



Monday 6th Sept
Predicting

Making Predictions

Answer the following questions about making predictions.

1. You are flipping through a book and see the diagram on the right. What do you think the book will be about?



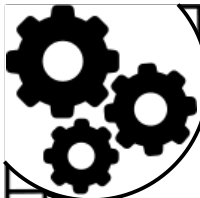
2. As you open a book you got from the library, you take a look at the Table of Contents. What do you think this book might be about?

Table of Contents

Selecting your Garden Type.....	1
Pick a Place.....	3
Clear your Ground.....	6
Improve the Soil.....	8
Pick your Plants.....	10
Plant your Plants.....	13
Water.....	15
Fertilize.....	17
Mulch.....	20
Enjoy.....	22

3. Dennis read a story and made a prediction that the character who is hiking will get lost. What is a detail from that story that could support that prediction?

4. Maxine read a story about a girl and made a prediction that she will not do well on her test. What is a detail from that story that could help support that prediction?



Tuesday 7th Sept

Summarizing

Winter War

I peered at the clock on the wall. There were three minutes to go and the bell rang. I glanced down at the book I was supposed to be reading, but only for a second before I scanned the room. I made eye contact with every member of my team. They all nodded with suppressed excitement. In case Mr. Beckham was looking, I pretended to read for a moment. The clock looked over at Tim. He was already staring at me.

"You're dead meat," he mouthed.

I narrowed my eyes. "Not this time, I'm sure."

The bell rang. Then the door clasped shut as one by one we rushed to the back ignoring everything Mr. Beckham said. We put on our boots, hats, coats, and gloves in record time. It was silent except for zippers zipping and boots clunking.

Then Gerry, a neutral party member, shouted, "to the field!"

All the students in the class shouted in unison. Excitement filled the room and made Mr. Beckham yelp in surprise. There was a mad rush to the door.

Five minutes later we had taken up our positions. On one side of the field with the five members of the neutral party standing on the sidelines.

"It's time! If you get hit you're out—no freebies, no breaks!" This time it's real folks, I screamed. Gerry. He raised his arms above his head and then lowered them with a flourish. Suddenly, icy snowballs started flying through the air.

"Remember mercy," I said to my second command, Marcy. She saluted me, then dropped to the ground and an army crawled under way past the barrier.

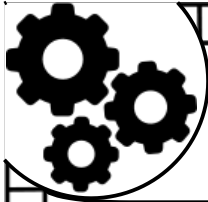
I grabbed two balls, popped at the wall, and pelted them as hard as I could at the bodies coming at us. One scream indicated a hit. Gerry's booming voice confirmed it.

I peeked out and saw I had taken down Stephen. He wasn't very strong, one of the weakest by far. It was a small victory. More screams and shouts. People on both sides were falling.

"I'm going out. Cover me." I needed to end this, and if Tim was the only way to do it, taking out their leader would weaken them and my team could go in for the win.

"Captain, you can't. We need you here." Jason stood in front of me. His look of determination did not stop me.

"Soldier, get out of the way right now or pay the consequences. That's an order." Jason's shoulders slumped and he let me pass. He barked out orders to the guards to cover me. I crawled out to the front, rolling and dodging balls as they came at me.



Summarizing Winter War

I saw Tim over to my left at the same time as I saw me. We both stood as the ball raged around us stopped. I raised my arm. He raised his. This was it.

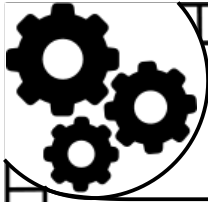
"What's going on here? There are no snowball fights on school property. Our teacher was standing next to Gerry on the sidelines on neutral ground.

Tim and I waited. When our teacher took another step close to us, I shouted.

"This field is off school property. You're on the ball field. Tim and I both checked with the principal before planning the ball game."

The teacher stopped walking. He glanced back where Gerry stood. Then he looked at us with understanding and picked up a handful of snow. Tim and I both grinned at him. He held up his hand. "Boys..."

But it was too late. Our snowballs were already soaring in his direction. Don. Game on.



Summarizing Comprehension

1. Who was this story about?

2. When did the story take place?

3. Where did the story take place?

4. What are three main events that happened during the story?

5. What problem arose and how was it solved?



Wednesday 8th September
Making Connections
What is it?

It is important to make connections between what you know and what you're reading. Making connections helps you to better understand the text. You can make connections from a book to your own life, another text, or to things happening in the world.

TEXT-TO-SELF



You can make connections with your own life, people you know, place you've been to, things that have happened to you, and feelings you've had.

TEXT-TO-TEXT



You can also make connections to other books you've read in the past, movies you've seen, TV shows you've watched, and newspaper and magazine articles.

TEXT-TO-WORLD

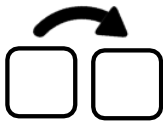


Connections can be made with events that happen in the world, things you see on the news, articles you read in the newspaper, and information you find on the Internet.

Read the passage below and make a connection to what you read. Make sure you check the box to tell what kind of connection you made.

Payton and her dog, Roscoe, both like to play outside, but sometimes they can get carried away. After running around outside for a few hours, they are filthy and covered in mud. Payton and Roscoe came inside and tracked mud all over the clean floors. Payton's mom was upset about the mess and asked Payton to take a shower while she cleaned Roscoe outside with the hose. When Payton and her mom were finished, they both worked together to clean the mud off the floor. After everything was cleaned, they sat down and ate some cookies Payton's mom baked earlier.

Text-to-Self Text-to-Text Text-to-World



Thursday 9th September
Cause and Effect
What is it?

When you read, think about what happens and try to connect the events together. When you are doing this, you are thinking about the cause and effect. A **cause** is why an event happens. The **effect** is what happens because of the cause.

Read the sentences below. Draw a line under each cause and circle each effect.

CAUSE – Why something happened

EFFECT – What happened

1. I woke up late, so I missed the bus to school.
2. Fred had to mop the floor because he spilled his juice.
3. When I walked in the rain, I got wet.
4. Because the power was out for hours, the ice cream in the freezer melted.
5. The door was left unlocked, so the thief broke into the house.
6. I couldn't go out for recess because I forgot my homework.
7. Mia's shoelaces were untied, so she tripped and fell.
8. Greg ate a snack because he was hungry.
9. When it is hot out, African elephants flap their ears to cool themselves off.
10. Amber returned her library book late, so she had to pay a ten cent fine.

