

Stage 3 Term 4 - Week 3

Wednesday 20th of October 2021











COVER



Week 3 Spelling Lists

Look Cover Write check your spelling words in your book.
Record your list words using red for the consonants and blue for the vowels.
Then complete an activity from the spelling choice board.

Week 3 Words

		Starfish 	Seahorses 	Turtles 	Dolphins 	Stingrays 	Sharks 
Old Words	1	splinter	dawn	badger	sensitive	radiology	manually
	2	winter	straw	budget	detective	neuropathology	manipulate
	3	temper	shawl	fidget	aggressive	zoology	manipulative
	4	silver	prawn	gadget	cursive	criminology	manifest
	5	timber	flaw	ledger	deceptive	morphology	manufacture
	6	clever	gawk	midget	elective	meteorology	manuscript
	7	muster	pawm	widget	elusive	pharmacology	manumit
	8	barter	saw		incentive	audiology	
	New Sound	'oy' as in oyster	'aw' 'or' words combined	'al' as in walk	'wr' as in wrench	'de' (as in aide)	corpus (meaning: body)
New Words	9	boy	horse	walk	write	Adelaide	incorporate
	10	toy	story	talk	wrong	aide	corporation
	11	joy	morning	walked	wren	blonde	corpse
	12	enjoy	short	walking	wring	concorde	corpulence
	13	royal	porch	balk	wrap	horde	corpus
	14	destroy	north	chalk	wrist	promenade	megacorporation
	15	ahoy	sport	stalk	wrench	roulade	reincorporated
	16	annoy	thorn	stalker	wreck		

Spelling (20 minutes) - Look Cover Say Write Check your words. Complete an activity from the Spelling Choice Board.

Learning Style	Spelling Activities based on Bloom's Taxonomy Six Thinking Levels					
	I KNOW 😊	I UNDERSTAND 😊😊	I APPLY 😊😊😊	I ANALYZE 😊😊😊😊	I CREATE 😊😊😊😊😊	I EVALUATE 😊😊😊😊😊😊
Verbal When I read, speak & write I learn	Handwrite your spelling words in 3 different fonts	Choose 5 spelling words and Use each in a different sentence	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
Mathematical I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use scrabble tiles to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell – hardest to spell. Why did you order them that way?
Visual/Spatial Art, Geometry and Visual imagery are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into Tagxedo or Wordle	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
Kinaesthetic I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	Play Google Spell Up	Ball toss back and forth in pairs spelling each other's words	hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
Musical Music and rhythm make sense to me	Record yourself singing your words	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELLI.	Write a song using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show the teacher.
Interpersonal I work well in groups	As a group organize your words into categories	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: side side lie lid led etc
Intrapersonal I work well on my own	List the words that you find hard and easy and why?	Complete a look, say, cover, write, check for homework.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a word ladder using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

Fruit Break/ Brain Break

Grab a piece of fruit or have a 10 minute break to go outside reset, refresh and restart.



Read works and Read Theory

Complete the reading passage and comprehension questions that have been provided by your class teacher in the google classroom.

This should take you 40-45 minutes to complete.



LANGUAGE FEATURES OF PERSUASIVE TEXTS

High Modality/Emotional Words

Eg. Must, absolutely, terrible, definitely, should, have to ,

Evidence or examples to support arguments

Eg. 75% of doctors will agree....
Research states....

Rhetorical Questions

Eg. How would you like it if.....

Wouldn't you agree?

EXAMPLE-

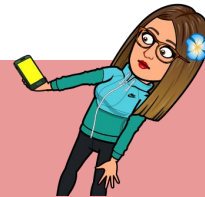
School canteens **must** not sell junk food. **Research states that 40% of children under 12 years old are obese.** You wouldn't want to make your child sick, would you?

Are Mobile Phones Necessary?

I strongly believe that mobile phones are necessary. My reasons for this belief is that mobile phones are convenient for business people who travel a lot, and they are handy to have in case of an emergency.



To begin with, mobile phones are necessary because they are convenient for business people. For example, if you are out of the state or even working overseas and you have to contact a client to do some important work, it is useful to have one to use. By using a mobile phone, important information can be received. People can't stay in an office all day waiting for their phone to ring. Some people have to go and do jobs or they will go out of business. What's even better is that you can even send faxes or messages and use the internet with your mobile.



Read the persuasive text, identify and list the following (See Slide 7 for examples)

- High Modality/Emotional Words
- Evidence or examples to support arguments
- Rhetorical Questions (There isn't one!)
Can you think of one of your own ?

LANGUAGE FEATURES ANSWERS

- High Modality/Emotional Words

- Strongly believe
- Convenient, handy, emergencies,
- Necessary, important,
- even better



- Evidence or examples to support arguments

- If working out of state or overseas....
- Send faxes, messages and use the internet

- Rhetorical Questions
There is no rhetorical questions in this text. Can you think of one?

-



Learning Support



If you are working with Ms Carrington, Mrs Waggie or Mrs McCormick in Term 3, you will find your work in the Learning Support Google Classroom.

Everyone else, please go to the next slide.



EPIC EDITING

Rewrite the passage making the corrections required.

- 4 Capital Letters
- 3 full stops
- 1 change wrong word use
- Remove 1 hyphen
- and 1 question mark
- 5 spelling mistakes

Too much?
Just do 1 paragraph.

Littering

15 errors in total

littering is a waste of naturel resources many of the items left lieing on the ground could be re-cycled or reused in some way.

If these items is not disposed of properly, brand-new items must be made to replace them? This means that more natural materials must be procesed to make new items. these resources will eventually run out! It is more expensive too make new items then to recycle or reuse old ones. putting litter in the bin helps peeple save money and conserve resources



Challenge yourself- Try the whole passage!



Text 6 - Littering

Littering is a waste of **natural** resources. Many of the items left **lying** on the ground could be **recycled** or reused in some way.

If these items **are** not disposed of properly, brand-new items must be made to replace them. This means that more natural materials must be **processed** to make new items. These resources will eventually run out! It is more expensive **to** make new items **than** to recycle or reuse old ones. **Putting** litter in the bin helps **people** save money and conserve resources.

Persuasive Opening Statement

To write a persuasive opening statement you need to include the following things:

- **emotive language and imagery or a rhetorical question to establish your opinion ! ?**
- **list your three reasons 1 2 3 briefly**
- **state your point of view** 

Highlight each of these within the example paragraph then have a go at writing your own opening statement. on the next slide

Example

Do you enjoy eating an ice cream at the beach on a warm, sunny day? If you do, then I'm sure you can agree that summer is without a doubt the best season of the year. Summertime is the perfect time for fun family adventures, the tastiest foods and of course, the very best weather. Therefore, I strongly believe that summer is better than all of the other seasons.

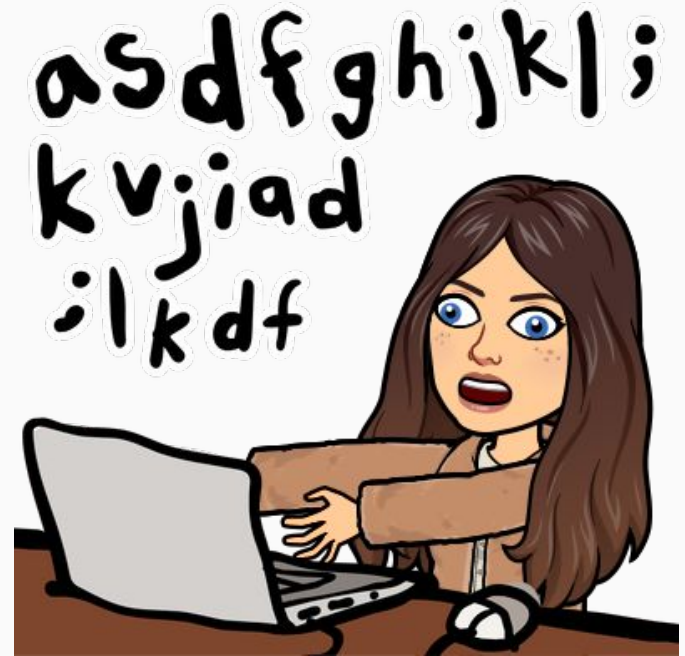


Your turn!



Handwriting / Typing

As part of the curriculum we need to learn how to effectively type and use digital technologies. Google Typing Club and take their placement test then complete one or more of the lessons. This should take 20 -30 minutes.



Lunch break - Break 1

Enjoy the 30 minute lunch break with your family.

Try to eat something healthy and drink some water.

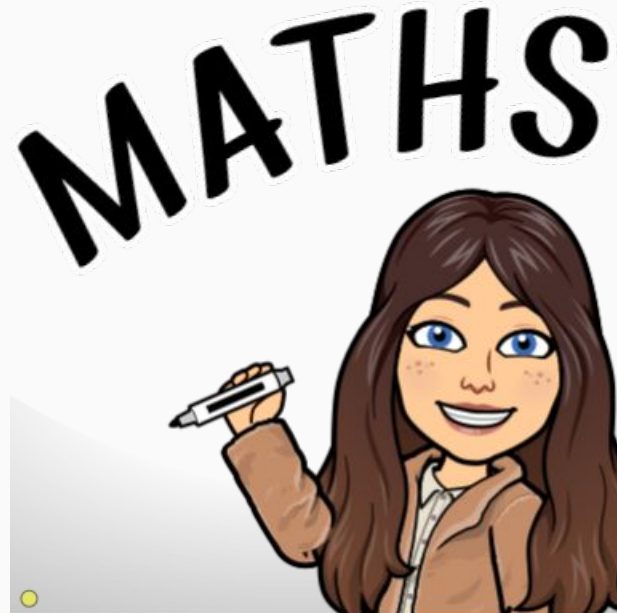


**LET'S DO
LUNCH**

Middle session

Numeracy: Numeracy Ninjas

Week 3 : Session 3



Numeracy Ninjas

Complete the questions, you have 5 -10 minutes

MENTAL STRATEGIES -

do these in your head

Q	Question	Answer
1	$10 = \square + 3$	
2	$5 + \square = 20$	
3	Double 79	
4	$71 + 10 = \square$	
5	$139 - 70 = \square$	
6	$8 = 2 + \square$	
7	$65 - 14 = 65 - 5 - \square$	
8	$9 + 9 = \square \times 9$	
9	What time is shown on the clock?	am
10	From 9:46 am, how many minutes until 10:17 am?	
Total out of 10		


TIMESTABLES -

do these in your head

Q	Question	Answer
1	$\square \div 7 = 5$	
2	$\square \times 9 = 27$	
3	$7 \times \square = 49$	
4	$\square \times 7 = 56$	
5	$8 \div 4 = \square$	
6	$2 \times \square = 8$	
7	$\square \div 5 = 2$	
8	$30 \div \square = 3$	
9	$\square \times 10 = 100$	
10	$8 \times \square = 16$	
Total out of 10		



KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$4391 + 7776$	
2	$2^2 + 4 \times 5$	
3	Write 57901 in words. Use the opposite page for your answer.	
4	$8.334 \div 10$	
5	$(-2) \times (-4)$	
6	Round 1.3125 to 1 decimal place	
7	Value of the dot 	
8	What is the lowest common multiple of 3 and 8?	
9	What is the value of $\sqrt[3]{1000}$?	
10	$9/6 = 45/\square$	
Total out of 10		

Numeracy Ninjas: ANSWERS



Mental Strategies

Q	Question	Answer
1	$10 = \square + 3$	7
2	$5 + \square = 20$	15
3	Double 79	158
4	$71 + 10 = \square$	81
5	$139 - 70 = \square$	69
6	$8 = 2 + \square$	6
7	$65 - 14 = 65 - 5 - \square$	9
8	$9 + 9 = \square \times 9$	2
9	What time is shown on the clock?	4:50 am
10	From 9:46 am, how many minutes until 10:17 am?	31

Times Tables

Q	Question	Answer
1	$\square \div 7 = 5$	35
2	$\square \times 9 = 27$	3
3	$7 \times \square = 49$	7
4	$\square \times 7 = 56$	8
5	$8 \div 4 = \square$	2
6	$2 \times \square = 8$	4
7	$\square \div 5 = 2$	10
8	$30 \div \square = 3$	10
9	$\square \times 10 = 100$	10
10	$8 \times \square = 16$	2

Numeracy Ninjas: ANSWERS

Key Skills

Q	Question	Answer
1	$4391 + 7776$	12 167
2	$2^2 + 4 \times 5$	24
3	Write 57901 in words. Use the opposite page for your answer.	Fifty seven thousand, nine hundred and one
4	$8.334 \div 10$	0.8334
5	$(-2) \times (-4)$	8
6	Round 1.3125 to 1 decimal place	1.3
7	Value of the dot	6
8	What is the lowest common multiple of 3 and 8?	24
9	What is the value of $\sqrt[3]{1000}$?	10
10	$9/6 = 45/\square$	30



Maths - Fractions

I am learning to

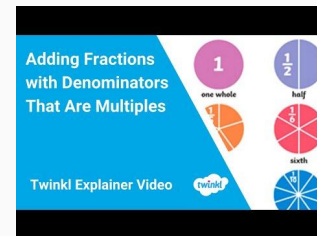
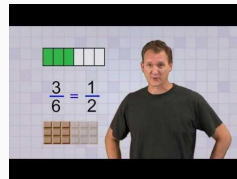
- ❑ Solve word problems involving the addition and subtraction of fractions where the denominators are like, or multiples of each other.
- ❑ Multiply simple fractions by whole numbers using repeated addition



This week we've learnt:

- How to add and subtract like fractions, where the denominators are the same.
- How to add and subtract unlike fractions, where the denominators are different, but are multiples of each other
- How to convert improper fractions to mixed numerals, and simplify our answers.

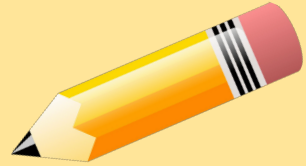
Today, we were going to be using all those skills to solve word problems. If you need to recap any learning of the last few days you can rewatch the videos below!



Maths - Fractions

I am learning to

- ❑ Solve word problems involving the addition and subtraction of fractions where the denominators are like, or multiples of each other.
- ❑ Multiply simple fractions by whole numbers using repeated addition



Work through the questions on the next 3 pages, remembering to simplify your answers. The questions increase in difficulty, start from question 1 and work your way up to where you are comfortable. Try to challenge yourself and see how you go, don't worry if you can't complete them all!

Here is an example to get you started...

Olivia went out for a walk. She walked $\frac{1}{4}$ a kilometre and then sat down to take a rest. Then she walked another $\frac{1}{4}$ of a kilometre. How far did she walk all together?

$$\frac{1}{4} \quad \left(\text{circle with 1/4 shaded} \right) + \frac{1}{4} \quad \left(\text{circle with 1/4 shaded} \right) = \frac{2}{4} \quad \left(\text{circle with 2/4 shaded} \right) \quad \text{which simplifies to} \quad \frac{1}{2}$$

Maths - Fractions



- 1) There is $\frac{7}{10}$ of a pizza in one box and $\frac{3}{10}$ of a pizza in another box. How much more is there in the first box compared to the second box?
- 2) You give $\frac{3}{6}$ of a box of chocolates to Anna and $\frac{1}{6}$ of the box of chocolates to Haris. How much of the box of chocolates did you give away?
- 3) $\frac{3}{10}$ of the m&m's in a bag are red, $\frac{3}{10}$ are blue, and the rest are green. What fraction of the m&m's are red and blue?
- 4) Noah made two types of cookies. He used $\frac{3}{8}$ cup of sugar for one recipe, and $\frac{1}{8}$ cup of sugar for the other. How much sugar (in cups) did he use in total?

Maths - Fractions



5) At the end of a sporting event, Mrs Esposito collects $6 \frac{1}{2}$ empty bottles of water. How many full bottles of water would she have? HINT: this could be completed as whole number multiplication or as repeated addition e.g., $6 \times \frac{1}{2}$ or $\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2}$

6) Grace ran $\frac{2}{3}$ of a marathon. Anita ran $\frac{5}{6}$ of a marathon. Who ran further? What fraction further?

7) A running track is one kilometre long. If I jog for $\frac{1}{6}$ of a kilometer and sprint for $\frac{2}{3}$ of a kilometre. Will I complete the full distance of the track?

8) Peter walks $\frac{7}{8}$ of a kilometre to school. Layla walks $\frac{1}{2}$ of a kilometre to school. How much farther does Peter walk than Layla?

Maths - Fractions



9) A jug contains $2\frac{5}{8}$ litres of orange juice, after you pour $1\frac{3}{4}$ litres into some cups, how much is left in the jug?

10) After three hours, Grace has run $\frac{2}{3}$ of the marathon, Mary has run $\frac{1}{4}$ and Anita has run $\frac{5}{6}$ of the marathon, who is closest to the finish line?

11) Harry, Matt and Christian shared a chocolate bar. Harry ate $\frac{1}{5}$, Matt ate $\frac{3}{10}$ and Christian finished the bar. What fraction did Christian eat?

12) At the end of a class party, each student took $\frac{1}{2}$ a pizza home. If there were 28 students in total, how many whole pizzas were left over? HINT: This could be completed as a whole number multiplication or as repeated addition e.g., $28 \times \frac{1}{2}$ or $\frac{1}{2} + \frac{1}{2} + \frac{1}{2} \dots$

- 1) $4/10 = 2/5$
- 2) $4/6 = 2/3$
- 3) $6/10 = 3/5$
- 4) $4/8 = 1/2$
- 5) $3/1 = 3$ full bottles of water left over
- 6) Anita $1/6$
- 7) No, you would be $1/6$ of a kilometre short
- 8) $3/8$ of a kilometre
- 9) $7/8$
- 10) Anita
- 11) $5/10 = 1/2$
- 12) $14/1 = 14$ pizzas were left over



Reflection

How confident were you in solving the word problems? Complete the self assessment by choosing an answer below...

Very Confident = attempted all the question

Confident = attempted most of the questions

OK = attempted half of the questions

I Need Some Help = attempted less than half of the questions

I Have No Idea!



Brain Break

Let's rest our brains and work our bodies as we try this quick movement sequence..

Make sure you have a big drink of water afterwards!



5 star jumps



run



10 hops



10 toe touches



5 sit ups



10 press ups



10 jumps



bear walk



10 arm circles



crab walk



10 twists



10 leg raises



Matific

1. Go to
<https://www.matific.com/au/en-au/login-page/>
2. Complete tasks on matific



matific

Break 2: 30 minutes

Go outside.

Take this opportunity to run around outdoors.

Recharge and have a quick bite to eat so that you don't become tired and irritable while you are sitting and working.

Drink plenty of water as well.



Get Active At Home – Les Mills Kids workouts (21 minutes)



Click on the link below to watch the episode and join in the fun working out by dance, karate and aerobics.

<https://www.youtube.com/watch?v=9WgkiB-GQMI>



**YOU WILL NEVER KNOW
YOUR LIMITS UNTIL YOU
PUSH YOURSELF
TO THEM.**