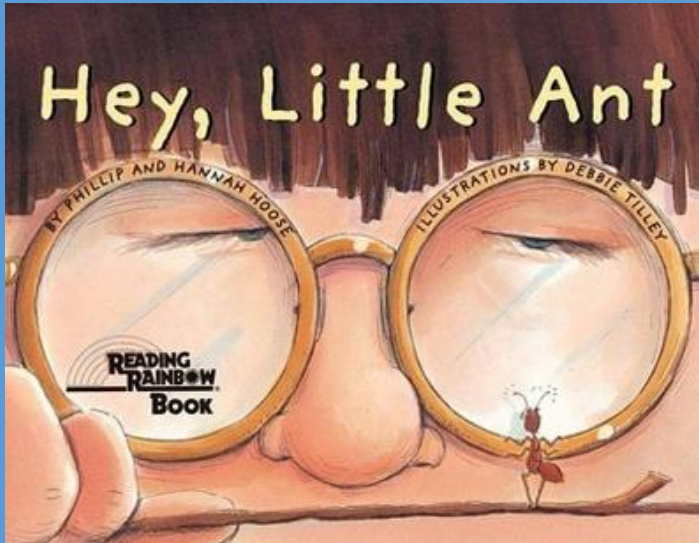


Reading Intervention Home Learning Week 6



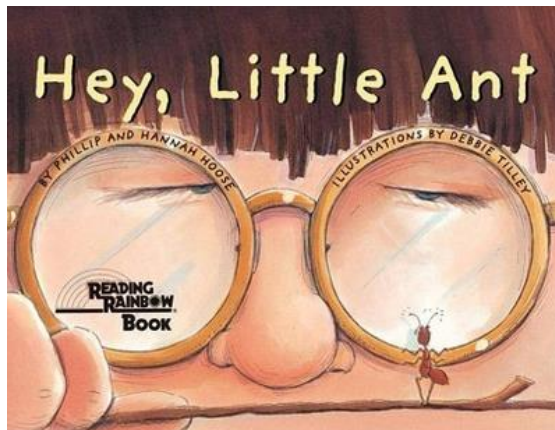
If you work with Mrs Rowley and Mrs Gerrard please complete each day.


Reading Intervention – Mrs Rowley and Mrs Gerrard

Week 6 Monday 16th August

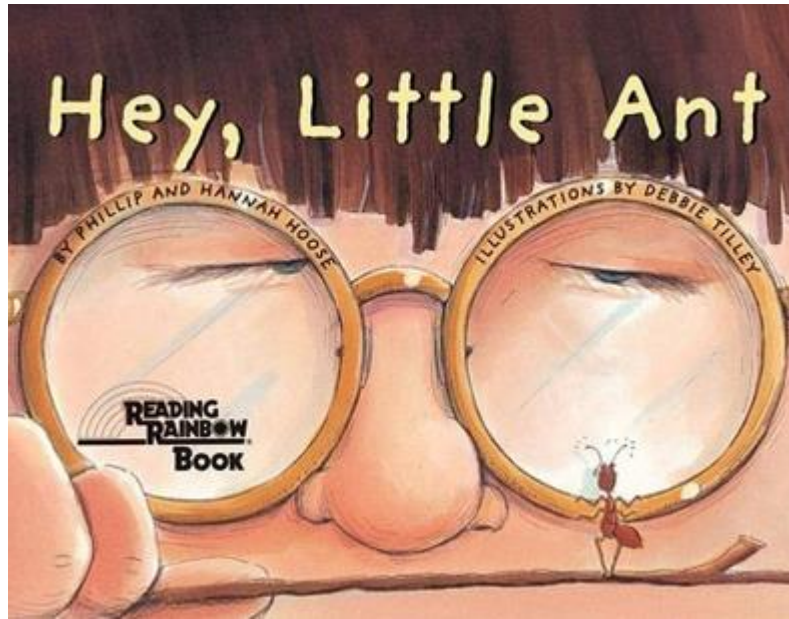
Hey, Little Ant by Hannah Hoose and Phillip Hoose

Prediction



 **PREDICTING**

What do you think the message or moral of the story will be? What is the author trying to teach the reader?



Blurb

What would you do if the ant you were about to step on looked up and started talking? Would you stop and listen?

That's what happens in this funny, thought-provoking book. Originally a song by a father-daughter team, this surprising conversation between a tiny ant and a little boy is bound to inspire important discussions about caring, kindness and respect for both animals and humans.

Press the T button to type your answer or write it on paper and take a photo.



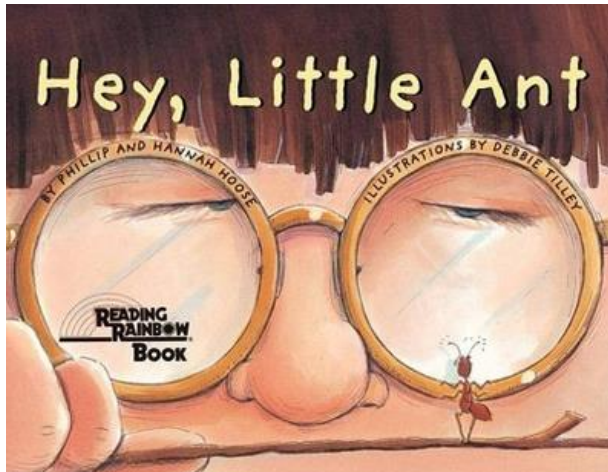
PREDICTING

What do you think the message or moral of the story will be? What is the author trying to teach the reader?

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 6 Tuesday 17th August

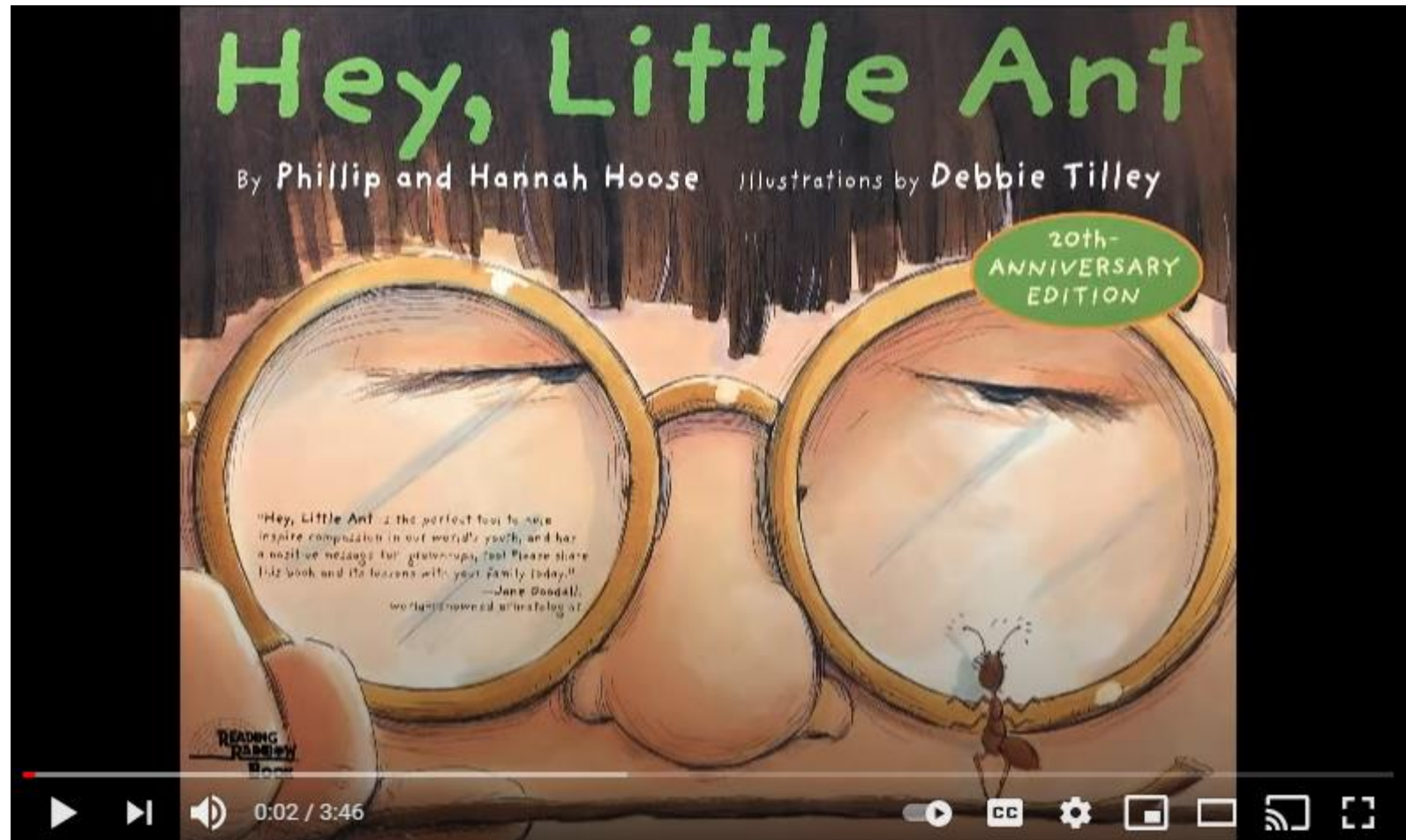
Hey, Little Ant by Hannah Hoose and Phillip Hoose

Listen to the story and answer the questions





Listen to the text by clicking on the link. Then answer the questions on the next slide. Press the T button to type your answers or write your answers on paper and take a photo.



<https://www.youtube.com/watch?v=ehH6l6v5sYM>

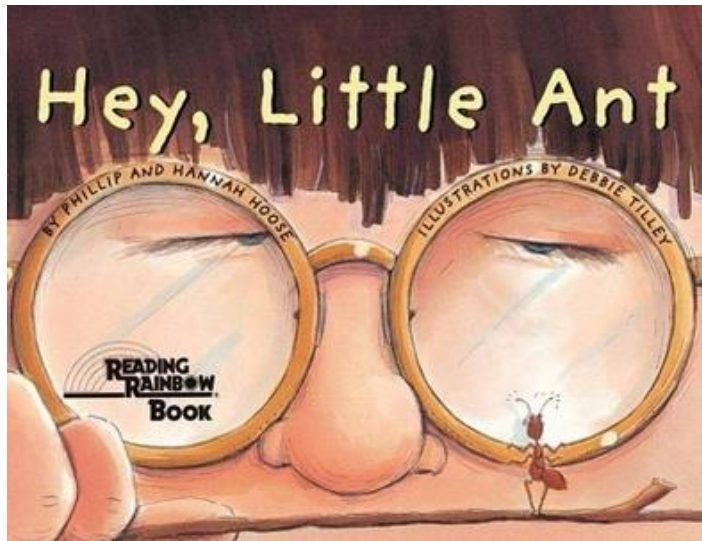
Questions – Hey, Little Ant

1. What does the kid want to do to the ant with his shoe?
2. Why do the ants' mates need him? What special jobs does he do?
3. Why does mum think ants are rude?
4. What will one little chip feed?
5. What do you think the kid will do? Do you think ant will be safe?

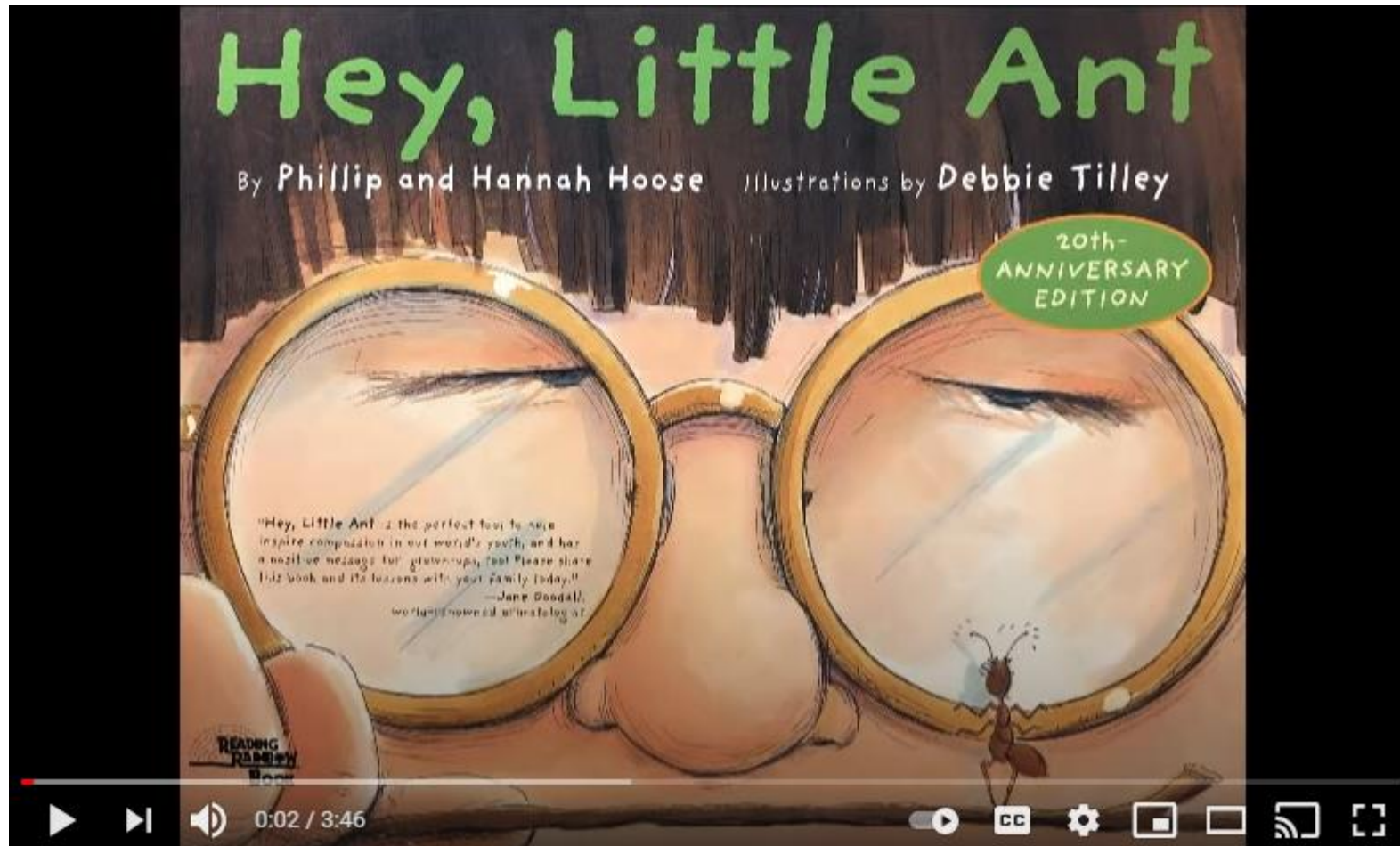
Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 6 Wednesday 18th August

Hey, Little Ant by Hannah Hoose and Phillip Hoose

Listen to the story and summarise what the story is about



After reading *Hey, Little Ant*, on the next slide summarise some of the reasons the boy gives for squishing the ant and some of the reasons the ant gives for not being squished. Press the T button to type your response.



<https://www.yout-ube.com/watch?v=ehH6l6v5sYM>

Name _____ Date _____

Hey, Little Ant

Who is telling the story?

Is it 1st or 3rd person?

The boy's point of view is:

The ant's point of view is:

Reasons that support
the boy's point of view

1. _____

2. _____

3. _____

Reasons that support
the ant's point of view

1. _____

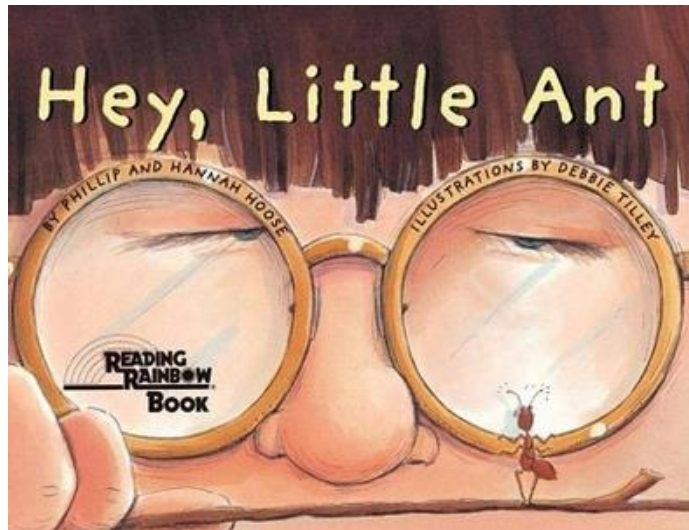
2. _____

3. _____

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 6 Thursday 19th August

Hey, Little Ant by Hannah Hoose and Phillip Hoose

Listen to the story and compare and contrast the characters



CHARACTERS

Create a Venn Diagram to compare and contrast two characters from the text.

This block contains a pink-bordered box with a white background. At the top, the word 'CHARACTERS' is written in large, bold, pink capital letters. Below it, the text 'Create a Venn Diagram to compare and contrast two characters from the text.' is written in a black, sans-serif font. In the bottom left corner of the box, there is a small cartoon illustration of a girl with black hair, wearing a yellow shirt, purple pants, and a red cape.

CHARACTERS

Create a Venn Diagram to compare and contrast two characters from the text.



Listen to the story and think about the characters. How are the boy and ant similar? How are they different? Is one more important than the other? On the next slide complete the venn diagram about the boy and the ant. You can use the T button to type response or write it on paper and take a photo.



<https://www.yout-ube.com/watch?v=ehH6l6v5sYM>

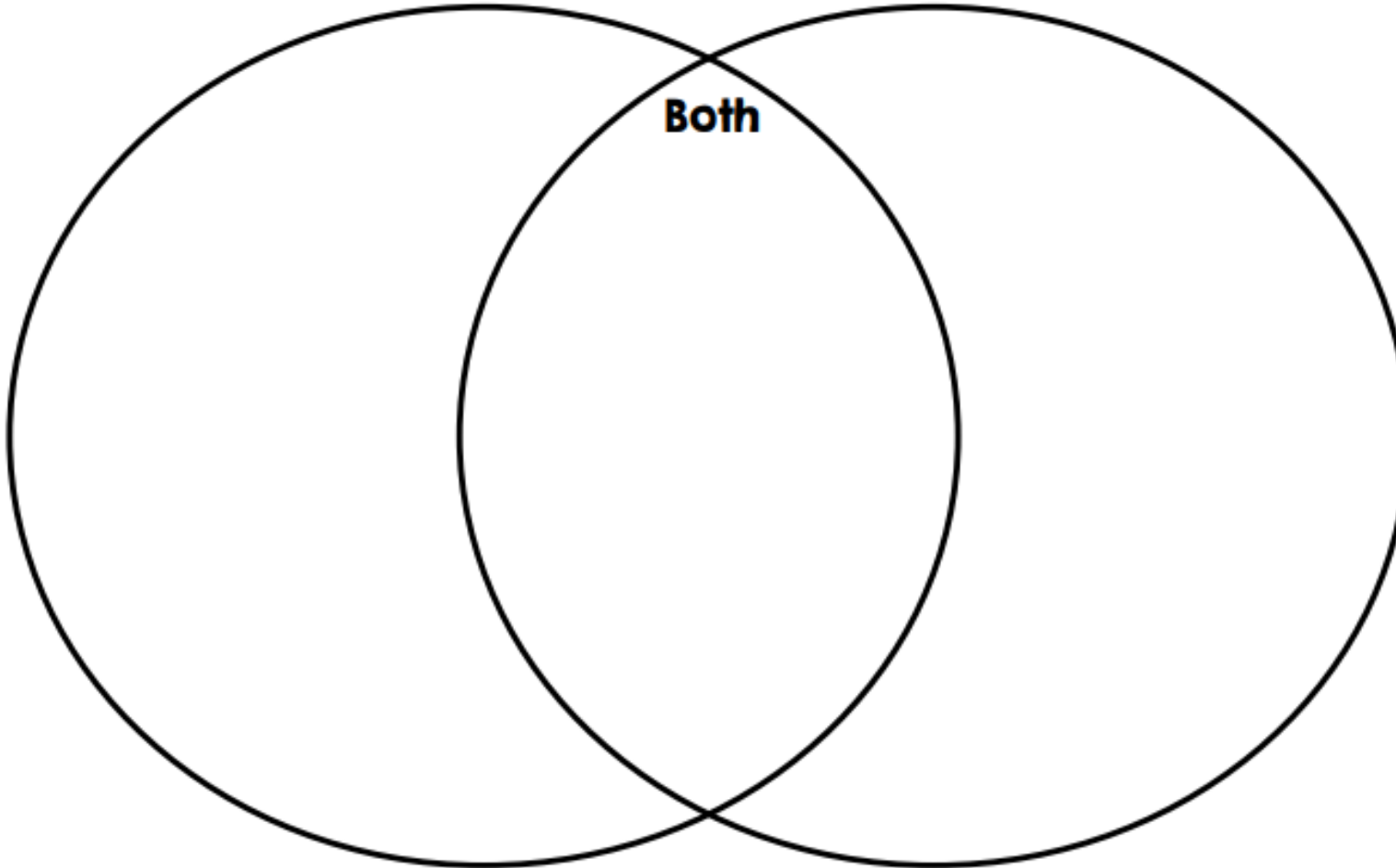
Name: _____ Date: _____

This Venn Diagram helps me to compare and contrast

Boy

&

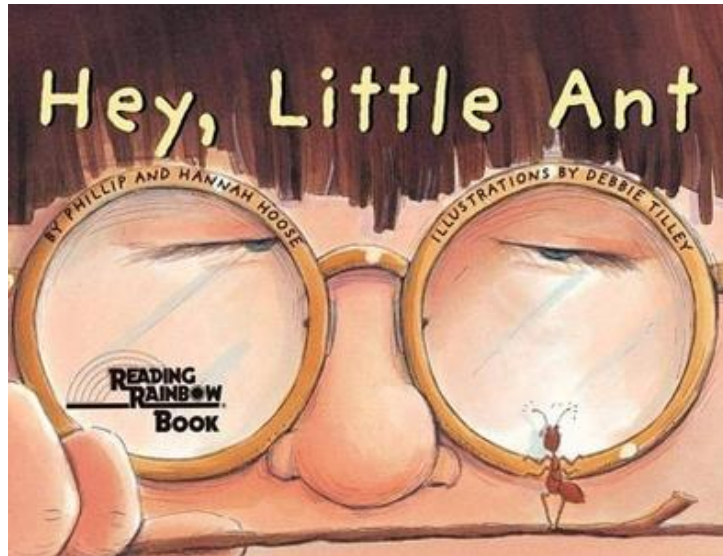
Ant



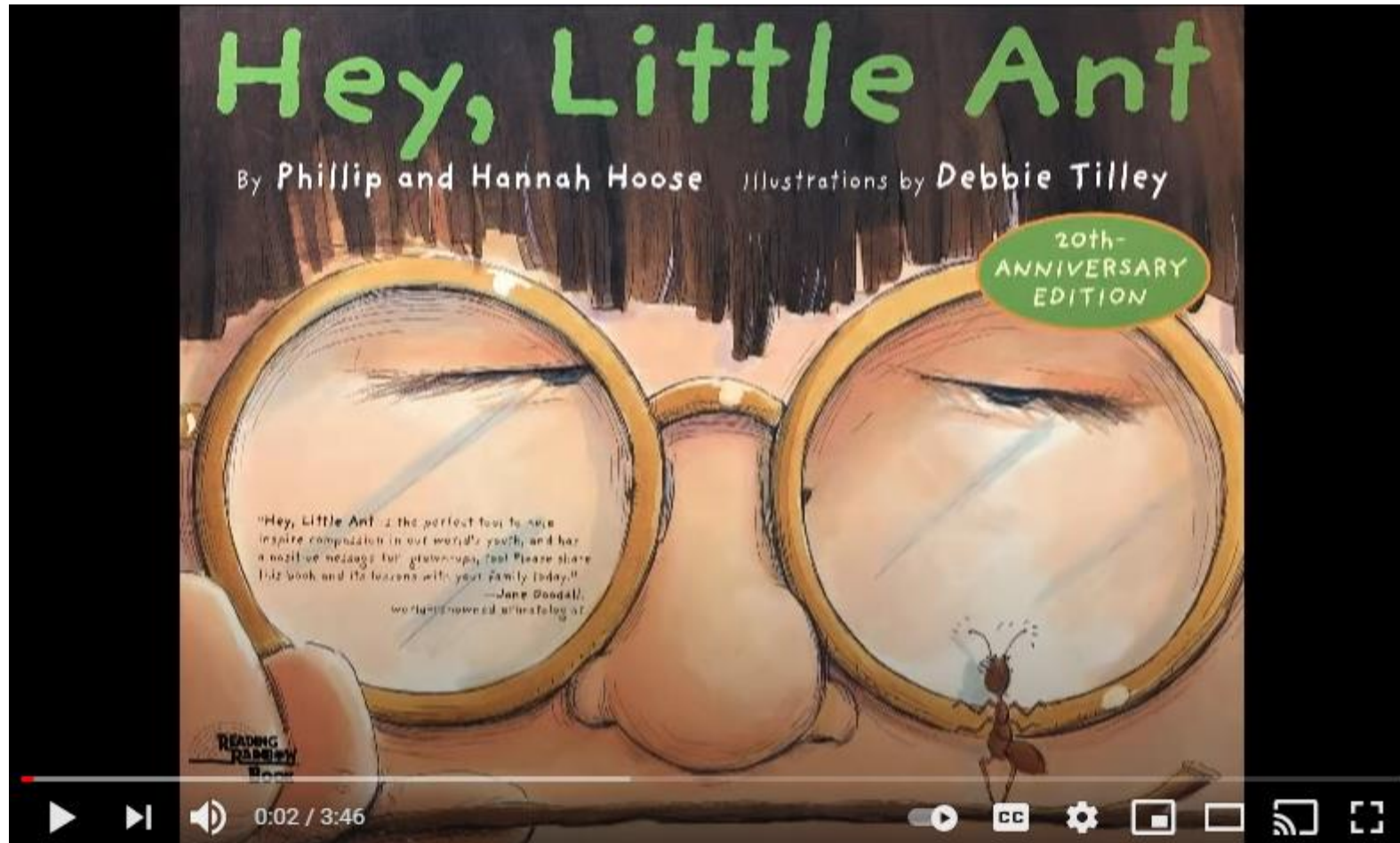
Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 6 Friday 20th August

Hey, Little Ant by Hannah Hoose and Phillip Hoose

Listen to the story and write your opinion



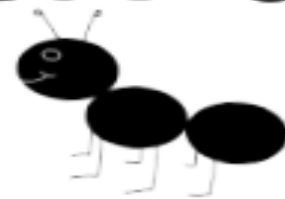
Listen to the story and then write your opinion on what you think the boy should do - Squish or Save?



<https://www.yout-ube.com/watch?v=ehH6l6v5sYM>

Name: _____

Squish or Save?



I think the boy should:

squish the ant

save the ant

Reason 1

Reason 2

Reason 3

Conclusion Sentence:

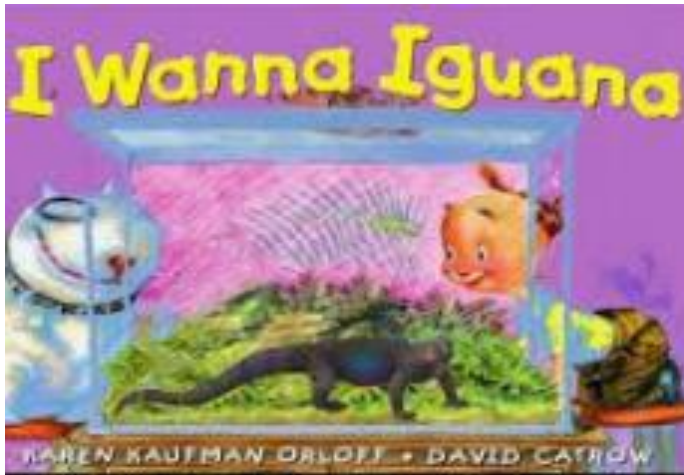
Reading Intervention Home Learning Week 7




If you work with Mrs Rowley and Mrs Gerrard please complete each day.

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 7 Monday 24th August

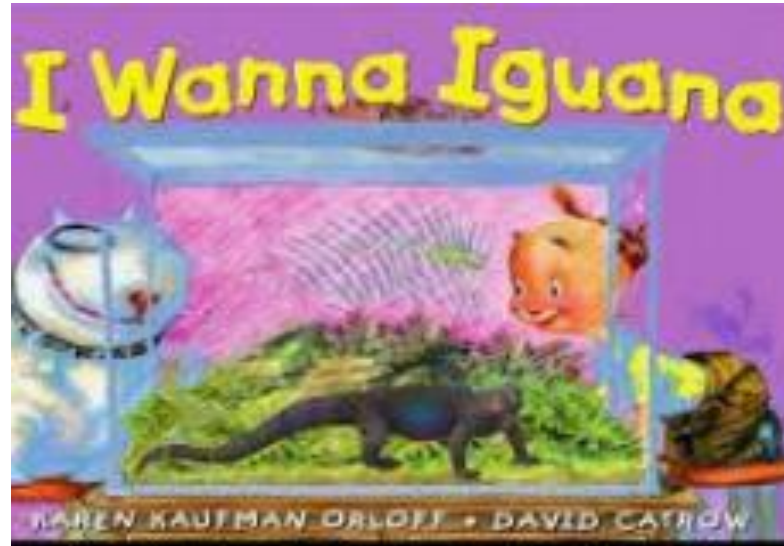
I Wanna Iguana by Karen Kaufman Orloff



Prediction

 **PREDICTING**

Is this book fiction or non-fiction? How do you know?



Blurb

Alex just has to convince his mum to let him have an iguana. He promises that she won't have to feed it or clean its cage or even see it if she doesn't want to, but all Mum can imagine is the iguana growing larger and messier until it takes over the entire house.

Hilarious notes go back and forth as Alex negotiates with his mother, using all his powers of persuasion, while their polar-opposite dreams of life with and iguana are shown in David Catrow's hysterical illustrations.

Press the T button to type your answer or write it on paper and take a photo.



PREDICTING

Is this book fiction or non-fiction? How do you know?

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 7 Tuesday 25th August

I Wanna Iguana by Karen Kaufman Orloff

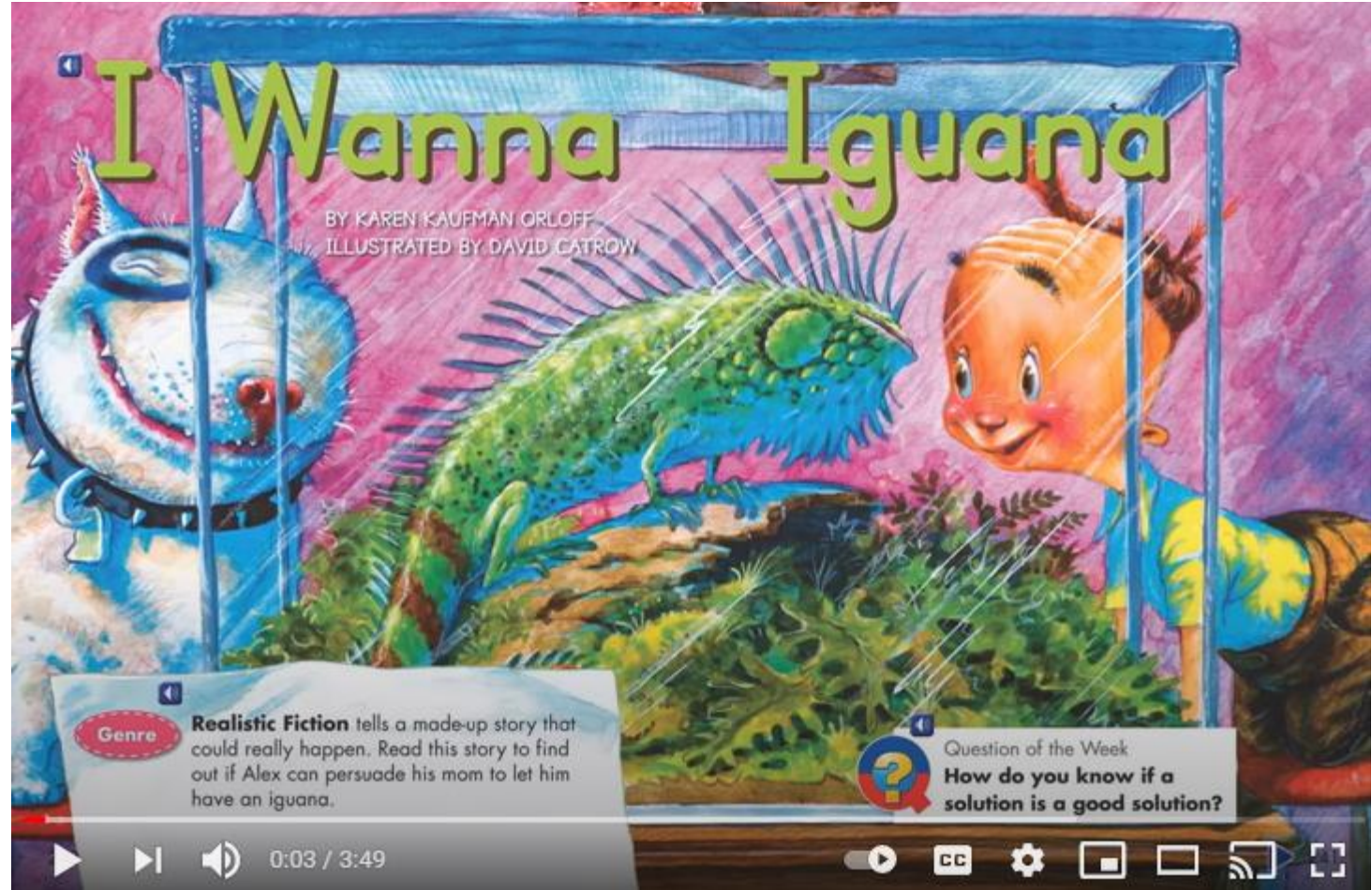
Listen to the story and answer the questions



QUESTIONING

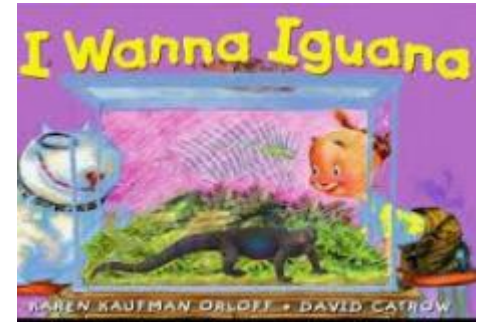


Listen to the text by clicking on the link. Then answer the questions on the next slide. Press the T button to type your answers or write your answers on paper and take a photo.



<https://www.yout-ube.com/watch?v=X7dswe0DuDU>

Questions – I Wanna Iguana

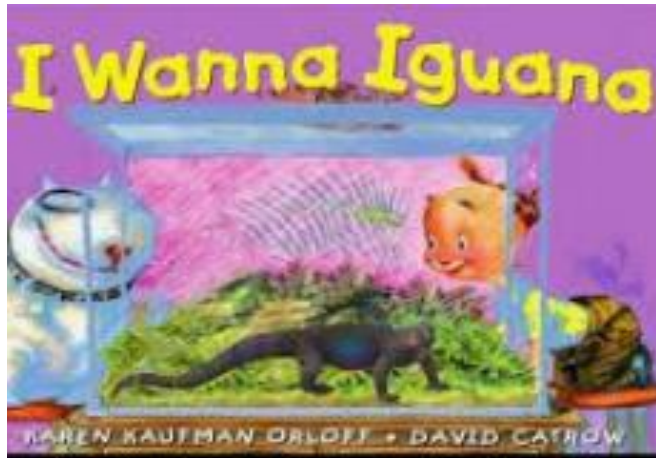


1. Name the animal that mum suggested was quiet too.
2. How big can an Iguana grow? How long does it take for an Iguana to grow this big?
3. Why is Mikey Gulligan looking for a new home for his Iguana?
4. What happened to his pet fish?
5. What does an Iguana eat?
6. Does mum want a pet Iguana? How do you know?
7. Why do you think Mum gave in and let the iguana stay?

Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 7 Wednesday 26th August

I Wanna Iguana by Karen Kaufman Orloff

Listen to the story and summarise what Alex's reasons were

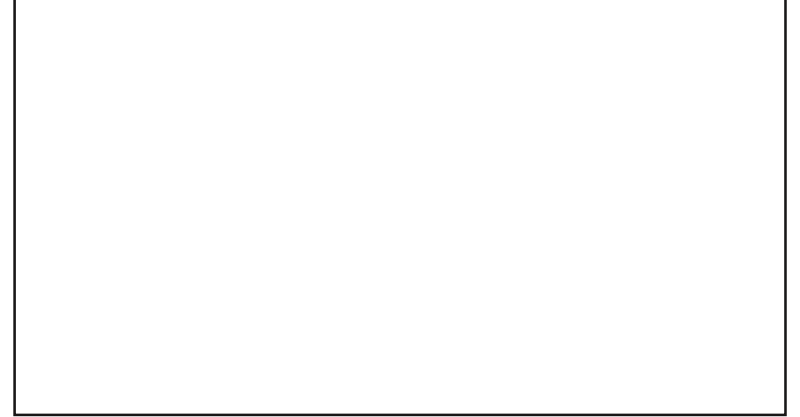
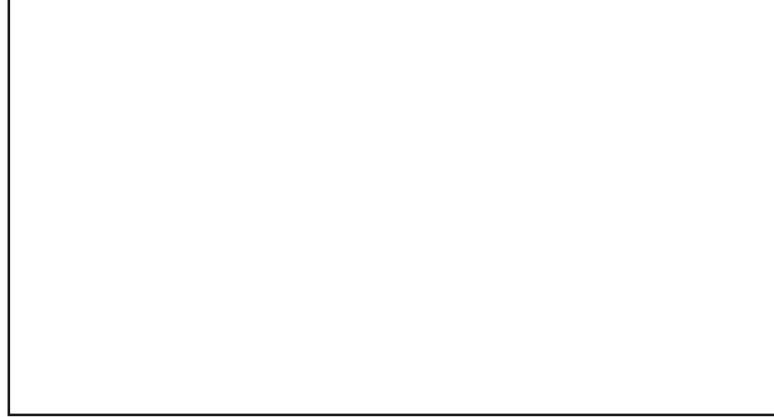
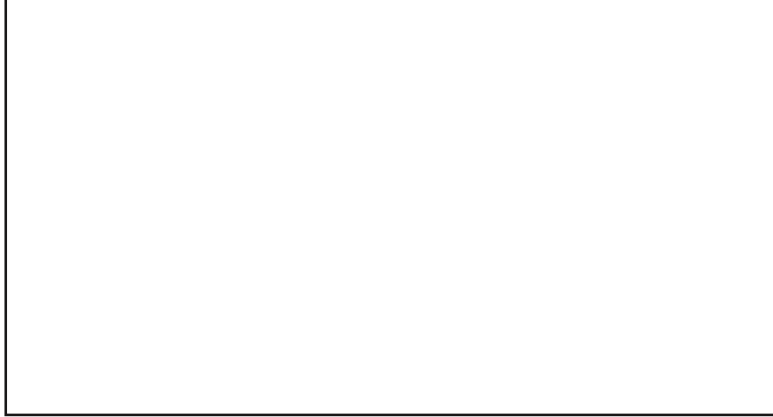


After reading I Wanna Iguana, on the next slide summarise some of the reasons Alex gives his mum for wanting an Iguana.

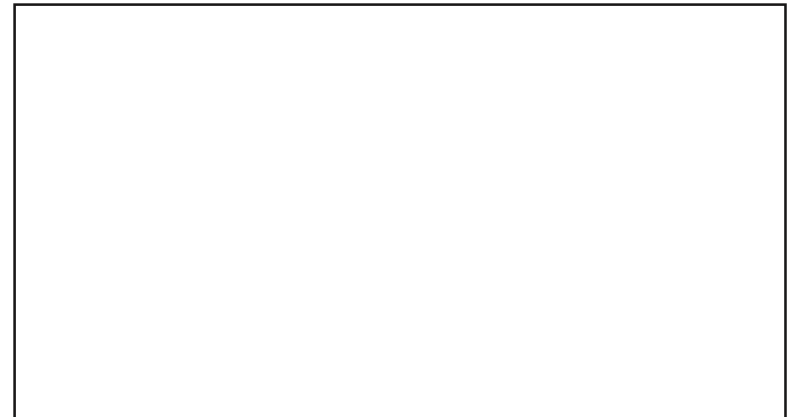
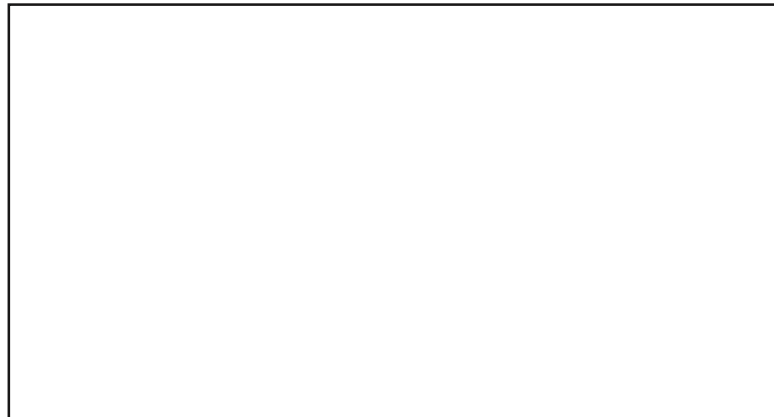
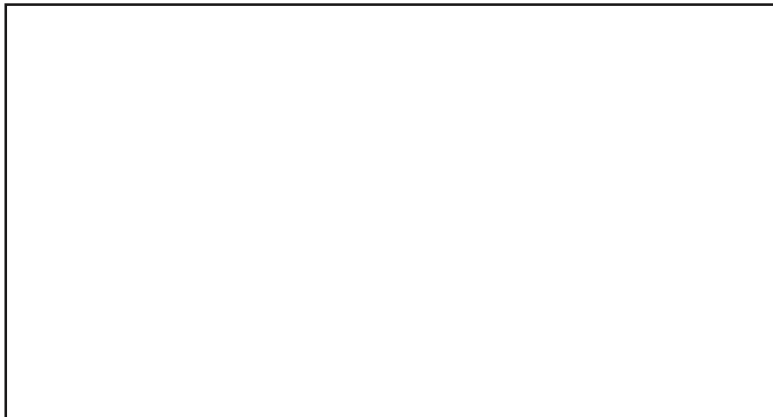


<https://www.yout-ube.com/watch?v=X7dswe0DuDU>

I Wanna Iguana - Graphic Organiser



Write 6 reasons that Alex gives his mum that he should be allowed to get a pet iguana.



Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 7 Thursday 27th August

I Wanna Iguana by Karen Kaufman Orloff

Listen to the story and make connections about the characters



MAKING CONNECTIONS

How are the characters in this text similar to characters from another text? Make a list.



Listen to the story and think about the characters. Are the characters similar to characters from another text? On the next slide complete the question about making connections. You can use the T button to type response or write it on paper and take a photo.



I Wanna Iguana
BY KAREN KAUFMAN ORLOFF
ILLUSTRATED BY DAVID CATROW

Genre **Realistic Fiction** tells a made-up story that could really happen. Read this story to find out if Alex can persuade his mom to let him have an iguana.

Question of the Week
How do you know if a solution is a good solution?

0:03 / 3:49

<https://www.youtube.com/watch?v=X7dswe0DuDU>

MAKING CONNECTIONS

How are the characters in this text similar to characters from another text? Make a list.



Reading Intervention – Mrs Rowley and Mrs Gerrard
Week 7 Friday 28th August

I Wanna Iguana by Karen Kaufman Orloff

Listen to the story and write your opinion



Listen to the story and then on the next slide, write your opinion on what you would want for a pet.

I Wanna Iguana
BY KAREN KAUFMAN ORLOFF
ILLUSTRATED BY DAVID CATROW

Genre **Realistic Fiction** tells a made-up story that could really happen. Read this story to find out if Alex can persuade his mom to let him have an iguana.

Question of the Week
How do you know if a solution is a good solution?

0:03 / 3:49

<https://www.yout-ube.com/watch?v=X7dswe0DuDU>

write your opinion on what you would want for a pet. Remember to include your reasons why you should have the pet.

Name: _____



What do you want?

Four horizontal lines for writing, with a dashed midline on each line.

Why you should have it? Reason #1

Four horizontal lines for writing, with a dashed midline on each line.

Why you should have it? Reason #2

Four horizontal lines for writing, with a dashed midline on each line.

Why you should have it? Reason #3

Four horizontal lines for writing, with a dashed midline on each line.