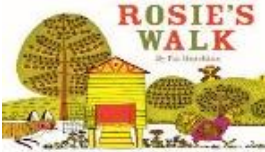






Monday 13 th September	Morning Session	30 Minutes Lunch and Rest Break	Middle Session	30 Minutes Eat and Rest Break	Afternoon Session
	<p>English:</p> <ul style="list-style-type: none"> Have a look at the cover and predict what you think the book might be about. What do you think title might be about? What do you know about hens?  <ul style="list-style-type: none"> Listen and view the story Rosie's Walk. https://youtu.be/1FaRueaFPMk Complete the writing activity to answer the questions: Where is the story set? Who is the main character? What happens first, next and last? <p>Brain Break: Sit in a sunny spot and listen out for birds.</p> <p>Language: A preposition is a word that tells you when or where something is in relation to something else.</p> <p>Examples of prepositions include words like after, before, across, through, into, on, under, inside and outside.</p> <p>Can you find the prepositions in the story? Make a list of prepositions. Use the poster ‘Prepositions’ to help you.</p>		<p>Math LI: We are learning to represent and describes the positions of objects in everyday situations and on maps.</p> <ul style="list-style-type: none"> Using our knowledge of prepositional words, we are going to draw a map of Rosie's Walk. Label Rosie's walk with arrows, to indicate if Rosie is walking to the right or to the left. Use the prepositional words to help describe Rosie's walk.  <p>Brain Break: Food 'This or That' https://youtu.be/iB5psqRhxb8</p> <ul style="list-style-type: none"> Math Mentals Mat Complete the math mat 		<p>PDHPE: Catching</p> <p>Watch the video https://vimeo.com/413420570</p>  <p>Challenges</p> <ul style="list-style-type: none"> Throw and catch. Throw, clap and catch - throw the ball in the air and clap as many times as possible before trying to catch the ball. Throw, spin and catch - throw the ball in the air and try to spin on the spot before catching the ball. Drop and catch - drop the ball from shoulder height and try to catch it before it hits the ground.

Tuesday 14th September

Morning Session

English:

- Have a look at the cover and predict what you think the book might be about. What do you think that the ‘thing’ might be?



- Listen and view the story **There’s no such thing**.
<https://youtu.be/H-5F0wgQ-Kw>
- **Make connections** between this story and that of **The Gruffalo**. Use the [Venn diagram](#) to brainstorm the similarities and differences between each book (text).

Brain Break: Sit outside and see if you can spot any insects.

Language: Using the book, ‘There’s no such thing’, find and list the synonyms for the word ‘said’. Use the [poster](#) to help you and look carefully at Bear’s questions. Use a synonym for said to finish the sentence ‘What was that noise?’ _____ Bear’.

30 Minutes Lunch and Rest Break

Middle Session

Brain Break: Do five-star jumps, spin around four times, hop on one foot three times, walk all the way around outdoors two times, give your carer one high-five!

Math LI: We are learning to represent and describes the positions of objects in everyday situations and on maps.

- Yesterday, we completed Rosie’s walk. **Try and give directions to your carer without using direction words!** It’s difficult to describe where something is without using the words left or right or preposition words: above, under, near, on, in, and behind.
- Today, on a blank piece of paper, we’re going to draw a map of our room. Title: My Bedroom Map.
- Underneath our map or on blank paper. Using our words for direction and [prepositional words](#), we are going to write down the position of 3 items in our room. For example:
 1. My desk is on the left
 2. The side table is **on the right** side of my bed.
 3. My computer desk **is on the left** side of my bed.
- Don’t forget to label your furniture. Have a look at these [examples](#) to see how you can draw and label your map.

30 Minutes Eat and Rest Break

Afternoon Session

Music: Making and organising sounds to compose a simple musical composition

- Today you are going to make your very own rainbow water xylophone!

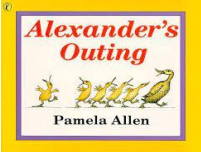
You’ll need: 6 glasses or glass jars (all roughly the same size)

- 2 spoons (wooden and metal for different sound quality)
- a jug of water
- food colouring in red, yellow and blue – you could mix to make the rainbow. (Don’t worry if you haven’t got any food colouring, your xylophone will still work!)
- a phone or camera to record your composition.

Let’s watch the rainbow water glockenspiel being played. It’s very similar to our rainbow water xylophone.

<https://player.vimeo.com/video/412522974?h=cd09c903c4>

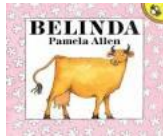
[Click here](#) to follow the instructions to create your own rainbow water xylophone!

Wednesday 15 th September	Morning Session	Middle Session	Afternoon Session
	<p>English: Alexander’s Outing.</p> <ul style="list-style-type: none"> Have a look at the cover and predict what you think the book might be about. Who might Alexander be? <div style="text-align: center;">  </div> <ul style="list-style-type: none"> Listen and view the story Alexander’s Outing https://vimeo.com/414649709 <p>After listening to the video:</p> <ul style="list-style-type: none"> Make connections between the book and your experiences. Do you have something in common with Alexander? Do you have brothers and sisters? Complete the activity Alexander’s Outing by drawing or writing your answers. <p>Brain Break: Skip run outside</p> <ul style="list-style-type: none"> Scavenger Hunt Spelling Words <ul style="list-style-type: none"> Scan the text – Alexander’s Outing, to find spelling words from this term. How many words can you find? Make a list and share it onto Seesaw. 	30 Minutes Lunch and Rest Break	<p>Brain Break: Disney would you rather? https://youtu.be/ijFo0LnVdRc</p> <p>Math: LI: We are learning to represent, organise and interpret data using real objects, tables and picture graphs.</p> <p>Activity: Watch the video 'How to play basketball toss'. https://vimeo.com/426069199</p> <ul style="list-style-type: none"> Mark a clear ‘starting line’ for your basketball toss. Take 3 big steps from your starting line and place a basket, bucket or container at the end You will need socks, some pegs and you will need a pencil or marker to draw a chart -example chart. In this activity you will be throwing your socks 10 times with your right hand and then 10 times with your left hand. Standing at your starting line throw your socks with your right hand. Make sure for each throw you go back to the starting line. Each time you get a sock in the basket, clip a peg onto your chart. Now that you have done 10 right hand throws. Standing at your starting line throw your socks with your left hand. Make sure for each throw you go back to the starting line. Each time you get a sock in the basket, clip a peg onto your chart. Take a photo of your chart and post it onto seesaw. We’ll be using our charts tomorrow!

Morning Session

English: 'Belinda'

- Have a look at the cover and predict what you think the book might be about.

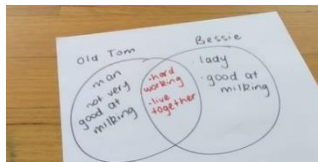


- Listen and view the story **Belinda** <https://vimeo.com/418373845>

- After listening to the book, have a go at walking and talking like one of the characters.

Brain Break: Go for a quick walk outside

- Compare two characters using the [Venn diagram](#)
- Think about these questions:
- How do you feel about Old Tom and Bessie?
- What did the author or illustrator do to make you feel that? For example, did the author use kind words to describe Old Tom?
- What are the similarities and differences between the two characters?



30 Minutes Lunch and Rest Break

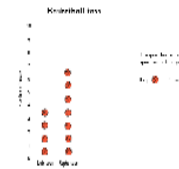
Middle Session

Brain Break: Pokemon 4 Corners <https://youtu.be/Kje5GTch16E>

Math: LI: We are learning to represent, organise and interpret data using real objects, tables and picture graphs.

Yesterday, we represented data using real objects. Today we're going to use the photo of our data chart and represent our data as a picture graph.

- Our picture graph is titled Basketball toss
- On our picture graph we have a key. A key is used in graphs to tell us what something equals to. In our case, a basketball picture equals 1 toss.
- The numbers on the horizontal line labelled 'Number of tosses', tells us how many tosses were achieved. Our horizontal line is all the way up to 10 because we did 10 tosses for each sock. But how many did we achieve?
- We use the words left toss and right toss under the vertical line, to graph how many left tosses and how many right tosses we achieved in the basket.
- When we read a picture graph, we look at the horizontal and vertical line, our picture graph will tell us how many left tosses and how many right tosses were achieved. We can then easily see which toss had the most or the least!
- On this [picture graph](#), we can see that someone has been able to do 4 left tosses and 7 right tosses.



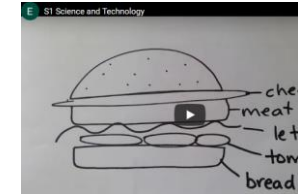
- Using your data chart, count how many left tosses and how many right tosses you did. Click and print the [Picture Graph activity](#) and draw in the basketballs for the left toss and the right toss. Once you've finished, interpret your picture graph. **How many baskets did you score using your left hand compared to using your right hand?**

30 Minutes Eat and Rest Break







Afternoon Session

Science: Food that comes from plants or animals

- Watch the [video](#)



- Plants and animals can be used as food, or materials (fibres) for clothing and shelter.
- Draw what you had for dinner last night.
- Label the food that came from plants and animals.
- A tree provides timber (wood) that could be used as a material.
- Draw 5 items around the house that are made with timber. For example, a chair.
- How could we use other parts of the tree?

Friday 17th September	Morning Session	Middle Session	Afternoon Session
	<p>English: Let's Go, Little Roo</p>  <ul style="list-style-type: none"> Listen and view the story 'Let's Go, Little Roo'.  <p>https://youtu.be/RlfxOYWeytE</p> <p>Brain Break: Go outside for a power walk, did you hear any birds?</p> <ul style="list-style-type: none"> Watch the video and join in the activity. <p><small>What will Little Roo and Wallaby do at the park?</small></p>  <p>At the end of the story, Little Roo didn't want to go home, he wanted to stay at the park. What do you think Little Roo and Wallaby wanted to do in the park?</p> <p>In your workbook, draw what you think Little Roo and Wallaby would do in the park together.</p>	<p>Math: Today we are going to explore numbers!</p> <p>Watch the video https://vimeo.com/415465583 and join in the activity.</p>  <p>You will need: pencils and your workbook.</p> <ul style="list-style-type: none"> After watching the video: How many children altogether? Explain how you worked out the total number of children. Are there other ways you can solve this problem? <p>Share your work onto Seesaw</p> <p>Brain Break: Rock Paper Scissors https://youtu.be/KjaJ8yFccvA</p>  <p>Complete the math mat</p>	<p>PDHPE: Underarm Throw</p> <p>Watch the video https://vimeo.com/419847269</p>  <ul style="list-style-type: none"> Challenges Perform the following underarm throwing activities with a ball. <ul style="list-style-type: none"> From a close distance, throw the ball at a set target. Set markers at varying distances to throw the ball at the target
	30 Minutes Lunch and Rest Break	30 Minutes Eat and Rest Break	