







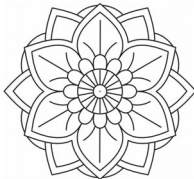



Daily Task		Make your own meal. <b>NOTE TO PARENTS:</b> To access hyperlinks click ctrl and link OR scroll to bottom of document.	
Monday	<b>Morning Session</b>	Lunch (10 min eating & 30 min play)	<b>Middle Session</b>
	<b>English</b> Click on this link or scroll to the bottom of the document <a href="#">Spelling Week 6</a> Check your sight words and spelling words for the week. Write your spelling words into your homework book. Write three sentences using your spelling words. Writing – write a story using <a href="#">this image</a>  <b>Brain/Movement Break</b> – go outside for a quick run <b>English</b> Complete: Would you rather... be the teacher or the student? Write in full sentences and make sure that you give convincing reasons why!		<b>Mathematics</b> – Shapes can change their orientation View the <a href="#">Two-dimensional Shape Revision slides</a> . See if you can name the shape before you move to the next slide. Some of them are trying to trick you because they have a different orientation. See if you can find the same shapes <a href="https://www.sheppardsoftware.com/math/geometry/congruent-similar-game/">https://www.sheppardsoftware.com/math/geometry/congruent-similar-game/</a> Cut out the same sized shape three or four times. Place it in three or four different positions and take a photo for your teacher. Complete the Shape sort Seesaw activity Complete the Rotate shapes Seesaw activity. <b>Brain/Movement Break</b>  <b>Mathematics – Matific</b>  Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.
	<b>Afternoon Session</b>	Lunch (30 min)	<b>Geography</b> Watch the text Tiddalick the Frog <a href="https://www.inquisitive.com/video/686-tiddalick-the-frog">https://www.inquisitive.com/video/686-tiddalick-the-frog</a> <ul style="list-style-type: none"><li>What natural features did you see in the story?</li><li>Why did the other animals try to make Tiddalick laugh?</li><li>Do you think Tiddalick was greedy?</li><li>What could this story teach us about sharing?</li></ul> View the stimulus video We're Going on a Bunyip Hunt! and follow the actions for the bunyip hunt. <a href="https://www.inquisitive.com/video/694-we-re-going-on-a-bunyip-hunt">https://www.inquisitive.com/video/694-we-re-going-on-a-bunyip-hunt</a> Complete We're Going on A bunyip Hunt Seesaw activity <b>Crunch &amp; Sip</b> Eat a healthy piece of fruit or vegetable and drink a glass of water. <b>Read to Self / Story Time</b> Read to yourself for 10-15 minutes or sit with an adult and share reading.

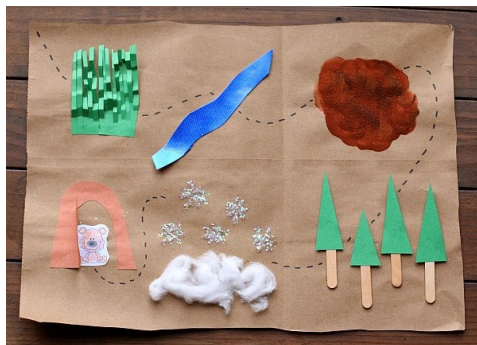


Daily Task		Mindfulness – click on the link <a href="https://www.youtube.com/watch?v=ZBnPlqQFPKs">https://www.youtube.com/watch?v=ZBnPlqQFPKs</a>	
Tuesday	Morning Session	Lunch (10 min eating & 30 min play)	Middle Session
	English		Mathematics - What are flips, slides and turns?
	<div><p>Pyramid Spelling</p><p>Write each word in a pyramid shape.</p><div><div>a ap app appl apple</div><div>g gr gra grap grape</div></div></div>		What are flips, slides and turns? <a href="https://www.youtube.com/watch?v=AH4VsH8mlgs">https://www.youtube.com/watch?v=AH4VsH8mlgs</a>
	Complete the <a href="#">Year One Find a word</a> or <a href="#">Year Two Find a word</a>		Text yourself with this flip, slide and turn game. <a href="https://www.sheppardsoftware.com/math/geometry/translate-shapes-game/">https://www.sheppardsoftware.com/math/geometry/translate-shapes-game/</a>
Speaking and listening			
Keep working on your speeches			
Brain/Movement Break			
<div><p>GoNoodle</p><p><a href="https://family.gonoodle.com/activities/peanut-butter-in-a-cup">https://family.gonoodle.com/activities/peanut-butter-in-a-cup</a></p></div>			
English			
Punctuation			
Complete <a href="#">the full stops and capital letters worksheet</a>			
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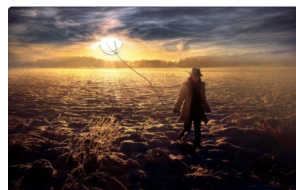


Wednesday	Daily Task	Make your own lunch	
	Morning Session	Middle Session	Afternoon Session
	<p><b>English</b></p> <p>Practise writing your spelling words in rainbow writing.</p> <p><u>Reading</u></p> <div></div> <p>Login to <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p> <p>Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud together. Answer these questions.</p> <ul style="list-style-type: none"><li>What was this book about?</li><li>What are three facts you have learnt from reading it?</li></ul> <p><b>Brain/Movement Break – Partner games</b></p> <p>Thumb War 1, 2, 3, 4... I declare a thumb war! Play with a partner. See who wins!</p> <p><b>English</b></p> <p>Year 1 Read <a href="#">How to make Pancakes</a> answer the questions</p> <p>Year 2 Read <a href="#">Beetles</a> and answer the questions</p>	<p><b>Mathematics – What are parallel lines?</b></p> <p>What are parallel lines? <a href="https://www.youtube.com/watch?v=Bbrez7L_RQk">https://www.youtube.com/watch?v=Bbrez7L_RQk</a></p> <p>Draw some parallel lines.</p> <p>Can you find any parallel lines in your home? Maybe in the tiles or deck. Take a photograph of a set of parallel lines and upload it to your Seesaw journal.</p> <p>Complete the '<a href="#">Which of these lines are parallel?</a>' sheet. Remember that parallel lines aren't touching and never would.</p> <p><b>Brain/Movement Break</b></p> <p>Free choice – outdoor activity</p> <div></div> <p><b>Mathematics – Matific</b></p> <div></div> <p>Log onto <a href="#">Matific</a> and complete one assigned task. Yourteacher will monitor your progress.</p>	<p><b>Creative Arts - How to draw a wombat</b></p> <p><a href="https://www.youtube.com/watch?v=V7mQm5dolwE">https://www.youtube.com/watch?v=V7mQm5dolwE</a></p> <p><b>Crunch &amp; Sip</b> Eat a healthy piece of fruit or vegetable and drink a glass of water.</p> <p><b>Read to Self / Story Time</b> Read to yourself for 10-15 minutes or sit with an adult and share reading.</p> <p><b>Please take a picture of your work today and put it on SeeSaw</b></p>

Thursday	Daily Task		Do something special for mum or dad today	
	Morning Session		Middle Session	Afternoon Session
	<div>English</div> <div><div><div>Rainbow Roll</div><div>Roll a die to find out which color to write your spelling words. Keep rolling until all of your words are written.</div><div><div><div>•</div><div>purple</div></div><div><div>••</div><div>blue</div></div><div><div>•••</div><div>green</div></div><div><div>••••</div><div>orange</div></div><div><div>•••••</div><div>red</div></div><div><div>••••••</div><div>pink</div></div></div></div></div> <div><div>Reading</div><div><div>eggs</div></div></div> <div>Login to <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a> Choose a fictional book to read aloud with a parent/carer.</div> <div><div><div>• Read it aloud together.</div><div>• Does it have a good beginning and ending?</div><div>• Are the characters interesting? What makes them interesting?</div><div>• Which illustration in the story was your favourite? Why?</div></div></div> <div>Brain/Movement Break - air guitar</div> <div>Pick your favourite song and pretend to play the guitar. You may want to record and send it to your teacher!</div> <div>English – Handwriting</div> <div>Complete <a href="#">the handwriting activity</a> using the <a href="#">lines</a> provided</div>		<div>Mathematics – What is symmetry?</div> <div>Explore symmetry with this game. <a href="https://www.tinytap.com/activities/g3y4n/play/symmetry">https://www.tinytap.com/activities/g3y4n/play/symmetry</a></div> <div>Watch this short explanation of symmetry <a href="https://www.youtube.com/watch?v=SJlhywRfvh8">https://www.youtube.com/watch?v=SJlhywRfvh8</a></div> <div>Your half, my half. Draw the lines of symmetry on these shapes.</div> <div>Finish the frog! Look carefully at where to draw and finish the second half of your frog!</div> <div>Brain/Movement Break – colouring in <a href="#">Flowers Mandala</a></div> <div></div> <div>Mathematics – Matific</div> <div></div> <div>Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.</div> <div>Please take a picture of your work today and put it on SeeSaw</div>	<div>Science – <u>Changing of the Seasons</u></div> <div>Complete the <u>fifth</u> observation for the <i>Science Experiment – Will It Change?</i> record your observations in the experiment booklet.</div> <div>Watch the video <a href="#">Seasons and the Sun</a> <a href="https://www.youtube.com/watch?v=b25g4nZTHvM">https://www.youtube.com/watch?v=b25g4nZTHvM</a></div> <div>Afterwards, write down the names of the seasons and their order.</div> <div>Watch the video ‘A Journey through the Seasons’(an amazing train trip through Norway) <a href="https://www.inquisitive.com/video/951-a-journey-through-the-seasons">https://www.inquisitive.com/video/951-a-journey-through-the-seasons</a></div> <div>Look at the ‘Seasonal Changes’ worksheet. Read through the instructions and ensure that the students understand the task.</div> <div>As you complete the task, find a family member who discuss the similarities and differences between the seasons.</div> <div>Students choose their favourite season and design an outfit to suit. They explain their reasoning for the outfit they designed. ‘Season Outfit’ Worksheet.</div>

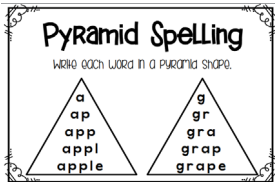




Daily Task		Wellbeing Day		
Friday	Morning Session	Lunch (10 min eating & 30 min play)	Middle Session	
	Today is about fun Let's start with some Drama  Watch the video "We're Going on a Bear Hunt" The first time you watch it, pay attention to how the man moves his body and uses his voice. Watch it again but this time join in by reading along and copying the actions. <a href="https://www.youtube.com/watch?v=lou5LV9dRP0">https://www.youtube.com/watch?v=lou5LV9dRP0</a>  Create a paper bag bear puppet using the <a href="#">printable resources</a> . If you do not have a printer or paper bags, you could use pencils and a piece of paper.  When you have finished, perform the story "We're Going on a Bear Hunt" for your family using your bear puppet. You can play and follow the video if you need help remembering the story.  Brain Break  Find an open space in your house or backyard. <b>Pretend to...</b> <ul style="list-style-type: none"><li>• Cut the grass</li><li>• Swim in a pool</li><li>• Clean mud off your shoes</li><li>• Walk in the wind</li></ul> Be a bear looking for food		Afternoon Session	
			Now for some Craft Bear drawing  Draw a picture of a bear by watching the video and following the instructions <a href="https://www.artforkidshub.com/how-to-draw-a-cartoon-bear-for-young-artists/">https://www.artforkidshub.com/how-to-draw-a-cartoon-bear-for-young-artists/</a>  Colour in the bear hunt <a href="#">map</a> You could also draw or create your own bear hunt map.  	Finally, go outside, get active  Ride your bike or scooter or  Play a ball game or  Go for a walk with an adult  Maybe you could bake something with an adult too
		Lunch (30 min)		



Daily Task		Make your own meal. <b>NOTE TO PARENTS:</b> To access hyperlinks click ctrl and link OR scroll to bottom of document.		
Monday	<b>Morning Session</b>	Lunch (10 min eating & 30 min play)	<b>Middle Session</b>	
	<b>English</b>  Click on this link or scroll to the bottom of the document  <a href="#">Spelling Week 7</a> Check your sight words and spelling words for the week.  Write your spelling words into your homework book.  Write three sentences using your spelling words.  Writing – describe what you can see in <a href="#">this image</a>    <b>English – Fact or Opinion</b>  Write a letter to your teacher about what you did with your family over the weekend. Please use paragraphs for your ideas and use time connectives such as next, after, finally.  Don't forget that good writers edit their writing! Check for capital letters, full stops and underline any words which don't look right.		<b>Afternoon Session</b>	
			<b>Mathematics – Identifying and making 3D shapes</b> What is a 3D shape? <a href="https://www.youtube.com/watch?v=YxoLISTu1jo">https://www.youtube.com/watch?v=YxoLISTu1jo</a>  A fun song about 3D shapes! <a href="https://www.youtube.com/watch?v=ZnZYK83utu0&amp;t=42s">https://www.youtube.com/watch?v=ZnZYK83utu0&amp;t=42s</a>  Using the information learnt, cut out the <a href="#">3D object pictures</a> and paste under its correct heading  Making a cube - print out a copy of <a href="#">the cube net</a> , colour, cut out (please do not cut the tabs off!), fold the tabs and paste together to make a cube"  Print out a copy of <a href="#">the triangular prism net</a> , colour, cut out (please do not cut the tabs off!), fold the tabs and paste together to make a triangular prism  <b>Brain/Movement Break</b> - free choice outdoor activity    <b>Mathematics – Matific</b>    Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.	<b>Geography</b> Read the <a href="#">eBook Take a Closer Look</a> and tell someone what you see each stage of the puzzle.  Play the game Natural, Built or Both - <a href="https://www.inquisitive.com/video/688-natural-or-built">https://www.inquisitive.com/video/688-natural-or-built</a>  Complete the Sorting built and natural features Seesaw <a href="#">activity</a>  View a satellite image of the school using Google Earth <a href="https://earth.google.com/web/">https://earth.google.com/web/</a>  Locate the built and natural features of the school.  Draw some natural and built features of the school. Use a <a href="#">venn diagram</a> to include 'both' in the middle.  <b>Crunch &amp; Sip</b> Eat a healthy piece of fruit or vegetable and drink a glass of water.  <b>Read to Self / Story Time</b> Read to yourself for 10-15 minutes or sit with an adult and share reading.






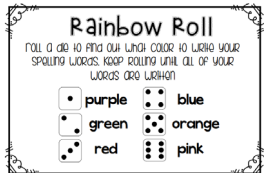




Daily Task		Mindfulness – click on the link <a href="https://www.youtube.com/watch?v=CvF9AEe-oz">https://www.youtube.com/watch?v=CvF9AEe-oz</a>	
Tuesday	Morning Session	Middle Session	Afternoon Session
	<p><b>English</b></p>  <p>Complete the <a href="#">Year One Find a word</a> or <a href="#">Year Two Find a word</a></p> <p>Speaking and listening – Speeches</p> <p>Keep working on your speeches</p> <p><b>Brain/Movement Break - Just Dance</b></p>  <p><a href="https://www.youtube.com/watch?v=eughyYPoExk">https://www.youtube.com/watch?v=eughyYPoExk</a></p> <p><b>English</b></p> <p>Grammar – Full stops and Capital letters</p> <p>Complete <a href="#">the punctuation worksheet</a></p>	<p><b>Mathematics - Different views of 3D shapes</b></p> <p>Yesterday you learnt about the names of 3D objects and had a turn at making your own 3D shape. Today you will be exploring 3D shapes and their views-top, front and side. Find a 3D object with flat sides from around your house (for example a tissue box). Investigate what you know about it. Do you know the names of the different parts of this object? Speak with an adult and share your answers.</p> <p>Print off <a href="#">the worksheet</a> for today's activity and try and find the objects (or similar ones) from the worksheet and answer the questions</p> <p><b>Brain/Movement Break - Music</b></p> <p>Dance Monkey – Tones and I <a href="https://www.youtube.com/watch?v=QL60uWjiXrw">https://www.youtube.com/watch?v=QL60uWjiXrw</a></p> <p><b>Mathematics – Matific</b></p>  <p>Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.</p>	<p><b>PDHPE –</b></p> <p><b>I am learning to explore the meanings behind health messages and slogans.</b></p> <p><b>I can identify and discuss the purpose of health messages and slogans.</b></p> <p>The Australian government has placed a Health Star Rating at the front of packaged foods. This is a voluntary system that rates the overall nutritional profile of the packaged food from ½ a star to 5 stars. The more stars, the healthier the choice. Not all companies place this rating on their packaged foods. The Health Star Rating should only be compared to the same type of food. It is a quick and easy way to compare the same types of food. For example, Corn Flakes and Coco Pops are both cereals and can be compared.</p> <p><b>Seesaw Activity:</b></p> <p>Watch the Health Star Rating Video <a href="https://www.youtube.com/watch?v=M70w_xUP34U">https://www.youtube.com/watch?v=M70w_xUP34U</a></p> <p>Complete the <a href="#">activity below</a></p> <p><b>Please take a picture of your work today and put it on SeeSaw</b></p>

Lunch (10 min eating &amp; 30 min play)

Lunch (30 min)





Daily Task		Make your lunch	
Wednesday	Morning Session	Lunch (10 min eating & 30 min play)	Middle Session
	<p><b>English</b></p> <p>Practise writing your spelling words in rainbow writing.</p> <p><u>Reading</u></p> <div></div> <p>Login to <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p> <p>Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud together. Answer these questions.</p> <ul style="list-style-type: none"><li>• What was this book about?</li><li>• What are three facts you have learnt from reading it?</li></ul> <p><b>Brain/Movement Break</b> – Partner games</p> <p>Clapping Patterns</p> <p>Play hand games or design clapping patterns with your partners.</p> <p><b>English</b></p> <p>Year 1 Read <a href="#">Little Red Riding Hood</a> and answer <a href="#">the questions</a></p> <p>Year 2 Read <a href="#">A House Made of Ice</a> and answer the questions</p>		<p><b>Mathematics – Vertices, edges and faces of 3D shape</b></p> <p>You are now more familiar with 3D shapes. Today we are going to learn about vertices, faces and edges. Watch this video for further information <a href="https://www.youtube.com/watch?v=CYVmmTaqIPU">https://www.youtube.com/watch?v=CYVmmTaqIPU</a></p> <p>Now that you have watched the video, use the information that you have learnt to complete <a href="#">the worksheet</a> and have a go at making your own 3D shape using playdough and toothpicks by following this tutorial <a href="https://www.youtube.com/watch?v=bhChx4VfBCY">https://www.youtube.com/watch?v=bhChx4VfBCY</a></p> <p><b>Brain/Movement Break</b></p> <p>Free choice – outdoor activity</p> <div></div> <p><b>Mathematics – Matific</b></p> <div></div> <p>Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.</p>
	Afternoon Session	Lunch (30 min)	
	<p><b>Creative Arts - How to draw a koala</b></p> <p><a href="https://www.youtube.com/watch?v=hAstcVv9IfI">https://www.youtube.com/watch?v=hAstcVv9IfI</a></p> <p><b>Crunch &amp; Sip</b></p> <p>Eat a healthy piece of fruit or vegetable and drink a glass of water.</p> <p><b>Read to Self / Story Time</b></p> <p>Read to yourself for 10-15 minutes or sit with an adult and share reading.</p> <p><b>Please take a picture of your work today and put it on SeeSaw</b></p>		

Daily Task		Do something nice for someone in you household	
Thursday	Morning Session	Middle Session	Afternoon Session
	<p><b>English</b></p>  <p><b>Reading</b></p>  <p>Login to <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a> Choose a fictional book to read aloud with a parent/carer.</p> <ul style="list-style-type: none"> <li>• Read it aloud together.</li> <li>• Does it have a good beginning and ending?</li> <li>• Are the characters interesting? What makes them interesting?</li> <li>• Which illustration in the story was your favourite? Why?</li> </ul> <p><b>Brain/Movement Break - Just Dance</b></p>  <p><a href="https://www.youtube.com/watch?v=f3XyYOLfTU4">https://www.youtube.com/watch?v=f3XyYOLfTU4</a></p> <p><b>English – Handwriting</b> Complete <a href="#">the handwriting activity</a> using <a href="#">the lines</a> provided</p>	<p><b>Mathematics – Describing the properties of 3D objects</b></p> <p>Year One-Today you are going to use all the information that you have learnt about 3D shapes and objects to complete <a href="#">this worksheet</a>. You may go back and view the YouTube clips about 3D shapes again.</p> <p>Year Two-Today you are going to use all the information that you have learnt about 3D shapes and objects to complete <a href="#">this worksheet</a>. You may go back and view the YouTube clips about 3D shapes again.</p> <p><b>Brain/Movement Break – Let's move</b></p>  <p><b>Mathematics – Matific</b></p>  <p>Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.</p> <p><b>Crunch &amp; Sip</b> Eat a healthy piece of fruit</p> <p><b>Please take a picture of your work today and put it on SeeSaw</b></p>	<p><b>Science – <u>Changing Weather</u></b></p> <p>Complete the <u>sixth and final</u> observation for the <i>Science Experiment – Will It Change?</i> record your observations in the experiment booklet.</p> <p>View the time-lapse video <i>Stormy Skies</i> (a storm rolling in over the Gold Coast in Queensland) <a href="https://www.inquisitive.com/video/952-stormy-skies">https://www.inquisitive.com/video/952-stormy-skies</a></p> <p>Answer following questions- What did you see happening in the sky? How did the weather change? How would you feel if you were there? Watch the video <i>Weather vs. Climate</i>- <a href="https://www.youtube.com/watch?v=YbAWny7FV3w">https://www.youtube.com/watch?v=YbAWny7FV3w</a></p> <p>Afterwards, talk to your family about what weather is (the condition of the air or atmosphere), reiterate that it is constantly changing, and list different types of weather.</p> <p>Discuss changes people make when the weather changes, e.g. what they do, what they wear.</p> <p>Complete '<a href="#">How About This Weather?</a>' worksheet.</p>

Lunch (10 min eating & 30 min play)

Lunch (30 min)

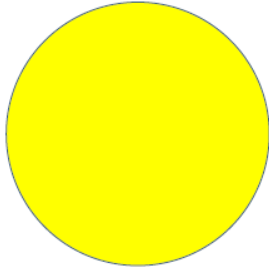
Daily Task		Try a new board game.		
Friday	Morning Session	Lunch (10 min eating & 30 min play)	Middle Session	
	English Find-a-word Puzzle Make a find-a-word puzzle using your spelling words. 		Afternoon Session	
	Brain/Movement Break – GoNoodle <a href="https://www.gonoodle.com/videos/IYOmA2/freeze">https://www.gonoodle.com/videos/IYOmA2/freeze</a>  English - Modal verbs Modal verbs are a type of verb that are used to show the level of possibility or probability, and the certainty involved in the action. Low modality verbs such as may, might, could and would show less certainty. High modality verbs such as must, will, should, shall and has show a higher degree of certainty. <a href="#">Complete the activity on modal verbs</a>  <b>Please take a picture of your work and put it on SeeSaw</b>		Mathematics – Identifying attributes of 3D objects  Today you are going to use all of the information that you have learnt this week to complete a 3D object scavenger hunt! Print out <a href="#">the scavenger hunt worksheet</a> and see if you can find real life examples of 3D objects. Don't forget to write their attributes (faces, vertices and edges)  Mathematics – Matific    Log onto <a href="#">Matific</a> and complete one assigned task. Your teacher will monitor your progress.  Crunch & Sip  Eat a healthy piece of fruit or vegetable and drink a glass of water.	PDHPE – Dance  When you dance, you need to find a safe space. Find somewhere in your house that you can dance without bumping into anything. You have your own personal bubble around you and you need to make sure it does not pop.  What do dinosaurs look like? How do they move?  Practise walking around the room like a dinosaur.  Now watch the <a href="#">State Dance Festival 2019 - Dinosaur</a> video and get the students to follow along with this dance, changing their actions with the students in the video



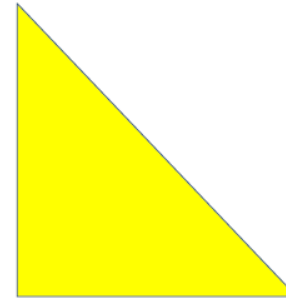


Year 1 Spelling - Term 3 Week 6				Year 2 Spelling - Term 3 Week 6			
Spelling focus: lb, ld, lf, lk				Spelling focus: ar, a (Extension - ear, er, au)			
1	should	16	golf	1	furthermore	16	starfish
2	must	17	silk	2	additionally	17	pathway
3	finally	18	elbow	3	certainly	18	guitar
4	next	19	hold	4	example	19	basketball
5	certain	20	myself	5	think	20	marbles
6	bulb			6	mask	21	heartache
7	child			7	raft	22	sergeant
8	elf			8	card	23	laughed
9	bulk			9	fast	24	sweetheart
10	lightbulb			10	shark	25	laughter
11	gold			11	grass		
12	half			12	market		
13	milk			13	glasses		
14	album			14	farmer		
15	world			15	calm		

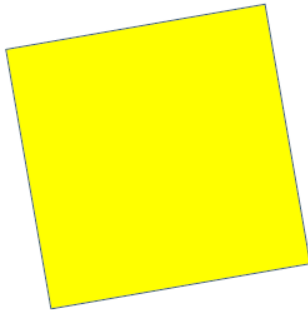




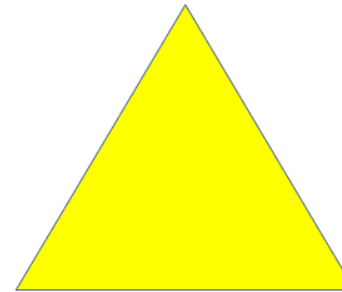
circle



triangle



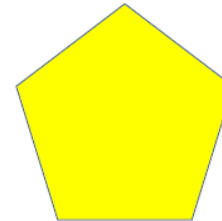
square



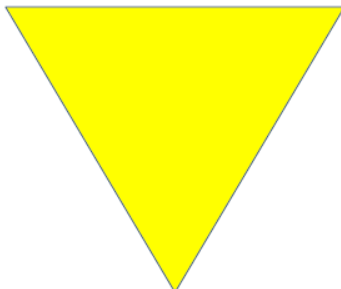
triangle



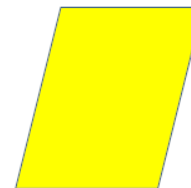
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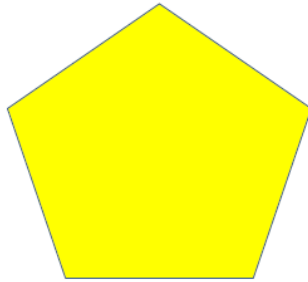
pentagon



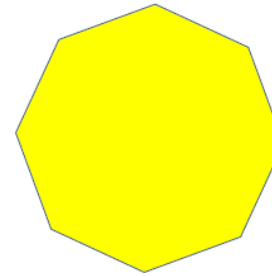
triangle



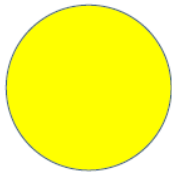
rhombus



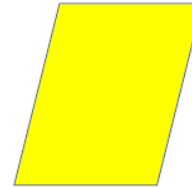
pentagon



octagon



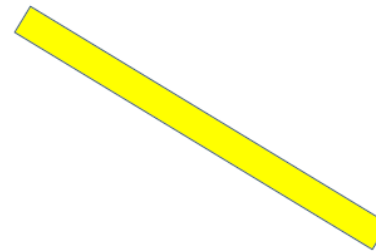
circle



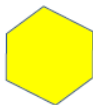
rhombus



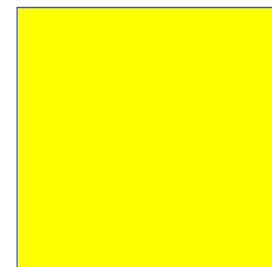
trapezium



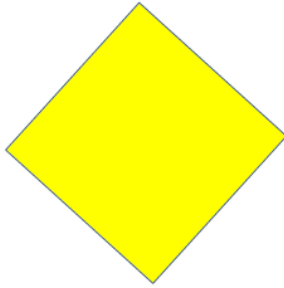
rectangle



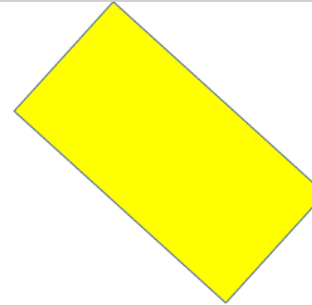
hexagons



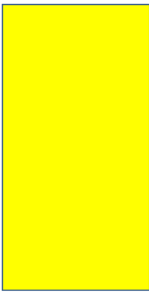
squadre



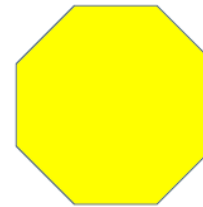
square



rectangle



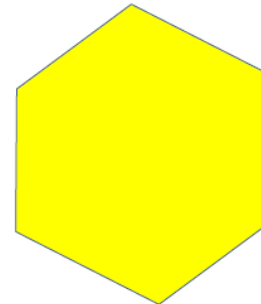
rectangle



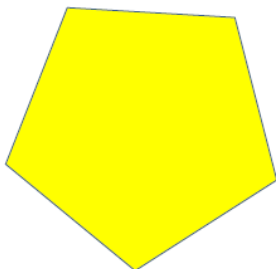
octagon



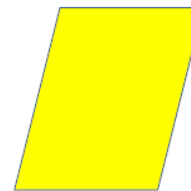
trapezium



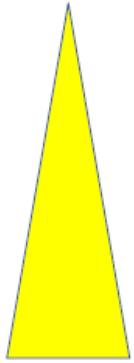
hexagon



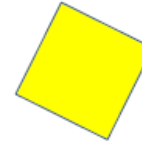
pentagon



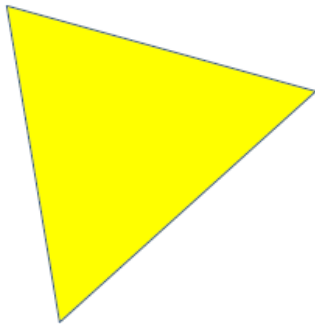
rhombus



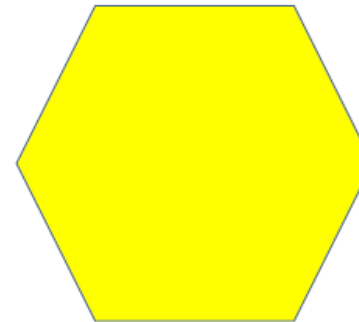
triangle



square



triangle



hexagon



trapezium





## Year 1- Week 6 (lb, ld, lf, lk)

V C N U N R Q R B C Y Q X K F F Y  
R J B I Z W N M U B L A A D W C T  
D L I H C K C E X Q E V C L C K D  
A C T W A L Z Z N N R B X R K W O  
A V L Y E U J T M X M D D O K H A  
U A G E L B O W Y B M L L W Y O O  
D M O S D Z N P M L U Z V I N L Q  
T C L A H G N Z I U T X Q M V D K  
G M D T S B P W L B Y V E B J P N  
O R O O N V K C K K X J S I Q X K  
T L V B L U B T H G I L I J E R B  
L T F L O G P V K P G T L S P C R  
B Y R K W Y A U G W M F K O T Y I  
M S Z Z T Q T R O C Y X F F E E R  
Z M Y S E L F T J Q W Y L E E L F  
M F U H U D H N D J D H A B J N J  
Q R N F X S X Y R J S L H H S N F

myself hold elbow silk golf world album milk half gold  
lightbulb bulk elf child bulb



## Year 2- Week 6 (ar, a, ear, er, au)

F B U W F W Q Q A V D Y R Y D G R R J E E G I H  
X C B S M F S C C G E V F O I F B T I Y C N L Z  
W Z N L X F G X P U S H L S W E E T H E A R T L  
I C A V S R S G D A E A C W E T A B K E V M E L  
O C M D B K C P I Y Y L W A L H R Z I N T H S A  
Q M A R Y Q U V N F L F Y T T E W Q I I L I X B  
Q V R A Z Q R I E L T S G E D R G C C B A T G T  
O J K C E C U T X A S C E O I N A E V F P E N E  
B Y E D B N M J K U D A X O S Q J E B E P I P K  
U Z T L J S R Y I G S B D R H V G Z H W G C Z S  
T K I Z R E S S P H H J X D S Y R W Z S B H B A  
Z S R L A R S J E E A B Z Z G R Q Y Q W X N M B  
M R W N O G M M R D R U K U D Y L C D D W I A L  
J A G K K E J U N N K O U A W A M R J S B J S C  
R F L P F A I V Y F P B B B U T I N P S Z A K M  
C T A H O N Z R C A O D C G E S Q S K A I R I H  
Y G S E U T G N K R M P H A C A K M P R Q H Q S  
Q Y S S C D B R L M I T Y X Z F A J Y G Y V F I  
I A E L O L L E F E E B L Z J I J O P J Q N D F  
B W S Z Z L A P A R B O C C G E D Y J B A N I R  
X H G R W L S J M V W Q D Z N F S E L B R A M A  
R T H B Z I W T Q L E U N D B X L T G P B D Y T  
C A Z H K I T J T E D H E C R C G Z B I O U G S  
W P A E L Q R A T I U G O G E Z I U A G D U F O

laughter sweetheart laughed sergeant heartache marbles basketball guitar  
pathway starfish calm farmer glasses market grass shark fast card raft  
mask

## Full Stops and Capital Letters



### On the Farm

Read the piece of writing below. Think about when a sentence ends and when a new one begins. Write the sentences out yourself, adding in any full stops and capital letters that are needed.

i will soon visit my nan at her farm nell and her sister may join me she will let us feed the hens she has goats and cows as well as hens it is fun on the farm

---

---

---

---

### At the River

Read the piece of writing below. Think about when a sentence ends and when a new one begins. Write the sentences out yourself, adding in any full stops and capital letters that are needed. Can you add your own sentences about something else that is happening at the river?

max and vikram sail a wooden boat jeff chucks bits of bun in the river for the ducks yasmin sits on a rock and looks for fish bill and bob see an eel ken the dog sits down in the mud and gets in a mess


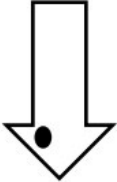
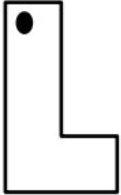

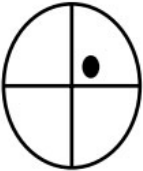
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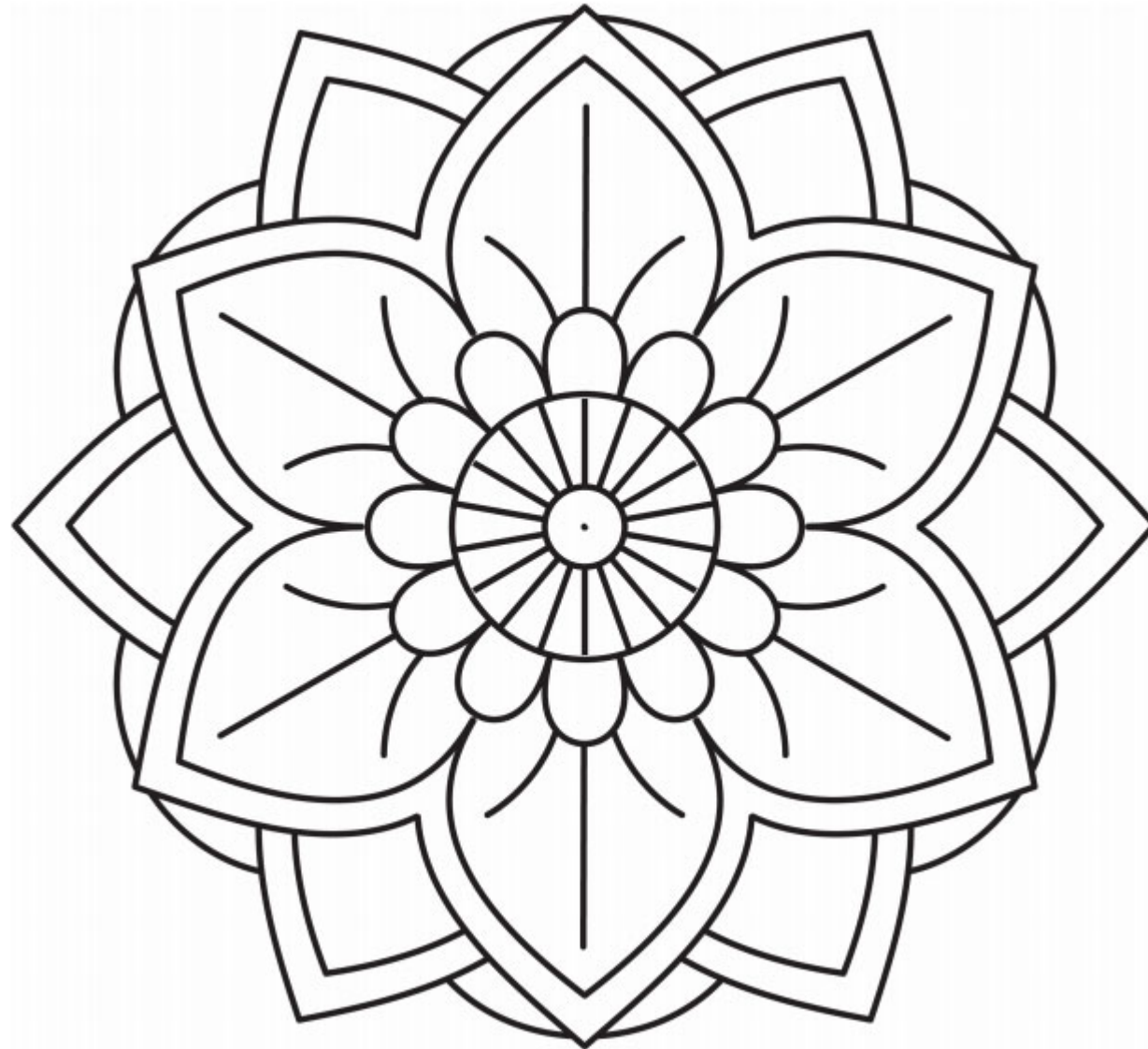
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	flip	slide	turn
			
			
			
			
			



## HOW TO MAKE

## Pancakes

Ingredients:	Equipment:
1 cup of self-raising flour 1 tablespoon of sugar 1 egg, lightly beaten ¾ cup of milk 50 g butter, melted	Mixing bowl Wooden spoon Sifter Whisk



### Method:

- 1) Wash your hands with soap and then gather all the ingredients.
- 2) Whisk the flour and sugar in a mixing bowl.
- 3) Mix in the egg.
- 4) Mix in the milk a little at a time until the batter is smooth and lump free.
- 5) Put the pan on medium heat.
- 6) Brush butter over the cooking surface.
- 7) Pour ¼ of a cup of the pancake mixture into the middle of the pan.
- 8) Flip the pancake over when large bubbles form on the surface.
- 9) Cook until lightly golden on the other side.
- 10) Repeat steps 7-10 until all of the pancake mixture has gone.

1. List the things you will need to make a sandwich.

---



---

2. How many steps are there in this procedure? \_\_\_\_\_

---

3. List the words used at the beginning of each step.

---



---

4. What types of words are these? (e.g. noun, verb, adjective) \_\_\_\_\_

---

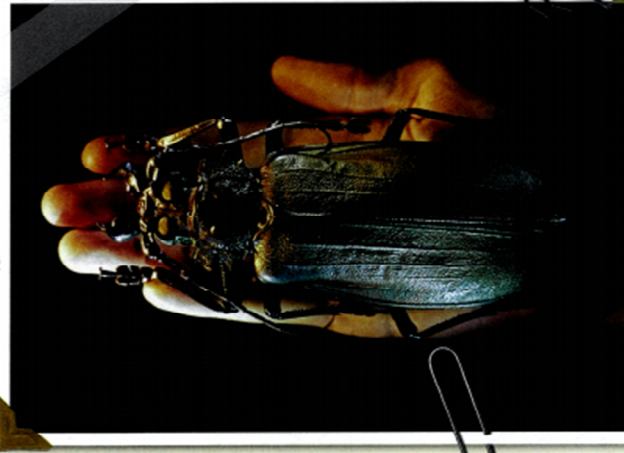
5. What would happen if you forgot to complete step 5 of the method? \_\_\_\_\_

---



---





### ■ Read the passage.

#### Largest Species of Beetle

Some beetles may be longer. Other beetles may be wider. For weight, however, the champion is the Goliath beetle. In fact, Goliath beetles are the heaviest of all insects. These beetles live on the continent of Africa. A fully-grown Goliath beetle can be 4.5 inches (11.43 cm) long. It can weigh up to 3.5 ounces (100 g).

Goliath beetles are amazing creatures. They help clean up the earth. They do this by eating dead leaves and other waste matter. The Goliath and its fellow beetles have been doing this sort of recycling for about 300 million years. Human beings got the idea just a little while ago! So, the next time you see a beetle, think of it as a friend, not an insect.

Many other creatures have come and gone. So, how have beetles survived so long? One reason is that beetles can **adapt** to changes in the world. They know how to deal with heat or cold. They do not seem to mind if it is wet or dry. Beetles have a hard, thin shell over their wings. This protects their wings. Some beetles trap water inside this shell. This helps them live in deserts. Other beetles use their shells to trap air. These beetles can live underwater. If humans ever disappear from the earth, it is a good bet that beetles will be there to say good-bye.

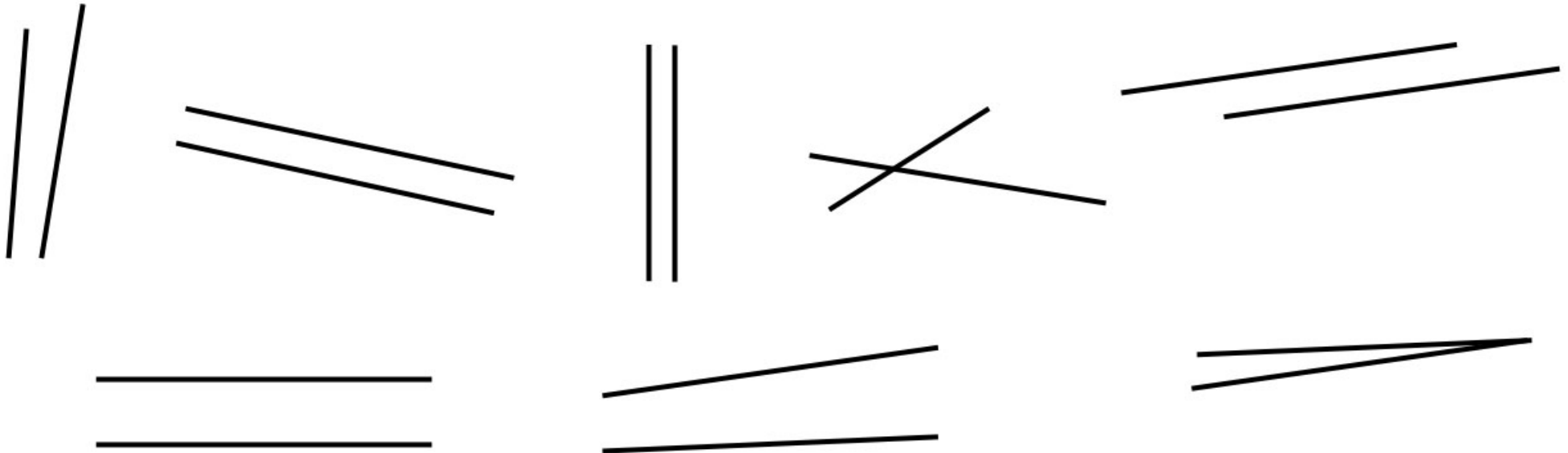


1. The Goliath Beetle is found on the continent of? \_\_\_\_\_
2. Giraffes are **vegetarians**. What does this mean? \_\_\_\_\_
3. In this passage, what does the word **adapt** mean? \_\_\_\_\_
4. Why does the author say beetles are amazing creatures? \_\_\_\_\_
5. How have beetles survived so long? \_\_\_\_\_
6. How much does a Goliath Beetle weigh? \_\_\_\_\_



We are learning to identify parallel lines.

Circle the sets of lines that are parallel. Remember they aren't touching and even if they were longer, they still would never touch.





Ee



Ee Ee Ee Ee Ee Ee Ee Ee Ee Ee Ee

eat end ear each every

Elephants are eager to eat eggs.



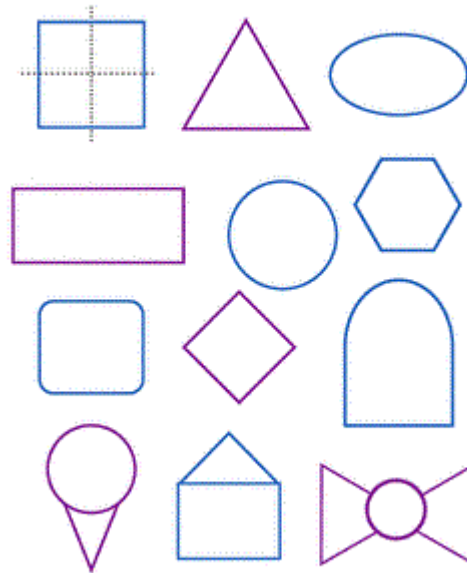
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Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. The lines are arranged in a series of rows for writing practice.



### Your Half, My Half

Can you draw a line to divide these shapes in half evenly?  
Some shapes can be divided two different ways.





Seasonal Changes – Worksheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Seasonal Changes

Choose a season to investigate.

Look at a picture for your season. Observe what the people are wearing, what you see in the sky, what the plants look like and what the people are doing. Draw or write your answers in the table below.

My season is _____.	
What clothes are people wearing?	
What do the plants look like?	
What do you see in the sky?	
What are the people doing?	





10

To cope with changes in season, people around the world have designed clothes for cooler or warmer temperatures.

Choose your favourite season, and **design** an outfit for the season.

**Season**

\_\_\_\_\_

**Name of outfit**

\_\_\_\_\_

**I designed this outfit because**

\_\_\_\_\_

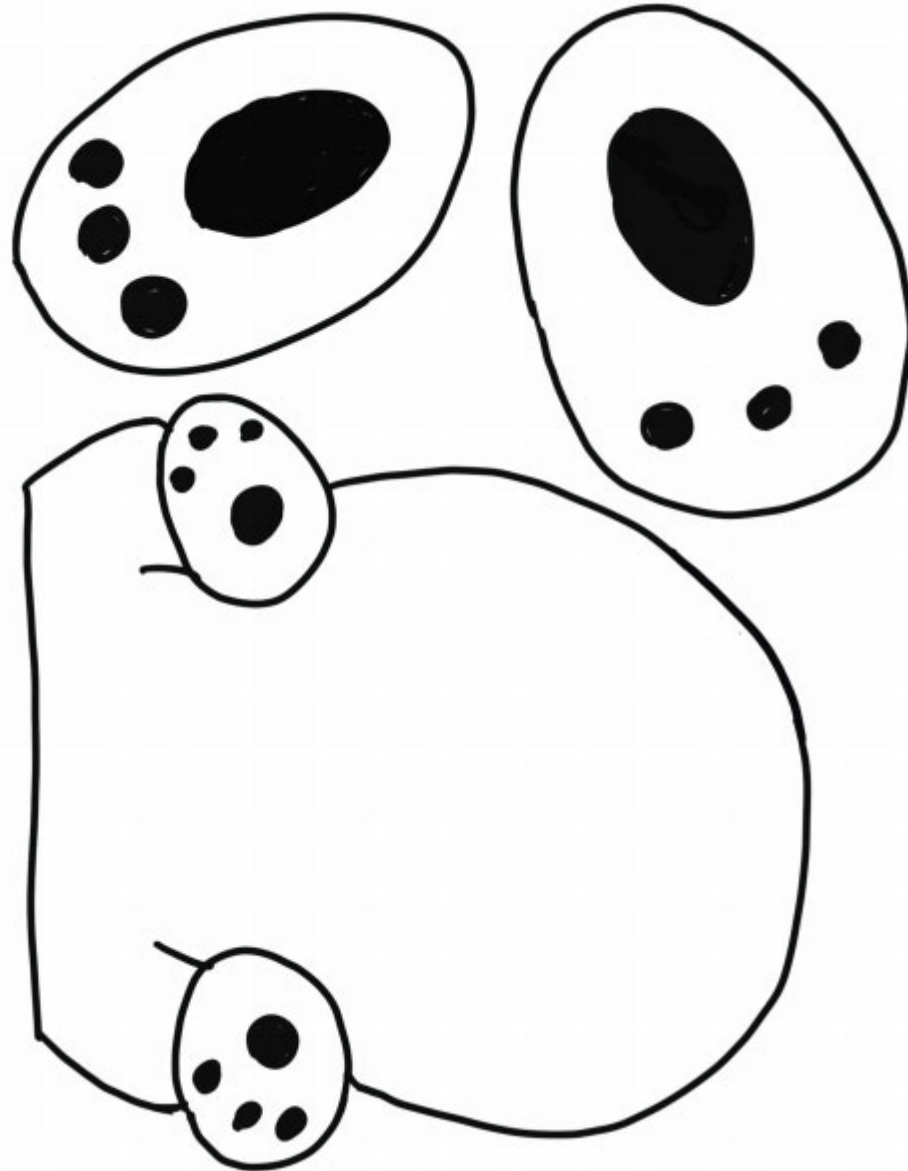
\_\_\_\_\_

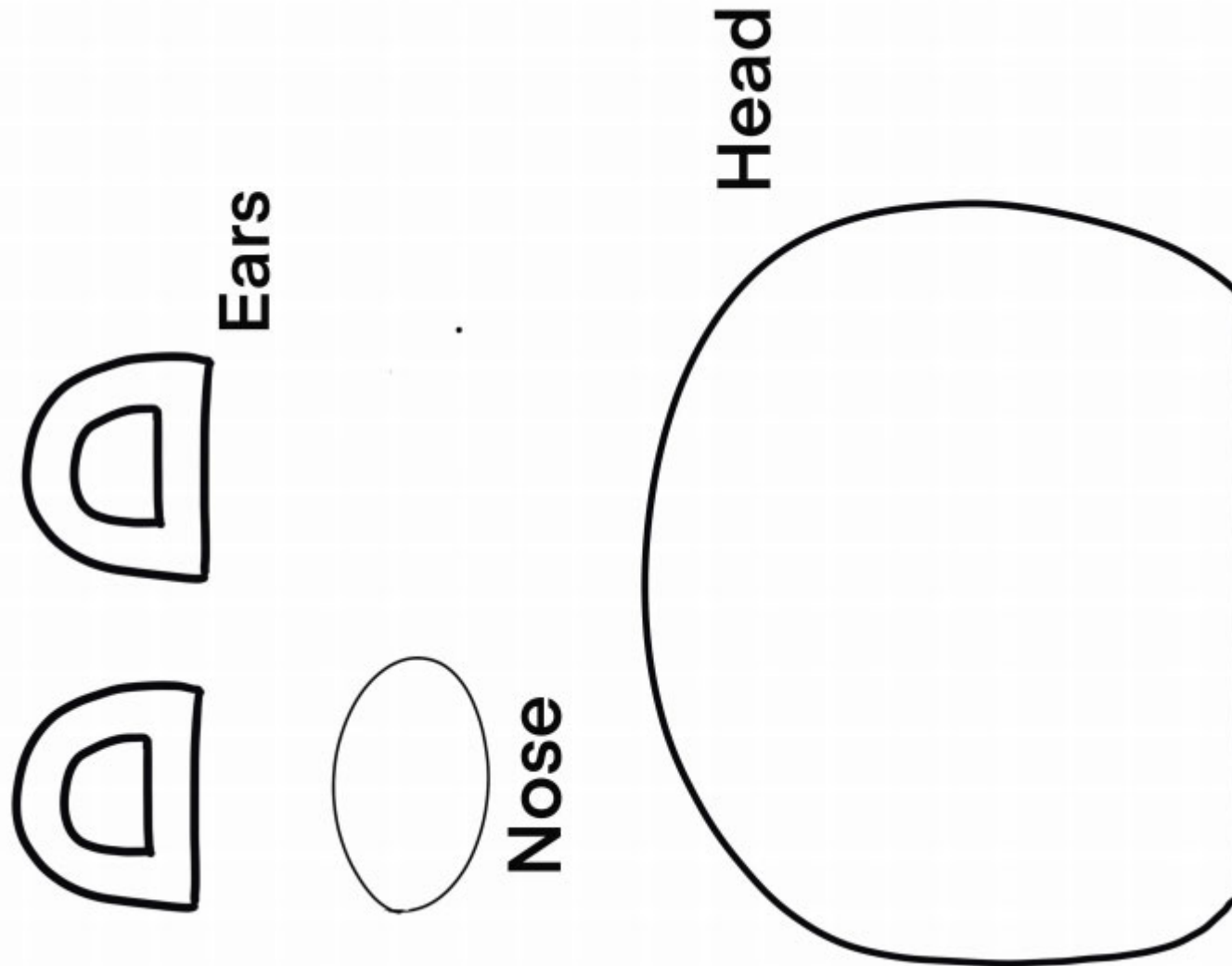
\_\_\_\_\_

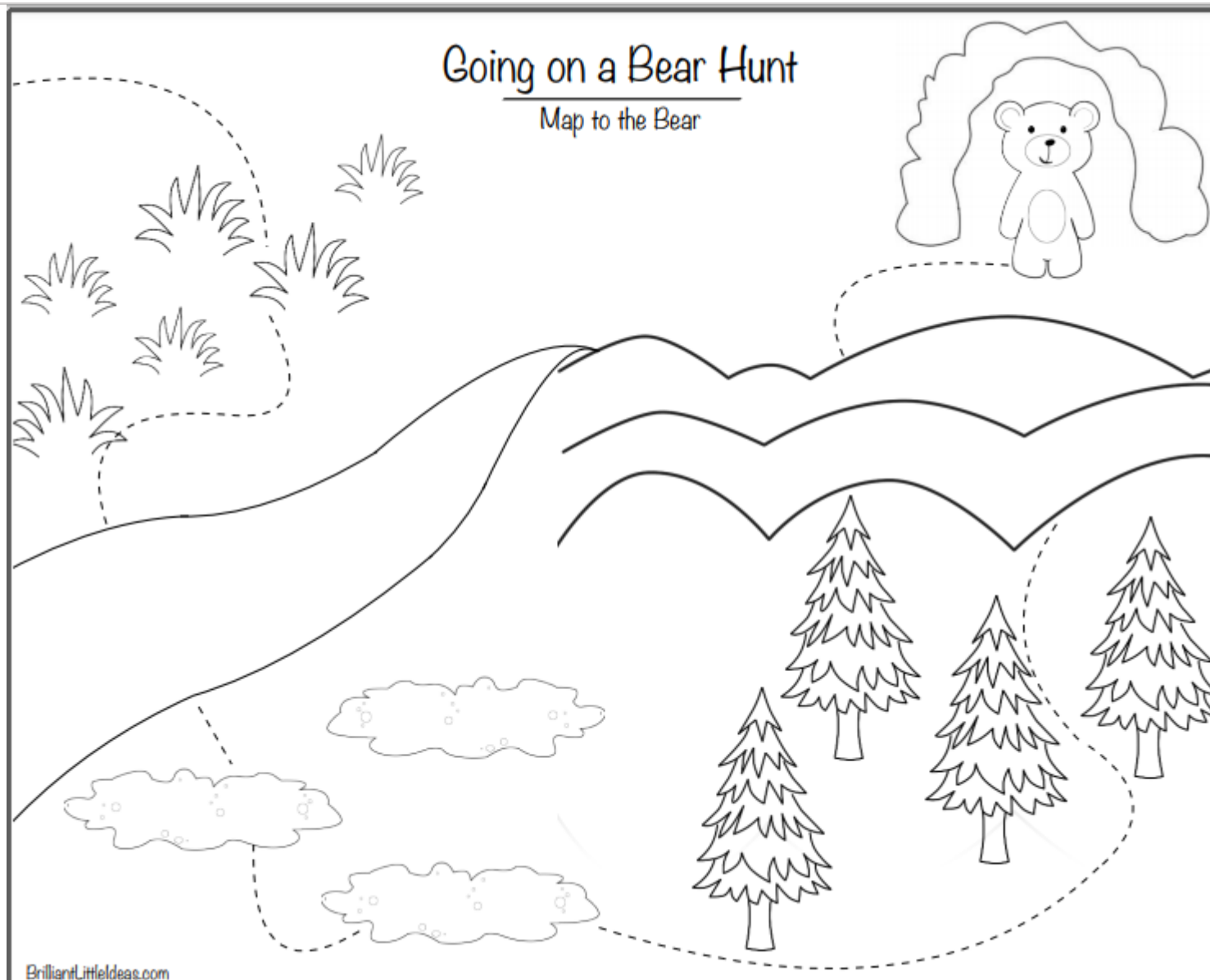
**My design**



## Teddy Bear Paper Bag Puppet









Year 1 Spelling - Term 3 Week 7				Year 2 Spelling - Term 3 Week 7			
Spelling focus: oi, oy (Extension - uoy)				Spelling focus: or, au, aw, al, ore (Extension - ar, oar, our, oor, ough, augh)			
1	should	16	spoiler	1	furthermore	16	forty
2	must	17	employer	2	additionally	17	audience
3	finally	18	cuboid	3	certainly	18	scrawny
4	next	19	buoy	4	example	19	although
5	certain	20	buoyancy	5	think	20	reward
6	oil			6	for	21	skateboard
7	boy			7	pause	22	pour
8	noise			8	awful	23	outdoor
9	loyal			9	always	24	bought
10	point			10	more	25	daughter
11	enjoy			11	forward		
12	rejoin			12	Autumn		
13	employ			13	sawdust		
14	tinfoil			14	already		
15	joyful			15	shore		



## Lesson 1: Identifying Three-Dimensional Objects

Sort each of these 3D objects into the correct category according to their properties.

Cone	Cube	Cylinder	Prism	Sphere

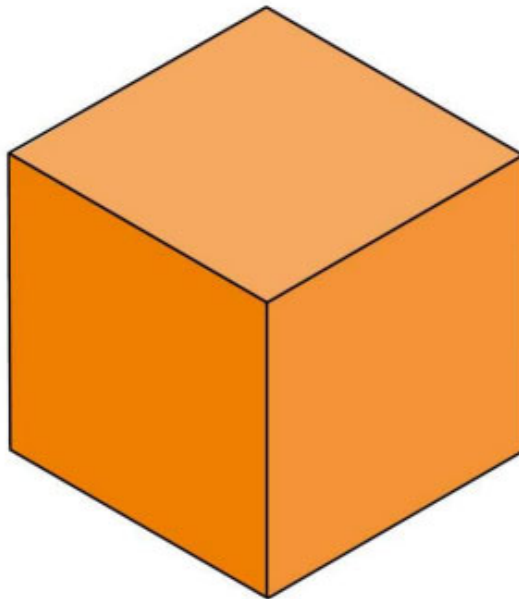




## Lesson 1: Identifying Three-Dimensional Objects

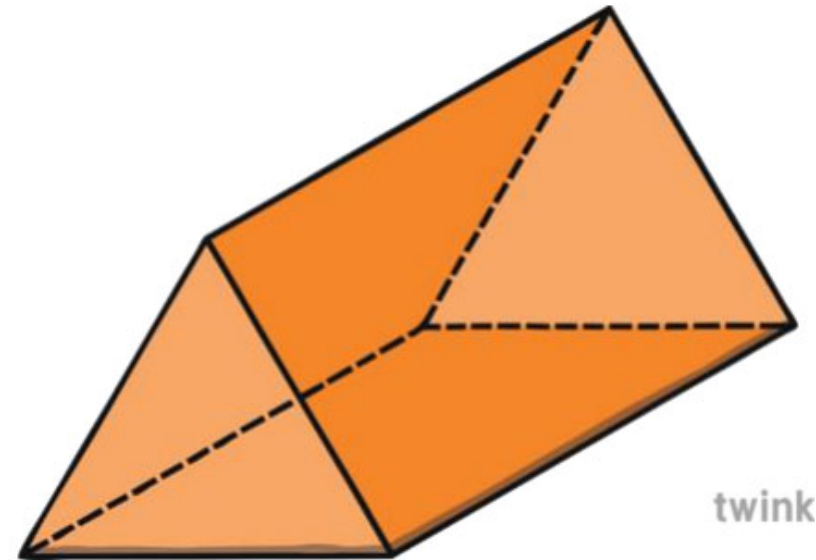
### Year 1

You will now be creating a cube using the net of a cube worksheet.



### Year 2

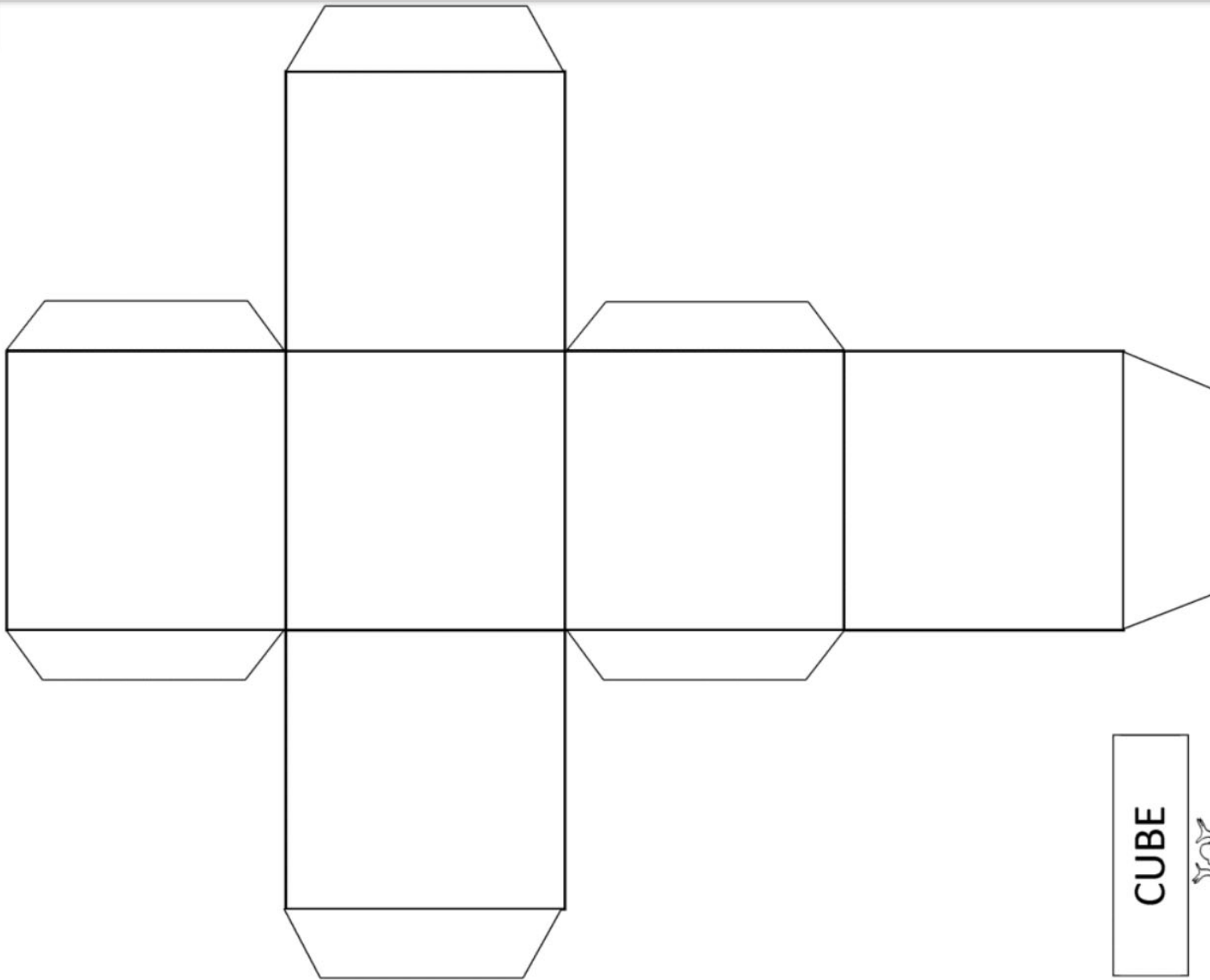
You will now be creating a triangular prism using the net of a triangular prism worksheet.





Date

Name



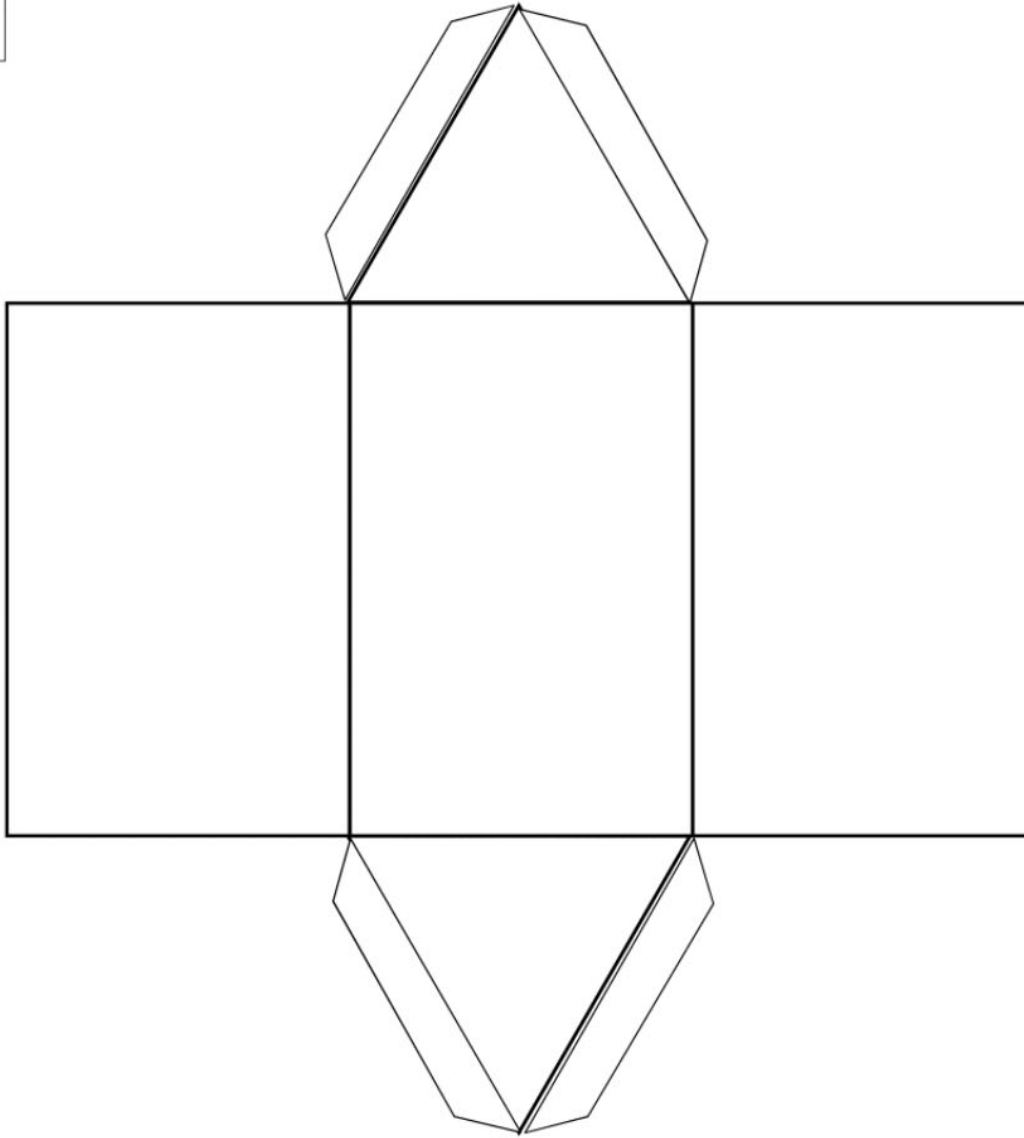
CUBE





Date

Name



TRIANGULAR  
PRISM 2



Free Math Sheets, Math Games and Math Help  
**MATH-SALAMANDERS.COM**

**Take a Closer Look**

inquisitive

What do you see?

What do you think it is?

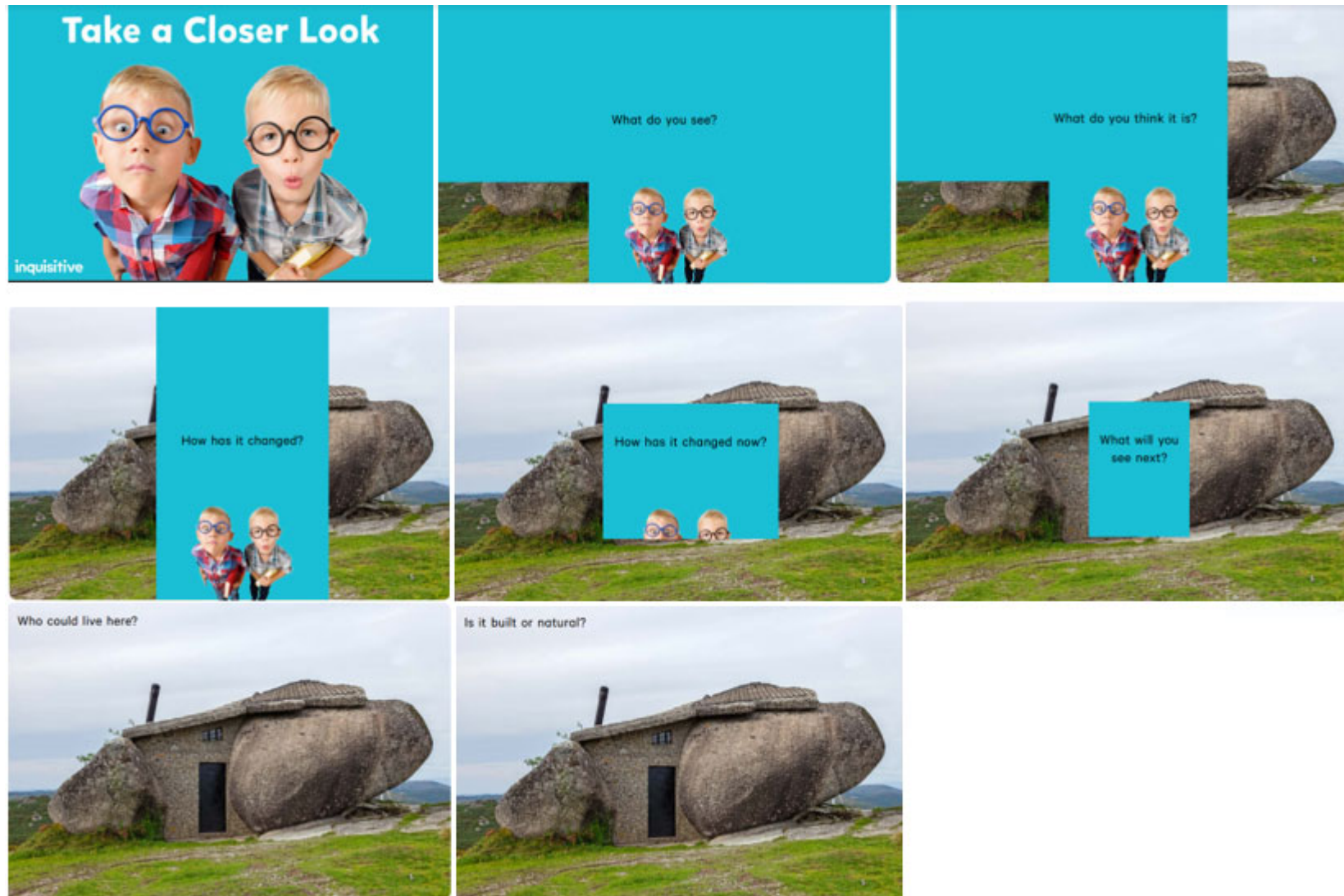
How has it changed?

How has it changed now?

What will you see next?

Who could live here?

Is it built or natural?

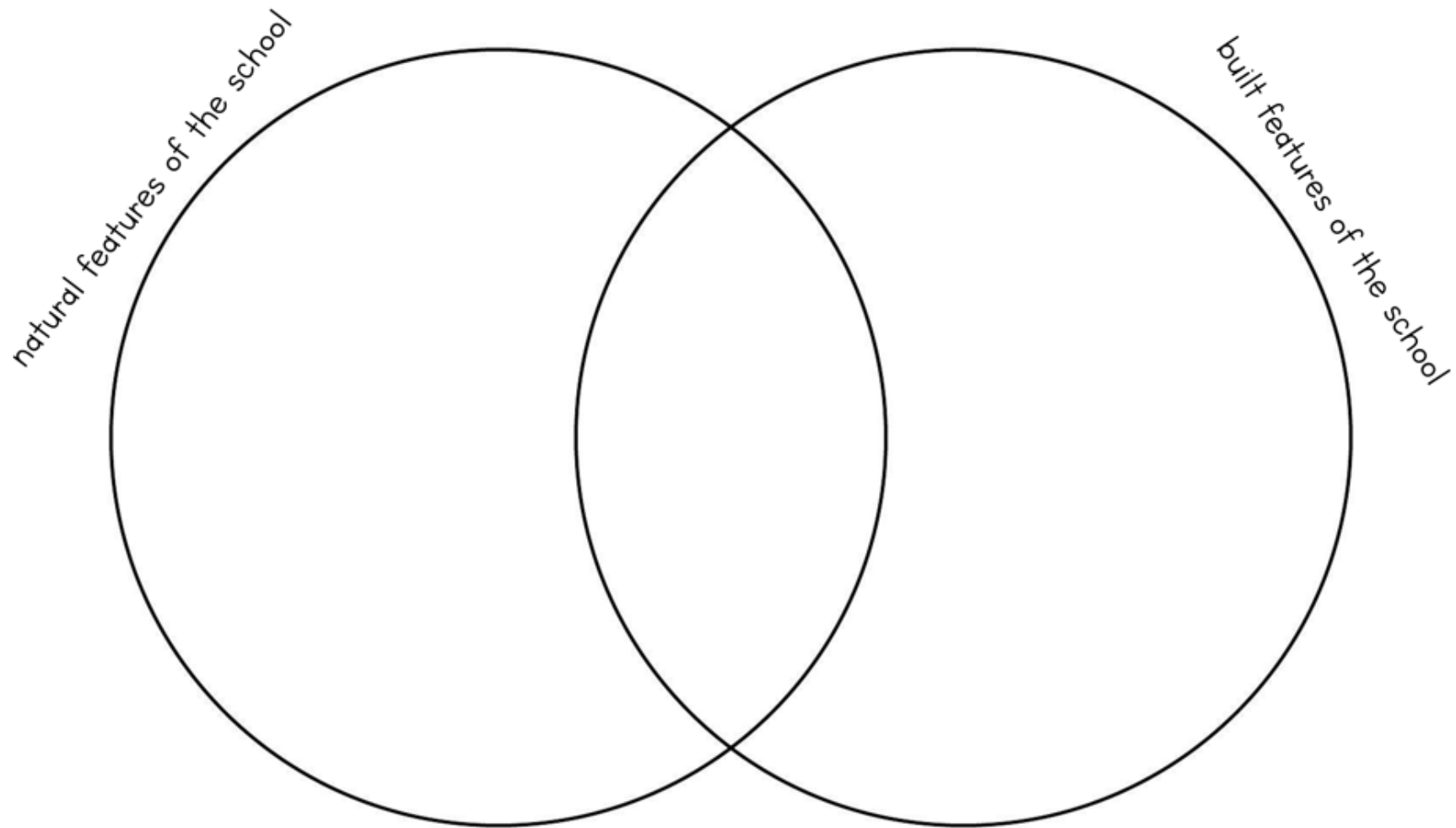




We are learning to sort natural and built features.

natural features	built features







## Year 1- Week 7 (oi, oy, uoy)

E U W B I I Y J O Y F U L P L W P  
B J E Y Y B C G F T N I O P N Z W  
C E L F F G I S R C J R L P T X D  
Q D A N U R H U D I O B U C O J B  
G V Y B U O Y A N C Y K E R N B T  
V E O K E C N G B J W A J E A O K  
F K L N E N J O Y H I M U Y V Y T  
G J X N E G N U C O C T B O P E Q  
D Y C Q Q K R R G N M I U L F Z X  
E M P L O Y A R G K E N O P O Y D  
H X G U M X D A U B Y F Y M M I X  
P V S P O I L E R O D O J E U I A  
M B N I N O I S E Q U I Q K P S O  
P N Q X F B F X Q Z J L V O Q O Y  
N R S Y F G J H S M A L Y V H I Y  
W T F D O E F J A H Q J M O P L N  
O V N G N I O J E R K L W W W U M

buoyancy   buoy   cuboid   employer   spoiler   joyful   tinfoil   employ  
rejoin   enjoy   point   loyal   noise   boy   oil





## Year 2- Week 7 (or, au, aw, al, ore, ar, oar, our, oor, ...)

Z A Y A M Y E X Z E G Z Q B X V D C O N R O A C  
I F Y C L W S D H N Q S U Y F T T U I V P U W S  
X O H N F Z V R O B G V F A U G U V U T O B F H  
Q R E P I N S A D U S P D Y P Y N O N R M O U J  
N W H S I R Y O Y L T R B W T Z N E Z Q R O L S  
C A X S I P A B S H M D E S E T S U D W A S R W  
Y R I R F X W E D J G W O W L J C L W G X X Q E  
X D I F W N L T G A Q R K O A W A J U Y W O K M  
O V B A Q M A A J F U J K U R R T U K A Y M L E  
B D K S O O N K C V E G K B T T D H I A T F O Q  
J V I T F H P S T J N S H K K D K I G G Q H B F  
Z G K I T T O Q Q Q U C T T X B V I G U W I B I  
V L Y S A K U W C E L R O V E O M W B Z O V E I  
S L C S H O R E V W L A I R B R E V M E E B I L  
Q R R S U F V C B N J W W Q S Y K Z N C X Y A F  
Z M X D T Y D M G T H N M F R I Q M I N O Z L J  
P Z M I E Y A I N O Z Y P O F P S G R E Z M T U  
D A H N V E G D K G W G Z R A J F N I I G I H I  
R G U W U A N N U N E U B T B L X N V D R X O V  
X A R S L E A P M Y R T A Y I N R L H U O T U G  
K A H V E D B U K V M D X X V T O E A A I W G I  
T E O R T M T T O J J L M L Z A K L A L I S H Q  
F E Q A C U K E I I I L K M S Z N R W D U O C S  
Q Y X W A T A Q N Z Q A H I Z D E O Q O Y O R W

daughter bought outdoor pour skateboard reward although scrawny audience  
forty shore already sawdust Autumn forward more always awful pause for

## Full Stops and Capital Letters



### In the Woods

Read the sentences below. Can you spot the full stops and capital letters that are in the wrong places? Write the sentences out yourself with capital letters and full stops in the right places.

1. liv has A dog and. a cat

---

2. ben The dog. runS to THE Woods

---

3. he is Looking for rabbits But sees. a fox

---

4. the fox Sees him. and Rushes off to its den

---

5. ben dashes after. It But Cannot see it

---

6. he Feels. Sad and runs Back to HIS kennel

---

7. tim the Cat has. no food

---

8. tim l ooks. in the bin

---

9. the. bin Has a Fish in it

---





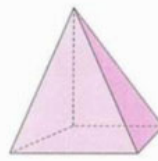



10. tim sits on. the Mat

---

UNIT  
**23**

Views of 3D objects

**7** Draw a view to match the label.

<p><b>a</b></p>  <p style="text-align: center;">top view</p>	<p><b>e</b></p>  <p style="text-align: center;">front view</p>
<p><b>b</b></p>  <p style="text-align: center;">top view</p>	<p><b>f</b></p>  <p style="text-align: center;">front view</p>
<p><b>c</b></p>  <p style="text-align: center;">side view</p>	<p><b>g</b></p>  <p style="text-align: center;">side view</p>
<p><b>d</b></p>  <p style="text-align: center;">side view</p>	<p><b>h</b></p>  <p style="text-align: center;">top view</p>

96
Describe the features of three-dimensional objects
Communicating, Reasoning

Activity: View the following and put a tick on the food that is best to purchase based on its nutritional value.

Compare the chocolate milks.



Compare the cereal.



Compare the cheese.



Compare the peanut butter.



Watch

Watch the 'Swim Today- The Walk' TV commercial.

<https://www.youtube.com/watch?v=cenm9-1fsCc>

Watch the 'Nike- Dream Further' TV commercial.

<https://www.youtube.com/watch?v=vhyXNkBbVSU&t=36s>

'Australia go for 2 & 5 Program TV Commercial.

[https://www.youtube.com/watch?v=q1\\_PhPKzjoA](https://www.youtube.com/watch?v=q1_PhPKzjoA)





**Activity:** List the purpose and behaviours that each commercial encourages. For example, participate more frequently in exercise.

Health slogans encourage people to stay healthy and look after themselves.

View the following slogans:

- The greatest wealth is health.
- Eat healthy day and night, to keep your future looking bright.
- Eat a healthy meal, to help your body heal.



**Activity:** Create your own health slogan and design a poster. Upload to Seesaw.

### Little Red Riding Hood

Once upon a time, there was a dear little girl who was loved by everyone, but most of all by her grandmother. There was nothing that she would not have given to the child. One day, she gave her a little riding hood of red velvet, which suited her so well that she would never wear anything else; so she was always called, 'Little Red Riding Hood.'

One day her mother said to her, "Take this basket of goodies to your grandmother's cottage, but don't talk to strangers on the way!" Promising not to, Little Red Riding Hood skipped off into the woods where her grandmother lived.

On her way, she met the Big Bad Wolf who asked, "Where are you going, little girl?"

"To my grandmother's. She is ill," Little Red Riding Hood replied.

As Little Red Riding Hood continued on her way to her grandmother's house, she saw some beautiful flowers. She decided her grandmother would like some fresh flowers, so she ran from the path into the woods to pick some flowers. Meanwhile the wolf ran straight to the grandmother's house. Once inside, The Big Bad Wolf put grandmother into the broom cupboard and dressed up as grandmother. Little Red Riding Hood, however, had been running about picking flowers, when she met a woodsman. He told her to hurry on her way to grandmother's house, because he was hunting a big bad wolf who was scaring the village.

Red Riding Hood ran off to her grandmother's house. She was surprised to find the cottage-door open, and when she went into the room, she had a strange feeling. She called out: "Good morning," but received no answer; so she went to the bed and drew back the curtains. There lay her grandmother, with her cap pulled far over her face, and looking very strange.



"Oh! Grandmother," she said, "what big ears you have!"

"All the better to hear you with, my child," was the reply.

"But, grandmother, what big eyes you have!" she said.

"All the better to see you with, my dear."

"But, grandmother, what large hands you have!"

"All the better to hug you with."

"Oh! But, grandmother, what a terrible big mouth you have!"

"All the better to eat you with!" growled the wolf pouncing on her.

Little Red Riding Hood screamed and the woodcutter in the forest came running to the cottage. The woodcutter crept up on the wolf. With his axe raised above his head, he yelled at the wolf, "If you ever come back here I'll chop you up, just like I do with the trees!" Well, the wolf got quite a fright and he ran away whimpering.

The woodcutter and Little Red Riding Hood rescued Grandmother from the cupboard, where the Big Bad Wolf had locked her. Grandmother hugged Little Red Riding Hood with joy. Little Red Riding Hood promised never to speak to strangers ever again.

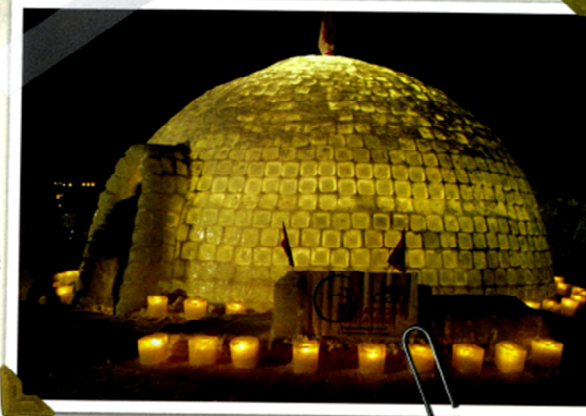






1. Who are the main characters in this story? \_\_\_\_\_  
\_\_\_\_\_
- 2) Where is the story set? \_\_\_\_\_
- 3) What is the problem in this story? \_\_\_\_\_  
\_\_\_\_\_
- 4) How does the problem get fixed? \_\_\_\_\_  
\_\_\_\_\_
- 5) Who did Little Red Riding Hood meet on the path? \_\_\_\_\_  
\_\_\_\_\_
- 6) What did she do that she wasn't supposed to do? Why might this be dangerous? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 7) Why did the wolf want to know where she was going? \_\_\_\_\_  
\_\_\_\_\_
- 8) Who was in her grandmother's bed when Little Red Riding Hood arrived? \_\_\_\_\_  
\_\_\_\_\_
- 9) How did the woodcutter get the wolf to run out of the house? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## A HOUSE MADE OF ICE



### ■ Read the passage.

**Largest Dome Igloo, February 17, 2008**

Do you live where there is ice in the winter? If so, you might have fun sliding on it. But, for some people, ice has an important purpose. It is used to build igloos. Igloos are dome-shaped houses. The Largest Dome Igloo ever recorded was built in Canada. It measured 25 feet 9 inches (7.85 m) across. That is almost wide enough to fit two cars end to end. It was 13 feet 8 inches (4.17 m) high.

This igloo was built during a competition between different teams. The winning team had 70 volunteers. They spent 50 hours and used 2,000 blocks of ice. They had to build the igloo from the ground up. It could not be carved out of a larger pile of snow and ice.

The hard-working team did a lot of planning. Their finished igloo was safe and solid. It could hold more than 200 people at the same time. It lasted 59 days. Finally, warm April weather caused it to **collapse**. However, the record still stands!

### DID YOU KNOW?

The word *igloo* means house. The Inuit invented the igloo centuries ago. They had to be creative. They did not have wood or bricks for building homes. They had to use what was handy—snow! Inuit hunters often went on long trips that lasted for many days. An igloo made from snow gave them quick protection at night from the cold.

1. What does the word igloo mean? \_\_\_\_\_
2. In this passage, the word **collapse** means? \_\_\_\_\_
3. Do you think one person working alone could have built this igloo? \_\_\_\_\_
4. Why is Canada a better place to build igloos than Mexico? \_\_\_\_\_
5. How big was the largest dome igloo? \_\_\_\_\_
6. Why does an igloo need to be solid? \_\_\_\_\_

**UNIT 7**

## Faces, vertices and edges

face →

edge →

vertex →

**Tissue Box**

← edge

← face

← vertex

The plural of vertex is vertices.

**7** Draw **red** circles on the vertices of these objects. The first one has been started for you.

**8** Trace over all edges in coloured pencil.

**9** Colour each face you can see a different colour.

28

Describe the features of three-dimensional objects

Communications  
L N



Ff



Ff Ff Ff Ff Ff Ff Ff Ff Ff Ff

for from far fast four

Fast frogs feast on fifty flies.



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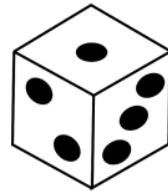
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. The lines are arranged in a series of rows for student writing.



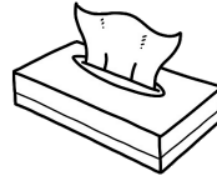
Name: \_\_\_\_\_

## MATCHING 3D-SHAPES

Directions: Circle the correct 3D-Shape name of each object.



Cube  
Sphere  
Cone



Rectangular Prism  
Cube  
Cylinder



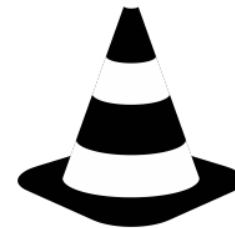
Cylinder  
Sphere  
Cone



Sphere  
Cone  
Triangular Prism



Cone  
Cylinder  
Sphere

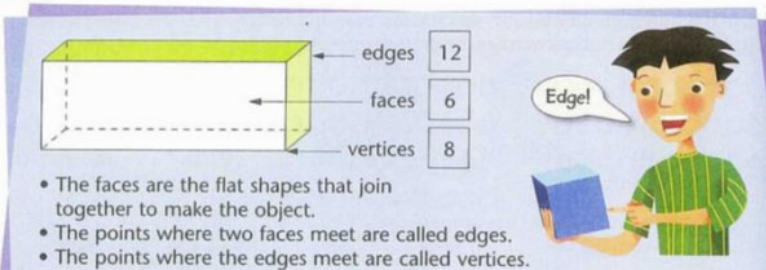


Cone  
Cube  
Cylinder

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**UNIT 18**

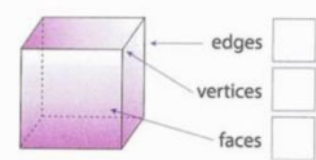
## Faces, vertices and edges



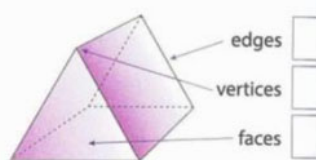
- The faces are the flat shapes that join together to make the object.
- The points where two faces meet are called edges.
- The points where the edges meet are called vertices.

**7** How many vertices, faces and edges do these objects have?

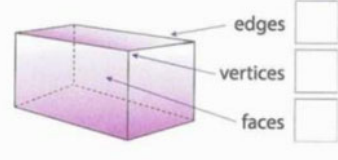
**a**



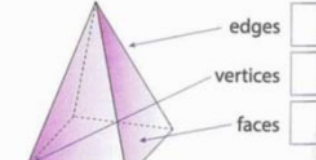
**c**




**b**



**d**



**8** Write a description of this object.



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**76**
*Describe the features of three-dimensional objects*
*Communicating, Reasoning*



## How About This Weather? - Worksheet

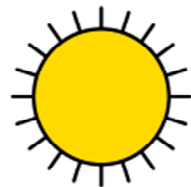
Name: \_\_\_\_\_

Date: \_\_\_\_\_

## How About This Weather?

Follow the instructions below to create a picture that shows the differences between types of weather.

1. Choose a type of weather. Cut out its name and place it in the title box at the top of the page.
2. Cut out features of the sky that you would see during this type of weather. Place them in the sky of the picture.
3. Choose the clothes someone would need to wear for this weather. Place them on the person in the picture.
4. Add any colours or extra details you think are needed for your picture.
5. Find a partner who has chosen another type of weather. Talk about what things are different in your pictures. Look for things that are the same.












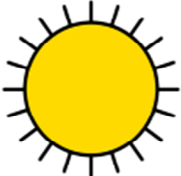

How About This Weather? - Worksheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Weather

Rainy	Hot and sunny	Snowing
Cloudy	Windy	Cold and sunny

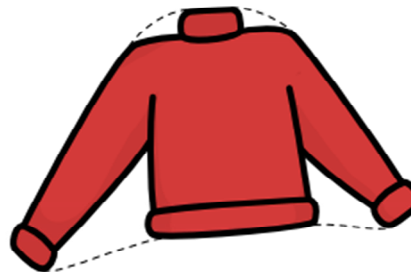
Objects in the sky



How About This Weather? – Worksheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

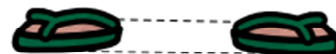
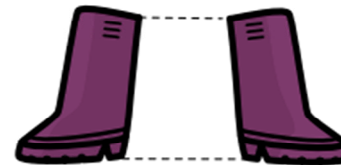
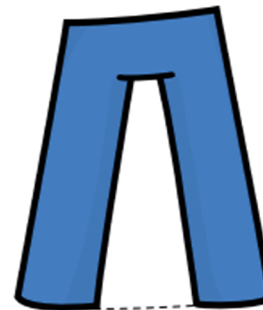
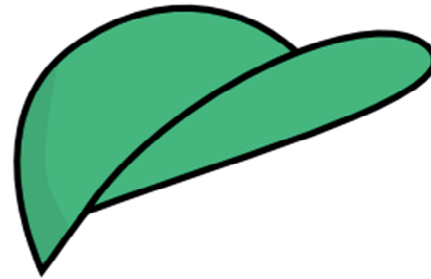
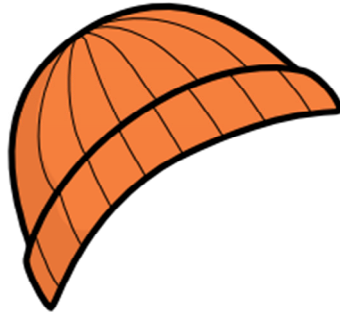




How About This Weather? – Worksheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_



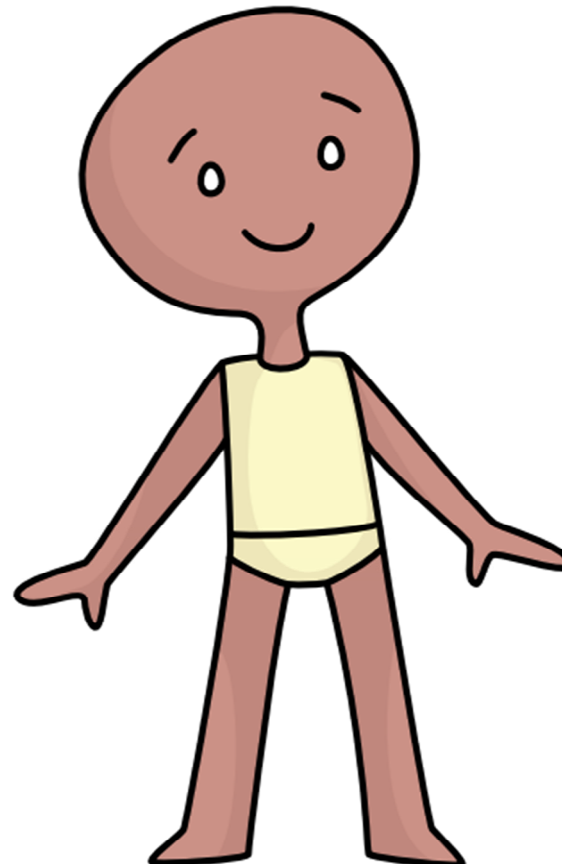


How About This Weather? - Worksheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

weather title here



## MODAL VERBS ACTIVITY 1

Modal verbs are a type of verb that are used to show the level of possibility or probability, and the certainty involved in the action.

**Low** modality verbs such as **may, might, could** and **would** show less certainty.

**High** modality verbs such as **must, will, should, shall** and **has** show a higher degree of certainty.

Circle the modal verb in each sentence:

1. John **will** get the ball back from next door.
2. She **may** go home after school.
3. Dad **could** get some chicken for dinner.
4. My brother **won't** be having chips tonight with dinner.
5. He **might** go to the park later.



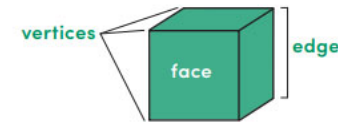
Rewrite each sentence and change the modal verb. The first one is done for you.

1. John **will** get the ball back from next door.  
John **might** get the ball back from next door.
2. She **may** go home after school.
3. Dad **could** get some chicken for dinner.
4. My brother **won't** be having chips tonight with dinner.
5. He **might** go to the park later.

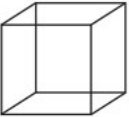


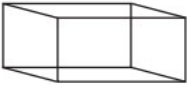


Name \_\_\_\_\_ Date \_\_\_\_\_

## 3D Shape Scavenger Hunt Activity



**Directions:** Find two real-world examples for each shape from your classroom, school, or home. How many faces, vertices, and edges does each shape have?

3D Shape	Real-World Example #1	Real-World Example #2	Attributes (What does it look like?)
<p>cube</p> 			<p>_____ faces</p> <p>_____ vertices</p> <p>_____ edges</p>
<p>cone</p> 			<p>_____ face</p> <p>_____ vertex</p> <p>_____ edge</p>
<p>square-based prism</p> 			<p>_____ faces</p> <p>_____ vertices</p> <p>_____ edges</p>
<p>rectangular prism</p> 			<p>_____ faces</p> <p>_____ vertices</p> <p>_____ edges</p>