

Stage 3 Term 4 - Week 3

Monday 18th of October 2021






COVER



Week 3 Spelling Lists

Look Cover Write check your spelling words in your book.
Record your list words using red for the consonants and blue for the vowels.
Then complete an activity from the spelling choice board.

Week 3 Words

		Starfish 	Seahorses 	Turtles 	Dolphins 	Stingrays 	Sharks 
Old Words	1	splinter	dawn	badger	sensitive	radiology	manually
	2	winter	straw	budget	detective	neuropathology	manipulate
	3	temper	shawl	fidget	aggressive	zoology	manipulative
	4	silver	prawn	gadget	cursive	criminology	manifest
	5	timber	flaw	ledger	deceptive	morphology	manufacture
	6	clever	gawk	midget	elective	meteorology	manuscript
	7	muster	pawm	widget	elusive	pharmacology	manumit
	8	barter	saw		incentive	audiology	
New Sound		'oy' as in oyster	'aw' 'or' words combined	'al' as in walk	'wr' as in wrench	'de' (as in aide)	corpus (meaning: body)
New Words	9	boy	horse	walk	write	Adelaide	incorporate
	10	toy	story	talk	wrong	aide	corporation
	11	joy	morning	walked	wren	blonde	corpse
	12	enjoy	short	walking	wring	concorde	corpulence
	13	royal	porch	balk	wrap	horde	corpus
	14	destroy	north	chalk	wrist	promenade	megacorporation
	15	ahoy	sport	stalk	wrench	roulade	reincorporated
	16	annoy	thorn	stalker	wreck		

Spelling (20 minutes) - Look Cover Say Write Check your words. Complete an activity from the Spelling Choice Board.

Learning Style	Spelling Activities based on Bloom's Taxonomy Six Thinking Levels					
	I KNOW 😊	I UNDERSTAND 😊😊	I APPLY 😊😊😊	I ANALYZE 😊😊😊😊	I CREATE 😊😊😊😊😊	I EVALUATE 😊😊😊😊😊😊
Verbal When I read, speak & write I learn	Handwrite your spelling words in 3 different fonts	Choose 5 spelling words and Use each in a different sentence	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
Mathematical I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use scrabble tiles to work out the sum of each of your words.	Play spelling dollars to work out the value of your words. Vowels = \$1 2 syllables = \$2 3 syllables+ = \$3	Group your words based on number of letters they have. Then by consonants. Compare	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell – hardest to spell. Why did you order them that way?
Visual/Spatial Art, Geometry and Visual imagery are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into Tagxedo or Wordle	Rainbow Words - spell words using different colored markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
Kinaesthetic I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	Play Google Spell Up	Ball toss back and forth in pairs spelling each other's words	hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
Musical Music and rhythm make sense to me	Record yourself singing your words	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELLI.	Write a song using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show the teacher.
Interpersonal I work well in groups	As a group organize your words into categories	Mystery Letters – in pairs write words with missing letters. Child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: side side lie lid led etc
Intrapersonal I work well on my own	List the words that you find hard and easy and why?	Complete a look, say, cover, write, check for homework.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a word ladder using all of your spelling words.	Organise your words in reverse alphabetical order. Z – A.	Use your spelling words to write a story. Underline your words in red.

Fruit Break/ Brain Break

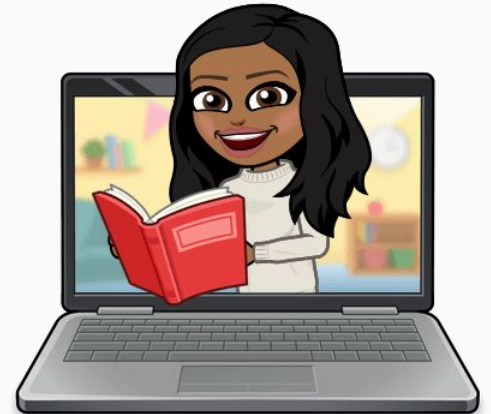
Grab a piece of fruit or have a 10 minute break to go outside reset, refresh and restart.



Read works and Read Theory

Complete the reading passage and comprehension questions that have been provided by your class teacher in the google classroom.

This should take you 40-45 minutes to complete.



LANGUAGE FEATURES OF PERSUASIVE TEXTS

High Modality/Emotional Words

Eg. Must, absolutely, terrible, definitely, should, have to ,

Evidence or examples to support arguments

Eg. 75% of doctors will agree....
Research states....

Rhetorical Questions

Eg. How would you like it if.....

Wouldn't you agree?

EXAMPLE-

School canteens **must** not sell junk food. **Research states that 40% of children under 12 years old are obese.** You wouldn't want to make your child sick, would you?

SHOULD SCHOOL STUDENTS BE REQUIRED TO WEAR SCHOOL UNIFORMS?

One argument in support of school uniforms is that they help to promote a sense of equality. If all pupils are required to wear the same uniform, there is less opportunity for children from wealthier families to wear branded, expensive clothes. Poorer pupils may feel excluded and inadequate if they have to come to school in cheaper, practical clothing and this can lead to other issues such as bullying and low self-esteem. Surely it is better for all children to have to wear clothes that come from the same shop and cost the same amount of money? Wearing the same uniform every day also saves pupils time in the mornings. This is because, rather than spending time deliberating what they will wear, they simply adorn the school uniform and leave the house.

Read the persuasive text, identify and list the following
(See Slide 7 for examples)

- High Modality/ Emotional Words
- Evidence or examples to support arguments
- Rhetorical Questions

(Hint: They must end with a question mark ?????)



LANGUAGE FEATURES ANSWERS

- High Modality/Emotional Words

- Everyone now agrees
- Educational benefits
- Quality programs
- Develop skills

- Evidence or examples to support arguments

- P Lay School, Sesame Street,
- Misery Guts

- Rhetorical Questions

- Don't you want to help your children?



Learning Support



If you are working with Ms Carrington, Mrs Waggie or Mrs McCormick in Term 3, you will find your work in the Learning Support Google Classroom.

Everyone else, please go to the next slide.



EPIC EDITING

Rewrite the passage making the corrections required.

- 4 Capital Letters
- 3 full stops
- Add 1 word
- Add 1 apostrophe
- 6 spelling mistakes
- Total of 15 errors.

Too much?
Just do 1 or 2 paragraphs.

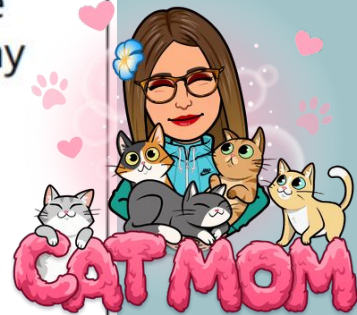
Owning a Pet

there are so many advantages to owning a pet

Owning a pet teach's children to be more responsible. All pets need to be fed many pets need to be bathed and groomed. Some need regular exercise.

Sometimes it can be hard for familys to find a commen hobby or an activity that thay can do together caring for a pet can bring families closest together.

pets bring joy laughter into peoples lives.



Challenge yourself- Try the whole passage!



 **Check
Your Work**



Text 15 – Owning a Pet _____

There are so many advantages to owning a pet.

Owning a pet **teaches** children to be more **responsible**. All pets need to be fed. **M**any pets need to be bathed and groomed. Some need regular exercise.

Sometimes it can be hard for **families** to find a **common** hobby or an activity that **they** can do together. **C**aring for a pet can bring families **closer** together.

Pets bring joy **and** laughter into **people's** lives.

Write a strong persuasive sentence about the topic '**screen time is harmful for children**' using the sentence starters below. Remember to also use high modality.

Example: *It is clear to me* that children who watch excessive television do not spend enough time outdoors playing. This is not only harmful to their eyes but also their overall development.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Without a doubt in my mind...

It is so important...

I think...

With certainty...

The facts show...

The problem is...

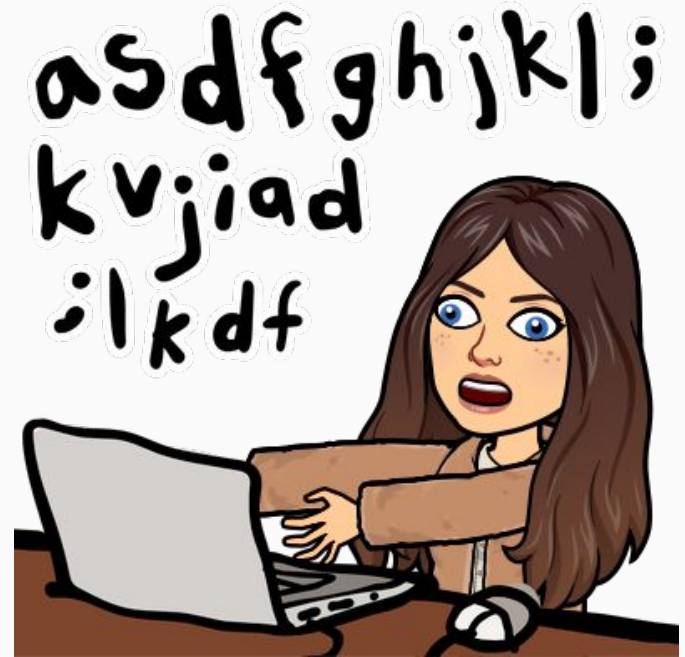
I believe that...

I am concerned about...

**Persuasive
Writing**

Handwriting / Typing

As part of the curriculum we need to learn how to effectively type and use digital technologies. Google Typing Club and take their placement test then complete one or more of the lessons. This should take 20 -30 minutes.



Lunch break - Break 1

Enjoy the 30 minute lunch break with your family.

Try to eat something healthy and drink some water.

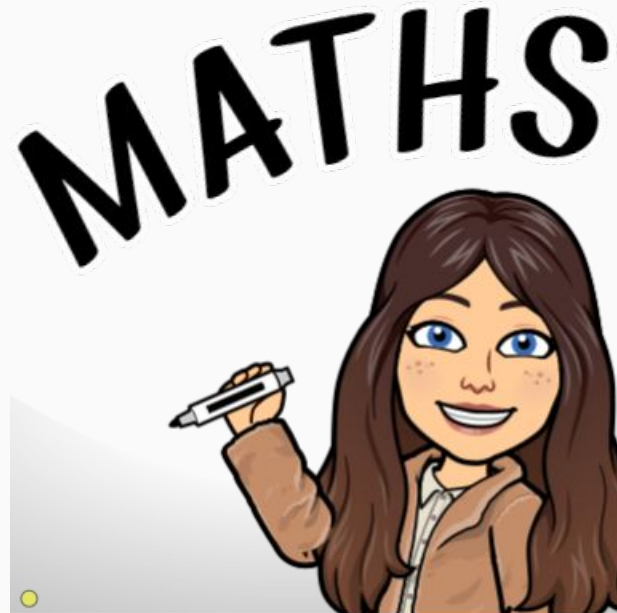


**LET'S DO
LUNCH**

Middle session

Numeracy: Numeracy Ninjas

Week 3 : Session 1



Numeracy Ninjas

Complete the questions, you have 5 -10 minutes

MENTAL STRATEGIES -
do these in your head


Q	Question	Answer
1	$10 = 7 + \square$	
2	$\square + 2 = 20$	
3	Double 44	
4	$144 + 10 = \square$	
5	$70 - 30 = \square$	
6	$3 = 2 + \square$	
7	$54 - 9 = 54 - 4 - \square$	
8	$6 + 6 = \square \times 6$	
9	What time is shown on the clock?	pm
10	From 6:40 pm, how many minutes until 6:52 pm?	
Total out of 10		

TIMESTABLES -
do these in your head

Q	Question	Answer
1	$7 \times 9 = \square$	
2	$\square \times 2 = 6$	
3	$\square \times 8 = 56$	
4	$24 \div \square = 3$	
5	$\square \div 4 = 3$	
6	$\square \div 2 = 5$	
7	$5 \times \square = 10$	
8	$20 \div \square = 2$	
9	$10 \times \square = 30$	
10	$\square \times 10 = 80$	
Total out of 10		



KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	$980 + 7789$	
2	$(1 + 7) \times 3$	
3	Write Sixty One Million, Seven Hundred and Forty Eight Thousand, Eight Hundred and Sixty Seven in digits	
4	$4889.92 \div 100$	
5	$(-9) \times (-1)$	
6	Round 0.0325 to 3 decimal places	
7	Value of the dot 	
8	Is 13 a multiple of 9?	
9	What is the value of 2^3 ?	
10	$10/2 = 50/\square$	
Total out of 10		

Numeracy Ninjas: ANSWERS



Mental Strategies

Q	Question	Answer
1	$10 = 7 + \square$	3
2	$\square + 2 = 20$	18
3	Double 44	88
4	$144 + 10 = \square$	154
5	$70 - 30 = \square$	40
6	$3 = 2 + \square$	1
7	$54 - 9 = 54 - 4 - \square$	5
8	$6 + 6 = \square \times 6$	2
9	What time is shown on the clock?	8:00 pm
10	From 6:40 pm, how many minutes until 6:52 pm?	12

Times Tables

Q	Question	Answer
1	$7 \times 9 = \square$	63
2	$\square \times 2 = 6$	3
3	$\square \times 8 = 56$	7
4	$24 \div \square = 3$	8
5	$\square \div 4 = 3$	12
6	$\square \div 2 = 5$	10
7	$5 \times \square = 10$	2
8	$20 \div \square = 2$	10
9	$10 \times \square = 30$	3
10	$\square \times 10 = 80$	8

Numeracy Ninjas: ANSWERS

Key Skills

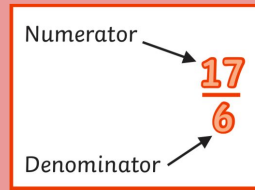
Q	Question	Answer
1	$980 + 7789$	8769
2	$(1 + 7) \times 3$	24
3	Write Sixty One Million, Seven Hundred and Forty Eight Thousand, Eight Hundred and Sixty Seven in digits	61 748 867
4	$4889.92 \div 100$	48.8992
5	$(-9) \times (-1)$	9
6	Round 0.0325 to 3 decimal places	0.033
7	Value of the dot	27
8	Is 13 a multiple of 9?	No
9	What is the value of 2^3 ?	8
10	$10/2 = 50/\square$	10



Maths - Fractions

I am learning to:

- ❑ Add and subtract like fractions (where the denominators are the same).
- ❑ Convert answers that are improper fractions to mixed numerals, and
- ❑ Simplify answers when adding and subtracting fractions



Last week, we learnt how to ...

- ★ Convert improper fractions to mixed numerals and mixed numerals to improper fractions
- ★ Use division and multiplication to make equivalent fractions.

Types of Fractions

Proper Fractions

Numerator (top number) is smaller than Denominator (bottom number) $\frac{1}{3}$ $\frac{5}{8}$

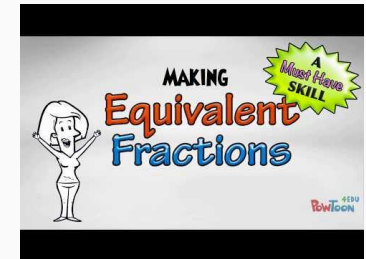
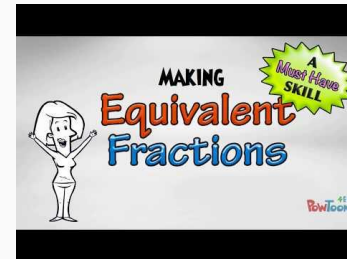
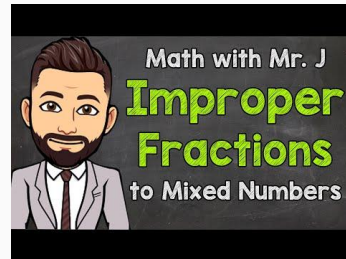
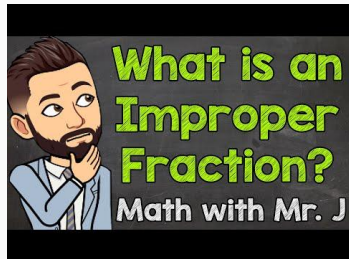
Improper Fractions

Numerator is larger than Denominator $\frac{7}{3}$ $\frac{4}{3}$

Mixed Numbers

Whole number and a fraction $3\frac{5}{7}$ $2\frac{4}{9}$

Rewatch some of last week's clips, if you need revision.



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WATCH ME

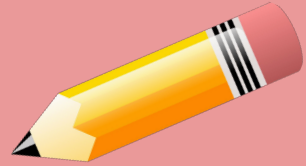
When adding and subtracting like fractions,
(fractions with the same denominator) we:

1. Add/subtract the numerator as the question asks
2. Keep the denominator the same.
3. Simplify if needed.

Watch the video to see this in action, pause
and rewatch if needed.



Maths - Fractions



I am learning to:

- ❑ Add and subtract like fractions (where the denominators are the same).
- ❑ Convert answers that are improper fractions to mixed numerals, and
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Let's try adding like fractions, answer questions 1-6. Convert any answers that are improper fractions, to mixed numerals.

$$1. \frac{1}{4} + \frac{2}{4} = \quad 2. \frac{5}{8} + \frac{2}{8} = \quad 3. \frac{1}{3} + \frac{1}{3} =$$

$$4. \frac{4}{6} + \frac{1}{6} = \quad 5. \frac{3}{5} + \frac{1}{5} = \quad 6. \frac{1}{3} + \frac{1}{3} + \frac{1}{3} =$$

Is this the same as $3 \times \frac{1}{3}$? Remember multiplication is just repeated addition.

Maths - Fractions

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A circular logo with a white background and a red border. Inside, there is a red outline of an open book on the left. To the right of the book, the words "Check your work!" are written in a red, handwritten-style font. The "y" in "your" is lowercase, while the others are uppercase.

Check
your work!

Mark questions 1-6...

1. $\frac{3}{4}$

2. $\frac{7}{8}$

3. $\frac{2}{3}$

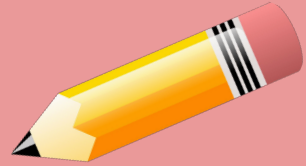
4. $\frac{5}{6}$

5. $\frac{4}{5}$

6. $\frac{3}{3} = 1$



Maths - Fractions



I am learning to:

- ❑ Add and subtract like fractions (where the denominators are the same).
- ❑ Convert answers that are improper fractions to mixed numerals, and
- ❑ Simplify answers when adding and subtracting fractions

Let's try subtracting like fractions, answer questions 7-12..

7. $\frac{8}{9} - \frac{7}{9} =$ _____

8. $\frac{4}{5} - \frac{3}{5} =$ _____

9. $\frac{7}{8} - \frac{6}{8} =$ _____

10. $\frac{2}{3} - \frac{1}{3} =$ _____

11. $\frac{5}{7} - \frac{3}{7} =$ _____

12. $\frac{4}{6} - \frac{1}{6} =$ _____

Maths - Fractions

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- ❑ Convert answers that are improper fractions to mixed numerals, and
- ❑ Simplify answers when adding and subtracting fractions



Check
YOUR WORK!

Mark questions 7-12...

7. $\frac{8}{9} - \frac{7}{9} = \frac{1}{9}$ _____

8. $\frac{4}{5} - \frac{3}{5} = \frac{1}{5}$ _____


9. $\frac{7}{8} - \frac{6}{8} = \frac{1}{8}$ _____

10. $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$ _____

11. $\frac{5}{7} - \frac{3}{7} = \frac{2}{7}$ _____

12. $\frac{4}{6} - \frac{1}{6} = \frac{1}{2}$ _____

Did you notice that you had to simplify your answer here?



Maths - Fractions



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- ❑ Convert answers that are improper fractions to mixed numerals, and
- ❑ Simplify answers when adding and subtracting fractions

Simplifying means to make the fraction as simple as possible. Why say four eighths when we can say half?

$\frac{4}{8} = \frac{2}{4} = \frac{1}{2}$

(Four-Eighths) (Two-Quarters) (One-Half)

Three pizzas are shown, each divided into two halves. The first pizza is divided into four eighths, with four slices shaded. The second pizza is divided into two quarters, with two slices shaded. The third pizza is divided into one half, with one slice shaded. This visualizes that 4/8 is equal to 2/4, which is equal to 1/2.

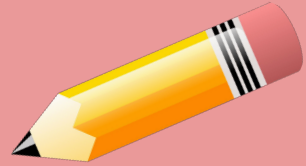
Watch the video to see this in action!

A video frame showing a man standing in front of a grid background. On the grid, there are three examples of fraction simplification: 1. A bar divided into six equal segments, with three segments shaded green. Below it is the fraction 3/6. 2. The same bar divided into six equal segments, with one segment shaded green. Below it is the fraction 1/2. 3. A bar divided into six equal segments, with three segments shaded brown. Below it is the fraction 3/6. The man is pointing towards these examples.

Maths - Fractions

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- ❑ Convert answers that are improper fractions to mixed numerals, and
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Let's practice simplifying fractions, answer questions 13-18...

13. $\frac{4}{16} = \text{---}$

14. $\frac{9}{12} = \text{---}$

15. $\frac{6}{18} = \text{---}$

16. $\frac{10}{30} = \text{---}$

17. $\frac{10}{25} = \text{---}$

18. $\frac{10}{16} = \text{---}$

Maths - Fractions

I am learning to:

- ❑ Add and subtract like fractions (where the denominators are the same).
- ❑ Convert answers that are improper fractions to mixed numerals, and
- ❑ Simplify answers when adding and subtracting fractions



Mark your answers 13-18...

$$13. \quad \frac{4}{16} = \frac{1}{4}$$

$$14. \quad \frac{9}{12} = \frac{3}{4}$$

$$15. \quad \frac{6}{18} = \frac{1}{3}$$

$$16. \quad \frac{10}{30} = \frac{1}{3}$$

$$17. \quad \frac{10}{25} = \frac{2}{5}$$

$$18. \quad \frac{10}{16} = \frac{5}{8}$$

Reflection

How confident are you in adding and subtracting like fractions? Complete the self assessment by choosing an answer below...

**Very Confident,
Confident,**

OK,

I Need Some Help,

I Have No Idea!



Brain Break

Hop up from your desk and get your cha-cha on
with the Cha-Cha Slide.



Matific

1. Go to
<https://www.matific.com/au/en-au/login-page/>
2. Complete tasks on matific



matific

Break 2: 30 minutes

Go outside.

Take this opportunity to run around outdoors.

Recharge and have a quick bite to eat so that you don't become tired and irritable while you are sitting and working.

Drink plenty of water as well.



A STORY OF AUSTRALIAN SETTLEMENTS

What were the factors that influenced settlement patterns and development in the Australian Colonies during the 19th Century?

Watch the short video :

<https://www.inquisitive.com/video/317-a-story-of-settlement>

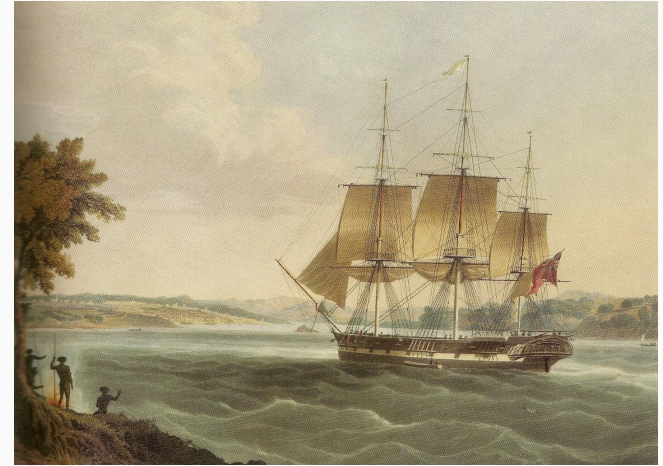


A STORY OF AUSTRALIAN SETTLEMENTS



After watching the video, complete the 3-2-1 bridge organiser:

- *Three facts you learnt from the video.*
- *Two questions you have about European settlement.*
- *One interesting observation about the video.*



If you have spare time, you can research your questions about European settlement

A STORY OF AUSTRALIAN SETTLEMENTS



Historians study the origins, development and patterns of settlements to identify continuity and change; things that have remained the same or are different.

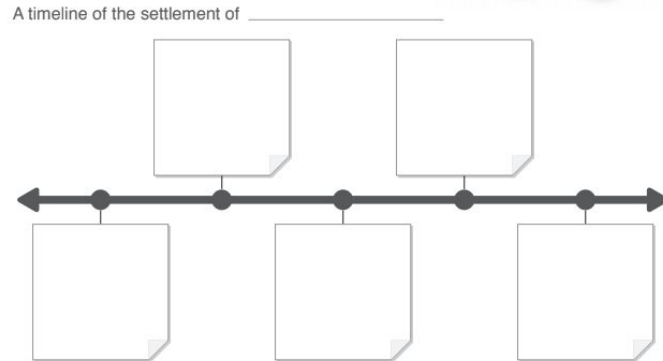
As a result of the gold rush in the 1850's, hundreds of new settlements were established in Victoria. Many settlements developed into large towns. Melbourne was at one point the richest city in the world. Once the gold rush was over however, some settlements were deserted and became ghost towns.



A STORY OF AUSTRALIAN SETTLEMENTS: Victorian settlements

Use the link- <https://www.victorianplaces.com.au/>

1. Open the map tab.
2. Locate your chosen settlement on the map of Victoria that interests you
3. Create a timeline of some of the settlement's history and development from establishment in the 19th Century to now, the present day.





GRAPE
JOB!