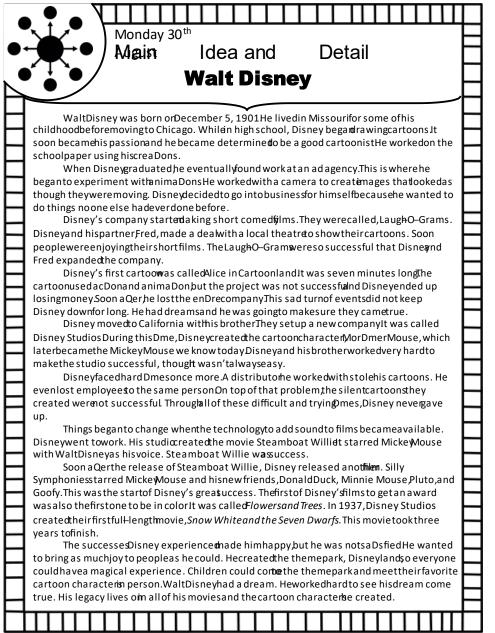
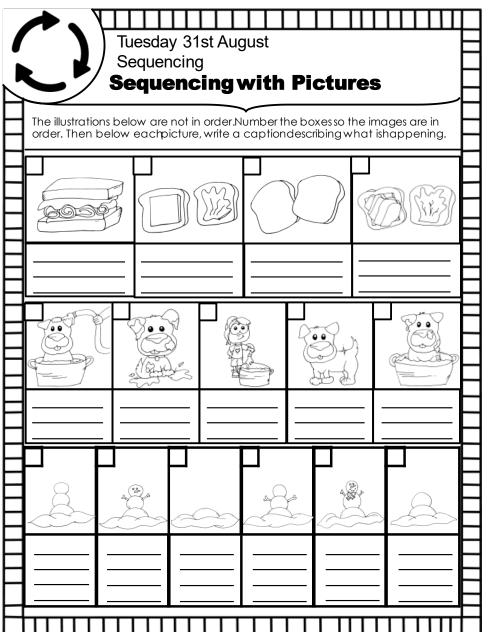
### Mrs Waggie Reading Comprehension Stage 3 Week 8 Term 3



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# Main Idea and Detail Walt Disney - Comprehension 1. What was the main idea of this passage on Walt Disney? 2. Go back in the text and underline three details to support the main idea. Write the details you underlined below. 3. The details help me understand the main idea because... 4. Describe what happened to turn Disney's failing career around. 5. What character traits did Disney have that helped him be a successful cartoonist?

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## Wednesday 1 Questioning

st Sept.

### The Titanic

The Titanic was an ocean liner built in 1912. A liner is a ship created to take people from one desDnaDon to another. The Titanic was a BriDsh liner. Its purpose was to transport passengers and mail from Southampton to New York. At the Dme of her maiden voyage, it was the largest ship on the seas.

On April 10, 1912 the Titanic set sail with 2,200 passengers and crewmembers. Just four days later, the ship hit an iceberg and sank. Out of the 2,200 people on board, only 700 survived. The tale of the Titanic is tragic for many reasons, but the fact that so many people died when they didn't have to is on top of the list. Many ship experts now believe the Titanic was doomed from the beginning. The design of the ship was flawed.

The first flaw was with the bulkhead. The ship had a double boZom, and 15 waterDght bulkheads, or compartments. The captain on the bridge of the ship could operate the doors to the bulkheads. It was this feature that caused experts to claim the ship was unsinkable. If the boZom of the ship started to take on water, the doors would close and everything would be fine. The problem was, any water that got into the bulkheads could spill into each of the 15 compartments.

The second flaw was the number of lifeboats on the Titanic. There were only 16 lifeboats. A full ship could carry 3,300 people and 16 lifeboats could only hold 1,178. Only a third of the passengers could be saved.

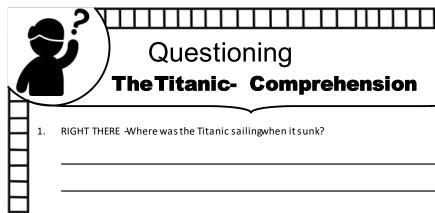
On the night the Titanic sank, it was sailing through the AtlanDc Ocean on calm seas. There had been reports of ice, but so far the captain had seen nothing alarming. A lookout spoZed the iceberg. The Titanic was heading directly toward it. The lookout rang the warning bell and phoned the bridge. The engines were reversed, the ship made a sharp turn, and everything was fine. The Titanic only grazed the side of the iceberg. All was well. Or so it seemed.

What no one knew at the Dme was that the jagged underwater porDon of the iceberg slashed a 300-footgash into the side of the ship below the surface of the water. When the captain went below deck to see the damage, he was alarmed at how bad it was. Many of the bulkhead compartments had filled with water. The bow of the ship was dipping downward. There was liZle Dme to spare. The captain ordered for the lifeboats to be loaded and called for help.

Each lifeboat had room for 65 people. The first lifeboat leQ with only 28 people. In the chaos and confusion, every boat was then launched with less people than they could hold. Some of them only had a handful of people in them. There are many recorded acts of both courage and cowardice that night. Sea laws state that women and children are to be evacuated first, but many women and children were leQ behind in the confusion. Some people refused to go, and gave up their spots on the lifeboat for others who needed them more.

The Titanic took a liZle over three hours to sink. Another ship in the area raced to its locaDon and began rounding up the survivors . Word spread slowly about the news . No one could believe the 'unsinkable' ship had actually sunk the first Dme it set sail. It was a tragedy that shook the enDre world .

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3. AUTHOR AND YOU – What could havehappened if there were enough lifeboats to all the passengers?

THINK AND SEARCH – What things went wrong tocause so many people tolose their

4. ON YOUR OWN – If you were to redesign the Titanic, what would you do differently to make it more safe?

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# Thursday 2<sup>nd</sup> Sept Inferring

Look at the photographs. Use them to answer the questions by makingerences.



What is happening?

Observationsthat support youranswer



What is happening?

Observationsthat support youranswer



What is happening?

Observationsthat support youranswer

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