style-type: none"><li>What was this book about?</li><li>What are three facts you have learnt from reading it?</li></ul>		<b>Mathematics – Matific</b>
	<b>Brain/Movement Break – Partner games</b>		
	Clapping Patterns Play hand games or design clapping patterns with your partners.		Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.
	English		
	Year 1 Read <a href="#">Good Pet Care</a> answer the questions		
	Year 2 Read <a href="#">Javan Rhinos</a> and answer the questions		
		Lunch (30 min)	Afternoon Session
			Creative Arts - How to draw a robot using 2D shape
			<a href="https://www.youtube.com/watch?v=mc9LkMI3qpA">https://www.youtube.com/watch?v=mc9LkMI3qpA</a>
			<b>Crunch &amp; Sip</b> Eat a healthy piece of fruit or vegetable and drink a glass of water.
			<b>Read to Self / Story Time</b> Read to yourself for 10-15 minutes or sit with an adult and share reading.
			<b>Please take a picture of your work today and put it on SeeSaw</b>



Thursday 9 <sup>th</sup> Sept	Daily Task		Do something nice for someone in you household	
	Morning Session		Middle Session	Afternoon Session
<div>English</div> <div><div>Rainbow Roll</div><div>Roll a die to find out which color to write your spelling words. Keep rolling until all of your words are written.</div><div><div><div>• purple</div><div>• green</div><div>• red</div></div><div><div>• blue</div><div>• orange</div><div>• pink</div></div></div></div> <div><div>Reading</div><div><div>Login to <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></div><div>Choose a fictional book to read aloud with a parent/carer.</div><div><div>• Read it aloud together.</div><div>• Does it have a good beginning and ending?</div><div>• Are the characters interesting? What makes them interesting?</div><div>• Which illustration in the story was your favourite? Why?</div></div></div><div><div>Brain/Movement Break - Just Dance</div><div><div><div><div></div><div>YouTube</div></div></div></div><div><div><a href="https://www.youtube.com/watch?v=UQr79y06p0U">https://www.youtube.com/watch?v=UQr79y06p0U</a></div></div><div><div>English – Handwriting</div><div>Complete <a href="#">the handwriting activity</a> using <a href="#">the lines</a> provided</div></div></div></div>		<div>Mathematics – We are learning to find the missing number in a pattern</div> <div><div>Today we are learning to find the missing numbers to complete the pattern. Here is a number pattern:</div><div>5, 10, 15 __, 25 30, __, 40</div><div>What numbers are missing?</div><div>20 and 35</div><div>Complete <a href="#">the seesaw activity</a>: Find the missing numbers or complete the worksheet</div></div> <div><div>Brain/Movement Break – Let’s move</div><div><div><div><div><div></div><div>stretch arms</div><div>Cross your arms at your chest. Now stretch them way out. Repeat several times.</div></div></div></div></div></div> <div><div>Mathematics – Matific</div><div><div><div><div></div><div>matific</div></div></div></div><div><div>Log onto <a href="#">Matific</a> and complete one assigned task. Yourteacher will monitor your progress.</div></div><div><div>Crunch &amp; Sip Eat a healthy piece of fruit</div><div><div>Please take a picture of your work today and put it on SeeSaw</div></div></div></div>	<div>Science – Rain Gauge</div> <div><div>You will be able to: Design, produce, test and present a rain gauge to collect and record short term weather data.</div></div> <div><div>Lesson Resources:</div><div><div><div>• Variety of plastic containers (bottle/jug)</div><div>• Marker pen</div><div>• Funnel</div><div>• Blocks (for measuring)</div><div>• Watering can (for testing)</div></div></div><div><div>Have a go at making a rain gauge</div><div>After you have finished testing their rain gauge go to the <a href="#">worksheet</a> and fill out steps 3 &amp; 4 and submit it on SeeSaw.</div></div></div>	



Friday 10<sup>th</sup> Sept



Year 1 Spelling - Term 3 Week 8				Year 2 Spelling - Term 3 Week 8			
Spelling focus: oi, oy (Extension - uoy)				Spelling focus: or, au, aw, al, ore (Extension - ar, oar, our, oor, ough, augh)			
1	today	16	poison	1	steak	16	visitor
2	play	17	joyous	2	whole	17	caution
3	have	18	appointment	3	prove	18	awesome
4	give	19	buoy	4	sugar	19	although
5	people	20	buoyancy	5	sure	20	towards
6	pointy			6	corn	21	cardboard
7	toys			7	author	22	resource
8	coil			8	dawn	23	doorstep
9	annoy			9	always	24	thought
10	toilet			10	score	25	distraught
11	employee			11	organ		
12	avoid			12	auction		
13	destroyed			13	squawk		
14	exploit			14	already		
15	oyster			15	ignore		





Name \_\_\_\_\_

## Commas in a Series

Commas connect words in a series. There are at least 3 words in a list or series. Place commas where they belong.

Example: The dog is black, brown, and gray.

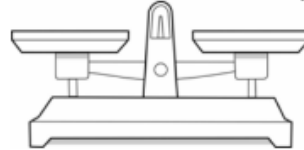


1. I saw lizards birds and frogs on my walk.
2. I like to put pepperoni mushrooms and onions on my pizza.
3. Ann is wearing a dress that is pink purple and white.
4. Tommy plays basketball tennis and football.
5. Kim Mandy and Sara all went on the trip with me.
6. My family has a dog cat and rabbit.
7. Do you want to go to the movies beach or the mall?
8. I like to eat bananas apples and watermelon for a snack.
9. I have been to France Spain and England.
10. Please get a book sit quietly and read until the bell rings.

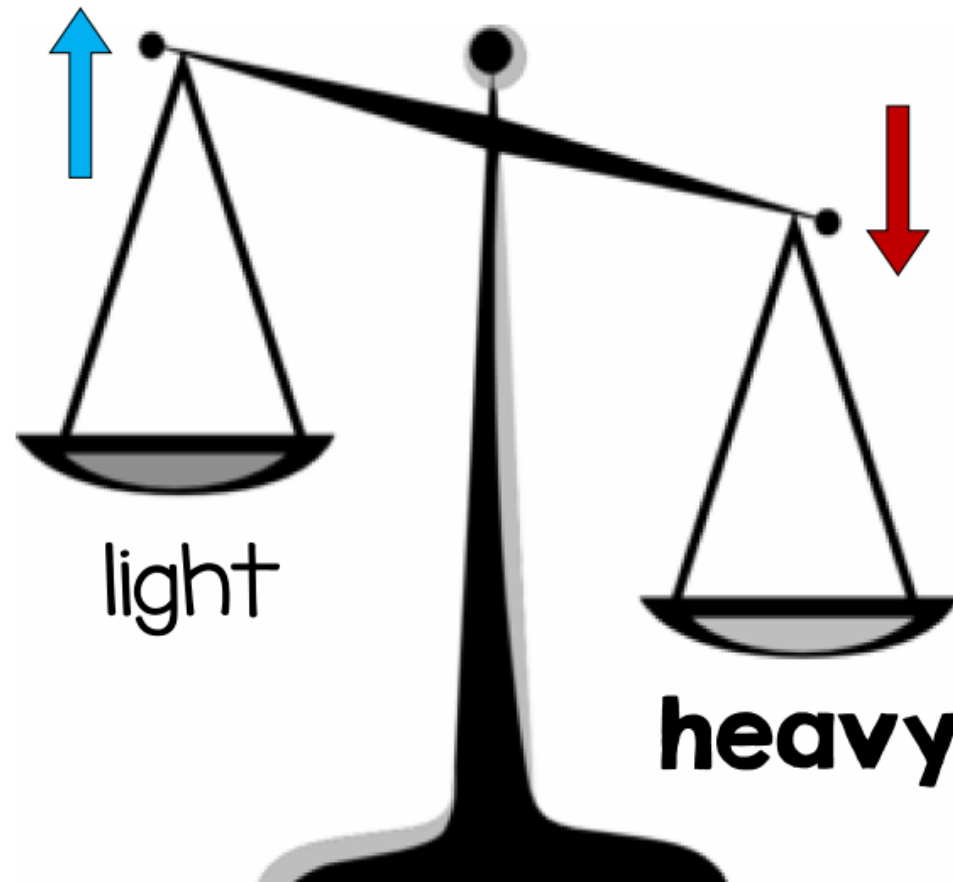


name: \_\_\_\_\_

A **balance scale** is used compare weight.

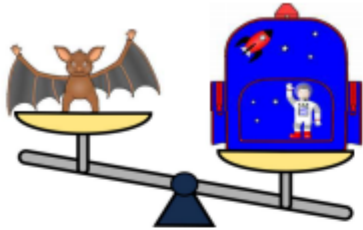


Instructions: Think of two objects that have different weights. Draw a picture of each object to show which is heavy and which is light.





# Heavier or Lighter



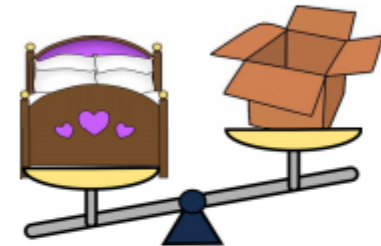
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is heavier than the

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The

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is heavier than the

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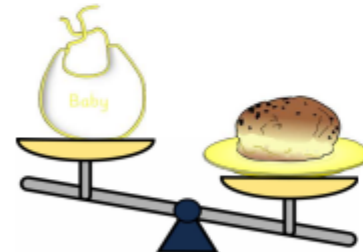
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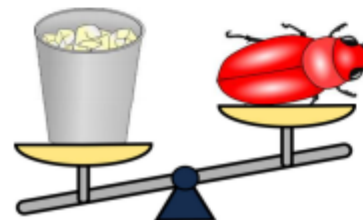
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The

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We are learning to research information about a place.

1. Draw the Great Pyramid of Giza

2. Is the Great Pyramid of Giza built, natural or both?

3. Type at least five facts around it that you have learnt.

4. Why is it called a 'Wonder of the World'?



## Year 1- Week 8 (oi, oy, uoy)

F A U O T M G Q F P C K Z G K K K  
A N N B A P P O I N T M E N T M I  
N M T C O I L B D V W A P L R W H  
R I K J O Y O U S K R H D J G M B  
O M D A U Y N O W A W J Z U T Z G  
E T T Q U G E Y F Q N E K D E E V  
X E M D O T O Y S E J L D P F V E  
P L Y I O Y S T E R L G N Q K I N  
L I O O N X C I O D N B E C U E H  
O O N V H W B F I P X V M S O U R  
I T N A Q H Q P B D P P P Y V R F  
T Z A L F H F A X W O K L G S Y Q  
B U O Y A N C Y E L I N O K F T Z  
J D E Y O R T S E D S J Y D R N D  
N C L R P X K J E T O H E Q O I W  
P V Y C F B B F A V N P E Z S O Y  
Z W G R P M F O J A L G G J I P F

buoyancy buoy appointment joyous poison oyster exploit  
destroyed avoid employee toilet annoy coil toys pointy













# Year 2- Week 8 (or, au, aw, al, ore, ar, oar, our, oor, .

M W C A L T H O U G H P U M Y Z S J P Q V T P Y  
 O W N K Q G E R O N G I D C O P G B B F K I X X  
 O J W D C K T F C F D Y G J C A R D B O A R D A  
 C S O K D P E T S R O O D N D G R A Q S Z V G C  
 A J G E O F W E A K B A M K Q D K S H V G P C N  
 W K C S Y N S C F D P D W F A U T H O R T N J R  
 E G X F L C J L L T Q A A G A J T R H H D E K N  
 S N M D F U W J F X J Y T U N H K R G J N T M T  
 O S S L T F Q Z Z R A R I U G N C U F I R J S Z  
 M T Z M X I J S U A R F T U D T O S F E A C N A  
 E T P T N B O H O C V V A G C H Z W S R O M A U  
 I M R A W E G I X O S R L U T Q A O D R A P G C  
 O O S B D T U K S S T M Z Y D S U M E G B O R T  
 L K V W H A H E Z S U E Y O L R H R M H E D O I  
 T T O A T Q S N I Y E T Y H C K Z J E J Y C A O  
 J F G L D Q Q D M A H F B E R S D C A D Y F N N  
 M A L R O H A U L E W K F P E S V J E S H J W N  
 J Y J E C C D W B K V L L E S I D U I A I I R F  
 N T O A Y H A L O F W Y Z Q S A U R H Z C O Y I  
 T S O D N Y F Q O I A S U I Q A H S A M C U N S  
 X R D Y S Q L P J P D A T A J A O L A W W F K V  
 C A U T I O N R M R W O I A T L D A W N O E Q Z  
 M S E L U J W B U K R O A I F C G F Q N L T L J  
 H M G L Y R K A L L G T J S E B M N Q A Y J C N

distraught thought doorstep resource cardboard towards although awesome  
 caution visitor ignore already squawk auction organ score always dawn  
 author corn

## Base Verbs

Fill in the gaps using the right verb from the box.

 eat	 build	 smile	 play	 cry
 read	 listen	 talk	 watch	 sleep

1. We \_\_\_\_\_ with our toys and games.
2. I \_\_\_\_\_ when I am sad.
3. At school, we \_\_\_\_\_ to the teacher.
4. At night, I \_\_\_\_\_ in bed.
5. You can \_\_\_\_\_ on the phone.
6. I can \_\_\_\_\_ lots of books.
7. You can \_\_\_\_\_ a tower with bricks.
8. I \_\_\_\_\_ when I am happy.
9. We \_\_\_\_\_ films on the TV.
10. I \_\_\_\_\_ my lunch at school.





# Mass Hunt

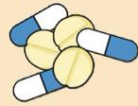
**Look at the object. Make a list of things that are heavier and lighter than the object.**



**Water bottle**

Heavier	Lighter





# Who gives us medicines?



Circle the people it is safe to take medicine from.

Parent

School nurse

Doctor

Bus driver

Person in the park

Person on the bus

Friend

Neighbour

School teacher

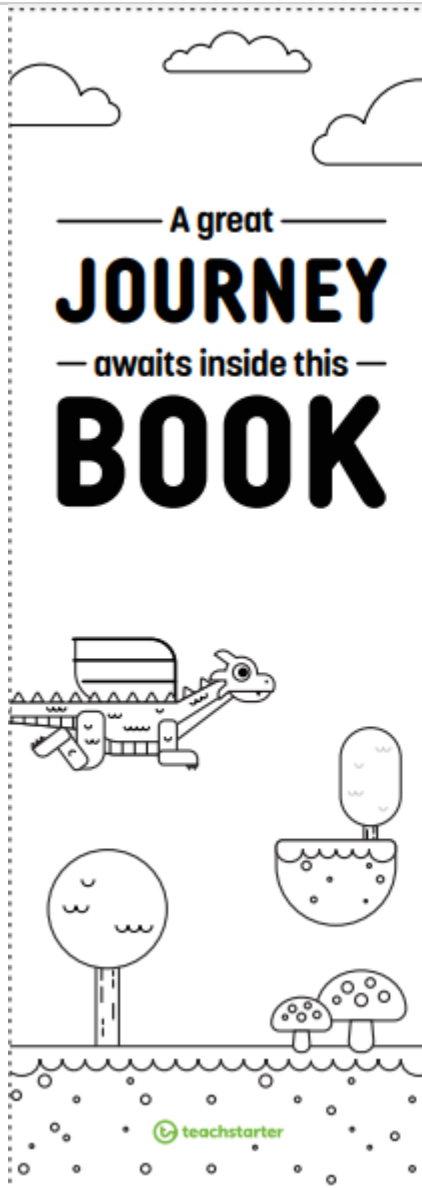
Swimming teacher

Older student in school

Shop keeper



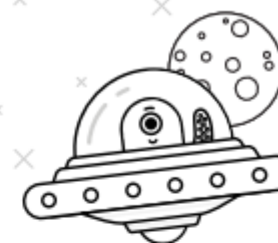
Hand Colored with Love for my Dad by \_\_\_\_\_  
Visit [CreativelyBeth.com](http://CreativelyBeth.com) for more inspiration!



**READING**  
— IS —  
**THE KEY**  
— THAT UNLOCKS —  
**THE PAST**



Dive into  
**another**  
**World**  
...read a book!



**TRANSCEND TIME AND  
SPACE WITH A BOOK!**

teachstarter



Gg



Gg Gg Gg Gg Gg Gg Gg Gg Gg Gg

give get go good great

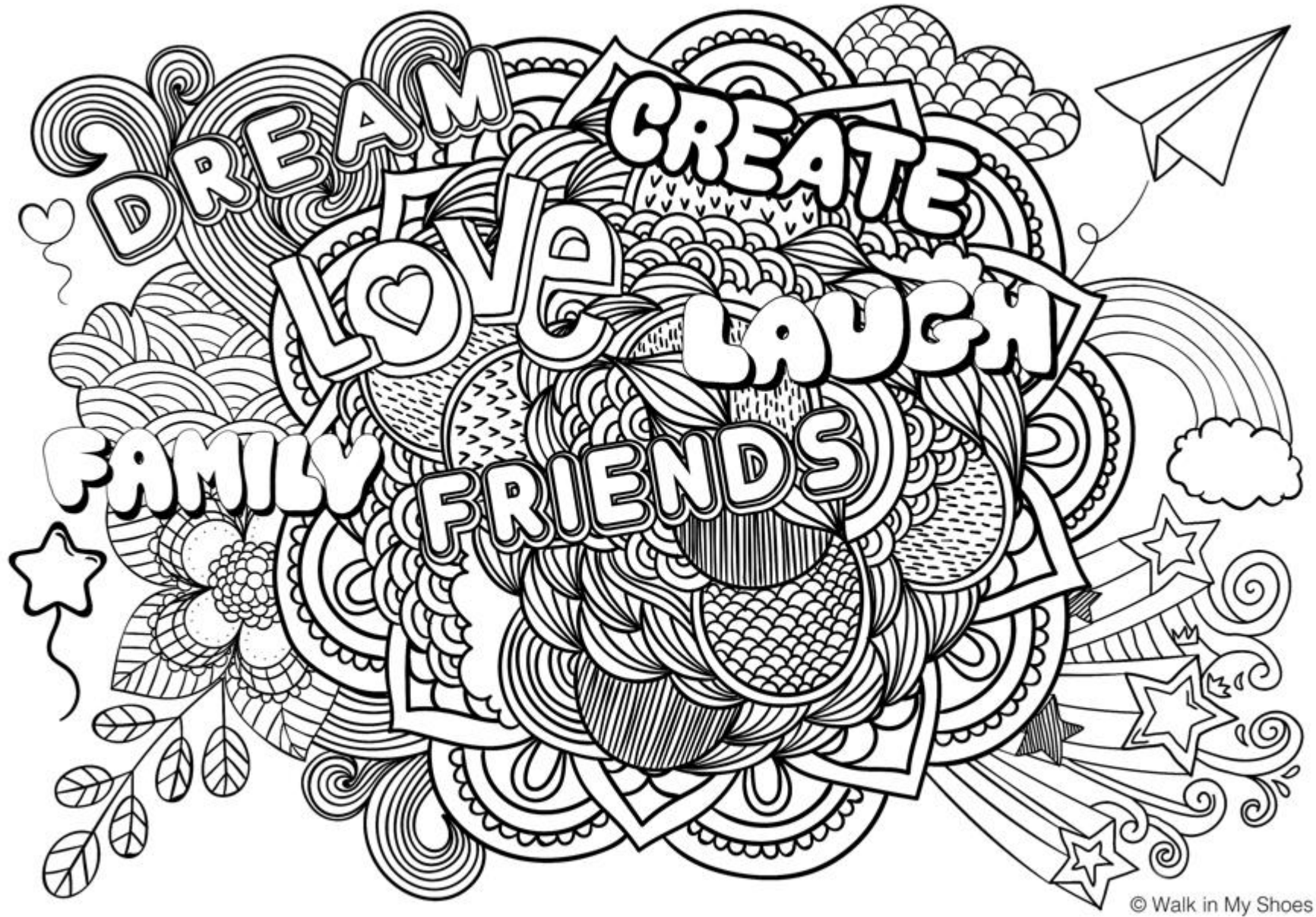
Grandma grows a green garden.



L

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line for letter height guidance. The page contains 14 sets of these lines, with the first set starting with the letter 'L'.





© Walk in My Shoes





Take a Stand!  
Would you rather...  
Summer or Winter?



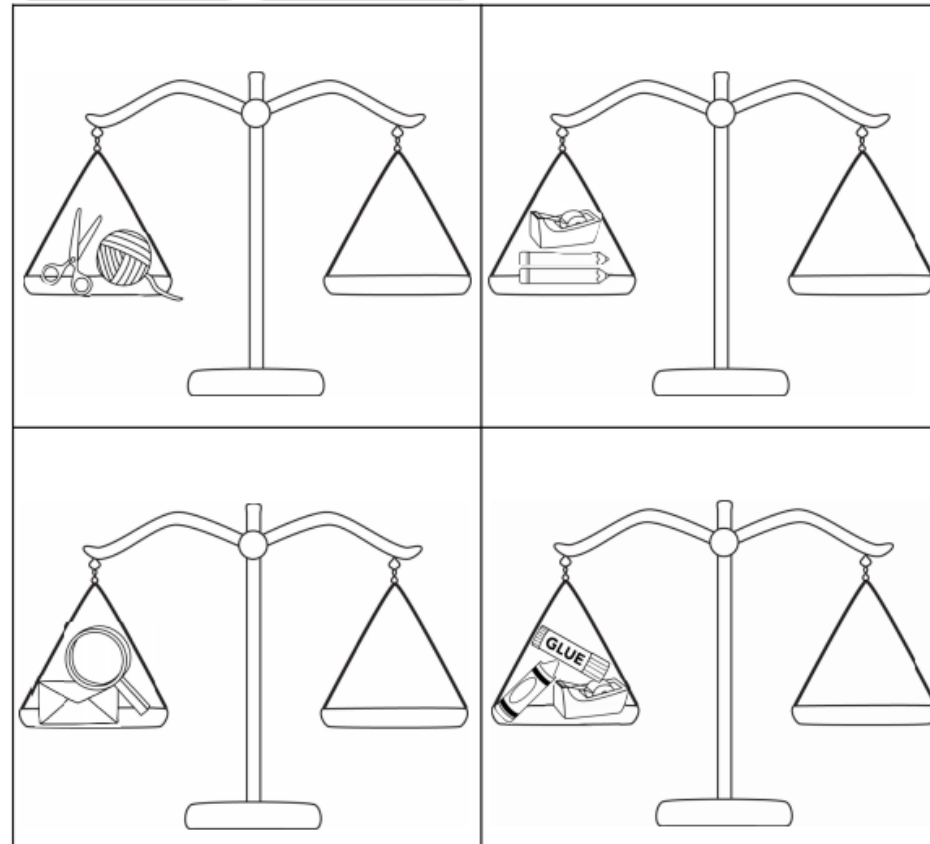
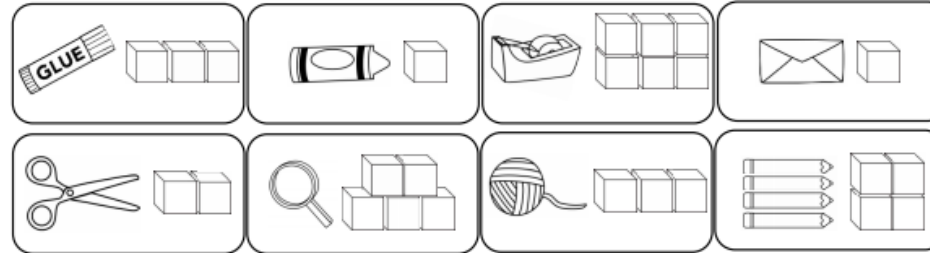
In my opinion ...

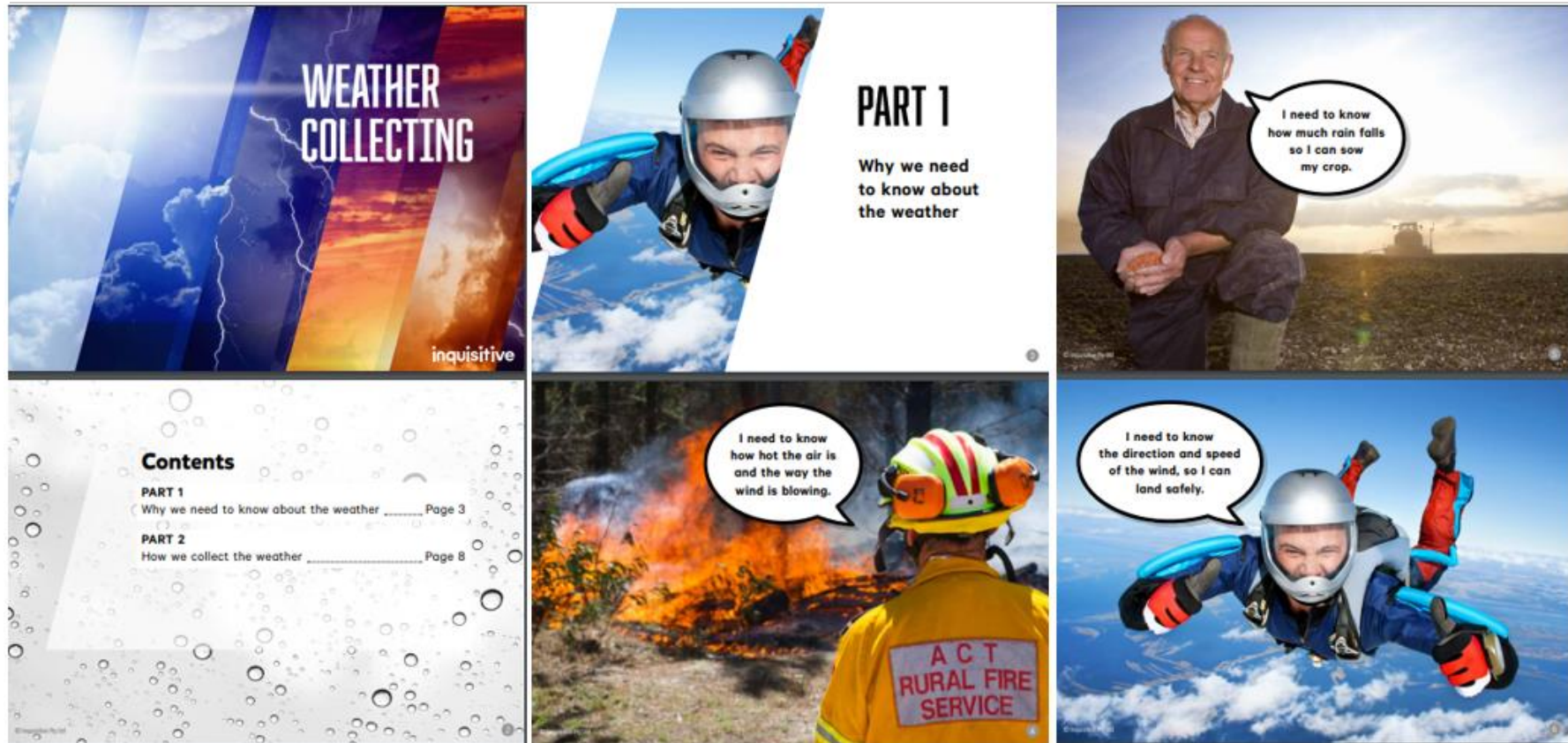
My first argument is ...

My second argument is ...

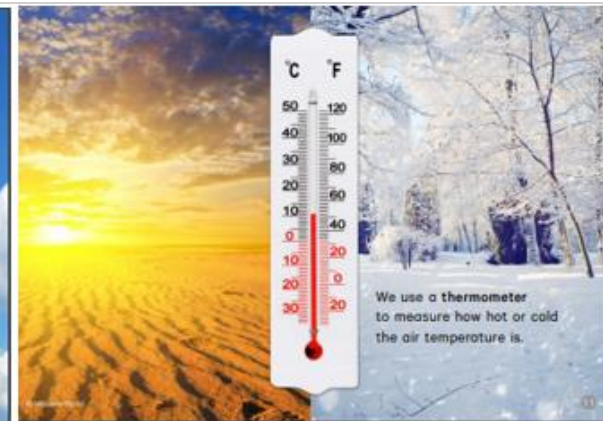
### INFORMAL MASS MEASUREMENT 1

Each item below shows how many blocks it weighs.  
Use this information to complete the balance scales. Draw the correct amount of blocks for each scale to make it true.










## PART 2

How we collect the weather





**4** In small groups, design and make a rain gauge.

 Look at some ideas.

**Purpose**

My rain gauge will measure: \_\_\_\_\_

**Step 1** Draw and label your materials.

**Materials I will use**






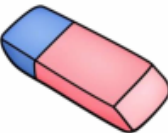




Name: \_\_\_\_\_

## Heavy or Light Experiment



Directions: Use a balance scale to compare the two objects.  
Draw a picture in the correct columns to record your answers.

Object #1:	Object #2:	This was <b>HEAVIER:</b>	This was <b>LIGHTER:</b>
 dice	 card		
 crayon	 pencil		
 3 blocks	 eraser		
 glue	 shoe		

**BONUS:** How did you know which object was **heavier**? Write your answer on the back.





Year 1 Spelling - Term 3 Week 9				Year 2 Spelling - Term 3 Week 9			
Spelling focus: lm, lp, lt				Spelling focus: air, ear, are, ere (Extension - eir)			
1	today	16	sculpt	1	steak	16	farewell
2	play	17	guilty	2	whole	17	somewhere
3	have	18	overwhelm	3	prove	18	staircase
4	give	19	scalp	4	sugar	19	wearing
5	people	20	catapult	5	sure	20	scarecrow
6	balm			6	chair	21	elsewhere
7	help			7	wear	22	chairman
8	adult			8	aware	23	their
9	film			9	there	24	heir
10	yelp			10	repair	25	heirloom
11	melt			11	pear		
12	helm			12	scare		
13	pulp			13	everywhere		
14	built			14	unfair		
15	palm			15	swearing		





Example 1 of 1

**These are some good reasons why I would like to make and eat this meal with you. Will you do it with me?**

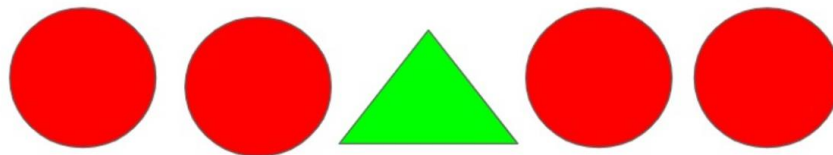
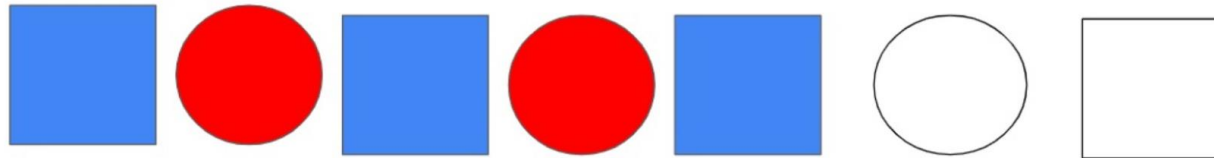
## Lesson 1: We are learning to recognise and complete a shape pattern

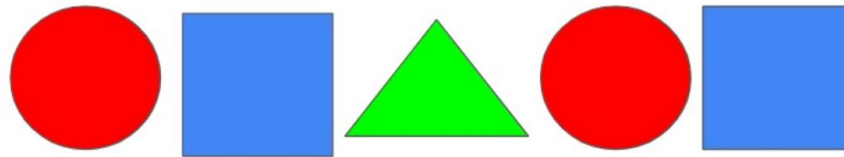
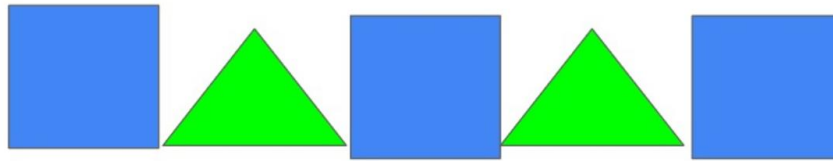
Help Cricket the circle find the missing shapes to complete the patterns.



I need your **help**! There are shapes missing from the end of these patterns. Can you help me find the missing shapes?

Add the next 2 shapes to complete the pattern. The shapes for the first pattern have been drawn in for you







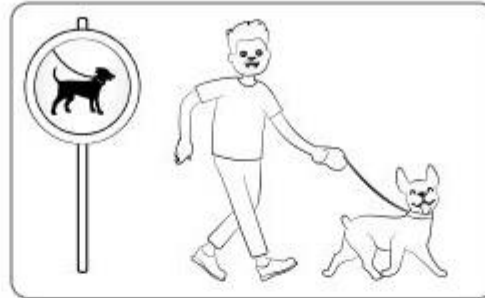
## Why do people go to parks?

### 1 Class chat.

With your class, talk about all the reasons why people go to parks.



7 Circle the pictures that show people doing the right thing in a park.







## Year 1- Week 9 (lm, lp, lt)

N E J N N X V X H P C W K C K G K  
A C J T R Z T I C S G T U J Z S P  
K O Z J Q X L K A Q M E P P S P M  
M Z Q J W R E X T S C U L P T G X  
G A C W P R M M A A Z D L Q A E X  
K D K T M G J B P S L N P N B W T  
R U F L B O N K U Z F J A F Y D N  
I L I A R L H E L N T O L L S B T  
Y T L I U G J P T Z H X M D W X F  
A L M Q Q Y B I J H W M I M L E H  
F O H O L T Y E L P T L N Z X L V  
R O V E R W H E L M G A V B J Z R  
U D O A L M V R O H D B T J L J K  
Q S R S R Y A A C K G G L H A D O  
U C K R K W R U B I H M I E D T E  
T R P L U P N D C F O V U L A Z B  
G T U Z S C A L P B W N B P X A I

catapult scalp overwhelm guilty sculpt palm built pulp helm  
melt yelp film adult help balm



# Year 2- Week 9 (or, au, aw, al, ore, ar, oar, our, oor, ough, augh)

U F U W W R V N F U N H H Y B H O T P L D S D E  
 G Z Y O P O E V E R Y W H E R E O Q A Z Z U V G  
 P J O R D Y I B X X G Z Y Q Y F F W U B C Q W I  
 R D H C V J Z B L N S V L X O M S P Y Z P S C P  
 T K A E U O G D I L B V M F U O K H W U C B X P  
 G D N R A M L R J E J T S B U J X E A S B O S X  
 F M Y A Z D A M E W R X D P H O A I N F E A U Z  
 C R S C M E C U F C H A C C E O E R M A F Z J P  
 F V O S W Y R Y P H J S W H I A J L N R M G C E  
 P X M S L J S X K A R S L A R L D O U E U Y Z X  
 L S E W E E Q X S I O I N I C E Z O T W T Z L F  
 X T W E K J H V K R P K A R W S A M E E G V Z E  
 T W H A P F D W N M H J W F U H S V N L X D M L  
 I X E R V J Q Z X A V X C X N V G J K L M V L T  
 F E R D A Q C E D N T Y M E Y U G N I R A E W O  
 I W E S A I J L U J O V V B R T N T H E I R E R  
 D G E F M V T H J D B C S V A I P X H H I J L W  
 O F H X U G Z B U M Z L Q S E A W J Y H K E S S  
 X A Y V Y T V U A C I Q R I A P E R Y K A B E C  
 E E N O V F E O P F S Z E I O Z E M K Z E T W A  
 C E S A C R I A T S W H K O T I J Y E L I P H R  
 P I X R A R O N C R F X S K W O I D R J B F E E  
 Z P T Q J L U D U N W Y N I K N O V C D E E R Q  
 H V J P Y P E A R M W V O Y E R E H T S X D E H

heirloom    heir    their    chairman    elsewhere    scarecrow    wearing  
 staircase    somewhere    farewell    swearing    unfair    everywhere  
 scare    pear    repair    there    aware    wear    chair



## Verbs Sorting Activity

A verb is a doing word or action word. Can you cut and stick the words into the correct column?

Walk	Run	Eat	Say



visit [twinkl.com](https://www.twinkl.com)



mutter	race	gobble	whisper	munch
march	speak	sprint	taste	gallop
charge	stroll	chomp	step	



Lesson 2: We are learning to complete an increasing pattern

On each 100s chart colour in the next 5 numbers in the pattern

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

**Lesson 2: Continued**

Help the Numberjacks and continue the number patterns by skip counting by 1s, 2s, 3s, 5s and 10s.




These number patterns are increasing or going up by 1s. Help me finish the patterns...

1, 2, 3, 4, 5, 6, \_\_, \_\_, \_\_

7, 8, 9, 10, 11, \_\_, \_\_, \_\_

25, 26, 27, 28, 29, 30, 31, \_\_, \_\_, \_\_

2, 4, 6, 8, 10, \_\_, \_\_, \_\_




These number patterns are increasing or going up by 2s. Help me finish the patterns...

12, 14, 16, \_\_, \_\_, \_\_

13, 15, 17, 19, \_\_, \_\_, \_\_, \_\_

3, 6, 9, 12, \_\_, \_\_, \_\_




These number patterns are increasing or going up by 3s. Help me finish the patterns...

21, 24, 27, \_\_, \_\_, \_\_

5, 8, 11, 14, 17, 20, \_\_, \_\_, \_\_

5, 10, 15, 20, \_\_, \_\_, \_\_



These number patterns are increasing or going up by 5s. Help me finish the patterns...

65, 70, 75, \_\_, \_\_, \_\_

2, 7, 12, 17, 22, 27, \_\_, \_\_, \_\_





Most people have pets. They are cute and fun to play with. But did you know that pets can be bad for wildlife? Dogs and cats may hurt wild animals or harm wild places near you.

#### NO CHASING

Dogs like to run, sniff and explore. Dogs need to be walked each day. But you must take care that your dog does not chase. If dogs chase other animals, they may scare animals away from their homes.

#### NO POUNCING

Cats make nice pets. They like to purr. But they like to 'pounce' too! Cats that are let outside will hunt and eat other animals.

#### NO DIGGING

Rabbits and mice make good small pets. But make sure they can't get wild! They make lots of babies, and they dig holes and eat the food of other animals.



Make sure that your cat does not hunt birds.



Rabbits and mice must never be set free.

#### NO FLYING

Some pet birds may fly in the house. But if they get loose outside, they could fly away and be lost. They might get hurt or they could spread diseases to native birds.

#### NO FREEING

Some people think it might be kind to set pets like fish, turtles, snakes or birds free. This is a very bad idea. Pets do not last long in the wild. They can't find food or shelter. They fight with wild animals and try to take over their homes or food. Pets need owners to care for them.



If you take good care of your pet, you will take good care of wildlife too.



Pet birds have not been born in the wild. They may not live if they are set free.



#### 10 WAYS TO KEEP ANIMALS SAFE

1. Keep pets away from national parks or wild places.
2. Make sure your yard has a fence so your dog cannot run free or chase.
3. Keep your dog on a leash when you go for a walk.
4. Clean up any mess your pets make in parks or on the street.
5. Give your kitten lots of food and hugs. Keep your cat inside at night so it will not hunt.
6. Keep rabbits or mice safe in a cosy cage.
7. Do not set pets free into the wild.
8. Tell your parents if you see any animals that are hurt or need help.
9. Plant trees that animals like to live in or that birds like to eat.
10. Leave water out for wildlife to drink in dry weather.

1. What types of pets are mentioned under the heading No Digging?

2. Why is setting animals free in the wild a very bad idea?

3. What other pets might be a threat to wildlife? Why?

4. Why do you think you should clean up any mess your pets make in the park or the streets?

5. What else do you think people need to be taught about good pet care?

## Javan Rhinos

Rhinos can be found in warm countries, as they don't like the cold. They like lots of space to move around and plenty of plants and fruit to eat. There are different kinds of rhinos. They differ in size and some have longer horns.



### About Javan Rhinos

- They are smaller than African rhinos, with small horns on their noses.
- They don't like cold or dry places. They like to live where it is damp and there are plenty of plants.
- They sleep during the hottest part of the day and come out when it is cooler.
- Javan rhinos have thick, tough skin which protects them from animals that might want to hurt them.

### An Endangered Animal

Sadly, Javan rhinos are being hunted, which means not many are left. We call this being 'endangered'. There used to be thousands of Javan rhinos but now there are only about 60 left in the wild. If people don't stop hunting them, there will be none left in just a few years' time.

1. Why do rhinos live in warm countries? \_\_\_\_\_
2. What do rhinos like to eat? \_\_\_\_\_
3. Which is smaller, an African rhino or a Javan rhino? \_\_\_\_\_
4. How many Javan rhinos are left in the world? \_\_\_\_\_
5. What will happen if Javan rhinos aren't protected? \_\_\_\_\_
6. Write one sentence to describe a Javan rhino. \_\_\_\_\_

\_\_\_\_\_



Lesson 3: We are learning to continue a decreasing pattern

On each splat chart colour in the next 2-5 numbers in the pattern. Remember decreasing means that we are counting backwards

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

9	10
19	20
29	30
39	40
49	50
59	60
69	70
79	80
89	90
99	100

## Lesson 3 Continued: Rocket Countdown

## Counting down by 1s



\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, 6, 7, 8, 9, 10



\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, 96, 97, 98, 99, 100

## Counting down by 10s



\_\_\_\_, \_\_\_\_, \_\_\_\_, 40, 50, 60



\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, 60, 70, 80, 90, 100

## Counting down by 5s



\_\_\_\_, \_\_\_\_, 15, 20, 25, 30



\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, 40, 45, 50, 55

## Counting down by 2s



\_\_\_\_, \_\_\_\_, \_\_\_\_, 8, 10, 12, 14, 16



\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, 20, 22, 24, 26

## Counting down by 3s



\_\_\_\_, \_\_\_\_, \_\_\_\_, 12, 15, 18, 21



\_\_\_\_, \_\_\_\_, \_\_\_\_, 21, 24, 27, 30, 33





Hh



Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh

here have him how hard home

How hard is that helmet?



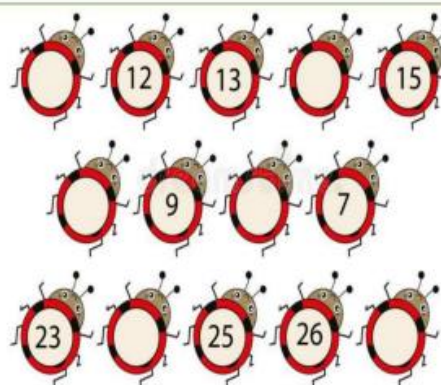


---

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. The lines are repeated 10 times for practice.

**Lesson 4: We are learning to find the missing number in a pattern**

Write in the missing number where there are gaps



1		3		5	6			9	
		13	14		16		18		20
21	22			25		27			30
	32		34			37	38	39	
		43			46			49	
51	52	53		55		57			60
			64		66		68		
71	72		74	75					80
		83			86			89	
91	92			95		97	98	99	





## Unit 1 Look Up and Around

## Lesson 6

## Weather Collectors

## Materials needed

## DESIGN AND PRODUCTION ACTIVITY PAGE 5

## Make a rain gauge

- Variety of plastic containers (bottle/jug)
- Marker pen
- Funnel
- Blocks (for measuring)
- Watering can (for testing)

## Optional:

- Pebbles (for weight)
- Scissors and tape



**Step 2**

Draw and label your rain gauge.

**My design****Step 3**

**Test** your rain gauge.



Did your rain gauge work?

Look at other groups' rain gauges.

What could you change in your design?

**Step 4**

When it rains, take a photo of your rain gauge to show how much rain water it collects.

