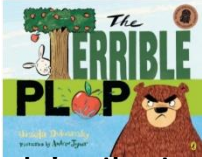







Monday 13 th September	Morning Session	Middle Session	Afternoon Session
	<p>English: 'The Terrible Plop'</p> <ul style="list-style-type: none"> Have a look at the cover and predict what you think the book might be about?  <ul style="list-style-type: none"> Listen and view the story 'The Terrible Plop' https://youtu.be/OyJC3j2_gj4 <p>Activity:</p> <ul style="list-style-type: none"> Create your own list of words that rhyme with plop! <p>Brain Break: Go for a quick walk outside, can you hear any birds this morning?</p> <p>Language: Onomatopoeia What is Onomatopoeia? View the video to find out. https://youtu.be/FBQCgjo1QTU</p> <ul style="list-style-type: none"> Yes! Onomatopoeia are words that resemble or suggest the sound that things make! Create a brainstorm of Onomatopoeia words used throughout the story 'The Terrible Plop'. 	<p>Math LI: Today, we are learning to solve subtraction problems using mental and written strategies involving two- three-digit numbers.</p> <ul style="list-style-type: none"> Let's do a number talk. Watch the clip https://vimeo.com/414605144  <p>Have a think about the following:</p> <ul style="list-style-type: none"> How could you use the strategies shared by the blue team's thinking (Strongman), green team's thinking (Robot) and purple team's thinking (Flamingo) to solve your problem? Write a problem where you could use renaming to help you work out a solution. Record your thinking on blank paper and share it onto Seesaw How can you use what you know about solving 23-19 to help you solve 230-190? <p>Brain Break: Food 'This or That' https://youtu.be/iB5psqRhx8</p> <ul style="list-style-type: none"> Watch this clip if you are ready for a challenge https://vimeo.com/420567749 <p><small>Let's investigate this idea a little further... * You can use numbers flexibly. Today we saw this when the pony and the pirate visualised dots moving from one ten-frame to another so they could use what they know to solve the problem.</small></p>  <p><small>The pony thought about 8 and 6 as 10 and 4. She imagined 2 dots moving from the 6 so she could make 1 ten. She then knew</small></p>	<p>PDHPE: Catching</p> <p>Watch the video https://vimeo.com/413442823</p>  <p>Challenges</p> <ul style="list-style-type: none"> Throw and catch. Throw, clap and catch - throw the ball in the air and clap as many times as possible before trying to catch the ball. Throw, spin, clap and catch - throw the ball in the air and try to spin on the spot and clap before catching the ball. Kneel, sit, throw and catch - kneel or sit on the ground, throw the ball in the air and try to stand before catching the ball.
	30 Minutes Lunch and Rest Break	30 Minutes Eat and Rest Break	30 Minutes Eat and Rest Break

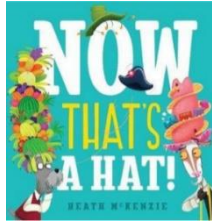


Tuesday 14th September

Morning Session

English:

- Have a look at the cover and predict what you think the book might be about.



Listen and view the story **Now That's A Hat!**

- https://youtu.be/cFbD2_s1Vdw

Brain Break: Sit outside and see if you can spot any insects.

Language: Create a list of adjectives used in the story to describe hats.

Writing:

- Draw your favourite hat from the story and write three reasons why it is your favourite.
- Choose one of the hats from the story and use it to write or draw a creative story titled, 'The Day in the Life of a Hat.'

30 Minutes Lunch and Rest Break

Middle Session

Math LI: We are learning to link multiplication facts using groups or arrays eg. 3 rows of 4 is 12 $3 \times 4 = 12$.

- What is an array? An array in maths is an arrangement of objects, numbers or pictures in columns or rows.

Activity: We're going to play multiplication toss. The goal of this game is to try to get to 100.

You will need to: Download and print the [grid](#) and [spinner sheet](#). You will also need pencils and a paperclip.

Watch the video to begin:
<https://vimeo.com/400490263>



Something to think about:

How does our activity relate to area? Hint: The squares are 1cm x 1cm each. Can you describe an example? Take a photo of your grid and share it onto Seesaw!

Brain Break: Do five-star jumps, spin around four times, hop on one foot three times, walk all the way around outdoors two times, give your carer one high-five!

Complete the [math mat](#)



30 Minutes Eat and Rest Break

Afternoon Session

Science: Food

- Most people eat bread, wraps or bread rolls. Some families make their own bread, most buy their bread.
- Watch '[Making bread in a factory](#)'.



Making Bread in a Factory

Activity:

- Write down the ingredients used to make bread dough.
- What ingredient helped the bread dough to swell (rise)?



Wednesday 15th September

Morning Session

English: Alexander's Outing.

- Have a look at the cover and predict what you think the book might be about.



- Listen and view the story **Bat vs Poss**
<https://youtu.be/jt2EkQipOZA>

After listening and viewing the video

- **Make connections** between the book and your experiences. Do you have something in common with Bat or Poss?

Brain Break: Skip run outside and choose a sunny spot to sit down and watch nature for a few minutes.

Writing: Create a shape poem about one of the animals in the story. What is a shape poem? Shape poems don't have rules on the amount of words, lines, syllables, verses, or rhymes. They **simply need to describe** the animal and be written in the shape of that animal.



30 Minutes Lunch and Rest Break

Middle Session

Math: LI: We are learning to match different representations of multiplication to the same value.

Activity: This activity is like 'memory' or 'match'

- You will need to download and print the [YouCubed number cards](https://www.youcubed.com/number-cards)

How to play:

- Using the YouCubed math cards, match cards with the same value shown through different representations.
- Lay all the cards down on a table and take turn to pick them up, looking for a match. For example, 9 fours can be shown with an area model, a set of objects such as dominoes, and the number sentence (equation), as well as the product, 36.
- When players match the cards, they should explain how they know that the different cards are equivalent in value.

Take a photo of your matched cards and any written explanation. Post this onto Seesaw!

Brain Break: Disney would you rather?

<https://youtu.be/ijFo0LnVdRc>

Activity: Numbers- The Broken Calculator!

You will need: A pencil and a paper.

Watch the video: <https://vimeo.com/415804833>

What are some other strategies you could use to get to total of 33?



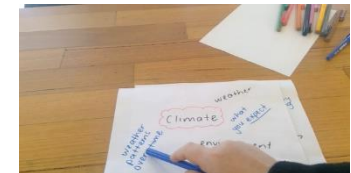
30 Minutes Eat and Rest Break

Afternoon Session

Geography: Weather and Climate

- Watch the video and join in the activity.

<https://vimeo.com/584858257>



Activity:

- Write or draw everything you know about the weather.
- Write or draw everything you know about climate.

Watch the video:



<https://youtu.be/YbAWny7FV3w>

- **Add more information** to your notes on weather and climate.
 - **Explain** how the weather contributes to the climate of a place.
- Share your work onto Seesaw**



Thursday 16th September

Morning Session

English:

- Have a look at the cover and predict what you think the book might be about.



- Listen and view the story <https://youtu.be/ByZJ0MaU9m8>



After listening and viewing the story:

Language: Write a list of adjectives (describing words) used in the story.

Making connections: Use a [Venn Diagram](#) to show the ways your family is similar and different to the family in the story.

Brain Break: Go outside for a quick power walk!

Writing:

- On the [KWL Chart](#) write some things you KNOW about sloths and some things you WANT to find out about sloths.
- Write 3 things about what you've learnt about Sloths, in the **Learnt column**. Visit the link on Sloths at the [Kids National Geographic](#) to find your information.

30 Minutes Lunch and Rest Break

Middle Session

Math: LI: We are learning to determine the 'factors' for a given whole number, eg the factors of 12 are 1, 2, 3, 4, 6, 12.

Make sure to take a photo of your activity and share it onto Seesaw

- What are 'factors'?
- Multiplying 2 or more whole numbers gives us a product. For example: $2 \times 4 = 8$ **8 (is the product)**

The numbers that we multiply are the **factors** of the product. In the example $2 \times 4 = 8$: our factors are 2 and



4.

Activity: Factors Fun Watch the video to learn how to play. <https://vimeo.com/420965257>

You will need:



- 3 pencils
- your student workbook
- download and [print the game board](#)
- a paperclip
- 4-6 pink counters (or another colour) and 4-6 blue counters (or another colour). If you don't have counters use a different colour pen to circle your factors (for example: one person can use a blue pen the other person a green).

Brain Break: Pokemon 4 Corners

<https://youtu.be/Kje5GTchl6E>

Complete the [math mat](#)

30 Minutes Eat and Rest Break

Afternoon Session

Art: Pebble Art

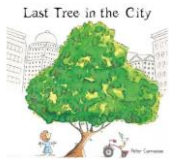
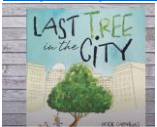





You will need:

- A smooth pebble, big enough to draw on.
- Paint – poster paint or acrylic paint is best. (Or use textas!)
- A permanent marker pen.
- Paintbrushes – thin ones are best as you can add more detail.
- Clear varnish - nail varnish would work

Click on the [instructions](#) to start



Friday 17 th September	Morning Session	Middle Session	Afternoon Session
	<p>English: Last Tree in the City</p> <ul style="list-style-type: none"> Have a look at the cover and predict what you think the book might be about  <p>Listen and view the story https://youtu.be/YcH7QeckG8U</p>  <p>After listening and viewing the story:</p> <p>Brain Break: Hop outside for a few minutes and admire the natural environment.</p> <p>Writing: Using your skills of persuasive writing, write a persuasive text to show your opinion on whether trees can make humans happy!</p> <ul style="list-style-type: none"> Make sure to use the correct punctuation, as best as you can, in your writing! <p>Share your writing onto Seesaw</p>	<p>Math: LI: We are learning to link multiplication facts using arrays.</p> <p>Activity: resolve Fruit Shop- Working with Arrays</p> <ul style="list-style-type: none"> Watch the video and join in the activity. <p>https://vimeo.com/415799488</p> <p>You will need:</p> <ul style="list-style-type: none"> 3 different coloured pencils your workbook.  <p>Brain Break: Rock Paper Scissors</p> <p>https://youtu.be/KjaJ8yFccvA</p>  <ul style="list-style-type: none"> Time to solve a Fruit Shop problem! Watch the video https://vimeo.com/415789764 <p>Problem:</p> <p>There are four bags of lemons. The owner of the fruit shop wants to take the lemons out of the bags and arrange them in a box like the oranges, apples, peaches, apricots and mangoes. She wants more than one lemon in each row and column.</p> <ul style="list-style-type: none"> How could the owner arrange all the lemons in an array? Can you find more than one way? Draw pictures of the arrays and share it onto Seesaw! 	<p>PDHPE: Underarm Throw</p> <p>Watch the video https://vimeo.com/420957952</p>  <p>Challenges</p> <p>Perform the following underarm throwing activities with a ball.</p> <ul style="list-style-type: none"> From a close distance, throw the ball at a set target. Set markers at varying distances to throw the ball at the target.
	30 Minutes Lunch and Rest Break	30 Minutes Eat and Rest Break	30 Minutes Eat and Rest Break