
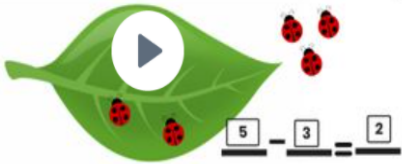






	Morning Session 9:00-10:50	Middle Session 11:30-1:30	Afternoon Session 1:30-3:00
M o n d a y 2 A u g u s t	<p>Log on to SeeSaw using your student code https://web.seesaw.me/ Please remember to check in with your teacher via the Student Home Learning Seesaw App.</p> <p>English Morning Activity: Days of the week https://tinyurl.com/3hbs7446</p> <p>Sight Words: see sight word cards and ideas 1. Practise reading your sight words 2. Practise writing this week's new words sister friend has our</p> <p>Brain Break: take a break away from the computer</p> <p>Reading/Writing: 1. Predict if the text will be imaginative or informative. Complete the SeeSaw activity Imaginative or Informative. 2. Predict what you think will happen in the text. Write a sentence/s about your prediction. Draw a picture to match your writing. 3. Read the text on the SeeSaw activity and see if your predictions were correct.</p> <p>Reading Eggs: Locate the 'Comprehension Story 10' on Skoolbag. Read the passage and tell someone the answers to the questions.</p>	<p>English Read a story: open your reading assignment in Reading Eggs. <i>Log on to Reading Eggs</i> https://readingeggs.com.au/ Click the blue Library icon. Some books have a QUIZ: Click on question marks and complete the quiz.</p> <p>Brain Break: take a break away from the computer</p> <p>Mathematics Number: Today we are learning about subtraction.</p> <ol style="list-style-type: none"> View the video 'Sesame Street: Abby and the Cookie Monster Subtract (eat) cookies:' https://tinyurl.com/2mkrvhrt Complete the Seesaw activity: 'Cookie Subtraction'.  <div data-bbox="808 1047 1312 1339" data-label="Image"> </div> <p>Optional: Go onto Matific https://www.matific.com/au/en-au/login-page/ enter your login and password and complete set tasks</p>	<p>Wellbeing We are learning that each of us are special and that we are all different. Open the SeeSaw activity The Crayon Box that Talked and complete the activity. Ask your family members what they think is special about you!</p> <p>Sport: Throwing Open link to follow to participate in lesson https://vimeo.com/424356403</p> <div data-bbox="1438 966 1984 1274" data-label="Image"> </div>

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	Morning Session 9:00-10:50	Middle Session 11:30-1:30	Afternoon Session 1:30-3:00
<p>T U E S D A Y 3 A U G U S T</p>	<p>Log on to SeeSaw using your student code https://web.seesaw.me/ Please remember to check in with your teacher via the Student Home Learning Seesaw App.</p> <p>English Phonics: The short Vowel Song – Best Phonics https://tinyurl.com/42n7krkm</p> <p>Sight Words: see sight word cards and ideas 1.Practise reading your sight words 2.Practise writing this week’s new words sister friend has our</p> <p>Reading/Writing: 1.Complete the SeeSaw activity The Little Red Hen Story Elements. 2. Write a sentence/s about what happened in the text. Draw a picture to match your writing.</p> <p>Brain Break: take a break away from the computer</p> <p>Reading Eggs Log on to Reading Eggs https://readingeggs.com.au/ Enter your login and password and complete set tasks – Lesson 74</p>	<p>English Read a story: open your reading assignment in Reading Eggs. <i>Log on to Reading Eggs</i> https://readingeggs.com.au/ Click the blue Library icon. Some books have a QUIZ: Click on question marks and complete the quiz.</p> <p>Brain Break: take a break away from the computer</p> <p>Mathematics Number: Today we are learning to write and solve subtraction sentences. 1. View the video ‘Subtraction song for kids’ by Jack Hartman: https://tinyurl.com/48v256a9 2. Complete the Seesaw activity: ‘Bug subtraction’.</p> <div data-bbox="808 1079 1302 1331" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; background-color: #4CAF50; color: white; padding: 2px;">Build and complete this number sentence</p> <p style="text-align: right; font-weight: bold;">1 / 7</p> <p style="text-align: center;">5 bugs were on the leaf, 3 crawled away. How many bugs are on the leaf?</p> <div style="text-align: center;">  </div> </div> <p>Optional: Go onto Matific https://www.matific.com/au/en-au/login-page/ enter your login and password and complete set tasks.</p>	<p>HSIE - History</p> <div data-bbox="1459 414 1953 779" style="text-align: center;">  </div> <p style="text-align: center;">Telling Stories</p> <p>Students will be learning to tell stories based on photographs.</p> <p style="text-align: center;"> Click on Seesaw activity:</p> <p style="text-align: center;">‘Telling Stories Lesson 1’ and listen to the recorded lesson.</p> <p>Key learning will include:</p> <ul style="list-style-type: none"> • Distinguishing between past, present and future. • What is an artefact? • How are stories communicated through artefacts such as photographs? <p>Students will upload a photograph to the Seesaw template and record themselves speaking about it.</p>





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Morning Session 9:00-10:50		Middle Session 11:30-1:30		Afternoon Session 1:30-3:00	
W e d n e s d a y 4 A u g u s t	<p>Log on to SeeSaw using your student code https://web.seesaw.me/ Please remember to check in with your teacher via the Student Home Learning Seesaw App.</p> <p>English Phonics: Jolly Phonics a-z https://tinyurl.com/3uck5at8</p> <p>Sight Words: see sight word cards and ideas 1. Practise reading your sight words 2. Practise writing this week's new words sister friend has our</p> <p>Reading/Writing: 1. Complete the SeeSaw activity: Pocket Chart Activity. Match the words to the words in the sentences then read the sentences. 2. Watch the multimodal text: ▶ The Little Red Hen Story Do you think that it was fair that The Little Red Hen ate the bread by herself? Write a sentence explaining your reason/s. Try to use the word 'because'. Draw a picture to match your writing.</p> <p>Brain Break: take a break away from the computer</p> <p>Reading Eggs Log on to Reading Eggs https://readingeggs.com.au/ Enter your login and password and complete set tasks – Lesson 75</p>	L U N C H B R E A K	<p>English Read a story: open your reading assignment in Reading Eggs. <i>Log on to Reading Eggs</i> https://readingeggs.com.au/ Click the blue Library icon. Some books have a QUIZ: Click on question marks and complete the quiz.</p> <p>Brain Break: take a break away from the computer</p> <p>Mathematics Number: 1. View the video: 'When you subtract with a pirate' https://tinyurl.com/mz5hye8s</p> <p>2. <u>Subtraction game:</u> - Draw a ten frame - Place 10 items into the frame (pasta, m&m's etc) - Roll a 1-6 dice / online dice: https://tinyurl.com/3efkau82 - Take away the amount shown on the dice - Count how many are left over - Write the number sentence and repeat. Always start with 10 items.</p> <div data-bbox="787 1117 1155 1291" data-label="Image"> </div> <p>Challenge: Draw 2 ten frames and start with 20 items. Use a 1-20 dice to take away.</p> <p>Optional: Go onto Matific https://www.matific.com/au/en-au/login-page/ enter your login and password and complete set tasks</p>	A F T E R N O O N B R E A K	<p>Creative Arts – Visual Arts.</p> <p>Open the link and follow the instructions to create your own rocking hen from a paper plate or piece of paper card/paper cut in a circle by tracing around a dinner plate.</p> <p>You don't have to make yours a red hen and you can be creative in the way you decorate it using what you have at home!</p> <p>▶ Make a Little Red Hen Activities for Children</p> <div data-bbox="1459 782 1957 1156" data-label="Image"> </div>

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T h u r s d a y 5 A u g u s t	<p>Log on to SeeSaw using your student code https://web.seesaw.me/ Please remember to check in with your teacher via the Student Home Learning Seesaw App.</p> <p>English Phonics: Apples and Bananas with Lyrics https://tinyurl.com/hcmf8c3s</p> <p>Sight Words: see sight word cards and ideas 1. Practise reading your sight words 2. Practise writing this week's new words sister friend has our</p> <p>Reading/Writing: 1. Read the secret sentences on the SeeSaw activity The Little Red Hen Secret Sentences. 2. Watch the text: ▶ The Little Red Hen Fairy Tale for Kids Think about a time that you have worked hard to do something and write a sentence/s about this. Draw a picture to match your writing.</p> <p>Brain Break: take a break away from the computer</p> <p>Reading eggs Log on to Reading Eggs https://readingeggs.com.au/ Enter your login and password and complete set tasks – Lesson 76</p>	L U N C H B R E A K	<p>English Read a story: open your reading assignment in Reading Eggs. <i>Log on to Reading Eggs</i> https://readingeggs.com.au/ Click the blue Library icon. Some books have a QUIZ: Click on question marks and complete the quiz.</p> <p>Brain Break: take a break away from the computer</p> <p>Mathematics: 3D Shapes 1. With a parent/carer, watch the video and follow the steps to make your own homemade play dough: https://tinyurl.com/3tm4yscn You will need: a bowl, 1 cup of flour, ½ cup of salt and ½ cup of water.</p>  <p>2. Using your homemade play dough create a sphere, cylinder, cube, cone and a pyramid. Take a photo, label and upload to Seesaw. 🎀</p> <p>3. Use your 3D play dough shapes to test if they roll, slide and/or stack.</p>  <p>Save your homemade playdough in an airtight bag or container for Friday's lesson.</p> <p>Optional: Go onto Matific https://www.matific.com/au/en-au/login-page/ enter your login and password and complete set tasks.</p>	A F T E R N O O N B R E A K	<p>PDHPE – Nutrition 1. Revisit the Australian Guide to Healthy Eating poster and the Five Food Groups. https://tinyurl.com/n88xcj69</p> <p>2. What other foods can you see on the poster that aren't included in the circle, such as fats, oils, and <i>SOMETIMES</i> foods.</p> <p>3. <i>SOMETIMES</i> foods are not bad, but they are not something our body needs to be healthy. Eating too much <i>SOMETIMES</i> foods may not be good for our body. They are not <i>EVERYDAY FOODS</i>.</p> <p>4. Cut out foods from supermarket catalogues and sort the foods. Sort into <i>EVERYDAY</i> and <i>SOMETIMES</i> foods.</p> <p>5. Revisit the story of The Very Hungry Caterpillar. https://tinyurl.com/ue5yfaj</p>  <p>What happened to The Hungry Caterpillar when he ate too much <i>SOMETIMES</i> food? What were the <i>EVERYDAY</i> foods that the hungry caterpillar ate?</p> 



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F r i d a y 6 A u g u s t	<p>Log on to SeeSaw using your student code https://web.seesaw.me/ Please remember to check in with your teacher via the Student Home Learning Seesaw App.</p> <p>English Phonics: Jolly Phonics Phase 3 https://vimeo.com/35396335</p> <p>Sight Words: see sight word cards and ideas 1.Practise reading your sight words 2.Practise writing this week's new words sister friend has our</p> <p>Reading/Writing: 1.Complete the SeeSaw activity The Little Red Hen Characters. Retell the story to someone in your family using the characters from the text. 2.Write a sentence/s about which character was your favourite and why they were your favourite. Draw a picture to match your writing.</p> <p>Brain Break: take a break away from the computer</p> <p>Reading eggs Log on to Reading Eggs https://readingeggs.com.au/ Enter your login and password and complete set tasks – Lesson 77</p>	<p>English Read a story: open your reading assignment in Reading Eggs. <i>Log on to Reading Eggs</i> https://readingeggs.com.au/ Click the blue Library icon. Some books have a QUIZ: Click on question marks and complete the quiz.</p> <p>Brain Break: take a break away from the computer</p> <p>Mathematics 3D shapes Castle</p> <ol style="list-style-type: none"> 1. Use your homemade playdough to create a variety of 3D shapes. 2. Make a castle using only 3D shapes.  3. Take a picture and upload it to Seesaw. If you do not have playdough, create a castle using 3D objects from around the house. 4. Keep a tally of how many cylinders, cubes, cones, prisms or pyramids you used.  <p>Which 3D shapes were the easiest to stack?</p> <p>Optional: Go onto Matific https://www.matific.com/au/en-au/login-page/ enter your login and password and complete set tasks</p>	L U N C H B R E A K	<p style="text-align: center;">Science and Technology Living World</p> <p style="text-align: center;">Environments</p>  <p>Students will be learning to identify the different habitats of living things.</p> <p> Click on Seesaw activity: 'Living World Lesson 3' and listen to the recorded lesson.</p> <p>Key learning will include:</p> <ul style="list-style-type: none"> • Recap of Lesson 2: Behaviours of Living Things. • What is an environment? • Living things and their habitats. <p>Students will match living things with their correct habitat on Seesaw after watching the recorded lesson.</p>	A F T E R N O O N B R E A K