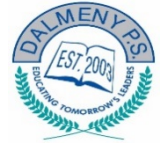


Dalmeny Public School

Gifted and Talented Policy



1. POLICY STATEMENT

1.1 This document provides information for the community and direction for school personnel on the entitlements, requirements and procedures for the early enrolment of Kindergarten students at Dalmeny Public School.

School communities have a responsibility to provide a range of opportunities for gifted and talented students.

1.2 Early Entry - Kindergarten

The principal may decide that early entry to school of a student who is intellectually gifted and talented is appropriate to meet the student's educational, social and emotional needs.

1.3 Requirements

- Birth certificate or passport for early kindergarten students
- Evidence of the kindergarten child's immunisation status [*The Public Health (Amendment) Act 1992*]
- School counsellor referral for intellectual functioning (WISC) and social and emotional wellbeing.
- Referral to the Learning Support Team for academic assessment.
- Parent input
- Student input
- Review of the guidelines for accelerated progression (NESA)
- Review of the Gifted and Talented Policy, NSW Department of Education
- Review of the Gifted and Talented Policy, Dalmeny Public School
- Review of the research consensus noting the correlation between successful early entry for kindergarten students and enrolments within six months of the approved entry age.

1.4 Opportunity Classes (OC)

Primary

Year 4 students have the opportunity to apply for OC placement for years 5 and 6.

High School

Year 5 students have the opportunity to apply for OC placement for Year 7.

Parents seeking information relating to OC placements may visit:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

The school notifies Year 4 and Year 5 students and parents when the on line applications open for OC placements. All applications are electronic through the High Performance Unit.

Parents unable to access an online facility are invited to make arrangements with the school in order to apply. Alternatively, council libraries have the capacity to offer support and computer access for the public.

The High Performance Unit notifies schools, parents and students of the dates, venue and outcomes for the OC tests.

Enrolment in an OC class is based on test results and school assessment data.

2. Audience and applicability

2.1 This policy applies to the Dalmeny Public School community.

3. Responsibilities and Delegations

3.1 The Principal

The principal is responsible for:

- providing information about gifted kindergarten early enrolments strategies and policy to the school community
- preparing policy in consultation with the school community;
- managing the school enrolments to cater for gifted early kindergarten enrolments;
- providing out of area information
- advising the Director of Educational Leadership of enrolment and curriculum trends at school.
- maintaining accurate and complete enrolment data;
- establishing an enrolment ceiling to cater for anticipated local demand;
- setting an enrolment number (a buffer) to cater for anticipated local demand during the year.
- establishing kindergarten classes on the recommended ceiling of 20 students where enrolment numbers permit.

3.2 The Director Educational Leadership

The Director Educational Leadership is responsible for:

- monitoring kindergarten enrolments, policy, procedures, numbers and ceilings at Dalmeny Public School;
- monitoring Dalmeny Public School's local area enrolments and trends in collaboration with the principal.

4. Monitoring and Review

4.1 Dalmeny Public School will monitor the implementation of this policy and review its effectiveness every three years and or as required.

5. Policy Contact

5.1 Dalmeny Public School
Phone: 02 9826 9033

6. Implementation Date

6.1 9th September 2019