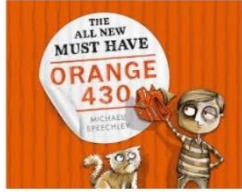




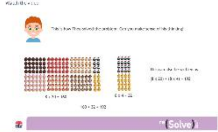
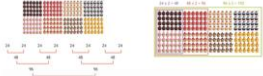




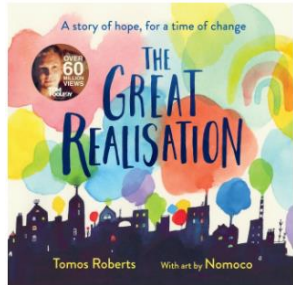
Monday 13 th September	Morning Session	Middle Session	Afternoon Session
	<p>English: 'The All New Must Have Orange 430'</p> <ul style="list-style-type: none"> Have a look at the cover and predict what you think the book might be about? Listen and view the story 'The All New Must Have Orange 430'  <p>https://youtu.be/Q83AaUbBBKc</p> <p>Making Connections: Text to world</p> <ul style="list-style-type: none"> After listening and viewing, think and write down what the main themes of the text are. <p>Hints: <i>Something occurring in the world: When we buy something and When we have too much of something.</i></p> <p>Comprehension:</p> <ul style="list-style-type: none"> Answer the questions below: <ol style="list-style-type: none"> Why does Harvey want to buy the ORANGE 430 when he doesn't even know what it is? What parts of the text and illustrations has Michael Speechley used to show how things we buy might have an effect on the environment? <p>Brain Break: Go outdoors for a quick break.</p> <p>Writing: Write a 1-page persuasive text on whether or not individuals can make a difference on waste minimisation.</p> <ul style="list-style-type: none"> Once you have finished your persuasive text, highlight in green, yellow and blue, respectively, 2 simple (green), 2 compound (yellow) and 2 complex sentences (blue). Share your work onto Seesaw. 	<p>Math LI: We are learning to solve word problems involving multiplication by one and two-digit numbers using efficient mental and written strategies.</p> <p>What you need:</p> <ul style="list-style-type: none"> willingness to have a go and try your best a pencil your student workbook cupcake array image. <p>Activity: Watch the video. https://vimeo.com/415513305</p>  <p>Instructions:</p> <ul style="list-style-type: none"> Charlie bakes eight trays of different flavoured cakes each day. How many cupcakes does Charlie bake each day? Create a poster to show how you solved the problem. You might like to use a copy of the cupcake array to help explain how your strategy works. <p>Brain Break: Fruit break outdoors</p> <p>Complete the Math Mat</p>	<p>PDHPE: Bouncing and Dribbling</p> <p>Watch the video https://vimeo.com/419469726</p>  <p>Challenges</p> <p>Challenges</p> <ul style="list-style-type: none"> Bounce the ball while turning around in a circle. Bounce the ball from one hand to the other (side to side). Bounce the ball lower than waist height and from one hand to the other (side to side). Ensuring that the ball bounces outside of the knees each side. Bounce the ball from side to side using one hand only.
	30 Minutes Lunch and Rest Break	30 Minutes Eat and Rest Break	30 Minutes Eat and Rest Break

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tuesday 14th September</p>	<p>Morning Session</p>	<p>Middle Session</p>	<p>Afternoon Session</p>
	<p>English: 'The Gift'</p> <ul style="list-style-type: none"> Have a look at the cover and predict what you think the book might be about.  <p>Listen and view the story The Gift https://youtu.be/NbB5g9i_DOU</p>  <p>Making Connections:</p> <ul style="list-style-type: none"> Describe an example of how the text 'The Gift' relates to your own experiences. <p>Comprehension:</p> <ol style="list-style-type: none"> Why do you think Mrs Green hasn't been outside for a long time? At the end of the story, it's revealed that Rosie has been doing more than just giving Mrs Green the weeds that she removed from her garden. What else has Rosie been doing? <p>Brain Break: Go outside for a brisk walk</p> <p>Watch the video: Connotation, Imagery and Symbol</p> <p>Visual Literacy: Now that you've watched the video, looking at the illustrations, how many times do you see the birds throughout the book? Why do you think Speechley included them in so many pictures? What do birds represent?</p>	<p>Math LI: We are learning to solve word problems involving multiplication by one and two-digit numbers using efficient mental and written strategies.</p> <p>What you need:</p> <ul style="list-style-type: none"> your thinking from Monday's resolve Bakery a pencil your student workbook  <p>Activity: Watch the video https://vimeo.com/417013918</p> <ul style="list-style-type: none"> How are these two strategies similar and different? Click here to view the below arrays.  <ul style="list-style-type: none"> How many cakes does Charlie need to bake? Share your solutions onto Seesaw <p>Brain Break: Enjoy your fruit break.</p> <p>Complete the math mat</p>	<p>Geography: How can we look after and care for places?</p> <p>Activity</p> <ul style="list-style-type: none"> View the two images below from the book 'Window' by Jeannie Baker. Both images are looking out the same window, many years apart.  <ul style="list-style-type: none"> Watch the clip https://youtu.be/Ez3uabhQ1Kw  <p>Answer the following questions in your workbook:</p> <ul style="list-style-type: none"> What are some of the positive and negative impacts of the developments in 'Window'? Who is impacted by the development? How are they impacted? What could you do if there was a local decision made in your town that you did not agree with? For example, turning a park into a carpark. List 5 ideas for action such as conduct a survey or create posters. What is your personal view about the developments in 'Window'? Write a paragraph expressing your point of view.
		<p>30 Minutes Lunch and Rest Break</p>	<p>30 Minutes Eat and Rest Break</p>

Wednesday 15th September

Morning Session

English: 'The Great Realisation'



- Have a look at the cover and predict what you think the book might be about.
- Listen and view the story

<https://youtu.be/LA7fGLK35wQ>

Making Connections:

- Describe an example of how the text 'The Great Realisation' makes connections to your self and the world.

Comprehension:

- How does Roberts portray the world before lockdown?
- How does he portray the world after lockdown?
- What does he mean by 'hindsight's 2020'?

Writing: Using a positive tone in your writing, create an acrostic poem for the words **The Great Realisation**.

Share your acrostic poem onto Seesaw

30 Minutes Lunch and Rest Break

Middle Session

Math LI: We are learning to solve word problems involving multiplication by one and two-digit numbers using efficient mental and written strategies.

Our final activity in our Bakery. Do you think you can efficiently solve this problem?

What you need:

- your thinking from Tuesday's resolve Bakery
- a pencil
- your student workbook

Activity: Watch the video

<https://vimeo.com/417023774>



- Do you think the trays have the same area? If not, which tray do you predict has the biggest area?
- Select an efficient strategy to determine which area is larger.
- Record your thinking in your student workbook.

Brain Break: Enjoy your fruit break outdoors

Complete the [math mat](#)

30 Minutes Eat and Rest Break





Afternoon Session

PDHPE: Healthy Menu

- [The Australian Guide to Healthy Eating](#) is a food selection guide which visually represents the proportion of the five food groups recommended for consumption each day.

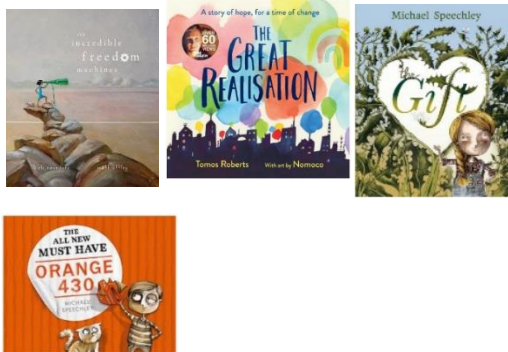


- Use the Australian Guide to Healthy Eating poster to design a weekly menu for your family. Think about the following:
 - What meals do you usually eat?
 - Are there meals that have sometimes foods and drinks?
 - What healthier options could replace them?
 - You can choose to plan for 1 meal per day or include breakfast, lunch and dinner. It's up to you!

Thursday 16 th September	Morning Session	30 Minutes Lunch and Rest Break	Middle Session	30 Minutes Eat and Rest Break	Afternoon Session
	<p>English: 'The Incredible Freedom Machines'</p> <ul style="list-style-type: none"> Have a look at the cover and predict what you think the book might be about. What do you think a freedom machine could be?  <ul style="list-style-type: none"> Listen and view the story https://bcove.video/35SGpt1 <p>After listening and viewing the story: Language: The author has used interesting words and phrases. Write a list of interesting words from the text. What do these words mean?</p> <p>Making connections: Describe an example using one of the themes in the text, how this book relates to your own experiences and the world.</p> <p>Figurative Language: The author mentions the little girl is growing up in a 'world sewn together by boundaries'. Using evidence from the text, explain what this metaphor could resemble. (Hint you may use an illustration and themes to support your explanation)</p>		<p>Math: LI: Today, we are learning to explain how triangular and square numbers are created.</p> <p>Activity:</p> <ul style="list-style-type: none"> Watch the video to get started https://youtu.be/W6i-11Flmnw  <ul style="list-style-type: none"> Watch the video and join in the activity https://vimeo.com/420540190 You will need: Willingness to try your best pencils your workbook <p>Investigate:</p> <ul style="list-style-type: none"> What happens when you add any two consecutive triangular numbers. Will their sum always form a square number? Record your thinking and share it onto Seesaw <p>Brain Break: Rock Paper Scissors </p> <p>https://youtu.be/KjaJ8yFccvA</p> <p>Complete the math mat</p>		<p>Science and Technology</p> <p>Do bad eggs always float? Do good eggs always sink? By combining water and salt, we will investigate this very important question.</p> <p><i>Combining water and salt will change the properties of water enough for us to observe a change in the way eggs behave. It may be that water has as much to do with floating eggs, as the egg itself!</i></p> <p>You will then need to collect:</p> <ul style="list-style-type: none"> a pencil your workbook 2 eggs 2 tall clear containers that can hold 500mL water 8 teaspoons of salt.  <p>Predict:</p> <p>In your workbook, record your predictions.</p> <ul style="list-style-type: none"> What do you think is going to happen to the eggs when they are put in the salt water? What might happen to the eggs in the regular water? <p>Method:</p> <ul style="list-style-type: none"> Fill each container with 500ml of tap water. Mix 8 teaspoons of salt into one container of water (only add the salt to one of your containers). Stir until as much salt dissolves as possible. Gently place an egg into each container and observe. Did both eggs sink? Did they both float? Did they do something different? Use a spoon to remove both eggs and swap the eggs. Did this change anything?

Morning Session

English:



Choose one of the visual literacy books and **write a book review, to persuade readers of all ages, to read your chosen book!** Refer to the [book review poster](#) to help structure your writing.

You may use evidence from the text such as 'quotes' or illustrations.

In your writing include the following topics:

- The characters
- The plot
- The themes
- Language the author uses in the text
- Illustrations; A favourite illustration and why it's your favourite.

Share your review on Seesaw

30 Minutes Lunch and Rest Break

Middle Session

Math: LI: Today, we are learning that fractions are used in everyday activities and investigating equivalent fractions.

- You and your carer are going to make a Honey Cake or another recipe of your choice.

Click on the [link](#) to follow recipe

After baking the cake and before eating it:

Activity:

- On your [grid paper](#) draw a square that is 18cm x 18cm.
- Choose one colour to show how the cake could be shared equally between 2 people using the fewest cuts. How many ways can you cut the cake with one cut?
- With different colours on the same sheet, show how the cake could be share equally for a family of four and eight. What do you notice?
- How many quarters are the same as a half?
- Could you have made the task simpler by drawing the cuts differently?
- Label pieces of cake that are 1-half ($1/2$), 1-quarter ($1/4$), 1-eighth ($1/8$) and 1-eighth ($1/8$).
- Using another grid paper; share the cake for a family of 3 or 6 and label 1-third ($1/3$), 1-third ($1/3$), 1-sixth ($1/6$) and 1-sixth ($1/6$).
- **Now, look at the two cakes you've drawn. What do you notice?**



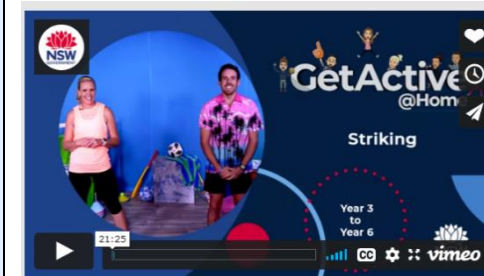
30 Minutes Eat and Rest Break

Afternoon Session

PDHPE: Hand and racquet control

Watch the video

<https://vimeo.com/415024468>



Challenges

- Tap the ball or socks using the palm and back of the hand while standing on one leg.
- Alternate between using both hands to tap and standing on each leg.
- Using the racquet, tap the ball continuously at the ground for a set amount of taps.
- Toss the socks in the air with one hand, then using the palm of the other hand, hit the socks into the ground. Complete a set amount.